



San Fernando Middle School
Emergency10-Day Instructional Activities
7th Grade

Subject (week 1)	Day1	Day 2	Day 3	Day 4	Day 5
<p>ELA *Studysync Textbook</p> <p>Reading Log: Readtheory.org (or) Newsela(App on Schoology)</p> <p>Read 180</p> <p><i>If students have access to the internet: Complete 20 minutes of S44/R180 student application work daily.</i></p> <p>ELD 2</p> 	<p><u>1st Read</u> p.423-427. Circle/Define unknown words. <i>Write a compound or complex sentence using each word correctly.</i></p> <p>-----</p> <p><u>Build Vocabulary</u> Pg 240 Look up and define the 5 vocabulary words on a separate piece of paper. Complete the blanks in the sentences under Build Vocabulary on page 240.</p> <p>-----</p> <p>ELD2- Key Vocabulary, practice book</p>	<p><u>2nd Read</u> Annotate main idea statements on the margin for each paragraph (p.423-427.</p> <p>-----</p> <p>Concept Map pg 242 Fill in the circles with words you associate with <i>disease</i> and write 1-2 sentences explaining how this word is related for each circle on the circle map.</p> <p>-----</p> <p>ELD 2- Context Clues, practice</p>	<p><u>3rd Read</u> Respond to Think Questions and cite supporting Evidence (p.428).</p> <p>-----</p> <p>Silent Killer pg 244-245 Look up definitions to Academic Vocabulary terms on pg 244. Complete sentences using the terms. Read “Silent Killer” and complete the Close Reading questions on pg 245.</p> <p>-----</p> <p>ELD 2- Close Reading: Read pages 98-101.</p>	<p><u>4th Read</u> Respond to Focus Questions and cite supporting Evidence (p.429).</p> <p>-----</p> <p>Tiny Invaders pg 246-247 Look up definitions to Academic Vocabulary terms on pg 246. Complete sentences using the terms. Read “Tiny Invaders” and complete the Close Reading questions on pg 247.</p> <p>-----</p> <p>ELD 2- Close Reading: Reread pages</p>	<p><u>5th Read</u> Write an <i>Informative 4-5 paragraph essay.</i> Explain the Central Theme of the story. Cite evidence. (p.429) *Theme</p> <p>-----*</p> <p>-</p> <p>Deadly Diseases pg 248-249 Look up definitions to Academic Vocabulary terms on pg 248. Complete sentences using the terms. Read about the 4 types of deadly diseases and complete the Close Reading questions on pg 249</p> <p>-----</p> <p>ELD 2- Reread and</p>

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<p>Reading logs can also be accessed on Schoology, period 6.</p> <p>Extra Credit: complete 3 Readtheory.org quizzes each week.</p> <p>ELD 1</p>  <p>Reading logs can also be accessed on Schoology, period 6.</p> <p>Extra Credit: complete 3 Readtheory quizzes each week.</p> <p>Daily Reading log: Read for 30 minutes. Complete your summary</p>	<p>Page 189-190. Daily Reading log: Read for 30 minutes. Complete your summary</p> <hr/> <p>Unit 5: How Much Is It? Practice Book "Inside the U.S.A" Key Vocabulary page 162-163. Cut and glue each picture on to an index card. Write a simple sentence using each key word.</p>	<p>book page 193 & 194 Daily Reading log: Read for 30 minutes. Complete your summary</p> <hr/> <p>Unit 5: Vocabulary & Say it and Write: Practice Book "Inside the U.S.A" pages 165-167. Complete the sentence frames.</p>	<p>Complete practice book page 102. Daily Reading log: Read for 30 minutes. Complete your summary</p> <hr/> <p>Unit 5: Writing Practice Book "Inside the U.S.A" pages 170-171. Write about your favorite food.</p>	<p>98-101. Complete practice book page 103. Daily Reading log: Read for 30 minutes. Complete your summary</p> <hr/> <p>Unit 6: I Need Some Information: Practice Book "Inside the U.S.A" Key Vocabulary page 174-175. Cut and glue each picture on to an index card. Write a simple sentence using each key word.</p>	<p>Analyze: Practice book pages 104-105. Daily Reading log: Read for 30 minutes. Complete your summary</p> <hr/> <p>Unit 6: Vocabulary Practice Book "Inside the U.S.A" Parts of a Book pages 177-179</p>
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<p>Math</p> <p>CPM Book</p>	<p>Checkpoint #1 Read page 538 Do page 539-540 #1-15 odds, show your work! Check answers on page 540</p>	<p>Checkpoint #2 Read page 541 Do page 542 #1-19 odds, show your work! Check answers on page 540</p>	<p>Checkpoint #3 Read page 543 Do page 544 #1-19 odds, show your work! Check answers on page 544</p>	<p>Checkpoint #5 Read page 545 Do page 545 #1-23 odds, show your work! Check answers on page 546</p>	<p>Checkpoint #6 Read page 547 Do page 548 #1-23 odds, show your work! Check answers on page 548</p>
<p>Science</p> <p>*Life Science Interactive Reader</p>	<p>Answer all parts in the workbook Pages 162-167</p>	<p>Answer all parts in the workbook Pages 168-173</p>	<p>Answer all parts in the workbook Pages 174-177</p>	<p>Answer all parts in the workbook Pages 178-181</p>	<p>Answer all parts in the workbook Pages 182-186</p>
<p>Social Studies (History)</p> <p>*Dual language program students must complete their work in Spanish.</p> <p>*Additional Websites that may help:</p> <p>CNN10 - https://cnn.it/3aTXGTV</p> <p>Khan Academy - http://bit.ly/KAWorIdH</p>	<p>Read Ch. 1 Lesson 1 - pgs. 8-17. Then answer review questions #1-5.</p>	<p>Write a 2 paragraph (5 complete sentences each) on a current event going on outside of the United States today.</p>	<p>Read Ch. 1 Lesson 3 - pgs. 25-33. Then answer review questions #1-5.</p>	<p>Read Ch. 1 Lesson 5 - pgs. 41-47. Then answer review questions #1-5.</p>	<p>Read Ch. 2 Lesson 2 - pgs. 68-77. Then answer review questions #1-5.</p>

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Subject(week2)	Day 6	Day 7	Day 8	Day 9	Day 10
ELA *Studysync Textbook	<u>1st Read</u> p.381-385. Circle/Define unknown words. Write a <i>compound or complex sentence</i> using each word correctly.	<u>2nd Read</u> Annotate main idea statements on the margin for each paragraph (p.381-385).	<u>3rd Read</u> Respond to Think Questions and cite supporting Evidence (p.385).	<u>4th Read</u> Respond to Focus Questions and cite supporting Evidence (p.386).	<u>5th Read</u> Write an <i>Informative 4-5 paragraph essay</i> . Explain how interacting with Cherry changed Ponyboy's point of view about Greasers and Soc's. Cite evidence. (p. 386)
Read 180 <i>If students have access to the internet: Complete 20 minutes of S44/R180 student application work daily.</i>	----- <u>Author's Purpose</u> pg 250 Complete the questions on page 250	----- <u>Suffix-tion</u> pg 252-253 Complete questions 1-10 on page 252 and 1-8 on page 253	----- <u>"A Killer Strikes"</u> pg 254-255 Look up definitions to Academic Vocabulary terms on pg 254. Complete sentences using the terms. Read "A Killer Strikes"" and complete the Close Reading questions on pg 255.	----- <u>"A Killer Strikes"</u> pg 256-257 Look up definitions to Academic Vocabulary terms on pg 256. Complete sentences using the terms. Continue "A Killer Strikes"" and complete the Close Reading questions on pg 257.	----- SSR & Reflection Read for 20 minutes and write a 4-5 sentence summary of what you read. Include characters, the setting, and the conflict in your summary. Include at least 2 sentences describing your reaction to the story. <i>What would you do in this situation? Do you agree with the characters' actions? Why or why not? Were you surprised</i>

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<p>ELD 2</p>  <p>Reading logs can also be accessed on Schoology, period 6.</p> <p>Extra Credit: complete 3 Readtheory.org quizzes each week.</p>	<p>-----</p> <p>--</p> <p>ELD2- Key Vocabulary, practice book Pages 23, 24.</p> <p>Daily Reading log: Read for 30 minutes. Complete your summary.</p>	<p>-----</p> <p>-</p> <p>ELD 2- Synonyms and Analyze Events and Ideas: practice book pages 42, 43</p> <p>Daily Reading log: Read for 30 minutes. Complete your summary.</p>	<p>-----</p> <p>--</p> <p>ELD 2- Close Reading: Read pages 30-33. Complete practice book page 34.</p> <p>Daily Reading log: Read for 30 minutes. Complete your summary.</p>	<p>-----</p> <p>--</p> <p>ELD 2- Close Reading: Reread pages 30-33. Complete practice book page 35.</p> <p>Daily Reading log: Read for 30 minutes. Complete your summary.</p>	<p><i>/angry /confused / etc. by what was happening?</i></p> <p>-----</p> <p>--</p> <p>ELD 2- Reread, Analyze, and Write: Practice book pages 36, 37.</p> <p>Daily Reading log: Read for 30 minutes. Complete your summary.</p>
<p>ELD 1</p>  <p>Reading logs can also be accessed on Schoology, period 6.</p> <p>Extra Credit: complete 3 Readtheory quizzes each week.</p> <p>Daily Reading log: Read for 30 minutes. Complete your summary.</p>	<p>-----</p> <p>Unit 6: Say it and Write: Practice Book "Inside the U.S.A" pages 180-181. Complete the</p>	<p>-----</p> <p>Unit 6: Technology is Good Practice Book "Inside the U.S.A" Key Vocabulary page 184-185. Cut and glue each picture on to an index card. Write a simple sentence using each key word.</p>	<p>-----</p> <p>Unit 6: Vocabulary: Practice Book "Inside the U.S.A" pages 187-189. Complete the sentence frames. your summary.</p>	<p>-----</p> <p>Unit 6: Say it and Write: Practice Book "Inside the U.S.A" pages 190-191. Complete the sentence frames.</p>	<p>-----</p> <p>Unit 6: Reading Practice Book "Inside the U.S.A" pages 192-193. Read the short story "The School Dance" and write a summary about the characters, setting, problem and solution.</p>

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<p>Math</p> <p>*CPM Book</p>	<p>Checkpoint #7A Read page 549 Do page 550 #1-19 odds, show your work! Check answers on page 550</p>	<p>Checkpoint #7B Read page 551-552 Do page 553 #1-11 odds, show your work! Check answers on page 544</p>	<p>Checkpoint #9 Read page 557 Do page 558 #1-23 odds, show your work! Check answers on page 558</p>	<p>8.2.1 pg 447 read and complete #8-29, read and complete page 448 #8-30, read and complete page 449 #8-32</p>	<p>Complete and show your work for page 492 #9-14, page 493 #9-17, page 520 #9-92</p>
<p>Science Life Science Interactive Reader</p>	<p>Answer all parts in the workbook Pages 187-193</p>	<p>Answer all parts in the workbook Pages 194-197</p>	<p>Answer all parts in the workbook Pages 198-201</p>	<p>Answer all parts in the workbook Pages 202-207</p>	<p>Answer all parts in the workbook Pages 208-212</p>
<p>Social Studies (History)</p> <p>*Dual language program students must complete their work in Spanish.</p> <p>*Additional Websites that may help:</p> <p>CNN10 - https://cnn.it/3aTXGTV</p> <p>Khan Academy - http://bit.ly/KAWordH</p>	<p>Read Ch. 3 Lesson 3 - pgs. 135-140 Then answer review questions #1-5.</p>	<p>Read Ch. 6 Lesson 3 - pgs. 237-245 Then answer review questions #1-5.</p>	<p>Complete the Chapter 6 - Vocabulary practice section (A-i) on page 249 of your textbook.</p>	<p>Complete the Chapter 6 - Short Answer Questions: #6, 7, 8, 9, 10, 11 on page 249.</p>	<p>Write a 2 paragraph (5 complete sentences each) on a current event going on outside of the United States today.</p>

Incorporate the skills of listening, speaking, reading, and writing in order to retain what they have learned