

**Texas Education Agency  
2017-18 School Report Card  
CARL C WAITZ EL (108908112)**

District Name: **MISSION CISD**  
Campus Type: **Elementary**

Total Students: **576**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	75
School Progress	Met Standard	84
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	94.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	99.3%	98.9%	52.4%
White	0.5%	0.8%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.2%	83.4%	58.8%
English Learners	54.2%	31.6%	18.8%
Special Education	7.1%	7.2%	9.1%
<b>Mobility Rate (2016-17)</b>	21.0%	16.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	18.0	18.7
Grade 1	17.8	18.7	18.8
Grade 2	18.1	17.5	18.8
Grade 3	17.8	19.5	19.0
Grade 4	18.3	18.4	19.2
Grade 5	19.2	19.7	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	63.1%	Total Operating Expenditures	\$6,980	\$10,238	\$9,503
				Instruction	\$4,873	\$5,388	\$5,338
				Instructional Leadership	\$87	\$132	\$149
				School Leadership	\$405	\$540	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>79%</b>	-	79%	-	-	-	-	-	77%
	2017	75%	71%	<b>74%</b>	-	74%	*	-	-	-	-	70%
Reading	2018	74%	70%	<b>79%</b>	-	79%	-	-	-	-	-	77%
	2017	72%	67%	<b>72%</b>	-	72%	*	-	-	-	-	68%
Mathematics	2018	81%	82%	<b>82%</b>	-	82%	-	-	-	-	-	80%
	2017	79%	77%	<b>80%</b>	-	80%	*	-	-	-	-	77%
Writing	2018	66%	66%	<b>75%</b>	-	75%	-	-	-	-	-	73%
	2017	67%	65%	<b>63%</b>	-	63%	*	-	-	-	-	*
Science	2018	80%	76%	<b>72%</b>	-	72%	-	-	-	-	-	71%
	2017	79%	74%	<b>70%</b>	-	70%	-	-	-	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>43%</b>	-	43%	-	-	-	-	-	40%
	2017	45%	38%	<b>38%</b>	-	38%	*	-	-	-	-	34%
Reading	2018	46%	42%	<b>42%</b>	-	42%	-	-	-	-	-	40%
	2017	44%	38%	<b>40%</b>	-	40%	*	-	-	-	-	37%
Mathematics	2018	50%	50%	<b>44%</b>	-	44%	-	-	-	-	-	41%
	2017	46%	41%	<b>39%</b>	-	39%	*	-	-	-	-	34%
Writing	2018	41%	42%	<b>49%</b>	-	49%	-	-	-	-	-	44%
	2017	36%	32%	<b>29%</b>	-	30%	*	-	-	-	-	*
Science	2018	51%	44%	<b>36%</b>	-	36%	-	-	-	-	-	34%
	2017	49%	38%	<b>36%</b>	-	36%	-	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	-	19%	-	-	-	-	-	16%
	2017	20%	14%	<b>19%</b>	-	19%	*	-	-	-	-	16%
Reading	2018	19%	17%	<b>20%</b>	-	20%	-	-	-	-	-	17%
	2017	19%	14%	<b>24%</b>	-	24%	*	-	-	-	-	22%
Mathematics	2018	24%	24%	<b>19%</b>	-	19%	-	-	-	-	-	17%
	2017	22%	17%	<b>19%</b>	-	19%	*	-	-	-	-	15%
Writing	2018	13%	12%	<b>16%</b>	-	16%	-	-	-	-	-	14%
	2017	11%	9%	<b>8%</b>	-	8%	*	-	-	-	-	*
Science	2018	23%	15%	<b>17%</b>	-	17%	-	-	-	-	-	16%
	2017	19%	12%	<b>13%</b>	-	13%	-	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>75</b>	-	75	-	-	-	-	-	74
	2018	69	69	<b>76</b>	-	76	-	-	-	-	-	76
Mathematics	2018	70	73	<b>73</b>	-	73	-	-	-	-	-	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>50%</b>	-	50%	-	-	-	-	-	49%
	2017	35%	37%	<b>22%</b>	-	20%	*	-	-	-	-	21%
Mathematics	2018	47%	51%	<b>33%</b>	-	33%	-	-	-	-	-	34%
	2017	43%	44%	<b>53%</b>	-	53%	-	-	-	-	-	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>83%</b>	-	83%	-	-	-	-	-	82%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>17%</b>	-	17%	-	-	-	-	-	18%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>85%</b>	-	85%	-	-	-	-	-	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	<b>78%</b>	-	78%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	15%	12%	<b>22%</b>	-	22%	-	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>90%</b>	-	90%	-	-	-	-	-	88%

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