



# Robichaud High School



3601 Janet St. Dearborn Heights, MI 48125  
www.robichaudhs.com • Phone: 313-565-8851 • Fax: 313-565-0304  
Principal – Melanie Depray-Learst  
Assistant Principal – Robert Cvetanovski

## School Annual Education Report (AER) Cover Letter

April 29, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Robichaud High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melanie Depray Learst for assistance.

The AER is available for you to review electronically by visiting the following web site [www.robichaudhs.com](http://www.robichaudhs.com) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Robichaud High School faces some academic challenges. Student proficiency in math is low but it is increasing. However, our proficiency in reading is growing closer to the state average for African American students, but we have to continue to improve to reach the state average overall. Our school has ensured our alignment with the state curriculum through the use of Rubicon Atlas. Teachers are collaborating and using common assessments across the school. Content area coaches are assisting with improving instructional rigor. In addition, we are using iLit and Math 180 to close the achievement gap in reading and math. AP courses are being added to the schedule accelerate the higher achieving students.



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State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Robichaud High School is part of the Westwood Community School District, and is the only traditional high school for the district. Westwood Community Schools is also a school of choice district, in which students from across Wayne County can register to attend our school during the open enrollment windows.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The school improvement plan is a part of a continuous cycle of improvement. We are working with academic coaches, and using tiered interventions of support to improve academic achievement.

3. A BRIEF DESCRIPTION OF THE SCHOOL

Robichaud High School is located within the Westwood Community School District. Robichaud serves students in grades 9-12, and offers AP, honors and engineering electives. Our staff participates in professional learning communities looking at student data, growth, achievement and best instructional practices.

4. CORE CURRICULUM

Robichaud High School’s curriculum is aligned with the Michigan Merit Curriculum (MMC). Teachers access the curriculum through Rubicon Atlas, so they can commonly plan, pace and assess the content. Science is aligned with the new NGSS standards. The core curriculum can be accessed in the main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students at Robichaud took the NWEA assessment three times during the year in Math and English Language Arts. The growth data is below:

**Robichaud High**

Mathematics

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
9	58	212.4	18.3	3	217.6	16.8	6	5.2	1.4	2.2	1.23	89	58	31	53	50
10	62	214.4	21.2	6	220.8	20.4	14	6.4	1.5	2.0	1.53	94	62	41	66	67
11	45	224.1	12.6	19	226.8	14.2	23	2.7	1.6				0			
12	1	*			*			*					*			



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## Robichaud High

Reading

Grade (Spring 2018)	Growth Count	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
9	80	210.1	17.1	8	212.9	16.1	11	2.8	1.0	2.0	0.31	62	80	38	48	49
10	65	211.0	22.9	13	214.7	19.4	22	3.8	1.4	1.3	0.82	79	65	37	57	64
11	43	217.8	10.5	27	218.6	15.7	32	0.8	2.0				0			
12	2	*			*			*					*			

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Robichaud High School held parent teacher conferences once during the year. 120 parents, or 34% of the parents attended the fall conferences. Staff reached out via phone and letter to reach 100% of the parents regarding their student’s progress.

### 7. Robichaud High School students have the option to dual enrollment at the University of Michigan Dearborn or Henry Ford. This year 8 students were enrolled. International Baccalaureate courses were not offered during the 17-18 school year. We had 10 students participate in AP courses.

Our school continues to work with students to take them from where they are to where they need to be academically, and socially. We provide an environment where all students can learn and be successful. We believe in our students, and push them to set high goals so that they are college and career ready. We instill the vision of pride, promise and perseverance each and every day. Our school continues to work diligently to improve academically and ensure our students reach the highest levels of success. Our SAT scores are increasing and we continue to add courses and electives that interest our students. We appreciate the support and trust granted to us by our families and the community.

Sincerely,

*Melanie Depray Learst, M.Ed*  
 Principal  
 Robichaud High School  
 Westwood Community Schools