<table>
<thead>
<tr>
<th>FINE ARTS</th>
</tr>
</thead>
</table>

**Activity #1**  
Find something in your house you can use as an instrument and play along with a song.

**Activity #2**  
Create a picture to go with Science activity #2.

**Activity #3**  
Go for a walk or a bike ride that is 20 minutes or longer. Make sure you log it on your Activity Log for the week.
Activity #1

Make number cards (0-9) or use cards you have made already. Flip the number cards over so you cannot see the numbers. Pick 3 cards and create a 3-digit number.

Pick 3 more cards. Create another 3-digit number. Add the numbers together and record your answer. Next, subtract the numbers and record your answers.

Do this 5 times, for a total of 5 addition and 5 subtraction problems and answers. Record your answers on a separate sheet of paper.

Activity #2

Represent the following 3-digit numbers in standard form, word form, and expanded form.

- 563
- 470
- 129
- 207
- 955

Example:

672

**Standard Form** - 672

**Word Form** - six hundred seventy-two

**Expanded Form** - 600 + 70 + 2

Record your answers on a separate sheet of paper.
Activity #3

Match the following coin names with their values.

1. dime  a. 1 cent
2. quarter  b. 10 cents
3. penny  c. 25 cents
4. nickel  d. 50 cents
5. half-dollar  e. 5 cents

Fill in the blanks to determine how many of each coin equals $1.00

$1.00 = ______ pennies
$1.00 = _____ dimes
$1.00 = _____ nickels
$1.00 = ____ quarters
$1.00 = ____ half-dollars

List 3 items you could buy at the store that would cost around $1.00 each.

1. ____________________
2. ____________________
3. ____________________
# Activity #1
Fill in the chart below by changing the root word to end with –ing, -s, and –ed.

<table>
<thead>
<tr>
<th>Word</th>
<th>-ing</th>
<th>-s</th>
<th>-ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>playing</td>
<td>plays</td>
<td>played</td>
</tr>
<tr>
<td>dance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>laugh</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>notice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>jump</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>climb</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>smile</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>love</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A Big Cake

Wake Up, Jake! Let’s bake a cake.

We make a cake. The cake is big.

We take the cake to the lake. Jake and I like cake.

Circle/Highlight all the -ake words.

See how many rhyming words you can create that rhyme with “cake”. Remember rhyming words have the same ending sound. Now, on a separate sheet of paper, create your own short story using all the -ake words you can.

Activity #3

Cause is why something happens. Effect is what happens.

Read each cause and write a possible effect.

Example.

Cause: Mom told funny jokes.
Effect: Everyone started to laugh.

1. Jan sat in the sun.
Effect:

2. I studied my spelling list.
Effect:

3. The dog was barking.
Effect:

4. Dad was late for work.
Effect:

5. A car was speeding.
Effect:
**Activity #1**

Read the attached passage: “Solids, Liquids, & Gases.”

Complete the questions.

**Activity #2**

Pick a way you and a family member can help the Earth. Some ideas of things you could do are: picking up trash, planting flowers or trees, creating a recycling bin for your house, or putting a birdhouse in your yard.

On a separate sheet of paper write a paragraph describing how you could help the environment.

**Activity #3**

Earth Day was April 22.

Trees are very important to us and our planet.

Think of a variety of ways that trees help our environment.

List at least five different ways trees help our environment (all living things).

1. 

2. 

3. 

4. 

5. 
Activity #1
Which is more important, a need or a want?
On a separate piece of paper write about how you know the difference and give examples of both.

Activity #2
Fill in the blanks with the following:
city, state, country
The president is the leader of the _________________.
The governor is the leader of the _________________.
The mayor is the leader of the _________________.

Choose one government leader: mayor, president, or governor. On a separate piece of paper, write 3-4 sentences on which one you would want to be when you grow up and why.

Activity #3
Read each sentence and identify it as a good, an item you buy, or service, actions that people do. Write G if it is a good or write S if it is a service..

1. Mom buys food at Food Lion. _____
2. Dad paid someone to cut our grass. _____
3. We bought a new computer because our old one is broken. _____
4. Grandma hired someone to babysit my sister and me. _____
5. Sam took his dog to the pet shop and paid to have it groomed. _____
6. They went to Lowe’s to buy a stove. _____
7. Tim went to the Dollar Store to purchase a case of water. _____
8. Robert called a man over to his house to fix his television. _____
9. My brother washed the family car for money. ______
All things on Earth are made up of matter. Matter exists in three different forms. These forms are solid, liquid, and gas. Matter looks and acts differently in each of its forms.

Matter in its solid form has a definite shape. It also takes up a certain amount of space. Under a microscope, you can see the particles. They look squished together. The particles do not have very much room to move around. All they can do is vibrate, like a cell phone does when you turn off the ringer.

Matter in its liquid form takes up a certain amount of space. But liquid does not have a definite shape. It shapes itself like the container it is in. Under a microscope, its tiniest particles slide past each other. They have room to move around. That’s what lets them change their shape to match the container.

Matter in its gas form does not take up a certain amount of space. It does not have a definite shape, either. Its tiniest particles have lots of space in between them. They bounce around very fast!

Answer the following questions based on the reading:

1. What are the three forms of matter?
   __________________________________________________
   __________________________________________________
   __________________________________________________

2. Which form of matter has tiny particles that vibrate against each other, but do not have room to slide?
   __________________________________________________

3. Which form of matter has the most space in between its particles?
   __________________________________________________

4. Which form of matter has tiny particles that slide past each other?
   __________________________________________________

5. What is matter?
   __________________________________________________
   __________________________________________________
   __________________________________________________
   __________________________________________________