MCAS Results Show High Growth at BART for Third Straight Year

ADAMS, MA – The Spring 2011 Massachusetts Comprehensive Assessment Systems (MCAS) results have been released by the state. Berkshire Arts & Technology Charter Public School (BART) has been identified as “high growth” in both English language arts (ELA) and math, the only district in Berkshire County to achieve this distinction in each of the last three years.

The high growth distinction means that BART’s typical student has grown more than his academic peers across the state. Academic peers are described as those students with similar score histories.

“These results are the product of what we see here on a daily basis,” said Julia Bowen, executive director at BART. “Our students should be proud that their hard work pays off.”

Other highlights of BART’s MCAS scores include:

· A greater percentage of BART students were proficient or advanced on the 10th grade ELA and math MCAS than any of BART’s sending districts.

· 97% of 10th grade BART students scored proficient or advanced on the English exam.

· 91% of 8th grade BART students scored proficient or advanced on the English exam.

· BART’s median student growth percentile, a measure describing the growth of the typical student within a district over the course of a year, was greater than 95% and 94% of districts statewide on the English and math exams, respectively.

· The median student growth percentile (SGP) for BART special education students was 2nd highest in the state in ELA and 5th highest in the state for math out of 393 districts; the median SGP for BART low-income students was 7th highest in the state for ELA and 19th highest in math.

BART is a nationally recognized, award-winning, tuition-free public middle and high school focused on preparing students for college. One hundred percent of BART’s graduates have passed a college course and have been accepted into college prior to graduation. BART does not discriminate on the basis of race, color, religion, sex, national origin, disability or sexual orientation.

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