

**Texas Education Agency  
2017-18 School Report Card  
BARROW EL (020907107)**

District Name: **COLUMBIA-BRAZORIA ISD**  
Campus Type: **Elementary**

Total Students: **572**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	67
School Progress	Met Standard	69
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	94.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.9%	9.6%	12.6%	Kindergarten	18.8	20.5	18.7
Hispanic	33.9%	29.0%	52.4%	Grade 1	20.9	20.3	18.8
White	54.7%	57.6%	27.8%	Grade 2	20.3	22.5	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	19.7	21.5	19.0
Asian	0.2%	0.2%	4.4%	Grade 4	20.2	21.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	17.8	19.8	21.2
Two or More Races	3.1%	3.3%	2.3%	Grade 6	22.3	24.4	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.3%	60.9%	58.8%				
English Learners	9.8%	5.9%	18.8%				
Special Education	10.8%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.8%	15.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$5,963	\$8,928	\$9,503
				Instruction	\$4,924	\$4,926	\$5,338
				Instructional Leadership	\$53	\$68	\$149
				School Leadership	\$388	\$476	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>69%</b>	*	66%	72%	-	*	-	*	64%
	2017	75%	66%	<b>61%</b>	43%	59%	67%	-	-	-	*	57%
Reading	2018	74%	66%	<b>63%</b>	*	62%	67%	-	*	-	*	57%
	2017	72%	64%	<b>62%</b>	*	63%	68%	-	-	-	*	56%
Mathematics	2018	81%	73%	<b>72%</b>	*	70%	75%	-	*	-	*	69%
	2017	79%	72%	<b>62%</b>	*	57%	70%	-	-	-	*	60%
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	55%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	<b>76%</b>	*	*	82%	-	-	-	*	*
	2017	79%	69%	<b>77%</b>	*	76%	79%	-	-	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>36%</b>	*	35%	38%	-	*	-	*	31%
	2017	45%	35%	<b>30%</b>	17%	30%	33%	-	-	-	*	26%
Reading	2018	46%	37%	<b>34%</b>	*	34%	33%	-	*	-	*	30%
	2017	44%	36%	<b>33%</b>	*	35%	37%	-	-	-	*	29%
Mathematics	2018	50%	37%	<b>38%</b>	*	34%	42%	-	*	-	*	32%
	2017	46%	36%	<b>29%</b>	*	29%	32%	-	-	-	*	26%
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	28%	*	*	*	*	-	-	-	*	*
Science	2018	51%	44%	<b>38%</b>	*	*	42%	-	-	-	*	*
	2017	49%	39%	<b>44%</b>	*	43%	43%	-	-	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>13%</b>	*	11%	16%	-	*	-	*	9%
	2017	20%	13%	<b>13%</b>	5%	11%	15%	-	-	-	*	10%
Reading	2018	19%	13%	<b>15%</b>	*	14%	16%	-	*	-	*	11%
	2017	19%	12%	<b>16%</b>	*	12%	20%	-	-	-	*	11%
Mathematics	2018	24%	16%	<b>13%</b>	*	9%	16%	-	*	-	*	8%
	2017	22%	14%	<b>9%</b>	*	7%	13%	-	-	-	*	7%
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	6%	*	*	*	*	-	-	-	*	*
Science	2018	23%	16%	<b>11%</b>	*	*	15%	-	-	-	*	*
	2017	19%	16%	<b>24%</b>	*	38%	19%	-	-	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>68</b>	68	67	68	-	-	-	60	69
Reading	2018	69	66	<b>64</b>	65	58	67	-	-	-	*	65
Mathematics	2018	70	68	<b>71</b>	70	74	70	-	-	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>31%</b>	*	*	37%	-	-	-	*	32%
	2017	35%	31%	<b>21%</b>	*	19%	27%	-	-	-	-	20%
Mathematics	2018	47%	38%	<b>36%</b>	*	32%	39%	-	-	-	*	34%
	2017	43%	40%	<b>19%</b>	*	*	31%	-	-	-	-	17%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	71%	<b>68%</b>	*	68%	71%	-	-	-	-	*	67%
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Students Requiring Accelerated Instruction

2018	21%	29%	<b>32%</b>	*	32%	29%	-	-	-	-	*	33%
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STAAR Cumulative Met Standard

2018	84%	74%	<b>72%</b>	*	77%	71%	-	-	-	-	*	69%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	74%	<b>69%</b>	*	72%	67%	-	-	-	-	*	65%
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Students Requiring Accelerated Instruction

2018	15%	26%	<b>31%</b>	*	28%	33%	-	-	-	-	*	35%
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STAAR Cumulative Met Standard

2018	90%	82%	<b>77%</b>	83%	76%	76%	-	-	-	-	*	70%
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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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