

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course: English I

School: Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Students in English I should be prepared to engage in reading more complex texts and producing more in-depth writing assignments. The class will present students with tough learning opportunities that will hone their skills in analytical writing and critical reading skills.

Areas that might be challenging for students:

Because assignments will be more demanding than students may be used to from middle school ELA classes, students may find the depth and complexity of texts to be challenging, but this will ultimately help prepare them for their English classes as they progress through high school.

Suggestions on how students can prepare for the upcoming course:

The best way to prepare for English I courses is to read independently for leisure. Studies show that just 20 minutes of independent reading day can significantly expand their vocabulary and overall critical thinking skills.

Suggested Activities or Resources (if applicable):

Students will be taught the Chunk Paragraph writing method in English I, and this strategy will be reinforced throughout their successive English courses in high school. All English courses use programs like NoRedInk and Commonlit as supplementary resources for help in both grammar and analyzing complex texts.

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course: English II

School: Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Students in English II should be prepared to delve into a deeper study of English literature than their freshmen course. Writing and reading practice will be incorporated to strengthen critical thinking and reasoning skills.

Areas that might be challenging for students:

Areas that may pose challenges to students include the following: more in-depth analytical writing assignments; independent reading expectations; and higher stakes discussions in class.

Suggestions on how students can prepare for the upcoming course:

The best way to prepare for success in English II is to be successful in English I, read independently for leisure, and come to class with an open mind, willing to accept tough learning opportunities.

Suggested Activities or Resources (if applicable):

Students will be again exposed to the Chunk Paragraph writing method taught in English I, so they should stay familiar with that writing strategy.

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course: English III

School: Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Students in English III should be prepared to engage in an overarching study of American Literature as it applies to the concept of "The American Dream". English III students will also be provided with ACT enrichment accompanied by other tough learning opportunities in order to make them better readers, writers, speakers, and critical thinkers.

Areas that might be challenging for students:

Areas that may poses challenges to students include the following: more in-depth analytical writing assignments; independent reading expectations; and higher stakes discussions in class.

Suggestions on how students can prepare for the upcoming course:

The best way to prepare for success in English III is to be successful in both English I and English II, read independently for leisure, and come to class with an open mind, willing to accept tough learning opportunities.

Suggested Activities or Resources (if applicable):

Students will be again exposed to the Chunk Paragraph writing method taught in both English I and II, so they should stay familiar with that writing strategy as a way to cite textual evidence and provide sound reasoning in support of claims.

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course: English IV

School: Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

English as a linear, historically based course.

(See below).

Areas that might be challenging for students:

Unit Tests

Senior Capstone

Language (Old and Middle English).

Suggestions on how students can prepare for the upcoming course:

Diagnostic No Red Ink Activities.

Diagnostic Commonlit Activities.

Suggested Activities or Resources (if applicable):

Supplemental No Red Ink and Commonlit Modules.

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course _____ Honors English I _____

School _____ LHS _____

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

In Honors English I, students should expect similar thematic units to those they would encounter at the CP level; however, they will be engaging in material at an advanced pace. State policy mandates that "Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology."

Areas that might be challenging for students:

The quicker pace and depth of information could possibly cause students to struggle.

Suggestions on how students can prepare for the upcoming course:

Continue to prepare through the summer by reading and taking part in Web based academic programs.

Suggested Activities or Resources (if applicable):

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course _____ Honors English II _____

School _____ LHS _____

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

In Honors English II, students should expect the same thematic units and modules as those listed in English II CP; however, they will be engaging in material at an advanced pace. State policy mandates that "Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology." More independent work will be given, and expectations for depth of analysis in writing and discussions will be expected. Prerequisite: Student must have teacher recommendation.

Areas that might be challenging for students:

The quicker pace and depth of information could possibly cause students to struggle.

Suggestions on how students can prepare for the upcoming course:

Continue to prepare through the summer by reading and taking part in Web based academic programs.

Suggested Activities or Resources (if applicable):

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course _____ English III CP and Honors _____

School _____ LHS _____

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students: English III CP and III Honors:

This course will focus on American literature. Topics discussed will include the American Dream and equality found the writings of American men, women, and minorities. This course will also focus on college level reading and writing and ACT preparation. Honors level will include special projects and topics, as well as more advanced reading and writing

Areas that might be challenging for students: College Prep and Honor's level reading and writing

Suggestions on how students can prepare for the upcoming course: Read and explore American literature and nonfiction works (especially current events, the arts, and technology) on your own. Take practice ACT English and Reading tests on your own.

Suggested Activities or Resources (if applicable): Become familiar and efficient with online tools such as Office365, Canvas, Commonlit, etc.

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course _____ Honors English IV _____

School _____ LHS _____

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

In Honors English IV, students should expect the same thematic units as those listed in CP English IV; however, they will be engaging in material at an advanced pace. State policy mandates that "Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology."

Areas that might be challenging for students:

The quicker pace and depth of information could possibly cause students to struggle.

Suggestions on how students can prepare for the upcoming course:

Continue to prepare through the summer by reading and taking part in Web based academic programs.

Suggested Activities or Resources (if applicable):

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course Journalism

School Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

LHS's journalism class consists of the production of the school's yearbook, *Lou-Hi-San*. Students are completely in charge of the photography, written coverage, design, and theme of the book. Other aspects of journalism, such as investigation, writing, and photojournalism, are covered as time allows.

Areas that might be challenging for students:

Time commitment, conducting interviews, constructive criticism of work, time management, meeting deadlines, attending and documenting after school events.

Suggestions on how students can prepare for the upcoming course:

Photography classes; digital arts classes; writing classes

Suggested Activities or Resources (if applicable):