Superintendent’s Reflections

A teacher affects eternity: he/she can never tell where his/her influence stops.
--Henry Adams

Working with children is a calling. All of them crave love, kindness, and patience. Some require an exceptional amount of calm and compassion. Students who experience trauma due to poverty or any of the other many, many struggles that families face typically have more difficulty connecting with and trusting adults. This can make it even more complicated as our staff works hard to make connections with all students, get to know what they like and where they excel, and instruct according to these factors to maximize the potential of every one of them.

According to Tammy Pawloski, Ph.D., who has done extensive work on teaching children of poverty, we must develop high-quality, meaningful relationships. This of course benefits ALL students and is critical as we work to encourage students to participate in their own learning. All children want to know that their teacher and other staff members care about them and want them to be successful.

Our staff must understand and support the health needs of our students. We have made some great connections with MyCare, Easterseals, and Ascension to expand the resources available to our families. We must teach not only grade level content but also be able to fill gaps in learning, and this requires our staff to really understand each student’s performance level.

In order to capture our students’ attention and engage them in their learning, teaching must be based on goals reached through active, deep, and engaging activities. Students need frequent feedback on their progress to push them to higher levels of rigor. The arts have to be a common thread in instruction, and learning should be fun.

Obviously, teaching isn’t for the faint of heart. Today’s students live during a time of constant barrage of information and data. Social media has been difficult and downright dangerous for some of our more fragile students.

With all of this being said, we must support and encourage our staff so that they can continue to not only move their students forward academically, but have the energy and drive to surround them with love, compassion, and patience. Together we can change lives.
Phishing Safety

It seems there has been an uptick in phishing attempts via email and traditional telephone as I have been getting a lot of calls and emails about these scams. The most common email scam reported this month seems to be fake Apple account warnings, and the most common phone scam reported is for student loan refinancing.

With this in mind I thought it would be a good idea to review with everyone the best methods to identify scams and keep your personal information safe from would-be criminals.

Phishing, in simplest terms, is a social engineering attempt to make a person give up personal, confidential, or financial information. The format of a typical attempt alerts a target to an issue of some sort, such as a compromised bank account (Chase, Bank of America, Wells Fargo…) or online account (Apple, Facebook, Twitter…). There will be an urgent nature to the message. While modern anti-spam protection in Gmail, Outlook, and other email systems is quite good nowadays (peek in your “Spam” folder and have look), no filter is perfect. Occasionally a phishing message will slip though into your inbox, so let’s look at six quick ways to identity such messages and some basic rules to handle and avoid them.

6 Quick Clues to Identify Email and Phone Scams

1. **Messages that Ask for Personal Information:** Any email, text, or voicemail that is requesting that you provide personal information or they report that your account has been compromised should be looked at with high suspicion. These types of messages are especially dubious if they seem to come from a bank, the IRS, or other government agency.

2. **Messages with Addresses or Phone Numbers that Do Not Match:** In spoofing emails, the URL shown on the email and the URL that displays when you hover over the link are likely different from one another or redirect to another country. A message can seemingly be sent from an internal URL (@clps.org, @go2clps.org), but the return, reply-to, or source addresses can be different. Additionally, the “From” address can be an imitation of a legitimate address, especially from a business – for example: @appleid.com instead of the correct @apple.com. Links in a spoof email will not link back to the company. Hovering over the link will reveal a different address. For a phone call, the return call left on a voice message may not match anything listed on a company’s website.

3. **Messages with Poor Formatting:** With spoof emails, the formatting and design are typically different from what you usually receive from an organization. Maybe the logo looks a little off or the buttons and links to click are different or the wrong color. There may be strange paragraph breaks, extra spaces between words, grammar errors, and misspellings. If anything in the message is poorly written, take a closer look, and treat with caution.

4. **Messages Designed to Cause Panic:** A phishing email almost always sounds desperate. The email may claim that your account has been compromised and the only way to verify it is to follow a provided link and enter your login details. Alternatively, the email might state that your account will be closed if you do not act immediately.

5. **Links to Follow Do Not Match or are Not Secure:** If you hover over a link in an email, the link should match the address text. The web link should also be to a secure page starting with “https” and not “http” (that “s” is important). If you do go ahead and click on the link of an email to fill out personal information, be sure the addresses match and that you see the “https” abbreviation as well as the lock symbol at the beginning of the URL. If not, that means any data you submit is not encrypted and could be viewable by cybercriminals.

6. **Messages that Contain Suspicious Attachments:** If the email contains attachments from unknown sources that you were not expecting, do not open them, plain and simple. They might contain viruses or other malware that could infect your system.
3 Quick Tips for Handling Suspicious Calls and Emails

If any of the “6 Clues” point to the message being suspicious, always remember the following:

1. Use Direct Web Addresses to Verify. Never use links in a suspicious email to check to see if your accounts are safe. Navigate to, or contact, the company being referenced directly via their official website address (or number listed on it). In the case of a bank, the number on the back of your card is typically the best option to check for fraud.

2. Report Spam ...to Google (or your email vendor). As mentioned, no spam filter is perfect. If a suspicious message makes it through, mark it as such. In the message itself, make sure to click the "Report spam" button (the little stop sign with the exclamation point). Clicking on this will help Google’s filtering algorithms learn the patterns of these scammers, keep these out of your Inbox, and send them to the Spam folder in the future. Side note: in your “Spam” folder you can select legitimate messages as “Not Spam” if they were tagged incorrectly.

3. When in Doubt, Throw It Out (Delete It). Yes, spam and phishing attempts are annoying, but the best course of action is just to delete and ignore most of these messages. Until the FCC decides do legitimately do something about spam and robocalling, junk email and cold calls will continue to be a part of everyday life. It is probably best to ignore, move on, and to not let it ruin your day.

3 Quick Tips to Keep Your Accounts Safe

1. Use a Strong Unique Password that has at least 10-12 characters using mixed (upper and lower) case letters, numbers, and symbols. Avoid using the same password across multiple sites. Using unique passwords can be tough, because when you come up with good one that you can remember, you may want use it all the time. However, if one account is hacked, it opens the door to additional accounts that use the same login.

2. Use Two-Factor Authentication. If any of the online accounts and websites you use support it, two-factor logins are an additional line of defense against scammers. Two-factor requires a second step to login to a website – typically via a texted or emailed code – but is well worth the effort due to the safety it provides. Despite the minor annoyance of having to wait for the code, two-factor authentication can be an important tool to keep your critical accounts safe.

3. Change the Default or Temporary Password. If a system lets you, change the default or temporary password to something stronger (see Tip 1 above).

We will follow this article up with more tips in the future. Stay safe everyone!
SIRI may provide a map and directions to get from one place to another, but what do you do if your path isn’t on a map? What if your destination is a career goal? Where do you go to get directions?

At least one company is providing a possibility.

Ford wanted to build a pathway for students interested in a career in an engineering or related field. To do so, they created the High School Science and Technology Program (HSSTP). Once a month, students visit Ford International Headquarters or a related destination and spend the day learning about the specifics of science and technology careers. They meet with industry professionals, tour facilities, and are able to ask questions that will help them navigate that path. All students attending each of the six sessions are eligible to apply for a summer internship with Ford and this internship greatly increases the possibility of securing that first career job with Ford.

Teachers escorted the students on trips focusing on the following areas: Materials and Manufacturing, Electrified Powertrain Engineering, Career Day, Information Technology, Vehicle Design/Product Development, and the Rouge Plant Tour. Round-trip busing and lunch were all provided. Our students really enjoyed the trips and had much to say about them. For example, on the Electrified Powertrain Engineering day, they liked seeing the Tesla, the Chevy Volt, and the Ford Focus—AND that the Tesla did not perform as well as expected! Our students are now submitting their applications for the summer internship.

With all they learned by participating these experiences, they will be much more likely to navigate successfully to their desired career destination.

That’s a self-driving car of another type entirely.
U of D Dental Field Trip

WSU C2 Pipeline students participated in a hand on experience at the U of D Dental school in Detroit on 3-13-2019. The students went on a tour of the university, made teeth mold sculptures, and got to tour the gross anatomy cadaver lab. Throughout the day, the students learned about dentistry, and all of aspects that it entails while participating in fun hands-on activities.

ITI Jobs Prep Expo

Center Line High School's ITI Academy conducted its annual Jobs Prep Expo recently. Technology-related business partners were on hand to interview seniors one-on-one with resumes and all! Each senior was able to select the most appropriate business with which to interview, and most had the opportunity to interview with several companies. Several skilled trades partners were also on hand for longer conversations with students about their apprenticeship programs and hiring opportunities. All of these companies are not only our valued and very supportive partners, but many of them are on the lookout for eager, entry-level talent. In other words, our students could indeed secure jobs through these interviews. Regardless, they certainly had a chance to make a good impression, and they did! Our partners commented on the high quality of the candidates and how impressed they were with our students.

The juniors also had a chance to interview in a more informal style to see how an interview works and prepare for the big event next year as seniors. They also participated in workshops to dress for success and complete resumes for next year as well. Preparing for this event is important as success in high school is no longer simply accumulating credits. It relies much more on "What can you do?" Businesses are hiring, but they are hiring motivated graduates who can demonstrate solid communication and collaboration skills. They are hiring those with leadership capabilities and problem solving skills. In collaboration with our business partners, we have developed goals and tools to teach and evaluate those very skills, so when our students graduate and are asked in an interview, "What can you do?" Center Line graduates can answer that question with confident experience. And we are giving them opportunities to prepare for that future right now.

See more pictures on the CLHS Facebook page!
Community Reading Night

Wolfe hosted a Community Reading Night at Hometown Heroes Coffee and More at the end of March Is Reading Month. Participants could get free books and other giveaways, chat with author Lisa Iannucci, sign up for a library card through Warren or Center Line Public Libraries, create their own hardcover books, and snack on donuts, coffee, and water. There was also an open stage where many people shared a poem, music, or read a book to the audience. It was a great night for all!
Roose Roundup

Family Reading Night

Teachers welcomed Roose families to Reading Night. The Lego building room was a popular station for reading night, and Lego twister was a fun way to exercise their minds to get ready to read.

Finding the Science in Nature

Ms. Fenner’s kindergarten classroom went outside to examine objects in nature to determine if they were living or not. They had to use reason to explain their answers.

Bees, Bees, Bees!

What’s sweeter than honey? Eating lunch with friends and working on a bee poster project. This special enrichment activity had Peck 3rd graders busy as, well, bees!

We are going to go to a farm and we have to draw a bee poster. The judges are going to pick three posters. Bees are important because they fill our honey and help our flowers.

- Leah H.

I was reading a book at home about bees. They make honey with pollen. They tidy up colonies.

- Christian M.
Quilting, Building, & Listening!
Students in Mrs. Malaski and Ms. Schyler’s ECSE class practiced their cutting skills by doing something Mrs. Malaski loves to do, make a quilt!! Children used their fine motor skills to cut out quilt squares. Some needed a little extra help, but with perseverance and determination, they produced a colorful wall hanging quilt to display.

TBPS students in Mrs. Karam and Ms. Gabby’s class are actively engaged every day. Children work together to construct a building.

Thanks to a grant by the Center Line Educational Foundation, students now enjoy a new area added to the classroom, the Listening Center. This adds another opportunity for our school family to enjoy books and an additional layer of literacy exposure!

Animal Care!
We love to imagine and explore what it would be like if ... Our dramatic play area has been transformed into a veterinary office. Students are enjoying the experience of working collaboratively to care for the animals. The children have guided their learning in our animal study and are excited about their upcoming zoo field trip. Dr. Noah, veterinarian, checks in on a patient, Dr. Logan books appointments for the animals, and Dr. Zachary reviews the animal records.

March Is Reading Month
Reading month finally came to a close. Hal Newnan, CLPS Board member, entertained the children in Mrs. Karam and Ms. Gabby’s TBPS class with his childhood favorite, The Little Fur Family.

Mrs. Keel and Ms. Tina’s GSRP classroom welcomed their last secret reader. Kyle Holloway, Peck student, surprised his brother Zachary and came to read to his class!
### Upcoming Events

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<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Time</th>
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<tbody>
<tr>
<td>4/15</td>
<td>Roose PTC</td>
<td>6:30pm</td>
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<td>4/16</td>
<td>Band Boosters</td>
<td>7:00pm</td>
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<td>4/17</td>
<td>Earth Day Event @ Roose</td>
<td>5:30pm</td>
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<td>4/19</td>
<td>No School - Good Friday</td>
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<td>4/22</td>
<td>Coffee Club Community Conversations @ Hometown Heroes</td>
<td>9am &amp; 5pm</td>
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<td>Board of Education Meeting</td>
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<td>4/24</td>
<td>Wolfe PTC Band Banquet @ DeCarlos</td>
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<td>4/25</td>
<td>Peck Daddy-Daughter Dance @ Wolfe ECC Spring Concert and Ice Cream Social @ CLHS</td>
<td>5:30-8:30pm</td>
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<td>6:00-7:30pm</td>
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<td>5/1</td>
<td>Crothers PTC Moms' &amp; Dads' Club Meeting</td>
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<td>7:30pm</td>
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<td>5/3</td>
<td>Peck Color Run Wolfe Evening Dress Up Dance</td>
<td>2-3:30pm</td>
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<td>6:00-8:00pm</td>
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<td>5/3 &amp; 4</td>
<td>Spring Musical: Hairspray @ CLHS Auditorium</td>
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<td>5/5</td>
<td>Spring Musical: Hairspray @ CLHS Auditorium</td>
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### SHARE YOUR NEWS!

The *Week in Review* is published every Friday during the school year.

Submissions are welcome and encouraged; email your pictures and news to Sue Pauling at paulings@clps.org by Thursday noon to guarantee inclusion in that week’s edition.

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**EUCHRE TOURNAMENT**

**WHEN**
April 27th, 2019
6pm – 12am

**WHERE**
Regal Lanes
37660 Mount Rd., Warren, MI 48092

**ENTRY FEE**
$25 at the door
6 spots available. RSVP

**AT THE DOOR**
The main raffle tickets 5k/50 tickets

**SPONSORS**
Regal Lanes

**BENEFITING**
CLHS Senior 2019 Senior All Night Party

**RSVP**
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www.facebook.com/events/209999999999999