

Monthly Newsletter

MARCH

Fri 16	End of Quarter Assembly 1:40-2:05 in Cafeteria
19-23	Spring Break No School
Mon 26	Holiday Prince Kuhio Day
Fri 30	Holiday Good Friday

Principal's Message

Aloha e Waiāhole 'Ohana,

Spring is in the air! The school year is moving quickly! A couple of months ago, we had the pleasure of visiting Kilohana Elementary School in Moloka'i. Kilohana is a small school just like Waiāhole. We were able to talk story with staff members and took away some ideas that we would like to embed into our school processes. Kilohana shared that they have a Family Fair which raises anywhere between \$10,000-\$20,000! For a small school that is truly remarkable! I am hoping that in the future we can all pull together a large scale event so that we can raise monies for the school. I would love to raise monies for technology as well as personnel (i.e., P.E., art, music teachers). This is definitely something that we cannot do alone and would need your help!

Thank you to all of our 'ohana who attended our Math Carnival Night in February! We hope you had fun playing math games with your child(ren)!

Spring Break will be March 19-23, 2018. There is no school on March 26 in observation of Prince Kuhio Kalaniana'ole. Mark your calendars with the following dates as well: April 20th is our STEM night and May 18th will be our Ho'olaule'a.

Sincerely,
Ms. Obra



BOOK OF THE MONTH

The Book of the Month is "Giraffes Can't Dance" by Giles Andreae. The 5R highlighted by this book is resiliency.

Counselor's Message:

Aloha Families,

The end of the 3rd quarter and Spring Break are just around the corner! To celebrate, we will be holding our 3rd Quarter Awards Assembly on March, 16, 2018 from 1:40-2:05 PM in the cafeteria. We hope you will be able to join us to celebrate the students who have been awarded for Student on the Month, Most Improved, and Perfect Attendance. Letters to parents of students who will be recognized will be going out by March 12th.

The 5R of the Month for March is Resiliency in order to get our students ready for the upcoming state assessment, the Smarter Balanced Assessment. Resiliency is the ability to bounce back from a setback or challenge. People who are high in this ability are more successful in life. They are able to look at challenges and find ways to meet them. Sometimes this means asking for help or sometimes it means looking at the problem from a different perspective. A resilient person has the following characteristics: having the ability to bounce back, having perseverance and not giving up easily, having positive attitudes, and having the ability to start fresh the next day.

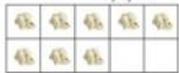


-Mr. Kumashiro

Coach's Corner:

We had an absolute blast on Friday, February 16 at our Math Carnival Night! It was wonderful to see our families playing math games together and having so much fun! Here are some math strategies that were shared through the games that night...

Concepts That Support Conceptual Understanding

Concept	What	How (sample ideas)
Flexibility with Numbers One more/Two more Part-Part-Whole	Ability to "see" numbers in a variety of ways. For example... <ul style="list-style-type: none"> - 5 is one more than 4, and one less than 6. - 5 can be represented as 2 and 3, or 4 and 1. 	Find numbers in the real world and describe them (and have the <u>keiki</u> describe them) For example: <ul style="list-style-type: none"> - This year you have 6 candles on your birthday cake. Next year you'll have one more! How many candles will you have on your birthday cake next year? - There are 5 people in front of us in line. 2 are adults and 3 are kids. 2 and 3 make 5!
Benchmarks Numbers of 5 and 10	Understand other numbers in relation to the benchmark numbers 5 and 10. For example... <ul style="list-style-type: none"> - 7 is 2 more than 5 - 7 is 3 less than 10 - 8 and 2 make 10 	Make visual representations For example: <ul style="list-style-type: none"> - How old are you?  5 and 1 more (6!) - How much popcorn did you grab?  2 less than 10 (7)

Strategies That Support Conceptual Understanding

Strategy	What	How (sample ideas)
Use Manipulatives/ Visualize	Use manipulatives or draw a picture in order to see what is happening to the numbers (or fractions, decimals, etc.) For example... $\frac{1}{2} \div \frac{1}{8}$ can be represented as 	Encourage <u>keiki</u> to use small items to act out a problem, and/or draw out what's happening with the numbers
Use Prior Knowledge	Use known concepts/skills to support understanding of new concepts/skills Make connections!	Encourage <u>keiki</u> to share what he/she already knows that might help them solve new problems Ask how his/her math work now is similar/different to other math concepts/skills previously learned.

Let's make math visible to our keiki in their everyday lives, and make it fun!

~ Miss Morishige