

COTTON VALLEY EARLY COLLEGE H S

Mission

The Cotton Valley Early College High School will provide students a unique educational opportunity to attend both high school and college in a special campus environment that will challenge students to excel in their academic and personal endeavors. Students will have the opportunity to earn a high school diploma and a two-year Associates Degree upon graduation.

Nondiscrimination Notice

COTTON VALLEY EARLY COLLEGE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. Goal 1: 100% of CVECHS students will graduate high school in four years.

Objective 1. Objective 1: By May 2019, all students and each student group, including Special Education students, will earn grades of 75 or above and obtain all credits attempted, whether high school or college. Summative Evaluation Source: Student academic achievement records, testing data and college transcripts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide mandatory study table for students who are at risk of failure in any course. Mandatory study tables will be taught by highly qualified Title I funded teachers and teachers paid through local funds. (Title I SW: 3,5,9) (Target Group: All, H, ECD, At Risk) (Title I SW: 1,9) (Target Group: All)	Counselor(s), Principal, Teacher(s)	3 Weeks	(F)Federal Funds, (S)Local Funds, (S)State Compensatory, (S)State Funds	
2. Implementation of ELL instructional strategies-Staff development. TX System Safeguard/PBMAS) (Title I SW: 1,2,9) (Target Group: All, ESL, LEP) (Strategic Priorities: 2,4) (CSFs: 1,2)	Principal, Teacher(s)		(F)Federal Funds, (S)Local Funds, (S)State Compensatory, (S)State Funds	Summative -
3. Continued Employment of Kagan strategies. Incorporation of Fundamental 5 strategies and instrcutional rounds with teachers.-Staff development Region 19 TX System Safeguard/PBMAS (Title I SW: 2,4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,7)	Principal, Teacher(s)	3 Weeks	(F)Federal Funds, (S)Local Funds, (S)State Compensatory, (S)State Funds	Formative -

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Goal 1. Goal 1: 100% of CVECHS students will graduate high school in four years.

Objective 2. Objective 2. Improve from 92.1% to 95% of all students scoring at least a Level 2 in the first attempt of STAAR EOC English 1 and 80.3% to 85% of all students scoring at least a Level 2 in the first attempt of STAAR EOC English 2

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct intervention classes and targeted tutoring for students who have not performed satisfactorily on previous administrations of the EOC exam or on benchmark exams. (Title I SW: 3,5,9) (Target Group: All, At Risk) TX System Safeguard/PBMAS (Title I SW: 2,9) (Target Group: All, ESL, Migrant, LEP, AtRisk) (Strategic Priorities: 4) (CSFs: 1,4)	Counselor(s), Principal, Teacher(s)		(F)Federal Funds, (F)Title I, (S)Local Funds, (S)State Compensatory, (S)State Funds	Formative -
2. Full-length mock test for English I and II Writing. (Title I SW: 9) (Target Group: All, LEP, SPED, At Risk) TX System Safeguard/PBMAS (Title I SW: 1,8) (Target Group: All, ESL, Migrant, LEP, AtRisk) (Strategic Priorities: 4) (CSFs: 1,2)	Principal, Teacher(s)	January 2019	(F)Federal Funds, (S)Local Funds, (S)State Compensatory, (S)State Funds	Summative -
3. Friday EOC camps . One for December testing and 2 for Spring (Title I SW: 3,5,9) (Target Group: All, H, ECD, At Risk) TX System Safeguard/PBMAS (Title I SW: 1,3,8,9) (Target Group: All, ECD, ESL, Migrant, LEP, AtRisk) (Strategic Priorities: 4) (CSFs: 1,2)	Principal, Teacher(s)	Semester	(F)Federal Funds, (F)Title I, (S)State Compensatory, (S)State Funds	Summative -
4. Continue employment/utilization of Fundamental 5 strategies to include purposeful writing-Staff Development Region 19 TX System Safeguard/PBMAS (Title I SW: 2,3,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Principal, Teacher(s)	3 Weeks	(F)Federal Funds, (F)Title I, (S)Local Funds, (S)State Compensatory, (S)State Funds	Summative -
5. Implementation of ELL instructional strategies-Staff development. TX System Safeguard/PBMAS (Title I SW: 2,9) (Target Group: ESL, Migrant, LEP, AtRisk) (Strategic Priorities: 4) (CSFs: 1,4)	Principal, Teacher(s)	On going	(F)Federal Funds, (F)Migrant Grant, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory	Formative -

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Objective 2. Objective 2. Improve from 92.1% to 95% of all students scoring at least a Level 2 in the first attempt of STAAR EOC English 1 and 80.3% to 85% of all students scoring at least a Level 2 in the first attempt of STAAR EOC English 2

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Continued utilization of Kagan and Fundamental 5 strategies-Staff development TX System Safeguard/PBMAS (Title I SW: 2,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Principal, Teacher(s)	On going	(F)Federal Funds, (S)Local Funds, (S)State Compensatory, (S)State Funds	Summative -

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Goal 1. Goal 1: 100% of CVECHS students will graduate high school in four years.

Objective 3. Objective 3. Improve to 100% of all students scoring at least a Level 2 in the first attempt of STAAR EOC Algebra I, Biology & U.S. History (Not deficit however an area of continued priority with current scores at 92.1%, 100% & 98.2% respectively)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct intervention classes and targeted tutoring for students who have not performed satisfactorily on previous administrations of the EOC exam or on benchmark exams. (Title I SW: 3,5,9) (Target Group: All, At Risk) TX System Safeguard/PBMAS (Title I SW: 1,2,9) (Target Group: All, AtRisk) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Principal, Teacher(s)	3 Weeks	(F)Federal Funds, (F)Migrant Grant, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory, (S)State Funds	Formative -
2. 3. Full-length mock test for Algebra I, Biology and US History (Title I SW: 9) (Target Group: All, LEP, SPED, At Risk) TX System Safeguard/PBMAS (Title I SW: 8,9) (Target Group: ECD, ESL, Migrant, LEP, SPED, AtRisk) (Strategic Priorities: 4) (CSFs: 1,2)	Principal, Teacher(s)	January 2019	(F)Federal Funds, (S)Local Funds, (S)State Compensatory, (S)State Funds	Summative -
3. 1.Friday EOC camps (Title I SW: 3,5,9) (Target Group: All, H, ECD, At Risk) TX System Safeguard/PBMAS (Title I SW: 1,2,9) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, AtRisk) (Strategic Priorities: 4) (CSFs: 1)	Principal, Teacher(s)	Semester	(S)Local Funds, (S)State Compensatory, (S)State Funds	Summative -
4. Utilization of Fundamental 5, ELL instructional and Kagan strategies-Staff development. TX System Safeguard/PBMAS (Title I SW: 2,4) (Target Group: All, ESL, Migrant, LEP, SPED, AtRisk) (Strategic Priorities: 4) (CSFs: 1,7)	Principal, Teacher(s)	On-Going	(F)Federal Funds, (S)Local Funds, (S)State Compensatory, (S)State Funds	Summative -

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Goal 1. Goal 1: 100% of CVECHS students will graduate high school in four years.

Objective 4. Objective 4. 95% of students will score at a college-ready level on TSI test by May 2019. Summative Evaluation Source: Student enrolled in dual credit coursework

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Research and Technical Writing Classes for students who have not met ELA TSI college-ready standards. (Title I SW: 3,5,9) (Target Group: All, H, ECD, At Risk) (Title I SW: 1) (Target Group: All, H, ESL, Migrant, LEP, SPED) (Strategic Priorities: 3,4) (CSFs: 1)	Counselor(s), Principal, Teacher(s)	Semester	(F)Title I, (F)Title III Bilingual / ESL, (S)State Compensatory, (S)State Funds	Formative -
2. Conduct intensive TSI math reviews during school hours (Title I SW: 1,2,3) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Principal, Teacher(s)	On-going		Summative -

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Goal 1. Goal 1: 100% of CVECHS students will graduate high school in four years.

Objective 5. Objective 5. All students will pass college level/dual credit coursework on first attempt. Summative Evaluation Source: Student academic achievement records, and college transcripts

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Active facilitation for online courses. Utilize full-time Lab Aide as facilitator. (Title I SW: 1,2,9) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1)	Counselor(s), Principal	Semester	(S)State Funds	Summative -
2. Teachers will incorporate college study skills into lessons and set expectations for use of the skills. (Title I SW: 1,2,3,4,5) (Target Group: All, H, ECD, ESL, Migrant, LEP) (Strategic Priorities: 1,3) (CSFs: 1,2,4,7)	Principal, Teacher(s)	9 Weeks	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (S)State Compensatory, (S)State Funds	Summative -
3. Provide mandatory study table for students on Academic probation or Academic Suspension through EPCC. Mandatory study tables will be facilitated by highly qualified teachers (Title I SW: 1,2,3,8,9) (Target Group: All, ECD, ESL, Migrant, LEP, SPED) (Strategic Priorities: 4) (CSFs: 1,4)	Counselor(s), Principal, Teacher(s)	Semester	(F)Federal Funds, (F)Title I, (F)Title III Bilingual / ESL, (S)State Compensatory, (S)State Funds	Formative -

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Goal 1. Goal 1: 100% of CVECHS students will graduate high school in four years.

Objective 6. Objective 6. 80% of CVECHS students will earn an Associate's Degree or at least 60 hours of college credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Active facilitation for online courses. full time Lab Aide as facilitator. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1)	Counselor(s), Principal	Semester	(S)State Funds	Summative -
2. Provide mandatory study table for students who are at risk of failure in any course. Mandatory study tables will be taught by highly qualified Title I funded teachers and teachers paid through local funds. (Title I SW: 1,3,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Principal, Teacher(s)	9 Weeks	(F)Federal Funds, (F)Title I, (S)State Compensatory, (S)State Funds	Formative -

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Goal 2. All CVECHS parents will be informed of the activities and expectations of the school.

Objective 1. Schedule and conduct information sessions based on parent needs collected through survey results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Determine student needs and areas of concern during faculty meetings. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5)	Counselor(s), Principal, Teacher(s)		(S)Local Funds, (S)State Compensatory	Summative -
2. Determine parents' areas of concern through CIT meetings (Title I SW: 1,6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Counselor(s), Teacher(s)	Semester	(S)Local Funds, (S)State Compensatory	Summative -
3. CVECHS PTSO provides input from parents' & areas of concern through monthly meetings (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5)	Counselor(s), Principal, Teacher(s)	Yearly	(S)Local Funds	Summative -

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Goal 3. Student attendance will meet or exceed the state standard for attendance

Objective 1. Student attendance will meet or exceed 95%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. Use of planners for students to keep track of assignments and planned absences for appointments or school activities (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,6)	Teacher(s)	Semester	(F)Federal Funds, (S)State Compensatory, (S)State Funds	Summative -
2. Provide attendance incentives for students with perfect attendance (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Assistant Superintendent Finance, Principal		(S)State Funds	Summative -
3. Students will attend college tours. (Target Group: 10th, 11th, 12th) (Strategic Priorities: 3) (CSFs: 6)	Counselor(s), Principal	Fall/Spring Semester	(S)Local Funds	Summative -

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Goal 4. CVECHS students will engage in college experiences on a regular basis.

Objective 1. Students will be provided opportunities to be on college campuses and utilize college resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate activities with EPCC and/or UTEP personnel (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor(s), Principal, Teacher(s)	Semester	(S)State Compensatory	Summative -
2. Gather feedback from students regarding the effectiveness of the activity. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 2,6)	Counselor(s), Principal, Teacher(s)	Semester	(S)State Funds	Summative -

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Goal 5. All Teachers at CVECHS will be State Certified and/or meet all certification and Dual-Credit credentialing requirements (District of Innovation)

Objective 1. Coordinate with human resources in teacher recruitment and hiring

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate with college departments in region to search and advertise for certified teachers who also hold college instructor credentials. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6,7)	Assistant Superintendent Finance, Assistant Superintendent(s), Principal	Yearly		Summative -
2. Teachers without dual credit credentialing will be encouraged and supported to complete necessary graduate work in field of certification. (Title I SW: 3,4,5,10) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Principal, Teacher(s)	Yearly		Summative -