

FARMINGTON R-7 DISCIPLINE PLAN

This handbook is intended to be used as a policy guide for students, parents, teachers and administrators. The aforementioned should be familiar with its contents. Through the consistent use of classroom rules by the teacher and this policy book by the administrator, the student will have a clear idea of the type of behavior expected of him/her. It will also be very clear to the student which consequences may be imposed upon him/her if undesirable behavior should occur.

PHILOSOPHY OF DISCIPLINE - We believe that a safe and orderly environment is required in order for maximum learning to occur. All students have a responsibility to behave appropriately in the following areas: in transport to and from school; in school; and at all school-related activities. It is the responsibility of parents and school staff to cooperate in maintaining behavior which will advance the purpose of education. Students are expected to treat peers, as well as staff, with dignity and respect. Likewise, it is required that all staff members treat students and colleagues with dignity and respect when dealing with discipline as well as during all other relationships. In order to provide students a calm, safe, secure environment for education, the district practices discipline based on the following precepts:

Teacher Rights:

1. To have a classroom that provides the optimal learning environment.
2. To determine and request appropriate behavior from students.
3. To ask for help from parents, principal and other school personnel when assistance is needed for a student.

Student Rights:

1. To be provided with a teacher who will help the student limit his/her inappropriate behavior.
2. To have a teacher who will provide positive support of a student's appropriate behavior.
3. To be provided with a classroom atmosphere most conducive to learning.

In order to help provide a learning atmosphere for each student, all teachers will have the approved Code of Conduct posted in their classroom.

When staff members find it necessary to have a student report to the office because of a specific behavior, the administrator then will use this policy book to determine an appropriate consequence. The administrator will weigh each situation carefully and then, at his/her discretion, will choose an appropriate consequence(s) from the choices available. The consequences listed under each subheading are optional choices available to the administrator. If the seriousness of the offense or the frequency of the misbehaviors should warrant it, the administrator has the privilege of foregoing the suggested consequences outlined in this policy book and taking whatever action is deemed necessary. Failure of the student to complete the assigned disciplinary consequences will result in the assignment of alternative consequences as deemed necessary by the administrator.

DISCIPLINE- The Farmington R-7 staff has worked extensively to develop and foster practical and positive programs, that take the hands-joined approach in dealing with misbehavior. To put it simply, Farmington R-7 staff members know how to work hand-in-hand with students, colleagues, and parents. The two main objectives that are promoted within the Farmington R-7 staff are: First, a classroom that is a pleasant/safe place in which to teach and learn. Secondly, students will gain self-esteem and a sense of community, a pre-requisite for good behavior as well as for academic achievement.

FORFEITURE OF INCENTIVES UNDER THE A+ PROGRAM - Under the provisions of the A+ Schools Program, a student will forfeit any and all educational incentives if he or she has failed to exhibit good citizenship during that student's high school career. In compliance with state law, the Board of Education establishes explicit channels of communication between teachers, administrators, law enforcement officials and other schools concerning acts of school violence and other behaviors which endanger the welfare or safety of students, staff and patrons of the district. The law dictates designations of specific actions committed by students which must be reported to teachers, administrators and/or law enforcement officials as well as those actions which must be documented in a student's discipline record.

SPECIAL SERVICES STUDENTS - All Special Services students are expected to follow the district discipline plan unless otherwise specified in the student's individual education plan (IEP). If a student has an individualized discipline plan as a part of his/her IEP, school personnel will implement the individual plan in lieu of the district plan. Modifications to a student's individualized discipline plan will be made by the IEP team (student, parents, teachers, administrator).

STUDENT DISCIPLINE - The Board of Education has the legal authority to discipline, including suspension or expulsion, a student for conduct which is prejudicial to good order and discipline in the schools or impairs the moral or good conduct of the students. The Board may also delegate to the superintendent and/or designee the responsibility to make reasonable and necessary rules and regulations governing the conduct of students in the district. Building principals are responsible for the development of rules and regulations regarding student conduct needed to maintain proper behavior in schools under their supervision. These rules will apply to all students in attendance in district instructional and support programs as well as school-sponsored activities and events.

Flagrant disregard for policies, rules and regulations, or continued truancy may result in suspension by the superintendent or expulsion. The superintendent and/or designee may suspend a student for one hundred eighty (180) days, however, expulsion of the student is a function only of the Board of Education.

Teachers shall have the authority to make and enforce necessary rules for the internal governance in the classroom, subject to the endorsement by the building principal. The Board expects each teacher to establish and maintain a satisfactory code of conduct in the classroom.

As students progress in the district's schools, it is reasonable to assume an increase in age and maturity will result in the students taking greater responsibility for their actions. It is recognized that differences in age and maturity require different types of disciplinary action. When formal disciplinary action occurs, a student will be made aware of the charges, given an opportunity to respond to the charges, and then given a notification of any disciplinary action that will take place. Anytime a referral that warrants formal disciplinary action is submitted, a reasonable effort will be made by the principal/teacher to either contact the parent/guardian by written notice delivered by the student, through the mail, or by direct telephone contact.

Students assigned alternative placement will not attend regular classes within the school district. This placement can be housed in the existing building that the student attends, or the student may be placed in the Juvenile Detention Center. This alternative placement is a layered approach to discipline to help a student after the infraction. It is to be noted that the number of days placed within the school district to alternative placement are minimums. A student may actually spend more time in the alternative placement subject to evaluation and progress made which will be determined by the building principal.

Each school year, discipline rules and regulations will be published and distributed to students. Any changes of discipline rules and regulations during the school year will be approved by the Board of Education in public meeting, announced in daily student announcements and posted in the appropriate building for student review.

LEGAL REF: 167.161 - .171, 171.001 RSMO

SEXUAL HARASSMENT - The School District is committed to providing an environment free from intimidating, hostile or offensive behavior, for example, unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Sexual harassment by an employee, student or other person in the district against any person is prohibited.

Allegation of sexual harassment shall be investigated and, if substantiated, corrective or disciplinary action taken, up to and including suspension and/or expulsion of the student or suspension and/or termination of the employee.

TECHNOLOGY AND DISCIPLINE- With increasing use of both personal and district owned/issued technology there are many instances where a student may commit a disciplinary infraction while using technology. In the vast majority of these cases these instances will be handled according the guidelines listed in this discipline handbook. There are additional guidelines and student responsibilities and expectations of conduct when using district-owned technology, and violations of those expectations will be handled according to this discipline handbook with reference to the Mobile Devices Handbook and other appropriate documents related to technology. Please refer to the Mobile Devices Handbook and other appropriate technology handouts and agreements for guidance. Consequences here may be supplemented with temporary or permanent loss of privileges, possible restitution or fines for equipment and other consequences as outlined in the Mobile Devices Handbook and relevant technology and user agreements. The goal of Farmington R-7 is to promote good order and a positive and engaging learning environment as well as promoting positive and constructive use of technology to help students acquire and develop lifelong skills.

DETENTION AND/OR ALTERNATIVE PLACEMENT OF STUDENTS - The provision of detention or an alternative placement program for student violations of policies, rules and regulations shall provide principals with an alternative for dealing with discipline problems. When this alternative is appropriate, students will be assigned to serve detention or be put in the alternative placement program. These assignments and the determination of the time period for the assignment shall be determined by the principal.

UNITEC STUDENT SUSPENSIONS - Students suspended out-of-school by the administration of the vocational technical school (UNITEC) will also be suspended out-of-school on the high school campus. When trade school students are assigned alternative placement on the high school campus by an administrator of the high school, they will be suspended to the alternative placement classroom only during the hours which they attend class on the high school campus and for the number of days assigned by the administrator. At the principal's discretion, a suspension to alternative placement for a Unitec student may be required to be served as full days in that placement and the student will not be allowed to attend Unitec during that time. Students assigned alternative placement at the Juvenile Detention Center will not attend UNITEC during that placement.

SUSPICION OF BEING UNDER THE INFLUENCE OF ALCOHOL/DRUGS/PRESCRIPTION MEDICATION

In keeping students safe, the school district will respond to suspicion of a student being under the influence of alcohol/drugs/prescription medication. When there is suspicion of a student being under the influence of alcohol/drugs/prescription medication the school nurse/school staff will be asked to screen the student. If there remains a suspicion after the screening, the parents are contacted and given the option to have their student breathalyzer/drug tested at a law enforcement/medical facility. If the results of that testing shared with the school administration validate the school's suspicion, the student will be suspended. If the parent chooses to not opt for testing or share the testing results the student will be suspended. If the student is cleared, as a result of the optional testing, then the student will be allowed to return to school, and any absence from school will be changed to an excused absence.

When there is suspicion of a high school student being under the influence of alcohol/drugs/prescription medication the nurse/staff screens the student. If there remains a suspicion after the screening, the student is suspended. The parents are given the option to have their student breathalyzer/drug tested at a medical/law enforcement facility. If the results of that testing shared with the school administration discredit the school's suspicion, the student suspension based on the suspicion will be revoked and student will have the opportunity to make-up any missed assignments during the OSS.

FIGHTING, STEALING AND VANDALISM - Fighting, stealing and vandalism will be given a more severe penalty with each consecutive violation. These violations will accumulate during the entire length of the high school enrollment from the freshman through the senior years.

STUDENT SUSPENSION AND APPEAL PROCESS - The Board of Education believes that the right of a student to attend Farmington R-7 School carries with it the responsibility of the student to attend school regularly and to comply with the lawful policies, rules and regulations of the school district. This observance of school policies, rules and regulations is essential for permitting others to learn at school. Therefore, the administrative prerogative to remove a student from the school because of willful violation of school rules and regulations shall be permitted, provided such action is taken in accordance with due process and with due regard for the welfare of both the individual and the school. As a part of the re-entry process following a suspension, an effort will be made to meet with the student, the student's parents, a school administrator, and other appropriate personnel who have a vested interest in that student (Caring Communities Social Workers, Division of Children and Families, Juvenile Officers, Teachers, Counselors, etc.). School attendance may be temporarily denied to individuals by the administrative act of summary suspension, but expulsion can be implemented only through specific action by the Board of Education.

The Board authorizes the summary suspension of pupils by building principals for a period not to exceed ten (10) school days and by the superintendent and/or designee for a period not to exceed one hundred eighty (180) school days, provided such action is in accordance with due process and state statutes. The Board of Education must be notified of any suspension exceeding ten (10) days. The student and/or parent/guardian may appeal the principal's decision to suspend the student to the superintendent. In cases of student suspension in grades K-12, the student may be given credit for work missed during suspension. The work would need to be made up within a designated time limit assigned by administration.

In the case of a suspension of a student, by the superintendent and/or designee, for a period of more than ten (10) days, the student, parents/guardians, may appeal the decision to the Board of Education. Upon filing of the appeal, the suspension, as determined by the superintendent and/or designee, shall be stayed until the Board renders its decision, unless in the judgment of the superintendent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process. In

such case, the judgment shall be immediately transmitted to the student and parents/guardians and the student shall be immediately removed from school. Upon the filing of a request for an appeal of the decision to suspend a student for more than a period of ten (10) days, the superintendent and/or designee shall promptly transmit a written report to the Board, indicating the facts relating to the suspension, the action taken by the superintendent and other administrative officials and the reasons for such action. The Board upon request shall grant a hearing to the appealing party at its next regular scheduled Board meeting or a special meeting of the Board of Education.

LEGAL REF:167.161 - .171,RSMO

STUDENT EXPULSION - The Board of Education may originate suspension or expulsion proceedings on its own motion for student conduct which is deemed prejudicial to good order and discipline in the schools or which tends to impair the moral or good conduct of the student. However, only the Board has the authority to expel a student from school.

If a student consistently refuses to conform to school policies, rules and/or regulation, the principal and/or superintendent may recommend to the Board of Education that the student be expelled from school. The Board will review such recommendations and decide whether to proceed with an expulsion hearing. Should an expulsion hearing be deemed necessary, the following points shall serve as the guideposts for the proceedings.

*Board action shall begin with a written notification of the charges against the student. The student and parents/guardians, or others having custodial care shall have a copy of written charges. Such notification will include charges, contemplated action, the time and place of a hearing on such charges, and that the student, parents/guardians, or others having custodial care shall have the right to attend the hearing and to be represented by counsel.

*At said hearing the Board of Education or counsel shall present the charges, testimony and evidence as may be deemed necessary to support the charges. The Board will expect the principal or designee in each case to be present and make oral and written reports and statements concerning the student's misconduct. The student, parents/guardians or others having custodial care, or counsel shall have the right to cross-examine witnesses presented in behalf of the charges and to present testimony in defense there against.

*At the conclusion of the hearing or in an adjourned meeting, the Board of Education shall render its decision to dismiss the charges, suspend the student for a specified time, or expel the student from the schools of the district. Prompt notice of the decision shall be given to the student, parents/guardians or others having custodial care and counsel, if applicable. Re-admission of an expelled student is possible only through consent of the Board of Education.

LEGAL REF:167.161 - .171 RSMO

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. When appropriate, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school. Likewise, a student may become ineligible for or be required to forfeit any honors and awards as a disciplinary consequence.

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

1. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
2. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Impact on Grades

As with any absence, absences due to an out-of-school suspension may result in the student earning a lower grade in accordance with the district's policy on absences.

DEFINITIONS

DAYS - Actual days in session - does not include weekends and holidays (school days only).

DETENTION (DT) - Separating child from normal routine at noon, before school, after school, or on Saturday.

MISBEHAVIOR NOT COVERED - This will be dealt with by the administrator in charge as he/she deems necessary.

CHRONIC OFFENDER - Subject to review by the principal with recommendation to the superintendent for continued action by the Board of Education.

ALTERNATIVE PLACEMENT (Alt P)- Separating child from normal routine at school during the school day. (Formerly known as In-School Suspension)

OSS - Out-of-school suspension (Referral to assistant superintendent if necessary)

ASSIGNMENT TO ALTERNATIVE PLACEMENT

Students may be assigned to alternative placement in grades K-12. Alternative Placement assignments will be based on administrative discretion, frequency, and severity of infractions in accordance to board policy. Students who refuse to accept an assignment to alternative placement will be suspended out-of-school for a like number of days for the infraction, and may be placed on an OSS status for the remainder of the school year for future offenses. Students in attendance in an alternative placement will be allowed to complete regular classroom assignments for credit.

If excessive tardies are incurred those students will be assigned alternative placement and will be subject to rules and regulations for the same as all other discipline. For clarification purposes this means anyone assigned to alternative placement for tardies will not be able to participate in activities and or athletics. (Refer to Student Handbook for policy on tardies).

LEGAL REF:171.011 RSMO

All discipline records will be documented in the student's discipline record.

+Parent contact mandatory (contact may be phone call, note, mailed letter, or other form of communication)

PROHIBITED CONDUCT

The following are descriptions of prohibited conduct and potential consequences for violations. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Offense	1st	Subsequent offenses
Academic Dishonesty/Cheating – Cheating on tests, assignments, projects or similar activities: plagiarism: claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.		
<i>Grades K-12</i>		
1. No credit on assignment, Grade reduction, or Replacement assignment	2. Parent contact	1. No credit on assignment, grade reduction, course failure, or removal from extra- curricular activities. 2. Parent Contact

Offense	1st	2nd	3rd
Affection, inappropriate display of – Physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping.			
<i>Grades K-12</i>			
1. Student conference. 2. Verbal warning 3. Parent contact	1. Parent contact 2. 1-4 days DT/Alt P.	1. Parent contact 2. 4-6 days Alt P.	

Offense	1st	2nd	3rd
Alcohol/Drugs/Prescription Medications			
<i>Grades K-12</i>			
1. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.			
	1. In-School Suspension Or 1-180 days out-of-school-suspension.	1. 1-180 days out-of –school suspension or expulsion	
2. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized, inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV, or V in section 202 (c) of the Controlled Substances Act.			
	1. 10-180 days out-of-school suspension. 2. Forfeiture of financial incentives through the A+ Schools Project*.	1. 30-180 days of out-of-school suspension	1. Expulsion.
3. Sale, purchase or distribution of any prescriptions drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV, or V in section 202 (c) of the Controlled Substances Act.			
	1. 10-180 days out-of-school suspension Or expulsion, and forfeiture of financial Incentives through the A+ Schools project	1. 10-180 days out-of-school suspension or expulsion, and forfeiture of financial incentives through the A+ Schools Project	

*In adherence with school policy students who are suspended from school maybe be placed in alternative school programs. Drug related offenses accumulate over the course of High School.

Offense 1st 2nd

Arson-starting or attempting to start a fire or causing or attempting to cause an explosion.

Grades K-12

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| 1. DT/In school suspension | 1. Expulsion. |
| 2. 1-180 days OSS or expulsion. | 2. Notification to law enforcement officials. |
| 3. Notification to law enforcement officials | 3. Restitution if appropriate. |
| 4. Forfeiture of A+ incentives | |
| 5. Restitution if appropriate. | |

Offense 1st 2nd

Assault- (Cumulative over high school career) -

A. Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree or fourth degree.

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| 1. DT, Alt. P, 1-180 days OSS or expulsion | 1. 1 -180 days OSS or expulsion |
| 2. Notification of law enforcement officials | 2. Notification of law enforcement officials |
| 3. Referral to A+ Coordinator for forfeiture of A+ review – possible forfeiture of A+ Schools incentives. | 3. Referral to A+ Coordinator for review – possible Schools incentives. |

B. Knowingly causing or attempting to cause serious bodily injury or death to another person, recklessly causing serious bodily injury to another person, or any other act that constitutes assault in the first or second degree.

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| 1. 10-180 days of Out of School suspension or Expulsion | 1. Expulsion |
| 2. Notification to law enforcement officials | 2. Notification to law enforcement officials |
| 3. Forfeiture of A+ Schools incentives | |

Offense 1st 2nd

Automobile/Vehicle Misuse- Uncourteous or unsafe driving on or around school property, unregistered parking, failure to move a vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property.

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| 1. Suspension or revocation of parking privileges, DT, or in school suspension. | 1. Revocation of parking privileges, DT, in school suspension, or 1-10 days of out-of-school-suspension. |
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Offense 1st 2nd

Bullying/Cyber-bullying – (See Board policy JFCF). Intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft or property damage; oral, written or electronic communication, including name-calling, put-downs, extortion or threats; or threats of reprisal or retaliation for reporting such acts. Cyberbullying is a form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.

Grades K-12

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| 1. DT, in school suspension
Or 1-180 days out of school suspension. | 1. 1-180 days out of school suspension or expulsion. |
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Offense 1st 2nd 3rd

Bus or Transportation Misconduct (see Board policy JFCC) – Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student’s assigned school. In addition, transportation privileges may be suspended or revoked. Damage/Vandalism to a school bus will result in a fine. Damage/Vandalism fee will be based on the replacement/repair cost of the damage. Grades K-12

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| 1. Parent/Driver conference and/or
2. 1-3 days bus suspension Possible
3. 1-3 DT/Alt. placement | 1. Student/Parent conference and/or
2. 1-10 days bus suspension
3. Warning – possible
Forfeiture of A+ incentives
4. 3-5 DT/Alt. Placement | 1. Student/Parent conference and/or
2. 5-10 days bus suspension to permanent suspension
3. Forfeiture of A+ incentives
4. 3-5 DT/Alt. Placement |
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*The Farmington R-7 School District employs the non-discriminate use of video cameras on the school buses to monitor student behavior.

Offense 1st Subsequent offenses

Dishonesty- Any act of lying, whether verbal or written, including forgery

Grades K-12

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| 1. Nullification of forged document
2. Principal/Student conference, DT, or Alt. Placement | 1. Nullification of forged document
2. DT/Alt. Placement/or 1-180 out-of-school suspension. |
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Offense 1st 2nd 3rd

Disrespectful or Disruptive Conduct or Speech- (see Board policy AC if illegal harassment or discrimination is involved) Verbal, written, pictorial, written or symbolic language or gesture that is directed at any person that is directed at any person that is in violation of district policy or is otherwise, rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Constitutionally protected speech will not be punished.

Grades K-12

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| 1. Student conference
days OSS or expulsion
2. DT, ALT P. or 1-10 days OSS | 1. DT,ALT P. or 1-10 days OSS or expulsion
2. Warning: possible
forfeiture of A+ incentives | 1. DT,ALT P. or 1-180
2. Forfeiture of A+ incentives |
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Offense	1st	2nd	3rd
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Disrespect/Insubordination toward a staff member

Grades 9-12

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| 1. Student/parent conference | 1. Student/parent and teacher conference | 1. Student/parent/teacher conference |
| 2. 2-4 days Alt P/OSS | 2. 4-6 days Alt P. | 2. 7-10 ISS/10-90 days OSS |
| | 3. Warning: possible forfeiture of A+ incentives | 3. Forfeiture of A+ incentives |

Grades K-8

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|------------------------------|--|------------------------|
| 1. Parent/teacher conference | 1. Student/parent and teacher conference | 1. 3-10days Alt P./OSS |
| 2. 1-3 days DT/Alt. P | 2. 3-5 days DT/Alt. P | 2. 10-90 days OSS |

Offense	1st	2nd	3rd
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Disruption/misbehavior

Grades 9-12

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|-------------------|--|--------------------------------|
| 1. Parent contact | 1. Parent contact | 1. Parent conference |
| 2. DT/Alt. P | 2. 1-6 days Alt P. | 2. 7-10 days Alt P./OSS |
| | 3. Warning: possible forfeiture of A+ incentives | 3. Forfeiture of A+ incentives |

Grades 5-8

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|-------------------------------|------------------------------|-------------------------|
| 1. Teacher/student conference | 1. Teacher/parent conference | 1. Parent conference |
| 2. 1-3 days DT/Alt. P. | 2. 3-5 days DT/Alt. P. | 2. 3-10 days Alt P./OSS |

Grades K-4

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|-----------------------|-------------------------------|----------------------|
| 1. Student conference | 1. Teacher/student conference | 1. Parent conference |
| 2. Possible DT | 2. Parent contact | 2. 1-2 days Alt P. |
| | 3. 3 days DT | 3. 1-3 days OSS |

Offense	1st	2nd	3rd
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Dress code violation

Grades K-12

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| 1. Parent contacted to bring appropriate clothing. | 1. Parent contacted to bring appropriate clothing. | 1. Parent contact to bring appropriate clothing |
| 2. Confiscation of inappropriate | 2. Confiscation of inappropriate. | 2. Confiscation of inappropriate. |
| 3. Verbal warning | 3. 1-4 days DT or Alt P. | 3. 1-4 days Alt P. |
| | | 4. OSS for the day |

Offense	1st	2nd
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Extortion- threatening or intimidating any person for the purpose of obtaining money or anything of value.

Grades K-12

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| +1. Parent contact/DT | +1. Parent conference |
| 2. 1-10 days Alt P./OSS | 2. Juvenile/civil authorities contacted |
| 3. Juvenile/civil authorities contacted | 3. 1-180 days OSS |
| 4. Warning: possible forfeiture of A+ incentives | 4. Forfeiture of A+ incentives |

Offense 1st 2nd

Failure to Care for or return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

Grades K-12

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| 1. Restitution | 1. Restitution |
| 2. Principal/Student conference | 2. DT or Alt. Placement |
| 3. Possibly DT or ALT. Placment | |

Offense 1st 2nd

Failure to Meet Conditions of Suspension, Expulsion, or Other Disciplinary Consequences –

Violating the conditions of suspension, expulsion, or other disciplinary consequences including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or location where a district activity is held. (See the section at the beginning of this Discipline Handbook titled “Conditions of Suspension, Expulsion and Other Disciplinary Consequences.”)

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student’s presence is disruptive to the educational process or undermines the effectiveness of the district’s discipline policy.

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| 1. Warning | 1. Alt. Placement |
| 2. DT | 2. 1-180 days OSS, or Expulsion |
| 3. 1-180 days OSS | 3. Report to Law Enforcement for trespassing if expelled |
| 4. Report to Law Enforcement for trespassing if expelled | |

Offense 1st 2nd

False Alarms (see also “Threats or Verbal Assault”) -- Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property.

Grades K-12

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| 1. Conference/DT. Restitution. | 1. Alt P./1-180 days OSS or expulsion. Restitution. |
| 2. Alt P/1-180 days OSS/Exp. | 2. Forfeiture of A+ incentives |
| 3. Warning: possible forfeiture of A+ incentives. | |

Offense 1st Subsequent offense

Fighting (See also “Assault”) – Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. (Cumulative over high school career).

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| 1. Principal/student conference
OSS, or | 1. Alternative placement / 1-180 days of
Expulsion. |
| 2. Detention / Alternative Placement /
Or 1-180 days of OSS. | 2. Forfeiture of A+ benefits. |
| 3. Warning of possible A+ Forfeiture. | |

Offense	1 st	2 nd
Gambling-	Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but not limited to, betting on outcomes of activities, assignments, contest, and games.	
	1. Principal/Student conference, loss of privileges, detention, or in-school suspension.	1. Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Offense	1 st	Subsequent Offense:
Gang-	like activity (see Board policy JRCE)- participation in gangs and/or gang-like activity. No student on or about school property or at any school activity shall:	
	A. Wear, possess, use, distribute, display or sell any disruptive clothing, jewelry, emblem, badge, symbol, sign or other things which are evidence of membership or affiliation in any gang;	
	B. Commit any act or omission, or use any speech, either verbal or non-verbal (gestures, hand-shakes, etc.) showing membership or affiliation in a gang.	
	C. Use any speech or commit any act or omission in furtherance of the interests of any gang or gang-like activity including, but not limited to: soliciting others for membership in any gangs; requesting any person to pay protection or otherwise intimidating or threatening any person; committing any other illegal act or other violation of district policies; inciting other students to act with physical violence upon any other person.	
	1. Principal/student conference, and/or in-school suspension or 1-180 days out-of-school suspension, and/or notification of law enforcement.	1. In-School Suspension, 1-180 days of OSS Notification of Law Enforcement

Offense	1 st	Subsequent offenses
Fireworks/ Incendiary Devices-	Possessing, displaying or using matches, lighters, or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.	

Grades K-12

1. Confiscation	1. Confiscation
2. Warning, principal/student conference, DT, or Alt. Placement	2. Principal/Student conference, DT, Alt. Placement, or 1-10 days of out-of-school suspension.

Offense	1 st	Subsequent offense
Harassment, including Sexual Harassment (See Board Policy AC)		
	A. Use of material of a sexual nature or unwelcoming verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.	
	1. Principal / student conference OSS, Alternative Placement, 1-180 days of OSS, or expulsion.	1. Alternative Placement, 1-180 days of or Expulsion.

- B. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

1. Alt. Placement, or 1-180 days OSS or expulsion

1. 1-180 days of OSS or expulsion.

Offense 1st 2nd

Hazing (see Board policy JFCG)– Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

1. Alternative placement, 1-180 days of OSS.

1. 1-180 days of OSS or expulsion

Offense 1st 2nd 3rd

Horseplay – Rough or Loud play. Horseplay causing injury will be dealt with more severely.

Grades 9-12

1. Student Conference
2. 1-3 days DT or Alt. P.

1. 1-5 days ALT P.

1. 5-10 days ALT P.

Grades K-8

1. Student conference
- 1-3 days DT or Alt. P.

1. 1-5 days DT or Alt.P.

1. 3-10 days DT and/or Alt P.

Offense 1st 2nd 3rd

Leaving School Grounds- Including crossing the street once on school property.

Grades K-12

1. Parent contact
2. 1-4 days DT/Alt P.
3. Contact of civil authorities

1. Parent contact
2. 2-6 days Alt P.
3. Contact of civil authorities

1. Parent contact
2. 7-10 days Alt P.
3. Contact of civil authorities

Offense 1st 2nd 3rd

Lunch time violations (cutting line, leaving trays, throwing food, leaving lunchroom, etc.)

Grades 9-12

1. Parent contact
2. Warning / Detention

1. Parent contact
2. 2 days Alt P.

1. Parent contact
2. 4-8 days Alt P.

Grades 5-8 (cutting line, leaving trays, throwing food, leaving lunchroom, etc.)

1. Possible DT

1. 1-5 days DT

1. 3 days Alt P.

Grades K-4 (cutting line, leaving trays, throwing food, leaving lunchroom, etc.)

1. Verbal warning

1. Parent contact
2. DT to isolation

1. DT or isolation

Offense	1st	2nd	3rd
Medication - failure to bring to the office or nurse/use or distribution of a non-prescription drug			
<i>Grades K-12</i>			
	1. Parent contact	1. Parent contact	1. Parent contact
	2. Medication properly stored	2. Medication properly stored	2. 5-10 days DT/Alt P.
	3. 1-3 days DT/Alt. P.	3. 3-5 days DT/Alt P.	

Offense	1st	2nd	3rd
Nuisance Items – Possession or use of items such as toys, games, and portable medial players that are not authorized for educational purposes.			
	1. Confiscation	1. Confiscation	
	2. Warning	2. DT	
	3. DT	3. Alt. Placement	
	4. Alt. Placement		

Offense	1st	Subsequent offense
Sexting and/or Possession of Sexually Explicit, Vulgar or Violent material – Students may not possess, distribute, or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.		
	1. Confiscation. Principal/student conference placement, Detention, or Alternative Placement.	1. Confiscation. Detention, Alternative placement, 1-180 days of OSS, or expulsion.

Offense	1st	2nd	3rd
Profanity/inappropriate language/obscene gestures, etc.			
<i>Grades 9-12</i>			
	1. Parent contact	1. Student/parent/teacher conference	1. Parent conference
	2. 1-4 days ALT P. or 1-10 days OSS	2. 3-5 days ALT P. or 1-10 days OSS	2. 5-10 days ALT P. or 1-180 days OSS
		3. Warning: possible forfeiture of A+ incentives	3. Forfeiture of A+ incentives
<i>Grades K-8</i>			
	+1. Parent contact	+1. Student/parent/teacher conference	+1. Parent conference
	2. 1-4 days DT/Alt P	2. 3-5 days DT/Alt P.	2. 5-10 days Alt P.

Offense	1st	2nd	3rd
Profanity/inappropriate language/obscene gestures, etc. directed toward a staff member			
<i>Grades K-12</i>			
	+1. Parent/staff member/ principal conference	1. Parent contact	+1. Parent contact
	2. 2-10 days Alt P./OSS	2. 3-180 days Alt P./OSS	2. Expulsion recommended to Board
	3. Warning of possible A+ forfeiture	3. Forfeiture of A+ incentives	

Offense	1st	2nd	3rd
Public Display of Affection	Physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping.		

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|-----------------------|---|---|
| 1. Student Conference | 1. DT, Alt. P., or 1-10 days
days of out-of-school
Suspension | 1. DT, Alt. P., or 1-180
days of out-of-school
suspension |
| 2. DT or Alt P. | 2. A+ Warning | 2. A+ Forfeiture |

Offense	1st	2nd
Sexual Activity	Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.	

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| 1. Principal /student conference, detention, in-school suspension or 1-180 days out-of-school suspension. | 1. Detention, in-school suspension 1-180 days out-of-school suspension or expulsion. |
| 2. Parent Contact | 2. Parent Contact |

Offense:	1st	Subsequent Offense
Theft	Theft, attempted theft or knowing possession of stolen property. (Accumulative over the length of the High School career).	

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| 1. Return of or restitution for property. | 1. Return of or restitution for property. |
| 2. Principal / student conference, detention Alternative placement, or 1-180 days of OSS. | 2. 1-180 days of OSS, or expulsion. |
| 3. Warning of potential referral to the A+ coordinator for violation of the A+ program's good citizenship requirement. | 3. Referral to the A+ Coordinator for violation of the A+ program's good citizenship requirement. |

Offense	1st	2nd	3rd
Tardy			

Grades 9-12

Tardies will be kept on a semester basis. A student will be referred to the office after their 3rd tardy in a class and for each tardy thereafter. Referrals to the office will be cumulative for all classes. For example, a student who is referred to the office by his/her first hour teacher twice and then by his/her 5th hour teacher once would be on his/her 3rd referral. Please see the high school handbook "Tardy Policy" for further information for grades 9-12.

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|--|------------------------------------|---|
| 1 st Referral: 3 days noon DT | 4 th Referral: 2 PM DTs | 7 th Referral: 1 Sat DT |
| 2 nd Referral: 1 PM DT | 5 th Referral: 2 PM DTs | 8 th Referral: 2 Sat DTs |
| 3 rd Referral: 1 PM DT | 6 th Referral: 1 Sat DT | 9 th and after: 1 day Alt. placement |

Grades 5-8

A student will be referred to the office when they have 3 tardies in a class and for each tardy thereafter. Tardies are kept quarterly.

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|---|-----------------------------|
| 1st Referral: 2 days noon DT | 5th Referral: 2 days Alt P. |
| 2nd Referral: 2 days after school DT | 6th Referral: 3 days Alt P. |
| 3rd Referral: 8:00-12:00 Saturday DT | 7th Referral: 4 days Alt P. |
| 4th Referral: 2 Saturday DT's (4 hrs. each) | |

Grades K-4

- Tardies will be handled on an individual basis

Offense	1st	2nd	3rd
Technology Misconduct (See Board Policy EHB and KKB and Procedure EHB-AP)			
<i>Grades K-12</i>			

- a. Attempting, regardless of success, to gain unauthorized access to a technology system or information; to use district technology to connect to other systems in evasion of the physical limitations of the remote system; to copy district files without authorization; to interfere with the ability of others to utilize district technology; to secure a higher level of privilege without authorization; to introduce computer "viruses," "hacking" tools, or other disruptive/destructive programs onto or using district technology; or to evade or disable a filtering/blocking device.

First Offense: Restitution. Principal/Student conference, loss of user privileges, detention, in school suspension, or 1-180 days out of school suspension, and warning of potential forfeiture of financial incentives through the A+ Schools Project*.

Subsequent Offense: Restitution. Loss of user privileges, 1-180 days out of school suspension, or expulsion, and forfeiture of financial incentives through the A+ Schools Project*.

- b. Using, displaying or otherwise improperly using cell phones, personal laptops or any other personal electronic devices during the regular school day, including instructional class time, class change time, meal times or instructional class time, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal (Excluding class change time or meal times for grades 9-12; with teacher permission for grades K-12)

First Offense: Confiscation, principal/student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out of school suspension, or expulsion.

- c. Violation other than those listed in a or b above, of Board policy EHB procedure EHB-AP or any policy or procedure regulating student use of personal electronic devices.

First Offense: Restitution. Principal/Student conference, loss of user privileges, detention, in school suspension, or 1-180 days out of school suspension.

Subsequent Offense: Restitution. Loss of user privileges, in school suspension, 1-180 days out of school suspension, or expulsion.

- d. Use of audio or visual recording equipment in violation of Board policy KKB.

First Offense: Confiscation. Principal/student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation. Principal/student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Offense:	1 st	Subsequent Offense
Threats or Verbal Assault	Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.	
1.	Principal/student conference, detention, Alternative placement, 1-180 days of OSS or expulsion.	1. Alternative Placement, 1-180 days of OSS or expulsion.

Offense	1st	2nd	3rd
Tobacco (or tobacco imitations) possession	Students under 18 years of age may also be referred to civil authorities.		

Includes: Possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

Grades K-12

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|---|--|------------------------------------|
| +1. Parent contact | +1. Parent contact | +1. Parent conference |
| 2. Confiscation of product | 2. Confiscation of product | 2. Confiscation of product |
| 3. Refer to school nurse for health information | 3. Refer to school nurse for health information | 3. 3-10 days Alt P./1-10 days OSS. |
| 4. 1-3 days DT/ALT P. | 4. 3-5 days DT/Alt P. | 4. Forfeiture of A+ incentives |
| | 5. Warning: possible forfeiture of A+ incentives | |

Offense	1st	2nd	3rd
Tobacco use or use of tobacco imitations-	Students under 18 years of age may also be referred to civil authorities		

Includes: Use of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.

Grades K-12

- | | | |
|---|--|---------------------------------|
| +1. Parent contact | +1. Parent contact | +1. Parent contact |
| 2. Confiscation of product | 2. Confiscation of product | 2. Confiscation of product |
| 3. Refer to school nurse for health information | 3. DT/Alt P. or 1-3 days OSS | 3. DT, Alt. P. or 1-10 days OSS |
| 4. DT/Alt P. or 1-3 days OSS | 4. Warning: possible forfeiture of A+ incentives | 4. Forfeiture of A+ incentives |

Offense	1st	2nd	3rd
Truancy or Excessive Tardiness (See definition in JED-AP1 and JED-AP2) – Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins, as determined by the district. Please see the high school handbook for further information for grades 9-12.			

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| 1. Parent contact days of Alternative | 1. Principal/student conference, detention, or 1-3 days alternative placement. Possible removal from extra-curricular activities. | 1. Detention or 3-10 Placement |
| 2. Principal / student Conference, detention Or 1-3 days of Alternative Placement. | 2. Warning of of potential referral to A+ Coordinator for violation of A+ Program’s good citizenship Requirement. | 2. Removal from extra-Activities.
3. Referral to A+ Coordinator for violation of A+ Program’s good Citizenship Requirement. |

Offense	1st	Subsequent Offense
Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.		

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| 1.Conference, DT, Alt. P. or 1-180 days of OSS | 1. 1-180 days of OSS or expulsion |
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Offense	1st	2nd	3rd
Unprepared for class			

Grades 5-6

Upon receiving the third unprepared in a class, a personal contact will be made with parent/guardian by the classroom teacher or the student’s team of teachers. A student will be referred to the office when they have 4 unprepareds in a class and for each unprepared thereafter. Unprepareds are kept quarterly.

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| 1st Referral: 2 days noon DT | 5th Referral: 1 day of Sat DT |
| 2ndReferral: 3 days noon DT | 6th Referral: 2 days of Alternative Placement |
| 3rd Referral: 1 day of after school DT/Tutoring | 7th Referral: 3 days of Alternative Placement |
| 4th Referral: 2 days of after school DT/Tutoring | |

Grades K-4

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|--|--|--|
| 1. Teacher/parent conference | +1. Teacher/parent conference | +1. Teacher/Parent conference |
| 2. Meet with counselor | 2. Meet with counselor | 2. DT/Alt. Placement |
| 3. Review by interdisciplinary team/support team | 3. Review by interdisciplinary team/support team | 3. Meet with counselor |
| 4. Possible DT | 4. DT | 4. Review by interdisciplinary team/support team |

Offense 1st 2nd

Vandalism (see Board policy ECA) - Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff, or students. *(These violations accumulate the length of the high school career)*

Grades K-12

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|--|---|
| 1. Parent and principal conference | 1. Reimbursement |
| 2. Juvenile/civil authorities contacted. | 2. Juvenile/civil authorities contacted |
| 3. Restitution/DT | 3. Alt. P., 1-180 days OSS or expulsion |
| 4. 1-180 days Alt P./OSS | 4. A+ Forfeiture |
| 5. A+ Warning | |

Offense 1st Subsequent Offense

Weapons:

A. Possession or use of any weapon as defined in Board Policy, other than those defined in 18 U.S.C. 921, 18 U.S.C. 930 9(g)(2) or 571.010, RSMo.

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|---|-----------------------------------|
| 1. Alternative Placement, 1-180 days of OSS, or expulsion. | 1. 1-180 days of OSS or expulsion |
| 2. Referral to A+ Coordinator for violation of the A+ Program's good citizenship requirement. | |

B. Possession or use of a firearm as defined in 18 U.S.C. 921 or any instrument or device defined in 571.010 RSMo. Or any instrument or device defined as a dangerous weapon in 18 U.S.C. 930 (g)(2).

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|---|--------------|
| 1. One calendar year suspension or expulsion, Unless modified by the Board upon recommendation By the superintendent. | 1. Expulsion |
| 2. Referral to A+ Coordinator for violation of the A+ Program's good citizenship requirement. | |

C. Possession or use of ammunition or a component of a weapon.

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| 1. Alternative Placement, 1-180 days of OSS, or expulsion. | 1. 1-180 days of OSS or expulsion. |
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CO-CURRICULAR ACTIVITIES PARTICIPATION

The Farmington School District realizes that co-curricular activities are a vital part of the total educational process. It is also acknowledged by the Board of Education that certain expectations are set forth by the school district and the coaches and sponsors of the activities.

POLICY 1: Each head coach and head activity sponsor will establish and distribute to each member of their team or club, a set of rules. These rules must detail consequences for inappropriate behavior. The set of rules must be reviewed annually by the coach or sponsor along with the individual building administration.

Farmington School District is very concerned about the use of alcohol, illegal drugs, and tobacco by its students, athletes, and club members. Based upon this concern, the Board of Education has set forth these policies which outline its expectations for the members of co-curricular activities as a privilege granted to students and the expectations for these students are high. It is further set forth that these policies are not in lieu of existing discipline policy, but are in conjunction with the existing discipline policies. It is also the intent of Farmington School District that these policies are not limited to the students' conduct while at school or at a school-sponsored event. Farmington School District recognizes that certain conduct is reasonable regardless of the location of the student at the time of the offense.

POLICY 2: All coaches and activity sponsors will immediately terminate the membership of athletes or club members having proven usage or possession of alcohol or illegal drugs. This action must be reported to the building administrator as soon as possible after the offense.

POLICY 3: Any athlete or club member using a tobacco product while being a member of a team or club which is sponsored by Farmington School District will be punished as follows:

1st OFFENSE: Discipline assigned based upon the training rules as set forth and provided by POLICY 1. In instances where a set of rules is missing or the offense of using tobacco is not covered, loss of two contests will result for the athlete. For club members, the punishment will be set forth by the club sponsor but may not be termination of club membership.

2nd OFFENSE: Termination of membership in the sport or activity.

FARMINGTON R-7 SCHOOL DISTRICT
ADMINISTRATION

SUPERINTENDENT'S OFFICE - 701-1300

Matthew Ruble, Ed. S., Superintendent
Dr. Ashley Krause, Assistant Superintendent
Shana Turner, Director of Elementary Education.
Dan Thompson, Director of Special Services.
Dr. Mike Rickermann, Director of Student
Options/Alternative programs
Mark Krause, Director of Operations

W.L. JOHNS CENTER - 701-1390

Caring Communities Coordinator - 701-1395

TRUMAN LEARNING CENTER - 701-1370

Mrs. Kim Johnson, Principal
Parents as Teachers - 701-1394

JEFFERSON ELEMENTARY - 701-1360

Mr. Mark Phillips

WASHINGTON/FRANKLIN ELEMENTARY - 701-1350

Dr. Lori Lamb, Principal

ROOSEVELT ELEMENTARY – 701-1345

Mrs. Sherri Lindquist, Principal
Dr. Travena Hostetler, Assistant Principal

LINCOLN INTERMEDIATE CENTER - 701-1340

Mr. Matthew Boyer, Principal
Mr. Aaron Bryant, Assistant Principal

FARMINGTON MIDDLE SCHOOL - 701-1330

Mr. Dustin Jenkerson, Principal
Mr. Todd McKinney, Assistant Principal

FARMINGTON HIGH SCHOOL - 701-1310

Mrs. Jamie Lamonds, Principal
Mr. Roy Northern, Assistant Principal
Mr. John Bacon, Athletic / Activities Director