



BOARD MEETING MINUTES

Wednesday, May 8, 2019

Washington Building - Liberty Hall

One Sierra Gate Plaza, Roseville, CA 95678

Restoring America's Heritage by Developing Servant Leaders

CLOSED SESSION - 4:00 p.m.

- I. Real Property Negotiations**
Twelve Bridges, Lincoln, CA 95648
Negotiator: Joseph Benson
Negotiation re: Price and Terms with Athlos
- II. Real Property Negotiations**
5 Sierra Gate Plaza, Roseville, CA 95678
Negotiator: Joseph Benson
- III. Real Property Negotiations**
Fountain Dr., West Sacramento, CA 95605
Negotiator: Joseph Benson
- IV. Real Property Negotiations**
671 East Ave, Lincoln, CA 95648
Negotiator: Joseph Benson
- V. Real Property Negotiations**
Colonnade Dr., Lincoln, CA 95648
Negotiator: Joseph Benson
- VI. Public Employee Appointment and Conference with Labor Negotiators**
New Staff Positions and Salaries for Fall for All Campuses
- VII. Conference with Legal - Anticipated Litigation (1)**
(Signification exposure to litigation pursuant to Gov. Code §54956.9 (d(2)))

OPEN SESSION - 5:00 p.m.

- I. PRELIMINARY**
CALL TO ORDER: Chairman Forman called the meeting to order at 5:02p.m.

PLEDGE:

ROLL CALL:

Dean Forman	Present
Tricia Nielsen	Present
Roy Braatz	Present
John Brennan	Present
Tamara Bennett	Present
Scholar Council	Absent

REPORT FROM CLOSED SESSION

The Board authorized the Executive Director to move forward with property negotiations on 5 Sierra Gate Plaza in Roseville, CA.

APPROVAL OF PREVIOUS MINUTES

Draft April 11, 2019 Minutes

Motion to approve previous minutes made by Roy Braatz. Seconded by Tricia Nielsen.

Vote:

Dean Forman	Yes
Tricia Nielsen	Yes
Roy Braatz	Yes
John Brennan	Yes
Tamara Bennett	Yes

THOUGHT OF THE DAY - Tamara Bennett

Mrs. Bennett shared that love is something that takes maturity, to love someone in spite of circumstances. To be mature is to be the one that can bring peace. In a time when there is so much controversy, it takes maturity to bring love in unpleasant circumstances.

II. (5:20-5:30) COMMUNICATIONS

A. **Recognitions**

Audrey R. was recognized for winning first place in the Placer County STEM Expo and for representing John Adams Academy in the California Science and Engineering Fair on her presentation on Synesthesia.

- B. **ORAL COMMUNICATIONS:** Non-agenda items: no individual presentation shall be for more than two (2) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation. *(The Board has the discretion to restrict public comments to those matters it deems relevant to its subject matter jurisdiction. Gov. Code §54954.3)*

No public comment made.

C. **PSO Update**

Mrs. Braatz (ROS) was present and shared with the board that new PSO leadership was nominated at the previous evening's meeting.

Mrs. Nielsen shared that in the spring, the nominating committee receives names from individuals, they collaborate and then announce at the May meeting the new executive board for the following year. LIN and EDH meetings were scheduled later in the month.

The Board requested that there be a historian position within the PSO to keep track of the details on big events that take place on our campuses like ribbon cuttings, etc.

D. Scholar Council Update

Scholar Council has been busy wrapping up the year. The previous week was the last high school dance for the school year. Mrs. Nielsen shared with the Board that the Formal Ball was a success and that it was fun to see how all the scholars came together and enjoyed the evening.

E. Financial Update:

a. March/3rd Quarter Financial Statements

The report was posted as part of our reporting requirements for the bond. Financials are going as expected, with March always being the catch up.

F. Facilities Update

a. Summer Projects

ROS

- Design and permit process for both ROS MPRs is underway for next year's food program.
- Washington Shade structure. Two options were provided to allow for a gathering environment - a shaded covered structure to Liberty Hall. Board feedback was requested. Option 2 seemed to be the preference.
- Replacement of wall tile on the 3 floor of boys' restroom in Adams.
- Road repair and striping. Typically every 3 years need to go through a maintenance process that will reduce possible trip hazards. Need to fill cracks, reseal and restripe. As of previous day, facilities received budget numbers to work with. It was suggested that a portion be done this year and another portion completed next year. This is a non permitting process.
- Jefferson building space divider will be installed in June. It will be like the one in EDH.
- Wallpaper removal and painting.
- Labeling of panels.
- Landscape trimming and irrigation repairs.

EDH

- Food program implementation
- Finalization of the FFE for the new building - should be complete in the next week
- Installation of whiteboard and TVs
- Reglazing

G. Leadership Updates

- a. 2019-20 Play/Musical Selections
- b. Profile of Master Teacher

EDH

An assistant headmaster and dean of secondary have been hired. Meghan Muyanja will be leading the campus as the Assistant Headmaster and Zeta Cammarota will be leading Secondary as the Dean. Leadership is excited for the new year with these two individuals being added to the leadership team.

Mr. Zacharia shared that planter boxes have been recently added to the campus.

LIN

Mrs. Swagerty had been talking to the scholars about how JAA has changed them. She shared a book from her 1st grade with the board.

Admin on all sites are busy with new family orientations.

ROS

The first year in the Jefferson Building with a musical and plays went well. The proposal for next year is the 1999 revival of *You're a Good Man Charlie Brown*. This work is selected for its general appeal to all ages, connection to American values, and ease of preparation.

The ALC has two important documents currently being drafted, *Profile of a Master Teacher* and *Portrait of a Graduate*. The committee begins with the end in mind. What is the end goal of being a teacher at JAA? If we were to look at a 12th grade scholar, what would the ideal look like? Both set the tone and direction of the whole curriculum program. This will inform our PD, teacher evaluations, and it will be a keystone. With the *Portrait of a Graduate*, are we meeting the mission and vision of the academy? Do we have the right program in place? Is the public and private virtue present?

Board requests that the committee sends to the board what it has put together and to be able to provide their feedback.

Due to an upcoming law that would prevent us to be chartered outside of the district, the Academy has been working with the local Roseville school district. RJUHSD visited the campus earlier in the day and are doing a lot of due diligence. They will have their final vote on our charter petition at the end of May.

H. Board Announcements

Graduation is coming up on Thursday, May 30th at 6pm in the Jefferson Building.

III. (5:30-5:35) CONSENT AGENDA

- A. Approval of Warrants & Credit Card Expenditures
- B. Approval & Ratification of Contracts
- C. Approval of Resignations & Terminations
 - a. Hansen, Nicholas – Education Specialist (EDH)
- D. Approval of New Hires
 - a. Borisov, Mikhall – School Psychologist (EDH, LIN, ROS)
 - b. Dance, Sheldon – Secondary Teacher (ROS)
 - c. Gordon, Kimber – Director of Special Education & Special Programs (NSD)
 - d. Montoya, Ana – Elementary Teacher (ROS)
 - e. Muyanja, Meghan – Assistant Headmaster (EDH)
 - f. Nezbeth, Lacie – Elementary Teacher (EDH)
 - g. Nosal, Olivia – Elementary Teacher (EDH)
 - h. Percival, Carson – Elementary Teacher (LIN)
 - i. Rozakis, Antonia – Elementary Teacher (ROS)
 - j. Timlin, Gabrielle – Secondary Teacher (EDH)
- E. Credit Card Approval for Elementary Dean (LIN)
- F. Secondary Teacher Apprentice Positions Approval (EDH)
- G. John & Abigail Adams Award Scholar Recommendations

Motion to approve the Consent Agenda made by Tricia Nielsen. Seconded by John Brennen.

Vote:

Dean Forman	Yes
Tricia Nielsen	Yes
Roy Braatz	Yes
John Brennan	Yes
Tamara Bennett	Yes

IV. (5:35 - 6:30) DISCUSSION & ACTION AGENDA

A. **Discontinuation of Pilot Full Day Kindergarten at EDH**

This last year full day Kinder was piloted at the EDH campus and is being revisited at current meeting.

Several parents shared comments, including Krista Danielson, Cari French, in support of retaining a full-day kindergarten program.

At 6:50pm, Roy Braatz and Tamara Bennett excused themselves from the meeting.

The Board considered comments from parents, Academy administration, and teaching staff. The Board reviewed data from across our network of schools and the fact that those enrolled in the full-day class were not outperforming their peers enrolled in half-day. More importantly, the board considered the effects of the full-day program on the successful implementation of our classical leadership model. Collaboration between our teachers is fundamental to building and implementing our classical leadership curriculum. Staff shared

concerns over the full-day model preventing teacher collaboration, requiring the full-day teacher to run an independent curriculum, and increasing the demand on the full day teacher. This effectively isolated the full-day kindergarten class from our standard model. Ultimately, the Board found that the benefits of the half-day model for scholars outweighed those of the full-day.

Motion to Discontinue Pilot Full Day Kindergarten at EDH for the upcoming year, 2019-20 made by John Brennan. Seconded by Tricia Nielsen.

Vote:

Dean Forman	Yes
Tricia Nielsen	Yes
Roy Braatz	Absent
John Brennan	Yes
Tamara Bennett	Absent

B. English Language Curriculum - Guided Language Acquisition and Development (GLAD)

Staff presented on the English Language plan and the proposal to use Guided Language Acquisition Development for English language learners.

For the previous school year, an EL teacher was hired to work at ROS. She has had a successful year. The plan was then, according to our LCAP to obtain English learner curriculum. This past school year, staff has been searching but has been unable to find the right EL curriculum for our academy.

Rather than adopting a standalone EL curriculum, staff presented a proposal to utilize the GLAD curriculum support model to prepare our teaching teams to use our existing curriculum to prepare our EL students for high academic achievement.

Motion to approve English Language Curriculum - Guided Language Acquisition and Development made by Tricia Nielsen. Seconded by John Brennan.

Vote:

Dean Forman	Yes
Tricia Nielsen	Yes
Roy Braatz	Absent
John Brennan	Yes
Tamara Bennett	Absent

C. Policies

a. Board Policy on Immunizations

b. Board Policy on Surplus

Staff presented on a proposed policy for immunizations and a proposed policy for surplusing goods.

Motion to approve two new policies on immunizations and surplus made by Tricia Nielsen. Seconded by John Brennan.

Vote:

Dean Forman	Yes
Tricia Nielsen	Yes
Roy Braatz	Absent
John Brennan	Yes
Tamara Bennett	Absent

D. Approval of Increase of FTE for Headmaster of Secondary to 1 FTE (NSD)

Dr. Henke is currently operating as dean of secondary at ROS and headmaster. With EDH growing into a secondary program this upcoming year, and Lincoln following the next school year, Dr. Henke needs the ability to oversee all the campuses and to focus on the secondary program as Headmaster. This action will open up the position for a secondary dean at ROS. .

Motion to approve Increase of FTE for Headmaster of Secondary to 1 FTE made by Tricia Nielsen. Seconded by John Brennan.

Vote:

Dean Forman	Yes
Tricia Nielsen	Yes
Roy Braatz	Absent
John Brennan	Yes
Tamara Bennett	Absent

E. Academic Achievement Plan and LCAP for 2019-2020

F. 2019-20 LCAP and Budget Workshop

The Board and leadership reviewed the LCAP and draft budget items.

V. BOARD INITIATED BUSINESS - 5 MINUTES

VI. NEXT MEETING: Regular Board Meeting - Thursday, June 13, 2019 @ 5:00 p.m.

VII. ADJOURNMENT

Motion to adjourn meeting at 9:08pm made by John Brennan. Seconded by Tricia Nielsen.

Vote:

Dean Forman	Yes
Tricia Nielsen	Yes
Roy Braatz	Absent
John Brennan	Yes
Tamara Bennett	Absent

Vision

The John Adams Academies are restoring America's heritage by developing servant leaders who are keepers and defenders of the principles of freedom for which our Founding Fathers pledged their lives, fortunes, and sacred honor.

Values

The John Adams Academies are preparing future leaders and statesmen through principle-based education.

Our Core Values:

Appreciation of our Nation Heritage

Public and Private Virtue

Emphasis on Mentors and Classics

Scholar Empowered Learning

Fostering Creativity and Entrepreneurial Spirit

High Standards of Academic Excellence

Modeling What We Teach

Abundance Mentality

Building a Culture of Greatness

Self-Governance, Personal Responsibility and Accountability

Accommodating Those Individuals with Special Needs – In compliance with the Americans with Disabilities Act, John Adams Academies encourage those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact our office at (916)780-6800 well in advance of the board meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or service.