DISTANCE LEARNING LESSONS

1. MUSIC COMPOSER PROJECT: Using a google doc, google slide presentation, or by hand create a poster talking about a famous composer. Please include the following:
   - First and Last name, dates of life (birth year to death or just birth year if alive)
   - Style of music they composed (Choral, classical, musicals, movie scores, etc.)
   - Why are they famous? What are their major accomplishments?
   - Five important pieces of music that they wrote. Include why you chose those five pieces.

2. MOVIE MUSICAL REVIEW: Pick a movie musical to watch and review. It can be live action or animated.
   - Do some research into the movie and find out who wrote the music, who were the actors (which ones did you like, didn’t like, and why)
   - Describe how the music furthered the movie. Did it move the plot along? Did it expand on who characters are and their personality/motivation? Use specific examples.
   - How was the singing and acting? Who did you think was the best and why? Was there anyone you didn’t like? And why?

Please note that there are plenty of musicals on streaming services including Netflix, Disney+, Hulu, and Amazon, but you can choose other musicals as well.

3. WRITE YOUR OWN MIN MUSICAL: Write a one act musical about the subject of your choice include the following:
   - Character descriptions for the main characters (minimum of 5 characters)
   - A script with at least five scenes
   - Five songs that help move the narrative of the show forward. These pieces can be original compositions, pieces we’ve sung in class, or pieces from other musicals, movies, or your personal library. Songs must be school appropriate.
   - Set design and description before the start of each scene

4. BUILD YOUR OWN MUSICAL INSTRUMENT: Using common household items create your own musical instrument. Include a paper with the following:
   - What items did you use to build this instrument?
   - Describe in detail how you built this instrument?
   - What do you call your instrument?
   - What family of instruments does it belong to?
   - How is this instrument played?

5. GUIDED SELF PRACTICE: Practice singing your Solfege scales (Major, Minor, and chromatic), and sing through your pieces for the Picnic and pops concerts (Open “You Can’t Stop The Beat”, Mixed “This is the Greatest Show” and “Broadway Musical Magic
Section 1”, Treble “What is this Feeling”, “Rewrite the Stars”, and “All Star”, All groups “For Good”)
  ○ Solfege scales: Major (Do, Re, Mi, Fa, Sol, La, Ti, Do) Minor (Do, Re, Meh, Fa, Sol, La, Teh, Do) Chromatic (Do, Di, Re, Ri, Me, Fa, Fi, Sol, Si, La, Li, Ti, Do, Do, Ti, Teh, La, Leh, Sol, Seh, Fa, Mi, Meh, Re, Rah, Do)
  ○ Recordings of each pieces are available at jwpepper.com
  ○ Part recordings will be posted to google classroom or can be emailed to you if need be.