

Advancing Expertise

June 21, 2018

 @FLPS_Curriculum



Franklin Lakes Educators Lead the Way for Professional Learning

“If we want all young people to possess the higher-order thinking skills they need to succeed in the 21st century, we need educators who possess higher-order teaching skills and deep content knowledge.” (Darling-Hammond, 2009)

Franklin Lakes Public Schools takes pride in the many educators who demonstrate professional leadership in the area of professional development for colleagues both in- and out- of the District. By “stepping up” as facilitators of professional learning, our teachers have positively contributed to District and school climate in support of lifelong teaching and learning. This spirit of collaboration and sharing supports fellow educators in their efforts to innovate, acquire deeper content knowledge, and improve instructionally.

FLPS is committed to providing staff with high quality professional development, which directly impacts the quality of instruction. As Darling-Hammond, et al. (2009) report, “... when schools are strategic in creating time and productive working relationships within academic departments or grade levels, across them, or among teachers school-wide, the benefits can include greater consistency in instruction, more willingness to share practices and try new ways of teaching, and more success in solving problems of practice.” FLPS proudly recognizes the following educators who have exemplified this important and ongoing work via their leadership in professional learning from September through June 2018.

EDUCATOR(S)	TOPIC	OBJECTIVE(S)	AUDIENCE
Gina Aiello (FAMS, Language Arts)	It's Not the Consequence, It's the Conversation: Building Meaningful	Provided teachers with practical approaches to build effective teacher-student relationships, which research has shown leads to fewer classroom management issues and higher levels of motivation.	FAMS Staff

Darling-Hammond, L., et al. (2009). *Professional Learning in the Learning Profession: a status report on teacher development in the United States and abroad*. Dallas, TX: National Staff Development Council.

	Relationships with our Students		
Gina Aiello (FAMS, Language Arts)	It's Not Just For English Class: Vocabulary Instruction Across Content Areas	Showcased quick, meaningful activities to drive vocabulary instruction across content areas.	FAMS Staff
Ms. Lea Audino (WAS, Guidance)	Kindergarten Parent Education Program (WAS)	Parents observed kindergarten students engaging in six different learning activities, as students and parents rotated through stations.	WAS Kindergarten parents
Ms. Denise Bonczek (WAS, Kindergarten)			
Ms. Wendy Buchanan (CSI-Language Arts)			
Ms. Michelle Cifu (CSI-Math)			
Ms. Lisa Gruber (Speech)			
Ms. Cathy Hoogendorn (WAS, Kindergarten)			
Ms. Jaime Preziosi (CSI-Language Arts & Math)			
Ms. Michelle Cifu (CSI - Math)	K-2 Parent Workshops 3-5 Parent Workshops	Hosted mini-workshops on topics such as number sense, place value, and math facts. Modeled activities and games that parents can implement at home, while answering any questions about best practices for teaching math.	HMR Parents
Ms. Kristen Emmel (Math Staff Developer)	Formative Assessment and Feedback with Flipgrid	Introduced and highlighted the functionality of the digital application, Flipgrid.	FAMS Staff
Ms. Kristen Emmel (Math Staff Developer)	Embrace the Mistake	Explored the benefits of allowing redos and retakes at the middle school level.	FAMS Staff
Ms. Laura Perry (FAMS, Science)			
Ms. Stacia Mascharka (Curiosity Corner Enrichment, ACES)	Gifted and Talented Training	Described the background of the G&T field and reviewed District's identification policies and provided services.	New Franklin Lakes Staff
Ms. Stacia Mascharka	ACES Parent Information	Presented on the philosophy and curriculum of the ACES (Academic	Parents of ACES students

(Curiosity Corner Enrichment, ACES)	Session	Challenge & Enrichment) program.	
Ms. Stacia Mascharka (Curiosity Corner Enrichment, ACES) Ms. Denise Hatley (Discovery Program)	STEM Exploration	Hands-on session devoted to furthering teacher knowledge in the area of STEM and how the subject will continue to be implemented across the grade levels in the future.	CRS Staff
Sue Mola (English as a Second Language-ESL)	ESL Parent Info Session	Explained the English language evaluation process and the interpretation of data collected from language evaluations.	Parents of ESL Students
Ms. Laura Perry (FAMS, Science)	The 5 C's	Highlighted the importance of community in building the 4C's (creativity, collaboration, critical thinking, and communication).	FAMS Staff
Ms. Erica Rosenberg (Occupational Therapist)	Sensory Diets at Home Sensory Diets in The Classroom	Led two separate workshops focused on implementing sensory diets at home and within the school environment.	<ul style="list-style-type: none"> ● Parents ● CRS ● Para-educators
Ms. Erica Rosenberg (Occupational Therapist)	Zones of Regulation	Facilitated discussions around the zones of regulation and how it can be utilized in school environment.	Franklin Lakes counselors and speech therapists
Ms. Erica Rosenberg (Occupational Therapist)	Occupational Therapist (OT) Internship	Trained OT student over a three-month period to become an entry-level OT.	OT Graduate Student
Mr. Thomas Vranesich (FAMS, Media Specialist)	Global Awareness & Global Competencies	Facilitated a hands-on exploration of global awareness (the conceptual understanding of global and cultural perspectives) by exploring global competencies, which includes the acquisition of in-depth knowledge and understanding of international issues, and an appreciation of and ability to learn and work with people from diverse linguistic and cultural backgrounds.	FAMS Staff
Ms. Tania Zaporoshan (FAMS, French) Eileen Antonison (FAMS, STEM Lab)	Positive Reactions to Digital Distractions	Presented different classroom management techniques for teachers to utilize in a 1:1 classroom. Attendees were given tools they could immediately apply in the classroom to minimize students' distractions on the laptops.	Presented at two external conferences: <ul style="list-style-type: none"> ● AMLE ● Techspo
Ms. Kerri Mora (FAMS, Science) Ms. Tania Zaporoshan (FAMS, French)	Engaging Middle School Students using Kagan Structures	Introduced teachers to Kagan teaching techniques: technology-free, student-centered cooperative learning strategies. The objective of this workshop was to teach teachers ways in which their students can communicate with and learn from one another.	FAMS Staff
Ms. Tania Zaporoshan (FAMS, French)	Exit with a Bang	Speed session focused on the use of technology for warm-ups, brain breaks, and exit tickets for daily use in the classroom.	FAMS Staff

<p>Eileen Antonison (FAMS STEM Lab)</p> <p>Francesca LoCascio (HMR, Gr. 4)</p> <p>Nicole St. Germain (HMR, Gr. 4)</p> <p>Maura McLaughlin (FAMS, Social Studies)</p> <p>Denise Liedel (HMR, Gr. 5)</p> <p>Patricia Surowiec (Special Services)</p> <p>Janelle Sous (Special Services)</p>	<p>New Teacher Orientation Topics</p>	<p>Topics included:</p> <ul style="list-style-type: none"> ● Lesson Planning, ● Classroom Management, ● Making the Most of Your First Year/ New Teacher Survival ● Q&A with Early Career Teachers 	<p>Newly Hired Teachers 2017-18</p>
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