

## EL RANCHO UNIFIED SCHOOL DISTRICT

9333 Loch Lomond Drive, Pico Rivera, California 90660, (562) 942-1500  
FORM SP.1 (revised 2013/hr) - Page 1 of 4 - School Psychologist & Program Specialist/DISTRICT COPY

Psychologist or Specialist (First/Last):	Department:	Conf. Date:

### CONFIRMATION OF INITIAL CONFERENCE

The evaluation process was explained to me and a preliminary observation date was set for the following:

Evaluator Name:	Preliminary Observation Date:

Psychologist or Specialist Signature:	Date:	Administrator Signature:	Date:

Observation Dates:	Admin/Teacher Conf. Dates:	Support Services Offered:

Preliminary Commendations/Recommendations:	Final Commendations/Recommendations:

### PRELIMINARY EVALUATION

Psychologist or Specialist Signature:	Date:	Administrator Signature:	Date:

- 1) I understand that I am required by law to sign this form. My signature does not necessarily mean that I agree with this evaluation. It only confirms that a conference was held to discuss this evaluation.
- 2) I recognize that I have the right to submit a written response to this evaluation within 15 calendar days of this conference.

FINAL EVALUATION			2. Practice developing – meets minimum standards.
	Referral to Peer Assistance and Review Program		3. Practice consistent with professional standards.
	1. Practice not consistent with minimum standards		4. Practice distinguished – exceeds standards.
Psychologist or Specialist Signature:	Date:	Administrator Signature:	Date:

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<b>Psychologist or Specialist (First/Last):</b>	<b>Department:</b>	<b>Conf. Date:</b>

## PSYCHOLOGIST OR SPECIALIST EVALUATION

Current Status:	Temp.	Intern	Prob. 1	Prob. 2	BTSA 1	BTSA 2	Perm.	PAR
Check applicable box								

Instructions for Rating Elements of Practice on the California Standards for the Teaching Profession:  
 \*1. Practice not consistent with minimum standards: Unsatisfactory – does not meet the professional standards of competence.  
 2. Practice developing – meets minimum standards: Meets the professional standards of competence.  
 3. Practice consistent with professional standards: Meets and occasionally exceeds professional standards of competence.  
 4. Practice distinguished – exceeds standards: Consistently exceeds the professional standards of competence.  
 \*Ratings of 1 in any element require comments to support; comments in each standard are encouraged. N/A-Not observed/applicable

<b>Psychologist or Specialist Evaluation</b>	<b>Preliminary Date:</b>		<b>Final Date:</b>	
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Elements of Practice	Prelim	Final
1. ASSESSMENT, DATA-BASED DECISION MAKING, AND ACCOUNTABILITY	Rating	Rating
1.1 Utilizes appropriate assessment and data collection methods		
1.2 Contributes to school-wide assessment and data-based practices for academic, social emotional, and behavioral domains		
1.3 Contributes to progress monitoring and data-based decisions regarding intervention practices for academic, social-emotional, and behavioral domains		
1.4 Conducts special education evaluations to inform eligibility, service, and programming decisions		
1.5 Completes evaluations in a timely manner		
1.6 Utilizes technology as part of data-based decision making practices		
1. PRELIMINARY COMMENTS	1. FINAL COMMENTS	

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<b>Psychologist or Specialist Evaluation</b>	<b>Preliminary Date:</b>		<b>Final Date:</b>	
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Elements of Practice	Prelim	Final
<b>2. INTERVENTIONS &amp; INSTRUCTIONAL SUPPORT TO DEVELOP ACADEMIC, SOCIAL, &amp; LIFE SKILLS</b>	<b>Rating</b>	<b>Rating</b>
2.1 Contributes to school-wide curricular and instructional practices for academic, social emotional, and behavioral domains		
2.2 Contributes to intervention practices for academic, social emotional, and behavioral domains		
2.3 Contributes to crisis response and intervention practices		
2.4 Utilizes information about student background and characteristics to inform instruction, intervention, and service delivery decisions		

2. PRELIMINARY COMMENTS	2. FINAL COMMENTS

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Psychologist or Specialist Evaluation	Preliminary Date:		Final Date:	
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Elements of Practice	Prelim	Final
<b>3. CONSULTATION AND COLLABORATION</b>	<b>Rating</b>	<b>Rating</b>
3.1 Engages in consultation and collaboration with school staff		
3.2 Engages in consultation and collaboration with parents and families		
3.3 Engages in consultation and collaboration with community agencies and providers		
3. PRELIMINARY COMMENTS	3. FINAL COMMENTS	
<b>4. LEADERSHIP</b>	<b>Rating</b>	<b>Rating</b>
4.1 Seeks professional growth / learning opportunities to advance own knowledge and skill		
4.2 Contributes to School and/or Profession of School Psychology		
4.3 Advocates for student success		
4. PRELIMINARY COMMENTS	4. FINAL COMMENTS	