



# South Pasadena High School

1401 Fremont Ave., South Pasadena, CA 91030

Counseling Office (626) 441-5820 ext. 2994

Visit us at <http://www.sphstigers.org>

CEEB Code: 053410

## Principal

Ms. Janet Anderson

## Assistant Principals

Mr. David Speck

Mrs. Janet Wichman

## Registrar

Ms. Angelica Madrigal

## Counselors

Mrs. Olinda Cazares

Ms. Marilyn Garcia

Ms. Tracy Ishimaru

Ms. Maria Long

Ms. Nan Ng

South Pasadena High School is a public, co-educational, 4-year institution located in a relatively small community of approximately 25,959 people, 10 minutes from downtown Los Angeles. The community prides itself on a close supportive relationship with its schools. Both encourage diversity, high academic achievement, and the enhancement of the talents and achievements of individual members. The school maintains a traditional 2 semester calendar, as well as a varied and well-attended summer school offering. The co-curricular program is extensive, ranging from athletics to theater, music, community projects, and numerous clubs of interest. Over three-fourths of the student body participates in at least one co-curricular program. The school uses an alternating day block schedule with 100-minute periods to provide teachers and students with time to engage deeply in academic and technical subjects. The school continues to meet on the same site since its founding in 1907. The current enrollment is approximately 1,489 students. This year's senior class is approximately 388 students. The school is accredited by the Western Association of Schools and Colleges and has maintained an outstanding record of accreditation throughout the school's existence. South Pasadena High School was awarded the California Distinguished School Award (2014) and the California Gold Ribbon Award (2017) and continues to pursue opportunities that will take our students "deep into the 21<sup>st</sup> Century."

### Graduation Requirements

Graduates must complete 220 credits, including the following courses:

- |   |           |
|---|-----------|
| a. English Literature and Composition             | 4 years   |
| b. Mathematics                                    | 2 years   |
| c. Science  | 2 years   |
| d. Add'l year of mathematics <u>or</u> science    | 1 year    |
| e. Social Studies                                 | 3 years   |
| f. Fine Arts or Foreign Language                  | 1 year    |
| g. Physical Education (inc. 1 semester of Health) | 2.5 years |
| h. Personal Skills (including Practical Arts)     | 1 year    |

\*Additionally, students must complete 45 hours of community service (22.5 hours only for students who begin attending South Pasadena High School in 11<sup>th</sup> or 12<sup>th</sup> grade).

### Honors Courses: (total=13)

**English:** English 10 H, English 11 H

**Social Studies:** World History H, US History H

**Language Other Than English:** Spanish 3-4 H, Spanish 5-6 H, French 3-4 H, French 5-6 H, French 7-8 H, Chinese 3-4 H, Chinese 5-6 H, Chinese 7-8 H

**Science:** Chemistry H

### Accelerated Courses: (total=3)

**Mathematics:** Math I+, Math II+, Math III+

### Advanced Placement: (total=19)

**English:** English Literature and Composition, English Language and Composition

**Social Studies:** U.S. History, Government and Political Science, Microeconomics, Macroeconomics

**Mathematics:** Calculus AB, Calculus BC, Statistics

**Language Other Than English:** Spanish Language, French Language, Chinese Language

**Science:** Biology, Chemistry, Environmental Science, Physics Course 1

**Elective:** Computer Science A, Studio Art, AP Art 2D Photo

In 2018, 524 candidates took 1226 Advanced Placement (AP) tests, with 86.8% scoring 3 or better. The number of AP enrollments continue to increase while the mean score of 3.92 continues to be above the state, national and global comparable groups. As a school, we consider 3 AP classes *per year*, within an overall academic and co-curricular program, to be the most challenging yearly course load. \*\*In evaluating overall rigor for college admissions purposes, students who have taken 6 or more AP classes in their high school career will receive a "Most Demanding" counselor evaluation. Students who have taken 3-5 AP courses in their high school career will receive a "Very Demanding" counselor evaluation.

**Grading and the Calculation of GPA: Unweighted**

- Grading is done on a traditional letter grade system. Grades in all courses are unweighted: an A=4, B=3, C=2, etc.
- Academic GPA on the transcript includes only work completed at South Pasadena High School. Work completed at another high school needs to be added in and recalculated.
- We do not rank students. However, the percentile breakdown for the *Class of 2018* is as follows:

Percentile	Unwtd GPA Range
<b>Top 5%</b>	4.0
<b>Top 10%</b>	3.93-3.98
<b>Top 20%</b>	3.79-3.92
<b>Top 30%</b>	3.66-3.78
<b>Top 40%</b>	3.51-3.65
<b>Top 50%</b>	3.37-3.50

**College Test Scores:**

SAT	First year of new SAT test		Math (mean)
	Evidence Based Reading and Writing (mean score)		
2017-18 (228 test takers)	631		655
2016 - 2017 (265 test takers)	617		649
	Critical Reading	Writing	Math
2015 - 2016 (209 test takers)	584	581	606

ACT	English	Math	Reading	Science	Composite
2017 – 2018 (161 test takers)	28.6	27.7	27.9	27.0	27.9
2016 – 2017 (164 test takers)	27.2	27.7	27.0	26.2	27.2
2015 - 2016 (150 test takers)	26.6	26.9	26.7	25.5	26.6

**National Merit**

The Class of 2019 has 3 National Merit Semifinalists and 34 Commended Scholars. The Class of 2018 has 3 National Merit Semifinalists and 19 Commended Scholars. The class of 2017 had 7 National Merit Semifinalists and 21 Commended Scholars. The class of 2016 had 8 National Merit Semifinalists and 31 Commended Scholars.

**College Attendance of Graduates**

Graduates of South Pasadena High School strive to further their education. Looking at graduates who were not enrolled in Special Day Class core subjects, 82% percent of graduates with the class of 2017 completed their A-G requirements. More than 70% of the Class of 2017 planned to attend 4-year colleges and universities immediately after high school. Another 28% planned to attend community colleges, vocational training schools, or join the military while 2% percent of the graduates indicate that they would be working or taking a gap year before resuming further formal schooling.