<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td><strong>Unit 1</strong></td>
<td><strong>Unit 2</strong></td>
</tr>
<tr>
<td>Acting Toolkit</td>
<td>Performance Preparation</td>
</tr>
<tr>
<td>4 Weeks</td>
<td>5 Weeks</td>
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<tr>
<td>TAHSACR.2</td>
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<td>TAHSAPR.1</td>
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<td>Literacy Standards: ELACC11-12RL10: ... read and comprehend literature, including stories, dramas, and poems, with scaffolding as needed.</td>
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<td>Learning</td>
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### Intentions:
- **Student will be able to demonstrate proper behavior in a theater setting.**
  - Students will be able to stage and perform short acting scenes and short one act plays.
- **Students will be able to understand and demonstrate understanding of roles of the theater.**
- **Students will be able to demonstrate prior knowledge in presenting advanced scene works.**
- **Students will be able to demonstrate prior knowledge in the development of long scenes.**
- **Students will be able to demonstrate prior knowledge in the development of one act play.**
- **Students will be able to explore, critique performance and perform practice. Careers in theater.**

### Essential Vocabulary:
- **Acting III**
- **Etiquette**
- **Observation**
- **Pantomime**
- **Movement**
- **Stage directions**
- **Improv**
- **Articulation**
- **Character analysis**
- **Character development & keys**
- **Auditions**
- **Cold read**
- **Script analysis**
- **Drama**
- **Comedy**
- **Playwright**
- **Director**
- **Producer**
- **Roles or the Theatre**
- **Technical theatre terms**

### Reading Selections & Extensions:
- **Scripts**
- **Application & Expansion of unit 1 vocabulary**
- **Application & Expansion of unit 2 vocabulary**
- **Application & Expansion of unit 3 vocabulary**
- **Application & Expansion of unit 4 vocabulary**

### Resources:
- **Materials supplied by instructor**
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