

**Texas Education Agency  
2017-18 School Report Card  
CENTRAL H S (003907001)**

District Name: **CENTRAL ISD**  
Campus Type: **High School**

Total Students: **434**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	85
School Progress	Met Standard	80
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	5.3%	4.9%	12.6%	English/Language Arts	13.2	14.8	16.7
Hispanic	19.4%	20.9%	52.4%	Foreign Languages	16.6	16.8	18.6
White	72.4%	70.9%	27.8%	Mathematics	15.4	14.6	17.9
American Indian	0.5%	0.3%	0.4%	Science	15.0	15.6	19.0
Asian	0.2%	0.1%	4.4%	Social Studies	17.5	17.4	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.3%	2.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	44.9%	55.6%	58.8%				
English Learners	1.6%	3.9%	18.8%				
Special Education	15.4%	12.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.5%	15.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$8,841	\$9,622	\$9,503
				Instruction	\$5,986	\$5,042	\$5,338
				Instructional Leadership	\$181	\$205	\$149
				School Leadership	\$714	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>74%</b>	*	75%	74%	*	-	-	*	67%
	2017	75%	74%	<b>72%</b>	56%	76%	72%	*	-	-	*	71%
Reading	2018	74%	74%	<b>63%</b>	*	*	*	*	-	-	*	*
	2017	72%	73%	<b>58%</b>	*	*	60%	*	-	-	*	*
Mathematics	2018	81%	82%	<b>64%</b>	*	77%	59%	*	-	-	*	62%
	2017	79%	79%	*	*	*	*	-	-	-	-	*
Science	2018	80%	80%	<b>89%</b>	*	89%	89%	-	-	-	*	91%
	2017	79%	80%	<b>90%</b>	*	*	90%	-	-	-	*	89%
Social Studies	2018	78%	76%	<b>95%</b>	*	100%	96%	*	-	-	*	93%
	2017	77%	65%	<b>81%</b>	*	*	80%	*	-	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>47%</b>	*	55%	46%	*	-	-	*	44%
	2017	45%	42%	<b>46%</b>	31%	46%	47%	*	-	-	*	40%
Reading	2018	46%	44%	<b>40%</b>	*	*	*	*	-	-	*	*
	2017	44%	42%	<b>38%</b>	*	*	41%	*	-	-	*	*
Mathematics	2018	50%	45%	<b>26%</b>	*	41%	19%	*	-	-	*	27%
	2017	46%	44%	*	*	*	*	-	-	-	-	*
Science	2018	51%	55%	<b>59%</b>	*	72%	55%	-	-	-	*	59%
	2017	49%	51%	<b>72%</b>	*	*	73%	-	-	-	*	70%
Social Studies	2018	53%	51%	<b>76%</b>	*	84%	76%	*	-	-	*	73%
	2017	49%	30%	<b>51%</b>	*	*	50%	*	-	-	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>13%</b>	*	19%	12%	*	-	-	*	12%
	2017	20%	15%	<b>12%</b>	19%	8%	12%	*	-	-	*	8%
Reading	2018	19%	16%	<b>2%</b>	*	*	*	*	-	-	*	*
	2017	19%	17%	<b>5%</b>	*	*	5%	*	-	-	*	*
Mathematics	2018	24%	19%	<b>13%</b>	*	23%	10%	*	-	-	*	19%
	2017	22%	17%	*	*	*	*	-	-	-	-	*
Science	2018	23%	22%	<b>17%</b>	*	33%	12%	-	-	-	*	16%
	2017	19%	15%	<b>27%</b>	*	*	28%	-	-	-	*	21%
Social Studies	2018	31%	27%	<b>40%</b>	*	47%	40%	*	-	-	*	27%
	2017	27%	13%	<b>21%</b>	*	*	21%	*	-	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>54</b>	63	52	54	*	-	-	*	51
Reading	2018	69	61	<b>68</b>	*	61	68	-	-	-	*	64
Mathematics	2018	70	67	<b>38</b>	*	48	33	*	-	-	*	41

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
2015-16	2.0%	0.8%	<b>0.8%</b>	3.4%	1.2%	0.5%	*	*	-	0.0%	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.0%	<b>99.0%</b>	*	100.0%	98.6%	*	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	94.9%	<b>99.0%</b>	*	100.0%	98.6%	*	*	-	*	100.0%
Class of 2016											
Graduated	89.1%	95.5%	<b>96.8%</b>	*	100.0%	97.3%	-	-	-	*	97.4%
Graduates, TxCHSE, & Cont	93.8%	98.2%	<b>98.9%</b>	*	100.0%	100.0%	-	-	-	*	97.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.2%	<b>98.9%</b>	*	100.0%	100.0%	-	-	-	*	97.4%
Graduates, TxCHSE, & Cont	93.4%	99.1%	<b>98.9%</b>	*	100.0%	100.0%	-	-	-	*	97.4%
Class of 2015											
Graduated	91.3%	97.8%	<b>97.5%</b>	*	100.0%	96.9%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	97.8%	<b>97.5%</b>	*	100.0%	96.9%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.8%	<b>97.5%</b>	*	100.0%	96.9%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	97.8%	<b>97.5%</b>	*	100.0%	96.9%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	97.3%	<b>98.9%</b>	*	100.0%	100.0%	-	-	-	*	97.0%
Graduates, TxCHSE, & Cont	92.8%	97.3%	<b>98.9%</b>	*	100.0%	100.0%	-	-	-	*	97.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	94.0%	<b>99.0%</b>	*	100.0%	98.6%	*	*	-	*	100.0%
Class of 2016	89.1%	95.6%	<b>96.8%</b>	*	100.0%	97.3%	-	-	-	*	97.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	0.0%	*	*	-	-	-	-	-	-	*
Class of 2016	87.4%	54.9%	<b>70.9%</b>	*	80.0%	72.9%	-	-	-	-	61.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	82.7%	<b>94.8%</b>	*	93.8%	95.9%	*	*	-	*	92.9%
Class of 2016	85.1%	70.1%	<b>82.4%</b>	*	92.9%	82.2%	-	-	-	*	78.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.3%	<b>62.1%</b>	*	62.5%	62.7%	*	*	-	*	61.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	55.4%	<b>62.0%</b>	*	68.8%	60.5%	*	*	-	*	63.6%
Class of 2016	71.6%	27.9%	<b>31.2%</b>	*	28.6%	32.0%	-	-	-	*	21.6%
Average SAT Score											
Class of 2017	1019	1034	<b>1034</b>	*	928	1055	*	-	-	*	1007
Class of 2016	1375	1379	<b>1379</b>	-	*	1404	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	19.3	<b>19.3</b>	*	17.6	19.4	-	*	-	*	19.3
Class of 2016	20.3	21.1	<b>21.1</b>	*	*	21.2	-	-	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
STUBBLEFIELD LRN CTR (003907004)**

District Name: **CENTRAL ISD**  
Campus Type: **High School**

Total Students: **7**  
Grade Span: **11 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	72.1%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	4.9%	12.6%
Hispanic	14.3%	20.9%	52.4%
White	71.4%	70.9%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.1%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	14.3%	2.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	14.3%	55.6%	58.8%
English Learners	0.0%	3.9%	18.8%
Special Education	14.3%	12.4%	9.1%
<b>Mobility Rate (2016-17)</b>	95.2%	15.8%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.1%	64.4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	*	-	-	*	-	-	-	*	-
	2017	75%	74%	*	*	-	*	-	-	-	-	*
Reading	2018	74%	74%	*	-	-	*	-	-	-	*	-
	2017	72%	73%	*	*	-	*	-	-	-	-	-
Mathematics	2017	79%	79%	*	-	-	*	-	-	-	-	-
Science	2018	80%	80%	*	-	-	*	-	-	-	*	-
	2017	79%	80%	*	-	-	*	-	-	-	-	-
Social Studies	2018	78%	76%	*	-	-	*	-	-	-	*	-
	2017	77%	65%	*	*	-	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	*	-	-	*	-	-	-	*	-
	2017	45%	42%	*	*	-	*	-	-	-	-	*
Reading	2018	46%	44%	*	-	-	*	-	-	-	*	-
	2017	44%	42%	*	*	-	*	-	-	-	-	-
Mathematics	2017	46%	44%	*	-	-	*	-	-	-	-	-
Science	2018	51%	55%	*	-	-	*	-	-	-	*	-
	2017	49%	51%	*	-	-	*	-	-	-	-	-
Social Studies	2018	53%	51%	*	-	-	*	-	-	-	*	-
	2017	49%	30%	*	*	-	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	*	-	-	*	-	-	-	*	-
	2017	20%	15%	*	*	-	*	-	-	-	-	*
Reading	2018	19%	16%	*	-	-	*	-	-	-	*	-
	2017	19%	17%	*	*	-	*	-	-	-	-	-
Mathematics	2017	22%	17%	*	-	-	*	-	-	-	-	-
Science	2018	23%	22%	*	-	-	*	-	-	-	*	-
	2017	19%	15%	*	-	-	*	-	-	-	-	-
Social Studies	2018	31%	27%	*	-	-	*	-	-	-	*	-
	2017	27%	13%	*	*	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.6%	<b>14.3%</b>	*	-	16.7%	-	-	-	*	20.0%
2015-16	2.0%	0.8%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.0%	<b>70.0%</b>	*	*	75.0%	-	-	-	*	71.4%
Graduates, TxCHSE, & Cont	94.1%	94.9%	<b>75.0%</b>	*	*	75.0%	-	-	-	*	71.4%
Class of 2016											
Graduated	89.1%	95.5%	<b>88.9%</b>	-	*	86.7%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	98.2%	<b>94.4%</b>	-	*	93.3%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.2%	<b>94.4%</b>	-	*	93.3%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	99.1%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	97.8%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	97.8%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.8%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	97.8%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	97.3%	<b>87.5%</b>	-	*	92.9%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	97.3%	<b>87.5%</b>	-	*	92.9%	*	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	94.0%	<b>70.0%</b>	*	*	75.0%	-	-	-	*	71.4%
Class of 2016	89.1%	95.6%	<b>89.5%</b>	-	*	86.7%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	0.0%	<b>0.0%</b>	*	-	*	-	-	-	-	*
Class of 2016	87.4%	54.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	82.7%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	0.0%
Class of 2016	85.1%	70.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.3%	<b>11.5%</b>	*	-	13.6%	-	-	-	-	*
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	55.4%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*
Class of 2016	71.6%	27.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%
Average SAT Score											
Class of 2017	1019	1034	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1379	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2017-18 School Report Card  
CENTRAL J H (003907041)**

District Name: **CENTRAL ISD**  
Campus Type: **Middle School**

Total Students: **423**  
Grade Span: **05 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	78
School Progress	Met Standard	80
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.2%	4.9%	12.6%	Grade 5	16.4	16.4	21.2
Hispanic	22.0%	20.9%	52.4%	Grade 6	22.8	22.8	20.3
White	70.9%	70.9%	27.8%	<b>Secondary</b>			
American Indian	0.5%	0.3%	0.4%	English/Language Arts	17.3	14.8	16.7
Asian	0.0%	0.1%	4.4%	Foreign Languages	18.0	16.8	18.6
Pacific Islander	0.0%	0.0%	0.1%	Mathematics	13.2	14.6	17.9
Two or More Races	1.4%	2.8%	2.3%	Science	16.7	15.6	19.0
<b>Enrollment by Student Group</b>				Social Studies	17.3	17.4	19.3
Economically Disadvantaged	54.8%	55.6%	58.8%				
English Learners	3.1%	3.9%	18.8%				
Special Education	13.0%	12.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.3%	15.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,024	\$9,622	\$9,503
				Instruction	\$5,139	\$5,042	\$5,338
				Instructional Leadership	\$159	\$205	\$149
				School Leadership	\$668	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>77%</b>	59%	75%	78%	*	-	-	77%	72%
	2017	75%	74%	<b>75%</b>	61%	71%	77%	*	-	-	*	70%
Reading	2018	74%	74%	<b>75%</b>	*	73%	77%	*	-	-	*	68%
	2017	72%	73%	<b>79%</b>	*	78%	80%	*	-	-	*	74%
Mathematics	2018	81%	82%	<b>86%</b>	*	79%	88%	*	-	-	*	84%
	2017	79%	79%	<b>80%</b>	*	78%	83%	*	-	-	*	78%
Writing	2018	66%	72%	<b>69%</b>	*	*	69%	-	-	-	*	*
	2017	67%	61%	<b>62%</b>	*	*	*	*	-	-	-	*
Science	2018	80%	80%	<b>75%</b>	*	77%	74%	*	-	-	*	72%
	2017	79%	80%	<b>74%</b>	*	67%	80%	*	-	-	*	66%
Social Studies	2018	78%	76%	<b>53%</b>	*	*	55%	*	-	-	-	48%
	2017	77%	65%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>45%</b>	35%	38%	47%	*	-	-	69%	38%
	2017	45%	42%	<b>38%</b>	25%	37%	40%	*	-	-	*	32%
Reading	2018	46%	44%	<b>41%</b>	*	36%	43%	*	-	-	*	34%
	2017	44%	42%	<b>39%</b>	*	36%	41%	*	-	-	*	31%
Mathematics	2018	50%	45%	<b>51%</b>	*	43%	53%	*	-	-	*	45%
	2017	46%	44%	<b>47%</b>	*	48%	46%	*	-	-	*	41%
Writing	2018	41%	41%	<b>43%</b>	*	*	47%	-	-	-	*	*
	2017	36%	30%	<b>29%</b>	*	*	*	*	-	-	-	*
Science	2018	51%	55%	<b>53%</b>	*	41%	58%	*	-	-	*	45%
	2017	49%	51%	<b>40%</b>	*	35%	45%	*	-	-	*	31%
Social Studies	2018	53%	51%	<b>22%</b>	*	*	20%	*	-	-	-	20%
	2017	49%	30%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>20%</b>	18%	20%	21%	*	-	-	38%	17%
	2017	20%	15%	<b>14%</b>	7%	13%	15%	*	-	-	*	10%
Reading	2018	19%	16%	<b>20%</b>	*	19%	20%	*	-	-	*	16%
	2017	19%	17%	<b>18%</b>	*	16%	19%	*	-	-	*	12%
Mathematics	2018	24%	19%	<b>22%</b>	*	22%	23%	*	-	-	*	19%
	2017	22%	17%	<b>18%</b>	*	18%	18%	*	-	-	*	14%
Writing	2018	13%	8%	<b>11%</b>	*	*	12%	-	-	-	*	*
	2017	11%	5%	<b>5%</b>	*	*	*	*	-	-	-	*
Science	2018	23%	22%	<b>25%</b>	*	23%	24%	*	-	-	*	22%
	2017	19%	15%	<b>9%</b>	*	9%	10%	*	-	-	*	7%
Social Studies	2018	31%	27%	<b>14%</b>	*	*	14%	*	-	-	-	14%
	2017	27%	13%	*	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>69</b>	63	68	69	*	-	-	88	69
	2018	69	61	<b>61</b>	50	61	62	*	-	-	*	61
Mathematics	2018	70	67	<b>76</b>	74	74	76	*	-	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>33%</b>	*	38%	33%	-	-	-	*	30%
	2017	35%	43%	<b>46%</b>	*	41%	48%	*	-	-	*	42%
Mathematics	2018	47%	48%	<b>51%</b>	*	33%	59%	-	-	-	-	53%
	2017	43%	42%	<b>44%</b>	*	37%	47%	*	-	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>84%</b>	*	90%	83%	*	-	-	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>16%</b>	*	*	17%	*	-	-	*	19%
STAAR Cumulative Met Standard												
	2018	84%	85%	<b>85%</b>	*	90%	83%	*	-	-	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	72%	<b>72%</b>	*	69%	76%	*	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	15%	28%	<b>28%</b>	*	31%	24%	*	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	90%	76%	<b>76%</b>	*	77%	77%	*	-	-	*	73%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>77%</b>	83%	69%	78%	*	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	23%	<b>23%</b>	*	31%	22%	*	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	85%	84%	<b>84%</b>	83%	81%	85%	*	-	-	-	80%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	88%	<b>88%</b>	100%	64%	91%	*	-	-	-	84%
Students Requiring Accelerated Instruction												
	2018	20%	12%	<b>12%</b>	*	*	9%	*	-	-	-	16%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>92%</b>	100%	80%	93%	*	-	-	-	92%

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**Texas Education Agency  
2017-18 School Report Card  
CENTRAL EL (003907102)**

District Name: **CENTRAL ISD**  
Campus Type: **Elementary**

Total Students: **657**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	80
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.6%	4.9%	12.6%	Kindergarten	18.6	18.6	18.7
Hispanic	21.3%	20.9%	52.4%	Grade 1	18.9	18.9	18.8
White	70.0%	70.9%	27.8%	Grade 2	17.3	17.3	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	19.1	19.1	19.0
Asian	0.0%	0.1%	4.4%	Grade 4	17.3	17.3	19.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	4.0%	2.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.5%	55.6%	58.8%				
English Learners	5.9%	3.9%	18.8%				
Special Education	9.9%	12.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.0%	15.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$5,563	\$9,622	\$9,503
				Instruction	\$4,295	\$5,042	\$5,338
				Instructional Leadership	\$130	\$205	\$149
				School Leadership	\$360	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>83%</b>	*	81%	85%	-	-	-	*	79%
	2017	75%	74%	<b>75%</b>	68%	66%	79%	*	-	-	*	69%
Reading	2018	74%	74%	<b>86%</b>	*	82%	88%	-	-	-	*	83%
	2017	72%	73%	<b>81%</b>	*	71%	85%	*	-	-	*	76%
Mathematics	2018	81%	82%	<b>84%</b>	*	*	84%	-	-	-	*	81%
	2017	79%	79%	<b>77%</b>	*	73%	79%	*	-	-	*	71%
Writing	2018	66%	72%	<b>76%</b>	*	*	*	-	-	-	*	*
	2017	67%	61%	<b>61%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>47%</b>	*	34%	52%	-	-	-	*	41%
	2017	45%	42%	<b>45%</b>	32%	34%	49%	*	-	-	*	39%
Reading	2018	46%	44%	<b>55%</b>	*	42%	61%	-	-	-	*	49%
	2017	44%	42%	<b>52%</b>	*	43%	57%	*	-	-	*	45%
Mathematics	2018	50%	45%	<b>43%</b>	*	*	46%	-	-	-	*	41%
	2017	46%	44%	<b>44%</b>	*	35%	48%	*	-	-	*	39%
Writing	2018	41%	41%	<b>39%</b>	*	*	*	-	-	-	*	*
	2017	36%	30%	<b>30%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>18%</b>	*	9%	22%	-	-	-	*	14%
	2017	20%	15%	<b>22%</b>	20%	17%	24%	*	-	-	*	17%
Reading	2018	19%	16%	<b>25%</b>	*	13%	31%	-	-	-	*	18%
	2017	19%	17%	<b>32%</b>	*	24%	34%	*	-	-	*	27%
Mathematics	2018	24%	19%	<b>16%</b>	*	*	21%	-	-	-	*	15%
	2017	22%	17%	<b>22%</b>	*	18%	23%	*	-	-	*	15%
Writing	2018	13%	8%	<b>5%</b>	*	*	*	-	-	-	*	*
	2017	11%	5%	<b>5%</b>	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>53</b>	*	42	58	-	-	-	*	57
Reading	2018	69	61	<b>52</b>	*	47	58	-	-	-	*	55
Mathematics	2018	70	67	<b>54</b>	*	37	58	-	-	-	*	58

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	*	*	*	*	-	-	-	*	*
	2017	35%	43%	<b>30%</b>	*	*	*	-	-	-	*	31%
Mathematics	2018	47%	48%	<b>35%</b>	*	*	*	-	-	-	*	38%
	2017	43%	42%	<b>32%</b>	*	*	38%	-	-	-	-	*

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