



Individual TFI Results

School: Kern Valley HS

Date of TFI: 3/14/2018

CLS Coach: Micki Singer

Date of Action Plan Meeting: 5/9/2018

Site Trends and Recommendations:

- Fantastic progress!
- Continue work on Maj/Min
- For Tier II - formalize request for assistance process and develop decision rules

TIER I				
ITEM	2015-16 Score (0, 1, 2)	2016-17 Score (0, 1, 2)	2017-18 Score (0, 1, 2)	Notes
1.1 Team Composition	n/a	2	2	Excellent team composition and parent and student representation.
1.2 Team Operating Procedures	n/a	1	2*	It is evident that action plan was used but make sure to document this in your agendas including "who will do what by when"
1.3 Behavioral Expectations	n/a	1	2	80% of staff can state 67% or more of expectations. Some classified staff did not know expectations.
1.4 Teaching Expectations	n/a	1	2	100% of students surveyed know expectations. Impressive! Continue to build teacher commitment in using KV STRONG lessons and language.
1.5 Problem Behavior Definitions	n/a	0	1	Put all of your hard work into majors/minors flowchart and share with all stakeholders. Define behaviors (e.g. "minor aggression")
1.6 Discipline Policies	n/a	1	2	The restorative approach is evidenced through the use of restorative questions and parent/student contact and conferencing. Nicely done!
1.7 Professional Development	n/a	1	2*	Excellent job training staff. Formalize a method for training staff on how to request assistance with T1 or T2 help.
1.8 Classroom Procedures	n/a	0	1	Most teachers had positive interactions with students and most students were on task and polite. Infuse the language of KV STRONG as positive performance feedback.

1.9 Feedback and Acknowledgment	n/a	0	2	Excellent job of using Bronc Bucks to acknowledge students. Thirteen of 14 students asked had received Bronc Bucks during the semester.
1.10 Faculty Involvement	n/a	1	2	Excellent job sharing data with staff.
1.11 Student/Family/Community/ Involvement	n/a	2	2	Outstanding community involvement through social media, site council, etc, and your newsletter is exemplary!
1.12 Discipline Data	n/a	2	2	Continue using SHAPE
1.13 Data-based Decision Making	n/a	1	2	Continue using data to action plan; be sure to follow up and analyze how effective your plan was.
1.14 Fidelity Data	n/a	2	2	Continue using TFI results to action plan for next year.
1.15 Annual Evaluation	n/a	1	2	
TOTAL SCORE TIER I -	n/a	53%	93%	
TIER II				
ITEM	2015-16 Score (0, 1, 2)	2016-17 Score (0, 1, 2)	2017-18 Score (0, 1, 2)	Notes
2.1 Team Composition	n/a	n/a	2	Good team development and attendance
2.2 Team Operating Procedures	n/a	n/a	2	Good teaming structures in place
2.3 Screening	n/a	n/a	2	informal process - formalize use of flow-chart, including development of decision rules
2.4 Request for Assistance	n/a	n/a	1	develop formal process (written) for families and students
2.5 Options for Tier II Interventions	n/a	n/a	2	Good menu of options
2.6 Tier II Critical Features	n/a	n/a	2	all interventions have core features; increase feedback loop with students
2.7 Practices Matched to Student Need	n/a	n/a	2	matching to need process in place
2.8 Access to Tier I Supports	n/a	n/a	2	connected to SWPBIS
2.9 Professional Development	n/a	n/a	1	formalize process, including how and when to train relevant staff (teachers/classified) on interventions
2.10 Level of Use	n/a	n/a	1	need student response rates
2.11 Student Performance Data	n/a	n/a	1	Need decision rules
2.12 Fidelity Data	n/a	n/a	1	one formalized fidelity check process; need to develop self-eval process

2.13 Annual Evaluation	n/a	n/a	1	initial TFI
TOTAL SCORE TIER II –	n/a	n/a	77%	

TIER III				
ITEM	2015-16 Score (0, 1, 2)	2016-17 Score (0, 1, 2)	2017-18 Score (0, 1, 2)	Notes
3.1 Team Composition	n/a	n/a	n/a	
3.2 Team Operating Procedures	n/a	n/a	n/a	
3.3 Screening	n/a	n/a	n/a	
3.4 Student Support Team	n/a	n/a	n/a	
3.5 Staffing	n/a	n/a	n/a	
3.6 Student/Family/Community Involvement	n/a	n/a	n/a	
3.7 Professional Development	n/a	n/a	n/a	
3.8 Quality of Life Indicators	n/a	n/a	n/a	
3.9 Academic, Social, and Physical Indicators	n/a	n/a	n/a	
3.10 Hypothesis Statement	n/a	n/a	n/a	
3.11 Comprehensive Support	n/a	n/a	n/a	
3.12 Formal and Natural Supports	n/a	n/a	n/a	
3.13 Access to Tier I and Tier II Supports	n/a	n/a	n/a	
3.14 Data Systems	n/a	n/a	n/a	
3.15 Data-Based Decision Making	n/a	n/a	n/a	

3.16 Level of Use	n/a	n/a	n/a	
3.17 Annual Evaluation	n/a	n/a	n/a	
TOTAL SCORE TIER II –	n/a	n/a	n/a	