



What makes up the leadership team?

Staff + section leaders + drum majors + service leaders = LEADERSHIP TEAM
The staff to student leader relationship is KEY.

What responsibilities do section leaders have?

Section leaders will be responsible for all performance aspects of their section, whether that be marching, music, routine, etc. They must be the most prepared at all times so that they can pay enough attention to the needs of those around them. A section leader who spends too much time in rehearsal on their individual needs will not be able to be aware of their section's needs. Preparedness is a must! He/she must purposefully plan sectionals to meet the needs of the section with an overall goal of improving the entire ensemble. The section leader will stay in communication with the drum major and discuss what goals have been met and seek advice and counsel for future goals. He/she must be able to communicate clearly with both students and staff.

What responsibilities do the drum majors have?

The drum majors are the student leaders with more responsibility than any other student. They must have a very strong overall understanding of all aspects of the band including marching, music, guard, and many other behind the scenes aspects of the band. They must be the ultimate communicator and be able to seamlessly move from student to staff. This is absolutely a year-long commitment to being the "face of the band". **These students must have a complete commitment to the goals of the band program and its staff, and should expect to spend additional time outside of rehearsal to meet these goals.**

What are the basic jobs of the service organization leaders?

Student service organizations are groups that will provide logistical support for the program. Each of the 5 groups will have one leader who will manage both equipment and personnel. These students must be able to plan ahead and plan solutions for problems before they even exist. The crew and job descriptions are as follows:

- 1) Truck Crew** – This leader is responsible for the management of all of the band's equipment while traveling as well as a crew of students.
- 2) Uniform Committee** – This leader is responsible for uniform care, distribution, organizing washing, fitting, repair, etc. They will manage uniform parts as well as a crew of students. This student must be very good at communication skills so they can communicate needs to staff and parents who volunteer to help
- 3) Librarian** – This is the only leader who does not have a crew to manage, other than the band staff that is! This is a year round position helping the staff stay on top of the sheet music needs of the band program.
- 4) Set-up Crew** – This leader is responsible for managing equipment at rehearsal including water, electronics, the podium, and yard line markers. They will have a crew of students who they manage.
- 5) Clean-up Crew** – This leader will be in charge of general clean-up of all rehearsal spaces including practice fields and the band room. They will have a crew of students whom they manage.



Questions to ask yourself about being a leader:

- Why do you want this position?
- When did you decide you wanted to be a leader?
- In what ways do you already lead? Are you a "servant leader"?
- What have you done to prepare yourself for this challenge? Do you have the leadership skills you need? What about marching/playing/spinning skills?
- Do you have a track record that will help or hurt you? How do you overcome parts of your track record that might "hurt" you?
- What do you think others' perception of you is right now and why? What might others think of you get a position?
- How will you deal with your peers and friends looking at you differently if you are selected for the leadership team?
- How would you react if you *didn't* get a band leadership position? How would you react if you did?
- In what areas can you affect the most change? What characteristics do you possess make you best able to make a difference?
- How well do you perceive problems? What do you do about them? Why? Why not?
- How well do you communicate with students and adults? How are your people skills? Listening skills?
- How well do you follow up on things? Do you see things through to their conclusion?
- Can you stay motivated and consistent ALL season? What about ALL year? How?
- If you have been a leader in the past, how have you stayed active as a leader after marching season?
- How do you decide when or when not to speak up about something?
- Can you live up to the standards that you will expect from others? Have you in the past?
- How will you respond if decisions are made by staff, drum majors, or other leaders that you might not personally agree with?
- What if your friends don't agree with decisions that the leadership team makes? Can you stand your ground?
- Will you have more desire to do the RIGHT thing than others do to do the wrong thing?
- Will you have the desire to put the needs of others before your personal needs?
- Do you truly understand the concept of selfish behavior?
- How do you prioritize needs? How do your needs relate to the needs of others? Can you prioritize others even when you need to focus on yourself?



Qualities Found in Successful Leaders

Honesty

Strategic Planning Ability

Vision

Positive Attitude

Communication

Focus

Courage

Creativity

Ability to Delegate Duties

Cooperation

Integrity

Ability to Inspire

Sense of Humor

Patience

Humility

Consistency

Commitment

Compassion

Can Transform Band Goals into Section Goals



Leadership Auditions - The Process

There will be five parts to the audition process:

- 1) Leadership general meeting (Thursday, April 18th)
- 2) Leadership documents due (Tuesday, April 23rd)
- 3) Call backs posted (Thursday, April 25th)
- 4) 12 minute interviews (Week of April 29th)
- 5) Drum Major - Conducting workshops (2) and conducting audition (1)
(Workshops 4/29 (3-5pm) and 5/2 (4-6pm); Audition 5/7)

The first step is to complete an application (attached). This application will be read by multiple members of the band staff. Please be thorough yet concise in your responses to the questions on the application. All applications must be received by Tuesday April 23rd at the end of the school day. The staff will determine who to interview based on the quality of your application as well as the following:

- Band/chair placement
- Past service to the band program
- Attendance at school and band events
- Attendance sheet of summer and fall events for 2018
- Maturity/past decision making
- Academic effort

We will call back a few people per position to interview. The interview process will take place the week of April 28th (Sunday 4/28 from 4 to 7pm, Monday 4/29 from 3 to 4pm, Tuesday 4/30 from 3 to 4pm, Wednesday 5/1 from 5 to 7pm, and Thursday 5/2 from 5 to 7pm). Students that have been offered an interview will sign up for one 12 minute interview.

Results and our new leadership team will be posted on Wednesday, May 8th at the end of the day. There will be a leadership team meeting Thursday, May 9th right after school.



Leadership Team Application

Name _____

Grade _____

Instrument _____

Current Band Period _____

Positions applying for

- Section leader – (list section) _____
- Drum Major
- Truck Crew Captain
- Uniform Crew Leader
- Set-up Crew Leader
- Clean-up Crew Leader
- Librarian

On a separate piece of paper, please answer the following questions.

- 1) What aspect of our band program do you feel like needs to change? Why do you feel that way, and how would you change it?
- 2) Describe a time in which you were stuck between what was easy and what was right. What did you do? What did you learn from the experience?

Please understand that, if chosen, you will be held to a higher standard of behavior, performance and work ethic than your peers. You must be willing to make that sacrifice so that others around you may succeed. Serving in this capacity will not only provide others with a better experience, but will provide you with a tremendous growth opportunity that will serve you for years to come.

Student Signature: _____

Parent Signature: _____