Directions: For each DL day, pick **ONE** activity from **EACH** subject/column to complete. **Initial the box** once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days. **Parents:** Date & initial each box to show work that was completed.

### Reading
- **Choose one book & read it for 20 minutes. Share your favorite part with someone.** Ask someone about their favorite story.
  - **My favorite part of the book is ____.**
  - **What's your favorite story?**

### Writing
- **Read out loud for 15 minutes. Retell what happened in the book.** Who are the characters? When did the story take place?
  - **Fiction: The characters are ___.**
  - **The setting is ___.**
  - **Nonfiction: I learned ___.**

### Math
- **Record all the ways that you could make 100 using addition.** (ex. $50 + 50 =; 90 + 10 =$)
- **Make each of these numbers three different ways.**
  - 46
  - 132
  - 475

### Science
- **Look at the clouds & predict what you think the weather (sunny, warm, cold, rainy, stormy) will be based on the looks of the clouds (big, small, gray).** I predict the weather will be __ because of __. I think it will be __ because the clouds are __.
- **Write about what animals you might see at night & why?** I probably won't see __. I might not see __. I will probably see __. I might see __. I probably won’t see __.

### STEM/PE
- **Draw a koala bear sitting on a trash can.**
- **Daily Workout:**
  - 20 Jumping Jacks
  - 20 Toe Touches

### Other Activities
- **Find a comfy place. Read a book for 20 minutes.** Tell someone about your favorite part.
  - **My favorite part of the book is ___.**

- **Say each word. Choose the word that doesn't rhyme.**
  - 1. blew, snow, Joe
  - 2. sky, hey, hi
  - 3. tree, slip, key
  - 4. dry, draw, claw
  - 5. sly, Fred, sled

- **Say each word. How many syllables in each word?** Ex. table has 2 syllables
  - America, doctor, park rattlesnake, emotion kangaroo, fantastic computer, banana

- **Find a peanut butter sandwich to someone.** Use:
  - First, ____
  - Next, ____
  - Then, ____
  - Last, ____

- **Your teacher has 36 carpet squares. She needs to make a new arrangement for the reading carpet.** What are all of the different ways she could arrange the carpet squares?

- **Your have two ten-dollar bills, 2 quarters, & 8 dimes.** You want to buy a toy that costs $18.75. How much money will you get back after buying the toy?

- **Which freezes faster, plain water or saltwater?** What do you predict & why? Conduct an experiment, if you would like to, & record your results.

- **Ask someone to tell you about their favorite meal.** Draw a picture of it.

- **Tell someone a story about your picture.**

- **Draw an octopus with spoons for legs.**

- **Draw a chicken skydiving.** Tell someone a story about your picture.

- **Daily Workout:**
  - 20 Frog Jumps
  - 20 Push-Ups

- **Draw an underwater world.**

- **Daily Workout:**
  - 20 Jumping jacks
  - 20 Push-Ups
Name: _______________________________.

2nd Grade Distance Learning Work (April 27-May 1, 2020)

Directions: For each DL day, pick ONE activity from EACH subject/column to complete. Initial the box once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days.

Parents: Date & initial each box to show work that was completed.

<table>
<thead>
<tr>
<th>Reading PICK ONE</th>
<th>Writing PICK ONE</th>
<th>Math PICK ONE</th>
<th>Science PICK ONE</th>
<th>STEM/PE PICK ONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read for 20 minutes &amp; draw a new cover for your book.</td>
<td>Write about what you miss at school. Include details. Read your story to someone. What I miss about school is ______. The reason that I miss ______ is because _______. Another thing that I miss is ______, because _______.</td>
<td>Ashley has 57 pebbles in her backpack. When she arrived at school, she had 29 pebbles. How many pebbles did she lose on her way to school?</td>
<td>Would an ice cube melt faster in the sunlight or shade? Write your answer &amp; why you think that. Ice would melt faster in ______ because _______.</td>
<td>Ask someone about their favorite animal. Draw a picture of it. Daily Workout: Have a dance party for 5 minutes.</td>
</tr>
<tr>
<td>Read out loud for 15 minutes. Read like how your character would sound. Character: ______ (happy, excited, sad, scared)</td>
<td>Your teacher is going to buy a classroom pet. Write about if you think she should buy a fish or a rabbit &amp; why. I think ______ because _______. Give three reasons.</td>
<td>What are all the ways to make $1.00 using different coins?</td>
<td>Explain how you could turn water into a solid &amp; a gas. If you ______ then water will ______.</td>
<td>Draw a picture of your teacher. Daily Workout: 25 jumping jacks</td>
</tr>
<tr>
<td>Read a book or chapter. Make up a new ending to the chapter/story.</td>
<td>Write about your favorite season of the year. Give lots of details why. My favorite season is _______. Give three details.</td>
<td>Draw &amp; label 2D &amp; 3D shapes you find around your house. Be sure to label the item &amp; the shape it looks like.</td>
<td>Use your sense of sight, hearing, &amp; touch to describe an area inside or outside your house. Inside my house I see _______. The ______ smells like _______. My ______ feels like _______.</td>
<td>Draw a picture of anything that you want. Daily Workout: 25 jumping jacks Run in place while counting backward from 100.</td>
</tr>
<tr>
<td>Read a story &amp; act it out with someone. Character: ______ (happy, angry, sad, worried, excited)</td>
<td>Write to tell all the things you know about plants. Read your writing to someone.</td>
<td>You collect buttons. You put 10 buttons into a bag. You put 10 bags in a box. You have 8 boxes. How many buttons do you have? Draw a picture to help you figure it out.</td>
<td>Draw a map of where you live &amp; label it using a key.</td>
<td>Pick 2 animals. Now draw a picture of what they would look like if they became 1 animal. (Ex: a cat &amp; a horse) Daily Workout: 25 jumping jacks Run in place while counting to 200 by 10's.</td>
</tr>
<tr>
<td>Say two more words that rhyme with the first two: flash, cash, ______, ______ race, chase, ______, ______ twice, dice, ______, ______ spoon, noon, ______, ______ saw, claw, ______, ______ jump, bump, ______, ______ think, wink, ______, ______ ______ likes to ________. She is ______.</td>
<td>Interview a family member or a friend. Then write about them.</td>
<td>Finish the equations to make them true. 35 + ______ = 167 99 + ______ = 231 ______ + 145 = 320 ______ + ______ = 341</td>
<td>Explain how a tornado might change the land around you. A tornado might ______. It probably would ______. It wouldn’t _______. Words to use: knock down, destroy, damage, cause, move</td>
<td>Draw a picture of a cat juggling. Tell a story about your picture. Daily Workout: Make up a dance to a song you know.</td>
</tr>
</tbody>
</table>
2nd Grade Distance Learning Work (May 4-8, 2020)

Directions: For each DL day, pick ONE activity from EACH subject/column to complete.

Initial the box once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days.

Parents: Date & initial each box to show work that was completed.

Note: The bottom rows are located on the back.

### Reading
**PICK ONE**

- Read a book for 20 minutes, alone or with someone.
- Which word does not begin with the same sound:
  - Example: bravery, crowded, cradle; bravery does not have the same blend
  - scooter score spirit
  - prizes pressing plenty
  - bridges cracker brother
  - sneaker sturdy snorkel

**PICK ONE**

- Your teacher misses you! She wants to know what you are doing. Write or draw what you did yesterday or today so she will know. What did you do and what time did you do it?
  - At ___ I ___.
  - Next, I ___ at ___.
  - Then, I ___ at ___.
  - Lastly, I ___ at ___.
  - Read your work to someone.

### Writing
**PICK ONE**

- Write about what you would like to do for your next birthday. Support with details and reasons.
  - For my next birthday I would like to ___. I want to do this because ___.

### Math
**PICK ONE**

1. Solve this problem:
   - Mike has 156 stickers in his collection. He gets 65 more stickers. Later he gives away 45 stickers. How many stickers does he have now?
   - My ___ feels ___.
   - My ___ is ___.
   - My ___ is ___ and ___.

2. Count by 20s from 100 to 300.

3. Find the number 243 in 5 different ways with models and/or equations.
   - Ex: 156 = 100 + 30 + 20 + ___
   - __________
   - __________
   - __________
   - __________
   - __________

4. Count from 83 to 193 by 10s.

5. Make the number 243 by 10s.

### Science
**PICK ONE**

- Go to your kitchen or bathroom. Choose two items and describe them in writing by their properties (color, texture, hardness).
- My ___ feels ___. My ___ is ___. My ___ is ___ and ___.
- Some words you might use: fuzzy, soft, hard, rough, bumpy, smooth, scratchy

### STEM/PE/Music
**PICK ONE**

- Create a piece of art with a family member. Talk with your family member about the drawing.

**Daily Workout**

- Find a space to: Gallop, skip, jump
- Repeat as much as you can!

**Music & Daily Workout**

- Sing or listen to a song. Maintain a steady beat by tapping or clapping while listening.
- Describe the rhythm and melody in the song.
- The ____ was ____.

### Reading
**PICK ONE**

- Read a book of your choice for 20 minutes. You may choose to read alone or read with someone in your family.
- Say each word. How many syllables are in each word? Example:
  - Computer = 3
  - /com/ /pu/ /ter/
  - ---beaver
  - ---elementary
  - ---car
  - ---president
  - ---motorcycle
  - ---math

- Say all the sounds of each word:
  - Example: brown = /br/-/r/-/ow/-/n/
  - green, crisp, gray, froze, brew, grab, bridge, creak

- Your teacher thinks you have a great imagination! Write or draw a story about a time there was a friendly dragon stuck under your bed. Make sure your story has a beginnig, middle, and end.

- Find these shapes around your house and tell why they are these shapes.
  - Ex: TV is a rectangle because it has 4 sides, and 2 side lengths are the same, and 2 width lengths are the same.
  - Triangular
  - Quadrilateral
  - Cube
  - Pentagon
  - __ is a ___ because it has ___, ___, and ___.

### Writing
**PICK ONE**

- Write or draw a story about a time there was a friendly dragon stuck under your bed.

- Ask a family member about a time they built something.

### Math
**PICK ONE**

- Make the number 243 by 10s.

- Make the number 243 by 10s.

- Count from 83 to 193 by 10s.

- Count by 20s from 100 to 300.

- Make the number 243 in 5 different ways with models and/or equations.

- Ex: 156 = 100 + 30 + 20 + 6

- 100

- 156

### Science
**PICK ONE**

- Go to your kitchen or bathroom. Choose two items and describe them in writing by their properties (color, texture, hardness).

- My ___ feels ___. My ___ is ___. My ___ is ___ and ___.

- Some words you might use: fuzzy, soft, hard, rough, bumpy, smooth, scratchy

### STEM/PE/Music
**PICK ONE**

- Create a piece of art with a family member. Talk with your family member about the drawing.

**Daily Workout**

- Find a space to: Gallop, skip, jump
- Repeat as much as you can!

**Music & Daily Workout**

- Sing or listen to a song. Maintain a steady beat by tapping or clapping while listening.
- Describe the rhythm and melody in the song.
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### Reading
**PICK ONE**

- Read a book of your choice for 20 minutes. You may choose to read alone or read with someone in your family.
- Say each word. How many syllables are in each word? Example:
  - Computer = 3
  - /com/ /pu/ /ter/
  - ---beaver
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- Find these shapes around your house and tell why they are these shapes.
  - Ex: TV is a rectangle because it has 4 sides, and 2 side lengths are the same, and 2 width lengths are the same.
  - Triangular
  - Quadrilateral
  - Cube
  - Pentagon
  - __ is a ___ because it has ___, ___, and ___.
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<tr>
<th>Activity</th>
<th>Instructions</th>
<th>Options</th>
</tr>
</thead>
</table>
| **Daily Workout**                                                       | - 25 jumping jacks  
- Run in place while counting to 100 from 37.                                                                                                                                                                                                                                                                                     | 2 people  |
| **Music/Drama**                                                         | Create and perform a story with a beginning, middle, and end.                                                                                                                                                                                                                                                                                   | 3 people  |
| **PE/Health**                                                           | Talk with someone about 3 ways you can prevent the spread of disease then write a sentence listing the ways.  
I can ___ by ___ and ___.
Some words you might use: washing, cleaning, eating healthy, going to the doctor.                                                                                                                                                                                                 | 4 people  |
| **STEM**                                                                | Create a thank you note and give it to someone special.                                                                                                                                                                                                                                                                                       |           |
| **Go outside. Make a list of 10 interesting things you see. Choose one to write a story about. Support with details.** | One thing I saw outside was __________________________________________.                                                                                                                                                                                                                                                                     | 1. Complete the equations to make them true:  
95 + ____ = 135  
182 + ______ = 245  
500 - 246 = ______   
35 + 10 = _____ - 10  
25 + ______ = 35 + 30   
2. Count by 10s from 123 to 233.  
If an ice cube melted, you could re-freeze it. If you burn a piece of paper, could you return the paper to its form? Choose one and explain your answer.  
Yes, the paper can be returned to its form because __. If ____, then ____.
No, the paper can't be returned to its original form because __. If ____, then ____.

**Read a book for 20 minutes, alone or with someone.** | You can read a book for 20 minutes.  
Which word does not begin with the same sound as the others?  
Ex: player, glisten, pleasant; listen does not begin with the same blend.  
--blue black cloth  
--special station stomach  
--crocodile create bright  
--spell scatter spinach  
Read a book for 20 minutes.  
Say each word then change the beginning sound to the sound of /m/.  
Example: cup to mup  
pop, cat, hog, lap, sag, zip, tub  
Read a book for 20 minutes, alone or with someone.  
Say each word then change the beginning sound to the sound of /m/.  
Example: cup to mup  
pop, cat, hog, lap, sag, zip, tub | Shared with:  
2 people  
3 people  
4 people | 1. Complete the equations to make them true:  
95 + ____ = 135  
182 + ______ = 245  
500 - 246 = ______   
35 + 10 = _____ - 10  
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2. Count by 10s from 123 to 233.  
If an ice cube melted, you could re-freeze it. If you burn a piece of paper, could you return the paper to its form? Choose one and explain your answer.  
Yes, the paper can be returned to its form because __. If ____, then ____.
No, the paper can't be returned to its original form because __.  
If ____, then ____.
2nd Grade Distance Learning Work (May 13-17, 2020)

Directions: For each DL day, pick ONE activity from EACH subject/column to complete.

Initial the box once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days.

Parents: Date & initial each box to show work that was completed.

Note: The bottom rows are located on the back.

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</tr>
<tr>
<td>● Read a book of your choice for 20 minutes. You may choose to read alone or read with someone in your family.</td>
<td>Work with family members to plan a vacation. Write about where you would go. Questions to ask: --Where would you go? (to visit family, a park, the beach, the mountains, a city) -- How would you get there? (train, car, bus, walking) -- What would you like to do? (We could ___ and ___. We would ___, but we couldn’t ___.)</td>
<td>1. Draw 11 different base ten blocks. What number would you make?</td>
<td>Do plants need sunlight to grow? <strong>Draw a picture</strong> of two plants, one that gets sunlight and one that does not. Would they look the same? <strong>How</strong> would the plants be similar or different? Both plants would ___. The plant that gets sun is ___, but the plant that doesn’t is ___.</td>
<td><strong>STEM</strong> Collect some leaves. Place a paper on top of a leaf and rub the paper with a pencil or crayon. Fill one whole page with multiple leaf rubbings and try overlapping some leaf rubbings. <strong>Daily Workout:</strong> 25 jumping jacks. Run in place while counting to 100. Start at 18.</td>
</tr>
<tr>
<td>● Say each word then add the sound /b/ to the beginning. Example: lot to blot log, lame, lend, rite, ite, loom, lock, link, red, raid, ridge, ranch</td>
<td>Write a letter to a child on another planet. Tell them what is happening on Earth right now. Give lots of details and descriptions so they will know what it is like here. Words you can use: Earth, weather, news, events, different than usual, same as always, strange, fun, exciting, scary</td>
<td>2. Do this 2 more times with different blocks. What new numbers do you make?</td>
<td>1. The answer is 254, what math story problem can you write to give that answer? <strong>Look at pictures A and B.</strong> Explain what you see &amp; why you think they look this way. Picture A looks ___. Picture B looks ___. I think ___ looks ___ because ___. Words you might use: got, didn’t get, had, didn’t have, enough, not enough, sun, water,</td>
<td><strong>Music &amp; Daily Workout</strong> While singing or listening to music, bend, twist, and sway to the music. Ask a family member what their favorite song is.</td>
</tr>
<tr>
<td>● Read a book for 20 minutes. You may choose to read alone or read with someone in your family.</td>
<td>Your teacher loves your imagination! Imagine you have a superpower. What superpower would you have? Write a story about what life is like with your superpower. I would like to have ___.</td>
<td>3. Write equations to match your blocks. Ex: 300 + 50 + 3 = 353</td>
<td>Wind is movement of air. Draw a picture to show what you know about wind. How does it blow? Where does it blow? How does it feel? Write about your picture. In my picture the wind is blowing ___. It feels ___. The wind is blowing in ___ direction.</td>
<td><strong>STEM</strong> Create a tall paper sculpture using 1 piece of paper. You may add color and texture. Describe your sculpture to someone <strong>Daily Workout</strong> Kick a ball (or paper ball) through (or at) a target. Repeat 15-20 times.</td>
</tr>
<tr>
<td>● Say each word then drop the ending sound of the word. Example: club to clu lost, card, storm, clamp, boat, seed, scarf, ramp</td>
<td>Write a letter about a time when someone was very kind to you. How did this person help you? How did their kindness make you feel? __ was kind to me by</td>
<td>1. The answer is 254, what math story problem can you write to give that answer? <strong>Look at pictures A and B.</strong> Explain what you see &amp; why you think they look this way. Picture A looks ___. Picture B looks ___. I think ___ looks ___ because ___. Words you might use: got, didn’t get, had, didn’t have, enough, not enough, sun, water,</td>
<td>Go outside with someone and get a handful of dirt in a small cup. Next, take water and slowly pour it in the water. What happened to the soil? If we built a playground on this soil, what would happen when</td>
<td><strong>Music/Drama</strong> Speak like a character in a story you read recently. Change your voice to match their mood.</td>
</tr>
</tbody>
</table>

**Daily Workout**

- **Math**
  - Complete the equations
    - 5 + ___ = 10 + 2
    - 55 - 30 = 25 + ___
    - 75 - 40 = 50 - ___
    - 135 + 25 = 150 + ___
    - 235 + ___ = 300 - 25
    - ___ - 40 = 35 + 45
  - Count by 10s from 135 to 245.

- **Science**
  - Wind is movement of air. Draw a picture to show what you know about wind. How does it blow? Where does it blow? How does it feel? Write about your picture. In my picture the wind is blowing ___. It feels ___. The wind is blowing in ___ direction.

- **Writing**
  - Write about a time when someone was very kind to you. How did this person help you? How did their kindness make you feel? __ was kind to me by
    - Tell about a time when you would use ½ (one-half).
    - Give three examples.
    - Ask someone when...
1. Count by 5s from 255 to 315.

2. Using your shoe, measure 4 things at your home. Label the shoe length of each object.

3. Draw a picture of each object being measured with your shoe.

4. Count by 2s from 54 to 100.

When it is hot outside, we like to find shade. Shade means to block the sun! What are some different things that can give shade? Write as many things as you can! Now, use things from your house to build something new (structure) to give shade for an ice cube so it doesn’t melt in the sun. Draw a picture of what you made! Write about how it will shade your ice cube.

A __ can give shade.
A __ can provide shade from the sun.
My structure will shade the ice cube by __.

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<td>Run in place while you count to 500 by 10s.</td>
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</table>

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<tr>
<td>Draw a person or an animal and label two different muscles. (bicep, tricep, quadricep, abdominal, hamstring, calf, or gluteus)</td>
</tr>
</tbody>
</table>

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- Read a book of your choice for 20 minutes. You may choose to read alone or read with someone in your family.
- Say each word then add /s/ to the beginning to make a new word. Example: Say Kate, now add /s/ to the beginning. The new word is skate.
- led, mash, lippers, pider, team, kin, pine, wish, task

---

- Write about a job you would like to have when you grow up. Why would you like this job? What kinds of things do you think you would have to do for this job?
- When I grow up I would want to be a __ because ______.

---

- a big rain came? The soil ___. When I poured water on the soil, it ___. If we built a playground on this soil and then a big rain came, ___.

---

- When it is hot outside, we like to find shade. Shade means to block the sun! What are some different things that can give shade? Write as many things as you can! Now, use things from your house to build something new (structure) to give shade for an ice cube so it doesn’t melt in the sun. Draw a picture of what you made! Write about how it will shade your ice cube.

A __ can give shade.
A __ can provide shade from the sun.
My structure will shade the ice cube by __.
### 2nd Grade Distance Learning Work (May 18-22, 2020)

**Directions:** For each DL day, pick **ONE** activity from EACH subject/column to complete.

**Parents:** Date & initial each box to show work that was completed.

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</tr>
<tr>
<td>Read for 20 minutes in a fun or unusual place in your home. Remember to be safe!</td>
<td>Write 4 numbers with 3 digits (EX: 543). Then write a number 10 more and 10 less than the number and 100 more and 100 less than the number.</td>
<td>Look outside and make a list about what you see and hear.</td>
<td>Who is your favorite character in a movie or book? Why? Explain using four sentences.</td>
<td>Move for 15 minutes. Turn on music and dance.</td>
</tr>
<tr>
<td>Read a story and draw a picture of what happened in the beginning, middle and end.</td>
<td>Create 2 word problems that involve adding or subtracting and solve the problems.</td>
<td>Go on a nature walk with an adult and discuss plants, insects, and animals you see.</td>
<td>Write a letter to one of your friends, planning some fun games you would play together during recess.</td>
<td>Draw a picture or create something artistic with items from around your house.</td>
</tr>
<tr>
<td>Read a book out loud to a stuffed animal, doll, or pet. After reading, retell the story in your own words to your reading buddy.</td>
<td>Create an original schedule for a perfect day. Draw clocks to show the times for each event. Use the clocks on the next page.</td>
<td>Think about your community and how all people can play an important role in it. Make a list of some of the important people in your community.</td>
<td>If you could switch places with your teacher for a day, what would you teach the class? Write your answer in 3 complete sentences.</td>
<td>Play a game (card, puzzle, board, etc.)</td>
</tr>
<tr>
<td>Read something other than a book (magazine, cereal box, newspaper, instruction manual, cookbook, etc.) Write down or tell someone 3 facts you learned.</td>
<td>Find 5 angles and tell a parent or guardian if they are greater or less than a right angle.</td>
<td>Go outside and see if it is a windy day. Discuss with an adult how you think the wind might change the way it looks outside.</td>
<td>What was the best thing that happened today? What was the worst thing? Answer in 4 complete sentences.</td>
<td>Play outside. Remember to be safe!</td>
</tr>
<tr>
<td>Read a book and write your own 5 question quiz.</td>
<td>Count the value of a handful of coins. Repeat with a different set of coins.</td>
<td>Draw a detailed map of a room in your house and share it with someone.</td>
<td>Imagine you are an insect. Write a story about what your life would be like.</td>
<td>Design a musical rhythm or sing a song.</td>
</tr>
</tbody>
</table>