

2018-19 Phase Two: District Assurances_09182018_10:01

Phase Two: District Assurances

Henderson County
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Target Completion Date: 11/01/2018
Last Modified: 10/11/2018
Status: Locked

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Phase Two: District Assurances

Introduction

Assurances are a required component of the CDIP process (703 KAR 5:225). Please read each assurance and indicate whether your district is in compliance by selecting the appropriate response (Yes, No or N/A). If you wish to provide further information or clarify your response, space for comments is provided. Comments are optional. You may upload any supporting documentation as needed.

District Assurances

1. All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who do not meet state certification requirements.

- Yes
- No
- N/A

COMMENTS

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

2. Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college, career, and transition ready.

- Yes
- No
- N/A

COMMENTS

ATTACHMENTS

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3. Our district has planned strategies to recruit and retain certified teachers.

- Yes
- No
- N/A

COMMENTS

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4. Our district ensures that program funds are targeted to schools that have the lowest proportion of certified teachers, have the largest average class size, or are identified as Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) schools.

- Yes
- No
- N/A

COMMENTS

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5. Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose, according to the program plan, and appropriate documentation of such work is maintained.

- Yes
- No
- N/A

COMMENTS

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6. Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.

- Yes
- No
- N/A

COMMENTS

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7. Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.

- Yes
- No
- N/A

COMMENTS

ATTACHMENTS

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8. Our district ensures that set-aside funds for neglected institutions in the district are spent on identified student needs.

- Yes
- No
- N/A

COMMENTS

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9. Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.

- Yes
- No
- N/A**

COMMENTS

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10. Our district ensures that parents are involved in deciding ways in which parent and family engagement funds are used.

- Yes**
- No
- N/A

COMMENTS

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11. Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.

- Yes**
- No
- N/A

COMMENTS

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12. Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance school's (TAS) program plan to ensure compliance and effectiveness.

- Yes**
- No
- N/A

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13. Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer Title I, Part A equitable services.

- Yes
- No
- N/A

COMMENTS

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14. Our district ensures that schools meet cap size requirements prior to using Title I and/or Title II funds.

- Yes
- No
- N/A

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15. We certify that we are a District of Innovation and attach the approved application.

- Yes
- No
- N/A

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16. The district certifies it has submitted the required District School Safety Report in eProve to verify compliance with KRS 158.162, to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.

- Yes
- No
- N/A

COMMENTS

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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