Name___________________________________ Date__________________ ELA Teacher’s Name__________________

The Snake That’s Eating Florida

Directions: Over the course of three days, you are expected to read the article, “The Snake That’s Eating Florida” and complete the Choice Board below.

Day 1: Read the text, “The Snake That’s Eating Florida.” While reading, **underline two details** that you find *interesting*. *Circle/highlight one detail* in the text that best states the main idea of the article. After reading the entire text, go back and answer the questions that are written on the right side (margin) of your paper. Your answers should be **written in complete sentences**.

Day 2: Select *ONE activity from the Vocabulary section* AND *ONE activity from the Writing section* of your Choice Board. This should be completed **on your own paper**!

Day 3: Select *ONE activity from the Comprehension section* of your Choice board. This can be completed on the same paper you used the day before.

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### 6th Grade ELA Choice Board

Choose one activity from each column--vocabulary, writing, & comprehension.

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Writing</th>
<th>Comprehension</th>
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| **Option 1:** Select **FIVE** challenging vocabulary words from this article. Create an illustrated dictionary that includes a definition and picture for each word. **Example:** Hobbled  
*Hobbled means to walk in an awkward way.* | **Option 1:** Should all exotic pets be banned in the U.S.? **Write a CER** answering this question. Use evidence from the article in your response.  
*C: Claim- Answer the question.*  
*E: Evidence- Use evidence from the text to support your answer.*  
*R- Reasoning- Provide an explanation to show how your evidence supports your answer.* | **Option 1:** Create a comic strip that shows the central idea of this article. Your comic should include at least 6 frames along with captions to explain what is taking place. |
| **Option 2:** Select **FIVE** challenging vocabulary words from this article and use them in a sentence. Be sure to include context clues to demonstrate their meaning. **Example:** Hobbled  
*The boy hobbled to the kitchen because he broke his leg the other day.* | **Option 2:** Write an objective summary (5 sentences) for this article. Be sure to include the title, author, and genre.  
*Remember: 5Ws 1 H*  
*Who:*  
*What:*  
*When:*  
*Where:*  
*Why:*  
*How:* | **Option 2:** Create an acrostic poem using words that are important to the central idea of this article. Then explain your choices and how/why they are important in this section. |

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**Option 3:** Select **FIVE** challenging vocabulary words from this article and create a fill-in-the-blank context clue activity using the words.

*Example: Hobbled*

_______ means to walk in an awkward way.

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**Option 3:** Write a **story** creatively describing your experience as a tourist at the Everglades State Park. What do you see? Hear? Feel? Smell? Be sure to use details you learned from reading the article in your response. (No **less than 5** sentences)

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**Option 3:** Create an **infographic** to help convey the important information about Burmese Pythons from the text. Make sure you include pictures and a title! Include the following information in your infographic:

- Describe Burmese Pythons. (looks, size, habitat)
- Why are they dangerous?
- How do they affect the environment?
- What can someone do to help stop the spread of Burmese pythons?

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**ADDITIONAL ACTIVITY: THIS IS NOT A REQUIREMENT!** If you would like to complete an additional activity you can do the following below:

**Writing Activity “The Snake that's Eating Florida”**

Write a letter to the Everglades National Park Service, providing some solutions on how to stop the invasion of the Burmese python in the Everglades. Try to create your own solutions to the problem that were not already listed in the text.

**ROLE:** A Visitor to the Everglades National Park

**AUDIENCE:** Everglades National Park Service

**FORM:** Letter

**TOPIC:** Invasive Burmese Pythons (Provide new solutions on how to solve this problem.)