

Date of Board Approval: 1/8/15

SUBJECT: MINUTES of the REGULAR MEETING on NOVEMBER 17 2014

The Board of Education of the East Windsor Regional School District, Hightstown, NJ, held a regular meeting on **NOVEMBER 17, 2014** at 7:30 p.m. in the Hightstown High School Cafeteria located at 25A Leshin Lane, Hightstown, NJ

Members Present: Pete Bussone, Tracy Carroll, Paul Connolly (7:32), Bertrand Fougnyes, Lilia Gobaira, Christine Harrington, Robert Laverty (7:38), and Alice Weisman

Member(s) Absent: Kennedy Paul

Also Present: Dr. James C. Baker, Interim Chief School Administrator
Thaddeus Thompson, SBA/Board Secretary
David Coates, Board Legal Counsel

1. WELCOME/SUNSHINE NOTICE

Board President Alice Weisman called the meeting to order at 7:30 p.m. and read the Open Public Meeting Act Statement: "Written advance notice of this meeting has been given in accordance with law. Minutes of this meeting are kept by the Board Secretary and are available to any member of the public requesting them at the Administration building, 25A Leshin Lane, Hightstown, NJ. Minutes will be provided at cost and in accordance with Board policy." Ms. Weisman asked "Are there any Board members present who believe this meeting to be in violation of the Open Public Meeting Act?" No one objected. "There being none, we may proceed."

2. PLEDGE OF ALLEGIANCE

3. A. APPROVAL OF AGENDA

Mr. Bussone moved, seconded by Ms. Carroll, to approve the agenda as submitted.

- Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 6 'yes' votes

B. RESOLUTION: EXECUTIVE SESSION

Mr. Bussone moved, seconded by Ms. Carroll to approve the following resolution:

BE IT RESOLVED that the Board of Education of the East Windsor Regional School District will hold two executive sessions during its meeting on Monday, November, 17, 2014.

These closed sessions concern:

1. Student Matters – Bullying
2. Personnel Matters – Employee Litigation

Minutes of the closed sessions will be available in accordance with board policy when the need for confidentiality no longer exists.

- Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 7 'yes' votes.

4. PROCLAMATION: AMERICAN EDUCATION WEEK - November 16-22, 2014

Board President Alice Weisman read out loud the following proclamation:

WHEREAS, America's schools are the backbone of our democracy, providing each new generation with the tools to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, schools are the primary influence in children's lives aside from their families; and

WHEREAS, by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

WHEREAS, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise; and

WHEREAS, education employees - be they custodians or teachers, bus drivers or librarians - work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, there is nothing more crucial to the health and the future of our nation than education,

NOW, THEREFORE, I, Alice Weisman, President of the East Windsor Regional Board of Education do hereby proclaim November 16-22, 2014, as the 93rd annual observance of American Education Week.

Action: Mr. Connolly moved, seconded by Mr. Bussone to approve November 16-22, 2014 as American Education Week in the East Windsor Regional School District.

Vote: On roll call poll of the Board, motion to approve was carried unanimously with '8' yes votes

5. RECOGNITION: GARY BUSHELLI AND THE HALL OF FAME

At the November 17, 2014 Board of Education, Athletic Director Gary Bushelli was recognized for his dedication to the Hightstown High School Athletic Hall of Fame. He was one of the committee members that spearheaded the creation of the Hall of Fame in 1994 and has continued over the years to be an active participant in the program. The purpose of Athletic Hall of Fame was to "annually recognize and honor those student athletes and other members of the community whose athletic accomplishments and contributions have been of the highest caliber and brought credit to the school." Mr. Bushelli has had a very active part in all of these proceedings including being the Master of Ceremonies at induction ceremony. The Board of Education and the East Windsor School District are very appreciative of the time, effort, and dedication Mr. Bushelli has given not only to the Athletic Hall of Fame but to the students of Hightstown High School.

Dr. Baker commented that that Mr. Bushelli will be retiring and thanked him for his hard work and efforts over the years.

Mr. Bushelli thanked everyone for the recognition, and noted it was a committee of 10, that helped him in this effort, and expressed his gratitude to all.

6. RECOGNITION: SCHOLARSHIP PROGRAMS

- 2015 NATIONAL MERIT SCHOLARSHIP PROGRAM

The Board of Education recognized eleven high school students for achieving either 'Semifinalist' or 'Commended' student rank for the National Merit Scholarship. About 1.5 million juniors in more than 22,000 high schools entered the 2015 National Merit Scholarship Program by taking the 2013 PSAT/NMSQT - Preliminary SAT/National Merit Scholarship Qualifying Test. In April, 2014, 50,000 were identified as highest scorers, and of those, 16,000 were designated as Semifinalist. The nationwide pool of **Semifinalists** represents less than one percent of high school seniors and includes the highest scoring entrants in each state. Our high school semifinalists are: **Siddharth Challani & Rajan K. Patel**

(continued)

Of the 50,000 that were identified as highest scorers, 34,000 are recognized for their exceptional academic promise and are named **Commended Students**. This group placed among the top five percent of more than 1.5 million test takers, and they are:

Robert A. Cohen	Sneha Kamarajugadda
Anindita Das	April R. Nicklaus
Danielle M. Dover	Dhruv H. Patel
Daniel Fisher	Sohum S. Shah
Subhadip Ghosh	

- 2015 NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

Of the more than 160,000 Black American Students who took the PSAT/NMSQT and requested consideration for the National Achievement Scholarship Program, 3,100 earned the level of **Outstanding Participant**. These students scored in the top 3 percent of the test takers. The high school student achieving semifinalist in this program is: **Danielle Dover**.

7. **ANNOUNCEMENTS** (placed later on the agenda)

8. **PRESENTATION: CURRICULUM – PROPOSED ELECTIVES FOR HHS IN ADVANCED MATH AND DRAMA/MUSICAL THEATER FOR 2015-16**

Mr. Michael Dzwonar, Assistant Superintendent for Curriculum and Assessment gave a comprehensive review of each of the new math electives and new drama/theater electives to be offered at the high school in the ensuing 2015-16 school year. They are:

Mathematics:

- Multi-Variable Calculus
- Introduction to Linear Algebra
- Sabermetrics/Mathematics in Sports
- Game Theory
- Probability & Statistics (to replace Statistics)

Drama Department:

- Drama I
- Drama II
- Musical Theatre Performance I
- Musical Theatre Performance II

9. **PRESENTATION: UPDATE ON STATE MANDATES**

Michael Dzwonar, Assistant Superintendent for Curriculum and Assessment, presented to the Board and public an update of the current State mandated testing; the Common Core Curriculum Standards and explained the schedule for PARCC testing.

A question and answer period ensued, and Mr. Dzwonar noted that the State may change their position on all of this going forward, as they are constantly being revised and updated.

- **ANNOUNCEMENTS – Dr. James C. Baker, Interim Superintendent**

Dr. Baker thanked Mr. Dzwonar and his staff for their tremendous job in putting together the presentations this evening. We have been working with the State to come to some rationality with this whole process. The State is looking for 95% of participation in the testing and indicated students opting out of test will have to sit in anyway. Dr. Baker noted that this District will take a more humane stance and will not do that. He then spoke on some of the topics discussed at today's Administrative council meeting.

- School Improvement Committees – goal to improve inter- buildings communication.
- NJ State Broadcasts - are to be checked regularly for items that pertain to schools/departments for reports/deadlines that need to be completed and submitted.
- Negotiations – Mr. Cassetta, the newly appointed negotiator spoke to the administrators and supervisors and reviewed present contracts.
- Unescorted students - we have been speaking with municipal and State officials. This is starting to become an issue across the country. Detailed the process and what we are doing to put together programs for these students.
- Common Core – sent a letter to all staff regarding issues with the common core. A lot of key organizations are supporting the PARCC test and the Common core including NJEA, NJSBA, NJDOE, Superintendent's Association, Principal and Supervisors Association.

Dr. Baker also updated the Board on the high school construction project. He noted that over the Teacher's Convention weekend, we were able to demolish the portables and secure the elevator area for the safety of staff and students. It was a tremendous effort by all to get it done in that small amount of time.

10. FIRST OPPORTUNITY FOR BOARD MEMBERS' COMMENTS

Ms. Harrington spoke on her recent attendance at the NJSBA workshop convention and the STEM K-5 training opportunity presented. She also attended a technology based program in which she learned that there are "apps" available for Board members; that may be helpful to the Board.

Mr. Fougny also commented he had attended the workshop and enjoyed his time there, and noted that he partook in the crisis management class and found it very informative.

Mr. Bussone commented that he attended the "Campaign for Nick" event with Mr. Vinson, high school principal and his team. Kreps School was also represented as well as administrators, staff and students. The students involved were just amazing and it was a great starting point to increase cultural awareness.

Mr. Bussone commended Mr. Vinson for seeking cost saving measures to procure cheaper caps and gowns for graduation and for working on finding a more affordable option for letter jackets. He added that the high school sports website is up and running and he attended the high school "coffee house" and the talent was exceptional; urges all to try to attend one of these e attend.

Ms. Weisman thanked Dr. Baker and Mr. Dzwonar for putting out the informative and detailed letter regarding the Common Core Curriculum. It was well done and very clear given that the situation is ever changing. In addition she had attended the marching band pot luck dinner to celebrate the end of the season. The enthusiasm was notable and contagious.

11. FIRST OPPORTUNITY FOR PUBLIC COMMENT

Shauna Margerum of East Windsor thanked Mr. Dzwonar for his informative and thorough presentation on the upcoming mandated testing. She found it very honest and appreciates his efforts. She also expressed gratitude for Dr. Baker's comments that students who opt out of taking the PARCC test will be given an alternative to just sitting in a seat. She thanked the District for the letter that was sent out to parents explaining the State's position in relation to these matters.

Sean O'Connor of East Windsor spoke on behalf of other parents who could not attend this meeting. The matters he spoke on were a parent concern that his child was denied the opportunity to call home during an after school activity. He also noted another parent's concern on the lack of dress code enforcement in the District. Mr. O'Connor also expressed his opposition to the Common Core Curriculum that is supported in our District.

Ms. Weisman commented that the concerns Mr. O'Connor relayed on behalf of others will have to go through the appropriate channels, the teacher or principal/administrator are to be contacted with such issues.

12. SUPERINTENDENT'S GOALS

Dr. Baker commented that the Superintendent's goals up for board approval this evening represent the essence of what our school district is about.

The Board and Administrators held a lengthy discussion on the CSA goals and the Board/District goals; the expectation of achieving these aims and timeline. Do they not all align together? Dr. Baker feels it important that we have numerical goals. Goals can always be added to, there are no rules.

The board concluded that a special meeting/retreat will be scheduled to discuss the topic of District/Board goals, and will invite the administrators to attend as well. Saturday, Dec. 6th at 9:00 am was decided upon.

13. SECOND READING OF BOE POLICIES

- A. 1581 – Victim of Domestic or Sexual Violence Leave – Mandated/New
- B. 3125 – Employment of Teaching Staff Members – Mandated/Revised
- C. 3240 – Professional Development for Teachers and School Leaders – Mandated/Revised
- D. 4125 – Employment of Support Staff Members – Mandated/Revised

1581 – Victim of Domestic or Sexual Violence Leave (New)

P.L. 2013 c.82 – The “New Jersey Security and Financial Empowerment Act” or “NJ SAFE Act” was adopted and codified in N.J.S.A. 34:11C-1.1 et seq. The Act requires political subdivisions of New Jersey to provide leave time to an employee who was a victim of domestic violence or sexually violent offense(s) or if the employee's child, parent, spouse, domestic partner, or civil union partner was a victim of such offense. A qualified employee is entitled to twenty days over a twelve month period and the program has some of the same features as the New Jersey Family Leave Act. The Act indicates an employee may elect or the Board may require the employee to use accrued paid vacation leave, personal leave, or medical or sick leave. However, N.J.S.A. 18A:30-1 defines sick leave as the absence from duty because of personal disability due to illness or injury and the issue becomes complicated if employees request using their paid sick leave to engage in some of the activities outlined in the Act that are not illness or injury related (i.e. attending or participating in related court proceedings).

A statement has been added to the Policy that says the use of any sick leave will be in accordance with N.J.S.A. 18A:30-1. This statement does not impact an employee's right to take the time off as it only impacts whether it would be a paid sick day. - Policy Guide 1581 is MANDATED

3125 – Employment of Teaching Staff Members (Revised)

4125 – Employment of Support Staff Members (Revised)

Policy Guides 3125 and 4125 have been revised to remove options that are seldom, if ever, included in these Policy Guides. These Guides had options that included many terms and conditions of employment that are usually negotiated into a collective bargaining agreement or are included in an individual contract between the Board and the staff member and are not included in the district's policy manual. These options have been removed from the Policy Guides. The nepotism option has also been removed from these Policy Guides and reference to the required Nepotism Policy has been inserted.

In addition, some detailed requirements of the criminal history record check process have been deleted and are incorporated by referencing the statute as these details often change and the revisions will prevent minor Policy Guide revisions in the future. These updated Policy Guides should replace the district's existing Policy Guides 3125 and 4125. Policy Guide 3125 is MANDATED Policy Guide 4125 is MANDATED

3240 – Professional Development for Teachers and School Leaders (Revised)

N.J.A.C. 6A:9-15 has been revised regarding required professional development for teachers. In addition, N.J.A.C. 6A:9-15 also includes professional development requirements for school leaders that were previously addressed in N.J.A.C. 6A:9-16. The Department of Education indicated the new requirements shift the focus of professional development rules from a compliance focus with a cumbersome approval process to one that is focused on driving student learning and streamlining the planning and oversight process at local and State levels. In doing so, the Department of Education believes Principals and Superintendents will become responsible, respectively, for developing school and district level professional plans, and professional development activities will stress activities that are embedded in daily practices rather than learned offsite, and the State-level professional development committees for teachers and school leaders will be combined into one committee. Policy Guide 3240 has been revised to incorporate these revisions. However, as the new administrative code is significantly different than the previous code, Regulation Guide 3240 has been re-written and this new Regulation Guide should replace the district's existing Regulation Guide 3240. The Policy Guide is mandated as it includes general reference to required professional development for teachers and school leaders and required travel expenditure approvals and requirements. The Regulation provides the details of the professional development requirements and is not a mandated Regulation, but is recommended. Policy Guide 3240 is MANDATED

Action: Mr. Connolly moved, seconded by Mr. Bussone, to approve the above policies on **second** reading. On a roll call poll of the Board, motion to approve was carried unanimously with 8 'yes' votes.

14. EXECUTIVE SESSION - The Board went into closed session.

15. SECOND OPPORTUNITY FOR PUBLIC COMMENTS

No one spoke.

16. SECOND OPPORTUNITY FOR BOARD MEMBERS COMMENTS

Ms. Weisman commented on the upcoming EWEA negotiation and the formation of a committee of Board Members to represent the Board.

Dr. Baker added that Mr. Cassetta, the Board negotiator, was present at today's administrative council meeting and spoke on negotiations issues.

Mr. Lavery attended the delegate assembly of the NJSBA and he outlined the items and resolutions that were voted on. In addition he and Mr. Connolly attended the County Association meeting and he shared the topics discussed, one of which was the local tax levy and how it affects district budgets.

Ms. Harrington commented that she found it helpful to receive an outline/summary of what topics were discussed at the administrative council meeting and requests that practice to continue going forward.

17. MOTION TO APPROVE ROUTINE ITEMS BY EXCEPTION

Having read the materials received, Mr. Connolly moved, seconded by Ms. Harrington to approve the following routine items as submitted.

Action: On a roll call vote of the Board, motion to approve was carried unanimously with ‘8’ yes votes.

A. Staffing - as submitted.

B. Readmission for Affidavit Students

The following non-compliant affidavit students were removed from the district attendance rolls at Board of Education. These students wish to return to the district. All required proof of residency documents, immunization forms along with complete information the district and state requires for school registration have been provided. Up-to-date, notarized affidavits, if needed, also have been provided. The Office of Community Services staff has verified each residency through home visits.

600791	HHS	12
503014	HHS	09
103238	HHS	11
400361	HHS	10
720504	HHS	09
102103	EM	02
502528	HHS	11
602235	HHS	10

C. Bullying Report from October 20, 2014

The Bullying Report was discussed during executive session at the October 20, 2014 Board meeting.

D. 2015-2016 SCHOOL CALENDAR

E. NEW NON-PAID CLUBS AT HHS

1. ACE - (Architecture, Construction, & Engineering)

Hightstown High School would like to start a new club entitled “ACE” which would fall under the category of a non-paid extracurricular activity with a teacher advisor. The advisor will be Gail MacIver-Yako, one of the Industrial Arts teachers at HHS. Architects, engineers, and professionals in the construction industry will present opportunities and experiences to the students to inspire careers in design and construction.

2. Foundations in Youth

Hightstown High School would like to start a new club entitled “Foundations in Youth” which would fall under the category of a non-paid extracurricular activity with a teacher advisor. The advisor will be Jill Templeton, one of the World Language German teachers at HHS. This is a student initiative which will undertake the raising of awareness of diseases and conditions throughout the world.

3. The Finance Club

Hightstown High School would like to start a new club entitled “The Finance Club” which would fall under the category of a non-paid extracurricular activity with a teacher advisor. The advisor will be Kelsey Petrasek, one of the Business Education teachers at HHS. The club will educate students about handling their personal finances through Investopedia.

F. Overnight Field Trips

1. World Language German Exchange Trip to Hanover, Germany from March 25 to April 10, 2015
2. Ski Club Trip - an overnight trip to Stowe, Vermont from March 13-15, 2015.

G. Donation to O Ambassadors Club of HHS

The Second Generation Holocaust Education Fund, Ms. Marianne Meyer, Director of Educational Outreach, PO Box 1421, Hightstown, NJ 08520 would like to donate \$1,342 to the O Ambassadors Club of HHS. The funds would be used to offset the cost of their field trip to the U. S. Holocaust Memorial Museum in Washington, D.C.

H. 2014-2015 Superintendent’s Goals

The Superintendent’s Goals for the East Windsor Regional School District are as follows:

- Improve achievement level of the general education students in Reading. The goal is an average increase of 1% points in grades 3 to 8 compared to the prior year as measured by the Percentile Rank in the Renaissance Reading Assessment.
- Increase academic level of all basic skills students. This will be measured by a rise in the instructional reading level in the Renaissance Reading Assessment equivalent to general education peers.
- Decrease incidents of violence and vandalism from the prior school year as reported in the State Violence and Vandalism Report.
- Increase coordination extent of communication with community and parents.

I. Travel and Related Expenses

				Per Person	Total
E. Halat	GNR	Feb. 19-21, 2015	Registration to attend NJMEA Music Conference, East Brunswick, NJ	150.00	150.00
S. Kaminsky A. Polanski T. Halsey	Curriculum/ G&T Teachers	March 6, 2015	Three registrations to attend 24 th Annual NJAGC Conference, Somerset, NJ	144.00	432.00
K. Weiss S. Kaminsky M. Tiedemann M. Beckman	Curriculum/ Student Services	Jan. 29-30, 2015	Four registrations/anticipated expenses to attend NJASA Techspo, Atlantic City, NJ	649.14	2,596.56
M. Griffin	Curriculum	Jan. 30, 2015	Registration to attend NJASA Techspo, Atlantic City, NJ	245.00	245.00
I. Gibbings E. Brown	MHK	Jan 12, 2015	Two registrations to attend NJ Conf. for Adobe Photoshop Users	199.00	398.00
S. Zircher J. Reyes R. Bucci K. Mulleavey K. Samber R. Lee (free) J. Myers (free)	EMK	Dec. 12, 2014	Seven registrations (two are free) to attend Rutgers Workshop “I Can’t to I Can”, New Brunswick, NJ	150.00	750.00

S. Zircher	EMK	Dec. 8-10, 2014	Registration to attend Annual National Staff Development Council Conf., Nashville, TN	430.00	430.00
C. Ross	HHS	Dec. 4, 2014	Registration to attend "A Stepped Care Approach to the Complex Puzzle of Self Injury", Somerset, NJ	95.00	95.00
Monthly Total					\$5096.56
YTD Total					\$20,440.00

J. MHK Winter Sports Schedule - (as posted on Sharepoint and District Website)

K. Proposed Advanced Math and Drama/Theater Electives for HHS 2015-16

Based on this evening’s presentation, approval is sought for five new high school math electives and four new drama department electives for the 2015-16 school year as follows.

Mathematics:

- Multi-Variable Calculus
- Introduction to Linear Algebra
- Sabermetrics/Mathematics in Sports
- Game Theory
- Probability & Statistics (to replace Statistics)

Drama Department:

- Drama I
- Drama II
- Musical Theatre Performance I
- Musical Theatre Performance I

**L. Implementation of a Sheltered Bilingual Program at the Kreps Middle School for 2014-15
Modification of ELL Support Program for the remainder of the 2014-15 school year at Melvin H. Kreps to include a tiered language arts program as well as the implementation of Sheltered Science and Sheltered Social Studies Classes for ELL students who qualify**

Since July 1, 2014, the district has seen a significant increase in our immigrant population, specifically a sharp increase in students entering the country for the first time. Most of these students are coming from Guatemala, El Salvador, Honduras and Ecuador. Since July 1st, 42 students from Latin America have registered. Through interviews with students, we have confirmed that 31 of these students traveled unaccompanied by a primary caregiver. These students range in grades K-12. At Kreps specifically, we’ve identified 9 unaccompanied students who are now in the care of extended family members or family friends. There are 12 new ELL students who have never been in the US. Further, the educational backgrounds of these students varies, however, most students did not receive consistent formal education in their home countries. Approval is requested for the expansion of our ELL program to support this increase in ELL students at the Melvin H. Kreps Middle School. Not only is there an increase in the ELL population, there is also an increase in the demand for sheltered classes, and specific resources and supports for this program. The levels of arriving students are significantly below grade level and demand the changes of program listed below. This update is needed in order to provide the best possible program for these students and to meet their learning needs. Our current middle school ELL schedule has a 55 minute block of ELA. All ELL students, despite Tier, push in to current social studies and science classes. They are also in mixed tier classes where instruction is not specific to Tier. An increase in the ELA time to accommodate a balanced literacy program would ensure students are receiving a blend of phonics, word study, comprehension, and writing instruction daily. Most of the objectives in this program are below the levels of the Grade 6 to 8 including our current remedial programs. The creation of a sheltered science and social studies program to prioritize content literacy would have the dual benefit of decreasing large class sizes in the general content programs and provide a program for ELL students that gradually allows them to reintegrate when skills levels are sufficient and enable them to meet the curricular objectives currently in place in the courses.

The sheltered program would allow them the same time in both contents with a premium placed on content literacy. These courses would still be taught by a content specialist with the support of an ELL teacher working on pre-introduction of concepts, academic vocabulary, review of previous content indicators, and informational text support. All ELL students would still be in general classes for UA and lunch each day. The budget for this expansion would be approximately \$75,000 which includes:

- The hiring of a full time ELL instructor in the middle school for the last 3 marking periods. This would allow for the creation of tiered support and increased literacy time for all three grades. It would also support reasonable class sizes in sixth grade. Currently these are larger than recommended.
- Approval of a fifth teaching period, pro-rated for a mid-November start for (2) social studies teachers (2) science teachers (1) ELA teacher and (1) additional ELL teacher. This would support the additional sections in content areas and allow Tier C support in content.
- Approval of additional curricular resources to implement the written curriculum for all tiers in grades 6-8 ELL literacy classes.

It is recommended that the Board approve the adoption of the new schedule for ELL students at the Melvin H. Kreps middle school effective November 18, 2014.

M. Tentative PARCC Test Schedule for March, 2015 for Grades 3-12 as presented this evening.

N. Out of District Placement in Private and Public Schools

- **Academy Learning Center**

Tuition September 3, 2014 through June 30, 2015

1. Student:	#839478	RSY	\$ 49,880.00
2. Student:	#101429	RSY	\$ 42,480.00
3. Student:	#102292	RSY	\$ 52,200.00
4. Student:	#201947	RSY	\$ 52,200.00
		Speech	\$ 1,905.50
5. Student:	#103325	RSY	\$ 52,200.00
6. Student:	#720223	RSY	\$ 52,200.00
		Aide	\$ 35,100.00
		Speech	\$ 3,811.00

- **Maria H. Katzenbach School for the Deaf**

Tuition September 4, 2014 – June 30, 2015

1. Student:	#103004	RSY	\$ 48,445.00
2. Student:	#101469	RSY	\$ 48,445.00
3. Student:	#103156	RSY	\$ 48,445.00

- **Pine Hill Public Schools**

Tuition September 22, 2014 – June 30, 2015

1. Student:	#103151	RSY	\$ 13,216.56
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- **SHIP Midland Park**

Revised Tuition September 4, 2014 – June 24, 2015

1. Student:	#101002	RSY	\$ 75,700.00
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(ESY – Extended School Year / RSY – Regular School Year)

O. Professional Services for Students

The Office of Student Services requires services of consultants to provide students with disabilities and staff assigned to these students, services under the Individuals with Disabilities Act (IDEA).

Name	Type of Service	Rate
The Arc of New Jersey	Transition Services provided by the Division for Developmental Disabilities	No Fee
Catapult Learning, LLC	Evaluation and Determination of Eligibility Svcs.	192/193 Services
Catapult Learning, LLC	Instructional Services	192/193 Services
Catapult Learning, LLC	Non-Public Services Under I.D.E.I.A. (Part B)	Basic & Preschool Funds
Educere, LLC	Home Instruction	Per Rate Schedule

P. Establish and /or Eliminate a Special Education Program or Services effective Nov. 17, 2014

Based on the needs of students with disabilities enrolled in the East Windsor Regional School District, establish the following Special Education Program at Walter C. Black Elementary School

- Self-Contained Behavioral Disabilities (BD) Program

1. Document the unmet student needs that will be addressed by the proposed program.

Based on progress reports, recommendations made in the Individualized Education Program (IEP), and a review of the number of students placed in out of district placements, there is a need to provide opportunities for students who are classified Emotionally Disturbed to be educated in the District; and in the Least Restrictive Environment (LRE).

Students will have access to opportunities to develop social, emotional, and academic skills in this setting. Individual and small group activities will be planned and implemented based on the needs of the students. Emphasis will be placed on the development of a behavior management system that may include individual Behavior Improvement Plans (BIP); a class-wide behavior modification program; and/or a school-wide Positive Behavior Support (PBS) program.

2. Describe the proposed program and explain how it will meet student needs:

An appropriately certified teacher of students with disabilities will deliver instruction to meet the varied academic and behavioral needs of the students.

- Age Range of Students: 5 – 8 years old
- District curriculum, aligned to the Common Core Standards, at the appropriate grade level will be used to deliver instruction.
- Students will be educated closest to their neighborhood school.
- Students will attend fine arts classes and school-based activities (assemblies, social functions, extended experiences) with their non-disabled peers. When appropriate, students will be integrated (as per their IEP) in a general education classroom for instruction in a specific content area.
- Teacher: 1 Educational Assistants: 1

Q. Donation of Retired School Bus to East Windsor Township Police Department

The District has a 2003 Chevrolet 16 passenger bus that is no longer useful for student transportation. The East Windsor Township Police Department has had success in utilizing retired school buses to serve as multipurpose utility vehicles in past years. The East Windsor Chief of Police has asked if the District would consider donating this bus to the township. It is recommended that the Board approve the donation of one retired 2003 16 passenger school bus to the East Windsor Township Police Department.

R. Joint Transportation Agreement Between WWP School District & EWRSD for 2014-2015

BE IT RESOLVED that the EWRSD Board of Education approves the joint transportation agreement for the 2014-15 school year with the West Windsor Plainsboro Regional Public School District as indicated below. **East Windsor will be the “Joiner District” for the following route (destination):**

Host District's Route #	Destination	Joiner District (EWRSD) Annual Cost
PSA2	Princeton Academy	\$1,358.66
NOOR	Noor-Ul-Iman School	\$4,673.13
NEW12	Newgrange School	\$10,049.44

S. Joint Transportation Agreement with Robbinsville Public School District

BE IT RESOLVED that the EWRSD Board of Ed. approves the joint transportation agreement for the 2014-15 school year with the Robbinsville Public School District as indicated below.

East Windsor will be the “Host District” for the following route (destination):

Host District's Route #	Destination	Joiner District Annual Cost
520	St. Paul's School, Princeton, NJ	\$1,768.00

T. Minutes of the October 6 and 20th 2014 Regular Meetings – posted on District website.

U. Vendor for Testing and Inspection Services for New HHS Science Labs Project

The District received proposals for a consulting engineering firm to provide independent construction testing and inspection services (for soil, concrete, masonry and structural steel) in conjunction with the HHS new science lab and elevator projects. Four proposals were received and reviewed by District Architect and SBA

Vendor

Total Proposal Amount

- | | |
|--|--------------|
| 1. Sor Testing Laboratories, Inc. | \$38,935.00 |
| 2. Craig Testing Laboratories, Inc. | \$25,281.00 |
| 3. Athletic Engineering Laboratories, Inc. | \$16,319.00 |
| 4. Underwood Engineering Company | \$14,652.50* |

As the firm Underwood Engineering Company of Bellmawr, NJ has provided the District with the lowest responsible total cost proposal of **\$14,652.50**, it is recommended that the Board approve the firm **Underwood Engineering Company of Bellmawr NJ** as the District consultant for construction testing and for special inspection services for the new high school science labs and elevator project.

V. Board Secretary's and Treasurer's Report for September, 2014

WHEREAS, the Board of Education has received the report of the **Board Secretary** and **Treasurer** for the month of SEPTEMBER, 2014 submitted pursuant to N.J.S.A 18A:17-9, and

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10 (d) the Secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education; and

WHEREAS, the report of the Treasurer is in agreement with the Report of the Board Secretary;

NOW, THEREFORE BE IT RESOLVED, the Board of Education has reviewed and accepts the above referenced reports, and certifies to the best of its knowledge, no major account or fund has been over expended in violation on N.J.A.C.6:20-2A. 10(a) (1), and sufficient funds are available to meet the district’s financial obligations for the remainder of the year.

W. Transfer Report – September, 2014

The District submits to the County School Business Administrator an updated report of budget transfers and changes in revenue and appropriations on a monthly basis. The Board of Education certifies to the best of its knowledge no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11 and sufficient funds are available to meet the District’s financial obligations for the remainder of the fiscal year.

RESOLVED, that the East Windsor Regional School District Board of Education ratifies the attached transfers between budget line items that have been approved by the Superintendent of Schools as reported pursuant to Board policy and State regulation.

X. Bill List for November 17, 2014 in the amount of \$**16,648,564.46**

Discussion:

Mr. Lavery commented on the exception item 17.U, the dollar amounts seems pretty high.

Mr. Thompson agreed that some of the proposals received were very high amounts.

Mr. Fournies requested clarity on a line item in the finance package.

Mr. Thompson noted his question and gave a brief explanation.

18. EXECUTIVE SESSION – not needed.

19. OPEN SESSION

20. ADJOURN

Recorded by *Thaddeus Thompson, BA/Board Secretary*

Transcribed by C. Jablonski, Confidential Secretary to BA