

Grading System and Reports

The school year is divided into four periods of nine weeks each. Report cards will be given to students following the end of each "nine-week" period.

Interim reports are sent each four and a half weeks to keep parents updated on their child's progress prior to receiving the nine-week report card. A conference will be scheduled if your child is failing.

Superior	93 - 100	A
Above Average	85 - 92	B
Average	77 - 84	C
Below Average	70 - 76	D
Failing	0 - 69	F
Satisfactory		S
Needs Improvement		N
Unsatisfactory		U
Incomplete		I

Promotion/Retention

The district promotion and retention policy states:

Kindergarten students who are not developmentally ready for first grade may be considered for retention. Decisions will be made on a case-by-case basis involving parent/legal guardian(s), teacher(s), principal, and support staff.

First, second and third grade students must demonstrate mastery of 70% of the required material for their grade level in reading/language arts, mathematics and science in order to be promoted to the next grade level.

Mastery will be documented through assessments determined by the district and classroom performance. The final decision concerning promotion or retention rests with the teacher and principal.