

R 2330 – HOMEWORK

A. Content of Homework

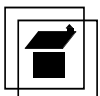
1. Any homework assigned to students shall be integrated with the curriculum. There should be a direct relationship between classroom studies and assigned homework. Its purposes may include: pre-learning, checking for understanding, practice, and process. Homework should be thoughtfully planned with the purposes of pre-learning, checking for understanding, practice, and/or process.
2. Homework should help develop the student's responsibility, time management, and provide an opportunity for the student to exercise independent work and judgment. Homework should be developmentally appropriate.
3. Homework shall not serve a punitive or disciplinary function. Homework should serve, in school or at home, as an extension of a positive learning experience.

B. Assignment of Daily Homework

1. The number, frequency, and degree of difficulty of daily homework assignments should be based on the ability and needs of the student/class.
2. Homework should be assigned with clarity so that students know precisely what is expected of them and when the homework is due. Homework shall be announced by the end of the class and posted to Google Classroom no later than one hour after the school day. Exceptions to this may include reminders about long term assignments that are not due the next school day.

Teachers will encourage students to ask questions about any aspect of the assignment they do not fully understand.

3. Teachers should plan and announce long-term assignments,



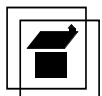
REGULATION

well in advance, so that students can adjust their schedules appropriately.

The following provides descriptors of how and when both daily and long-term assignments should be assigned and posted:

	Assigning	Posting
Daily homework	By the end of class	No later than one hour after the end of the school day
Long-term assignments	Provide a reasonable amount of time to complete in conjunction with daily homework/study assignments	Within a day of the assigning of the project - the final due date and any periodic/segment of the project due dates

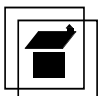
4. Teachers should observe the following guidelines for the introduction and assignment of daily homework. Time allotments include all aspects of the homework assignment--outside reading, research, skill review, practice, and creation. Long-term projects should also follow time allotments to include all aspects of the project work that is done both inside and outside of school, in conjunction with daily homework.
 - a. Kindergarten
Home experiences related to classroom lessons should be assigned to students when appropriate.
 - b. Grades 1, 2, and 3
Formal homework assignments should be introduced in grade 1. Lessons should be geared to the needs and abilities of individual students. The amount of time allocated should increase through the grades from 10



REGULATION

to 30 minutes several times a week.

- c. Grades 4 and 5
Homework should be regularly scheduled, should require no more than 60 minutes total per day, and should be based on the needs and abilities of individual students.
- d. Grades 6, 7, and 8
Homework should be regularly scheduled, should require no more than 60 to 120 minutes total per day, and should be based on the needs and abilities of individual students. Homework may include daily homework, as well as long-term projects, reading, and course review. A student's academic course load, including the number of accelerated courses, in which he/she has elected to enroll likely inform the type and quantity of homework. (For example, enrollment in an accelerated course may increase a student's homework load as a result of the pace, rigor, content, and expectations of the course.)
- e. Grades 9 through 12
High school students may be assigned daily homework in each major academic subject on a regular basis. Periodic assignments may be given in art, music and other elective courses. Both long- and short-term assignments should be given in all courses. A high school student should typically expect:
- AP and Accelerated level classes: homework will require a high level of rigor and independence throughout the week. Students should expect to be pacing course work each day. (Students should expect daily homework 95-100% of the school week.
 - CPA and CPB level classes: an average of approximately 120 cumulative minutes for all subjects. This translates roughly into an average of



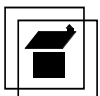
20 minutes per subject per night (CPA level students should expect daily homework 80-85% of the school week. CPB level classes should expect daily homework 65-70% of the school week.)

Additionally, at the high school level, the number of accelerated or Advanced Placement courses in which the student elects to enroll will likely inform the type and quantity of homework.

5. At the start of the school year, the building principal will announce a set of no assessment or homework dates. Other dates may be added to the list during the school year. Additionally, a state-approved list of NJDOE holidays will be shared with the community and will be consulted when the administration determines no homework dates.
6. Students should be encouraged to maintain a homework assignment book, in which they record the daily assignments and use Google Classroom as an additional assignment-tracking tool. The elementary teachers may use Google Classroom to post assignments. *Students and parent(s) or legal guardian(s) may be asked to record the time necessary to complete each assignment; this information will assist teachers in verifying their estimates of the length of time a given assignment will require.*
7. A student who has been absent from school for illness or other excused absence will be given an opportunity to make up homework assignments, provided the assignments are completed during a period equal to the length of his/her absence. That period may be extended for the completion of long-term assignments.

C. Evaluation of Homework

1. The teacher to provide students with timely feedback and/or guidance shall review all homework. The teacher's evaluation must be communicated to the student.



Homework is not a learning activity if the student receives no acknowledgment of his/her work and feedback or guidance.

- For homework that is collected for the purpose of recording a grade, the teacher will aim to share feedback and/or a grade and/or guidance for the homework within three school days.
 - For writing assignments, the teacher will aim to provide a grade and/or feedback and/or guidance within 10 school days.
 - For major writing tasks, research assignments and projects, the teacher will aim to share a grade and/or feedback and/or guidance and within 20 school days.
 - While these timeframes are considered reasonable, it is duly noted that the scope of the assignment and the content/subject area in which the work was assigned may affect these timetables, as may extenuating circumstances. Therefore, the teacher will treat these timeframes as target dates.
2. Before a new, similar assignment is collected, assignments must be:
- graded
 - provided feedback and/or
 - provided guidance

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