

## MBUSD LCAP GOALS – APRIL 2018 UPDATE

### **Goal #1: Improve student achievement through the implementation of research-based teaching and learning strategies.**

- The District will maintain or improve upon the following key SBAC data statistics.
  - The percentage of MBUSD students meeting or exceeding standards in ELA will increase to 82%.
    - **84% in 2017**
  - The percentage of MBUSD students meeting or exceeding standards in Math will increase to 75%.
    - **75% in 2017**
- The percentage of MCHS senior students succeeding on at least one Advanced Placement course will increase to 62%.
  - **In 2017, 64.5% of seniors, during their 4 yrs of HS, earned a passing score of 3 or better on at least one AP exam. (Was 61.2 in 2016; 48% in 2010)**
- The District will increase the percentage of students, parents, and teachers reporting Personalized Learning experiences, including appropriately challenging the student as we prepare him/her for a successful future, to: [survey in Feb./Mar. 2018]
  - Students (3-5) Goal: 90% (**89% in 2017; 87% in 2018**)
  - Students (6-12) Goal: 73% (**71% in 2017; 68% in 2018**)
  - Teachers (K-5) Goal: 90% (**86% in 2017; 81% in 2018**)
  - Teachers (6-12) Goal: 77% (**74% in 2017; 69% in 2018**)
  - Parents (K-5) Goal: 60% (**56% in 2017; 75% in 2018**)
  - Parents (6-12) Goal: 49% (**44% in 2017; 36% in 2018**)
- The percentage of teachers using Personalized Learning strategies will increase.
  - **Examine baseline percentages utilizing Collaborative Inquiry Visits.**
    - 12 CIV visits in 2017-18.
    - Focuses were knowing our learners and student voice & choice.
    - Over 85% of K-5 teachers showed evidence of implementation.
    - Over 85% of K-5 students were engaged and on task.
- The percentage of teachers in the “transition” or “implementation” stages of Personalized Learning Instruction will increase. [survey in Feb./Mar. 2018]
  - **Knowing the Learner**
    - **Parents – Goal: 56% (81% Elementary 2018; 39% Secondary 2018)**
    - **Students– Goal: 73% (93% Elementary 2018; 60% Secondary 2018)**
    - **Teachers – Goal: 86% (98% Elementary 2018; 87% Secondary 2018)**
  - **Differentiation/Appropriate Challenge**
    - **Parents – Goal: 53% (77% Elementary 2018; 39% Secondary 2018)**
    - **Students– Goal: 68% (77% Elementary 2018; 57% Secondary 2018)**
    - **Teachers – Goal: 83% (73% Elementary 2018; 57% Secondary 2018)**
- The District will support low income students in college readiness.
  - 73% of economically disadvantaged students met or exceeded grade level ELA standards.
  - 47% of economically disadvantaged students met or exceeded grade level Math standards.
  - Economically disadvantaged students took 68 Advanced Placement exams (7% of all MCHS exams taken), with 82% of those exams with a score of 3 or higher.

## **Goal #2: Improve student achievement by targeting students not meeting standards.**

- The District will maintain or improve upon the following key SBAC data statistics.
  - The percentage of African-American students meeting or exceeding standards in ELA will increase to 61%. **(66% in 2017; 59% in 2016)**
  - The percentage of African-American students meeting or exceeding standards in Math will increase to 44%. **(41% in 2017; 40% in 2016)**
  - The percentage of Latino students meeting or exceeding standards in ELA will increase to 75%. **(76% in 2017; 73% in 2016)**
  - The percentage of Latino students meeting or exceeding standards in Math will increase to 62%. **(64% in 2017; 59% in 2016)**
  - The percentage of English Learner (EL) students meeting or exceeding standards in ELA will increase to 62%. **(59% in 2017; 58% in 2016)**
  - The percentage of English Learner (EL) students meeting or exceeding standards in Math will increase to 64%. **(56% in 2017; 62% in 2016)**
  - The percentage of students with disabilities proficient or above on the SBAC ELA assessment will increase to 52%.
    - **(53% in 2017; 50% in 2016)**
  - The percentage of students with disabilities proficient or above on the SBAC math assessment will increase to 45%.
    - **(47% in 2017; 43% in 2016)**
- Using ELPAC data, EL students will demonstrate an increase in English proficiency as measured by the reclassification rate to 67%.
  - **Data still to be gathered in 2018. With the new ELPAC system, baseline data will need to be recalibrated. New baseline data still to be gathered in 2018.**
- The percentage of EL Families reporting their family was welcomed and integrated into MBUSD schools will be 100%.
  - **89% in 2018.**
- The percentage of EL families reporting that their child was welcomed and integrated nicely into school will be 90%.
  - **81% in 2018.**

## **Goal #3: Maximize safety and promote a school climate that engages and supports the needs of all students.**

- The percentage of 7<sup>th</sup> and 9<sup>th</sup> grade students who report that they have been bullied or harassed on campus will decrease to 27% (7<sup>th</sup> grade) and 30% (9<sup>th</sup> grade) using California Healthy Kids Survey data.
  - **7<sup>th</sup> grade = 44% in 2017; 9<sup>th</sup> grade = 35% in 2017**
  - **Percentages based on students that reported being harassed or bullied, for any reason, at least once in the last 12 months.**
- Identify classrooms where mindfulness activities are occurring daily or weekly throughout the District.
  - **No baseline in 2017. 63% in 2018.**
- Develop awareness of Positive Behavior Intervention Systems (PBIS), through Tier 1/Year 1 LACOE trainings for all seven schools.
  - **No baseline in 2017. 67% in 2018.**

**Goal #4: MBUSD will improve student achievement through high quality professional development for employees.**

- Over 80% of teachers will report that Balanced Literacy Training was high quality and helpful.
  - **100% in 2017.**
- Over 80% of teachers will report that Secondary Math Training was high quality and helpful.
  - **96% in 2017.**
- Over 80% of teachers will report that Elementary Math Training was high quality and helpful.
  - **88% in 2017.**
- Over 80% of teachers will report that Next Generation Science Standards (NGSS) training was high quality and helpful.
  - **97% in 2017.**
- Over 80% of teachers will report that C3 Social Studies training was high quality and helpful.
  - **MCHS: 50% in 2017.**

**Goal #5: Students will maintain strong results in key indicators of student success.**

- The District will implement Aeries student information system and Aeries Analytics.
  - **First year of full implementation; trainings for new employees; troubleshooting.**
- The District will maintain or improve a Mira Costa High School graduation rate of 95.5%.
  - **93.4% in 2016 : unofficial revise: 95.6%**
- CAASPP data for each subgroup/grade level on the California Model Five-by-Five Placement Reports & Data will remain at or above the previous year's cell placement if **Green** or **Blue**. If **Red**, **Yellow** or **Orange**, that subgroup/grade should move at least one cell to the right, or one cell up on the matrix.
  - **Graduation rate status is: high. (Change: declined by 1%)**
  - **Suspension rate for Socioeconomically Disadvantaged (medium - 2.8%; increased 0.8%).**
  - **Math for Socioeconomically Disadvantaged (medium - 18.3 points below Level 3; declined by 3 points)**
  - **Math for Students with Disabilities (medium 1.2 points below Level 3; increased by 6.5 points)**
- The District will ensure that all students (100%) have access to standards-aligned instructional materials.
  - **100% in 2017.**
- Less than 5% of employees and parents, when surveyed, will respond that facilities are in an "unsatisfactory" condition.
  - **3.7% of employees in 2017 (12.44% in 2018)**
  - **2.3% of parents in 2017 reported "unsatisfactory" (7.3% in 2018)**
- 100% of teachers will be fully credentialed and appropriately assigned.
  - **100% in 2016-17 and 2017-18.**