Dawg spirit was in full force at this year’s Homecoming festivities, despite a few surprising twists along the way. The threat of the deadly EEE virus in Michigan meant the football game’s start time had to be moved up to 4:30 p.m. to avoid playing after dusk, when the cattail mosquito is most active. A thunderstorm caused a delay during the fourth quarter, forcing the game to continue the following morning. The Bulldogs were behind when the game resumed, but they came roaring back, winning the game 22-21 against East Kentwood.

The marching band performed its halftime show, “Connecting the Divide,” before the rain began. Over the summer, Director Eduardo Garcia, Assistant Director Ross Huber and Garcia’s father built two locomotive props for the show, complete with hidden fog machines that create billows of smoke in the chimneys. “The trains are actually pretty light, requiring only three students to push them,” said Garcia. “They are made of hollow steel that was donated and fabricated by a company named Maslo. We’ll store them after the season, and Maslo is willing to help us re-purpose the steel for future projects.”

Sixteen seniors were voted to be members of the 2019 Homecoming Court. Due to the stormy weather, the coronation ceremony was held in VanderSlice Gym. The girls on the court included Haley Larsen, Paige Corfisfen, Emily Fontaine, Sarina Dickerson, Mary Bush, Ayden Ryenga, Abigail Hunt and Grace Heemstra (queen). The boys included Miles Bailey (king), Chase Kooienga, Fisher Wojtas, Santiago Saldivar, Caden Fisher, Caleb Farney, Blake Davis and Ian Doyle.

No Grandville High School Homecoming is complete without a pep assembly. In addition to competitive games between classes, such as tug of war and a mattress relay, there was a teacher lip sync battle. With their smooth, suave moves, The Backstreet Boys — Mr. Corfisfen, Mr. Bridle, Mr. Tillema, Mr. VanderWall, and Mr. Engbers — edged out the ladies and were voted the winning band. Mr. VanderWall brought the house down when he performed spontaneous cartwheels for the crowd, proving that his skill set goes beyond AP History.

According to Principal Adam Lancto, the Homecoming dance was one of the best in recent memory. He witnessed students inviting others to dance with them if they didn’t have partners, and watched as LINKS students made sure their peers with disabilities were included in the fun. Lancto told staff, “The thing I found most humbling was that there seemed to be no differences among our students — they were just Bulldogs, a unified student body, all having a good time together.”
Dear Families, Community Members, Staff and Students:

Nearly two years ago, we embarked on a journey to create a vision for the facilities of Grandville Public Schools. With the help of community members, a committee began defining needs for the next three to five years and beyond. The group drafted a list of needs and, to ensure a more comprehensive vision, decided it was important to elicit input from the entire community. We issued a community survey and received thousands of responses.

The responses were classified into focus areas. The committee then sought insight from experts and others with experience in the focus areas. Breakout sessions were held with educators, security experts, business community members, and representatives from the domains of robotics, aquatics, transportation and maintenance. These sessions provided another layer of detailed information and data.

We formed a second community committee to distill the data from the survey results and breakout sessions and establish a prioritized, detailed plan for the district’s future needs. The group organized the focus areas into proposals and presented them to the Board of Education, recommending they be placed on the November 5 ballot. After listening to the plan and discussing its components, members of the Board of Education unanimously agreed to place the two proposals on the ballot.

For more information regarding the ballot proposals, please visit gpsbulldogs.org. You will also find a question and answer section in this issue of The Communicator about the proposals. Please feel free to contact me if you have a question that has not already been addressed. We want to make sure your questions are answered.

On behalf of our school community, I would like to thank the many residents who shared their input and helped shape our facility plan. These ballot proposals are truly community developed. We ask that you please vote on November 5. Thank you for your time and consideration.

Educationally,

Roger Bearup
Superintendent
Grandville Public Schools

This diagram depicts potential building and site relationships. If the bond proposals pass, community input would be considered for the final design; this diagram is meant to be a starting point for discussion. To be sensitive to homeowners, as many trees as possible would be preserved. Also, the north–south school drive would not connect to Brookcrest Drive and would not be as close to homeowners’ backyards as this diagram suggests.
Ballot Proposals

Community Driven

On Tuesday, Nov. 5, 2019, our community will vote on two bond proposals. Below are some of the highlights and FAQ. For more information, visit gpsbulldogs.org > District > Bond Proposals, or attend our next community forum on Oct. 29 at 6:30 p.m. at Grandville Middle School.

Proposal 1 would include:
- Adding Air Conditioning to Schools without A/C
- Constructing Space for Projected Growth
- Reducing Class Size
- Adding Preschool & Child Care Space
- Providing New Instructional Technology
- Replacing Aging School-owned Musical Instruments
- Installing Security Improvements
- Constructing an Addition to the Robotics Center
- Renovating Aging Areas of the Bus Garage

Proposal 2 would include:
- Building a Natatorium for Grandville & Calvin Swim Teams and Community Use
- Repurposing the Current Pool Areas into Educational Space

FAQ

Why do we need more educational space?
Our elementary buildings are at or near capacity, yet there are approximately 1,500 housing units that are either under construction or planned within district boundaries. By constructing a new middle school near the high school and putting grades 5 and 6 in the current middle school, space will be created in the elementary schools. This plan will help keep class sizes lower, allow programs such as music and art to have their own learning space, make space for programs such as Spanish immersion and S.T.E.M., and provide room for growth for the next eight to ten years within the district.

The proposed addition to the Robotics & Engineering Center would more than double the size of the current center. The number of competitive robotics teams has more than doubled since the facility was dedicated, increasing from 42 teams in 2011, to more than 100 teams today.

How would a dedicated 5-6 building benefit 5th and 6th graders?
A school with a 5th and 6th grade configuration allows students in the two grades to have more developmentally appropriate experiences than are possible in a K-6 building that contains children as young as 5 years old. In a building designed for them, fifth and sixth graders would have some elementary-level experiences, but would begin to transition to adolescence with more mature experiences they might not get in a younger elementary environment. Restructuring would allow for broader 5th and 6th grade curriculum offerings and expansion of art and music programs. Many of our teachers, particularly our sixth grade teachers, say that student needs do not fit into the K-6 building model. There will still be recess, and we will ask students for input about what they would enjoy.

Could we put grades 5 & 6 in the new building instead of 7 & 8?
From an educational and curricular perspective, that would be less efficient. Having the 7-8 building near the robotics center and high school means that middle school students would be conveniently located near the two buildings to take advantage of their academic offerings during and after school.

Continued on page 4
Could we use the old Riverbend school building in Grand Rapids?  
The Riverbend building cannot be opened for students as it would not meet today’s building codes and is not economically feasible to re-open. In addition, building or renovating there would not address our current space needs in town and south of town. The land it’s on was generously donated to the district, but there is not enough land there to construct a larger school facility for our growing population. It is currently being used for storage.

What kind of security upgrades will there be?  
Bulletproof glass for classroom doors and sidelights, upgraded locks, and the ability to lock down all doors at the push of a button are a few of the advancements and preventative measures that would strengthen security capabilities within each building.

Would there be outdoor athletic facilities at the new middle school?  
There would be space outdoors for athletic practices at the new middle school. Competitions would be held on the high school’s fields or at the current GMS.

What kind of music improvements would there be?  
Most of our school-owned band and orchestra instruments are at least 30 years old and are overdue to be replaced. We would also provide enhanced instrumental music experiences for elementary students.

What would the new community pool offer?  
Current plans for the natatorium include a deep-water competitive pool and a shallow, warm-water community pool. The new natatorium would mean new aquatic opportunities for youth and adults alike, including more time for community classes, open swim, lessons and more. The current pools are used very little during the day, as we have to restrict access to them to maintain security in their school locations. Because the pool complex would be separate from the schools, swimming opportunities would be available for longer periods of time for community members. A variety of Community Education recreational classes would be offered evenings and weekends. Before the advent of universal concerns about school security, we were able to provide the public with regular access to our swimming pools for a nominal fee. If Proposal 2 passes, we would be able to return to that same arrangement. In addition, the current middle school pool has been in use for more than five decades and frequently needs expensive repairs. The high school pool also has functional issues and limitations. Closing the current pools would create more educational space in both schools, which could curtail the need for school expansion projects. Grandville’s new natatorium would be comparable to other school pool facilities in the area that have undergone renovation in recent years. This more modern, more efficient facility would have improved ventilation and meet the needs of Grandville and Calvin swim teams as well as the needs of the community.

How do our millage rates compare with other communities?  
Homeowners in Grandville Public Schools have one of the lowest combined school district debt and sinking fund levies in Kent and Ottawa Counties. If both bond proposals pass, the new combined rate will still be below the average debt and sinking fund levy rates for both counties.

Our First Four-Legged Staff Member  
A new staff member named C.C. started her first day of work on October 21 at South Elementary, but she’s not receiving a salary or benefits. Instead, she’s working for love and treats. The school’s new assistant is just 2 years old but will retire in about 10 years. Specially trained to be a comfort dog by Interquest Detection Canines, C.C. is a golden retriever/golden lab that provides social and emotional support in the school.

Hiring and training C.C. was not a straightforward process. Even the teachers and support staff at South had to be trained in best practices before she could begin. The dog also had to pass muster with the superintendent and the Board of Education. Principal Darla England and teachers Kim Hyde, Holly Bednarsky and Julie Rieger were members of the proposal team. They compiled 44 research references to support their proposal. Here is a summary of their rationale for hiring C.C.:

Research has illustrated the positive outcomes that comfort dogs can have on individuals, including children. These animals can reduce stress and provide a sense of connection in difficult situations. Comfort dogs can increase students’ well-being by providing them with social and emotional support in a school setting. Comfort dogs have also been directly linked to improved school performance and attendance.

England stressed that the dog is not a therapy dog, and no Grandville funds will be used for her. C.C. was purchased with grant money, and she is sponsored and named by Calder Capital, LLC. The dog will go home with teacher Kim Hyde at night.

C.C. won’t be roaming the halls aimlessly — there’s a deliberate plan for how, when and where she will be used. Some of her tasks include listening to students read; being a calming presence for students with anxiety, particularly in the ASD room; and hanging out with students who have earned reward time with her.

Children with allergies will be safe because there are specific areas C.C. cannot visit. To protect students with allergies from making physical contact with her, there are several dog-free zones, and any students with severe allergies would be placed in dog-free classrooms.

England will be collecting data throughout the year. “We will be tracking attendance, tardies and test scores to see if they improve,” she said. “We know comfort dogs help students with their academic, social and emotional needs, but we want to contribute our own data and share it with other schools. We believe that South Elementary is the first elementary school in West Michigan to have a trained comfort dog.”
Meet Our Mental Health Team

Grandville Public Schools is committed to supporting the mental health of all students. The district has a team of social workers, counselors and mental health coordinators in place at all levels. Below is an outline of what each position does. Please feel free to reach out to the staff members listed here for help locating local resources, referrals for group or individual supports, or any other mental health questions you have.

Social Workers: The role of the school social worker is tied to the district’s Special Education Department. Social workers provide therapy and behavioral supports for students who have been identified through special education programming as needing help in the areas of self-regulation, positive peer interactions or following school routines. School social workers are required to participate in special education evaluations that require examination and assessment of a student’s social or emotional functioning.

Elementary School Counselors: The district’s elementary counselors provide academic, career and social-emotional support to all students through classroom lessons, small group instruction and solution-focused individual counseling. The counselor’s role is preventative in nature; therefore, elementary counselors work with all students to help them build lifelong coping and problem-solving skills.

PBIS (Positive Behavior Interventions and Supports) Coach: PBIS is a framework all schools in the district are implementing. The goal of PBIS is to teach expected behaviors to all students and create a learning environment in which appropriate, positive behaviors are the norm. Grandville’s PBIS coaches support building teams in the planning and implementation of Positive Behavior Intervention and Supports for all students.

Mental Health Coordinators: Mental health coordinators work to help students and families connect with local mental health resources. They also provide an additional layer of services for students in the form of small groups and individual meetings.

Kent School Services Network: KSSN is a Kent ISD initiative that provides a coordinator and clinician for qualifying schools. The KSSN clinician and coordinator provide long-term counseling support to students, and work with families to ensure continuity of interventions. These services continue throughout school breaks, with the counselor providing in-home services.

Middle School Counselors: Middle school counselors work with all students to support academics, learning and social-emotional growth. Working with teachers, staff and parents, middle school counselors help ensure that each student has a barrier-free path to learning.

High School Counselors: High school counselors help all students with their academic, social-emotional and future-planning needs. The team works closely with teachers and parents to ensure students are reaching their academic potential, are preparing for post-high school opportunities, and are free from any barriers that may interfere with learning.

Angie Thornburgh serves as the director of student services and oversees all mental health services.

Central Elementary
Kristen Bylsma, Social Worker
Amy Mabin, Counselor & PBIS Coach

Century Park Learning Center
Nicole Phelps, Social Worker
Ashlynn Piecuch, Counselor & PBIS Coach

Cummings Elementary
Sheri Dunham, Social Worker
Trisha Malott, Counselor & PBIS Coach

East Elementary
Kristen Bylsma, Social Worker
Marianne Boykin, KSSN Counselor
Adrien Robinson, KSSN Clinician

Grand View Elementary
Tina (Mary) Hessler, Social Worker
Amy Mabin, Counselor & PBIS Coach

Grandville Middle School
Nicole Cass, Social Worker
Erika Beckett, 8th Grade Counselor
Roxane McCarron, 7th Grade Counselor
Tim Buck, Mental Health Coordinator

Grandville High School
Marcia Gehl, Social Worker
Nicole Cass, Social Worker
Sue Mattice, Counselor (last names A-D)
Tracy Bloem, Counselor (last names E-La)
Kay Barna, Counselor (last names Le-R)
Lucas Inman, Counselor (last names S-Z)
Lori Koza, Mental Health Coordinator

South Elementary
Nicole Phelps, Social Worker
Ashlynn Piecuch, Counselor & PBIS Coach

West Elementary
Sheri Dunham, Social Worker
Trisha Malott, Counselor & PBIS Coach
Elizabeth Peddie, Mental Health Coordinator

Military & Veteran Wall

The walls of Grandville High School are being transformed, one hallway at a time. Over the past few years, staff have been working on sharing the school's legacy and story through displays and artwork in the halls. Principal Adam Lancto said, “Our goal is to honor and tell our students’ stories, both past and present, as well as add to the aesthetics of our building.”

One such legacy project recently came to fruition. Just outside the high school office, there is now a military academy and veteran wall. The wall honors students who have been accepted into one of the military academies by showcasing their names on silver plates. There are four Grandville High School alumni currently attending West Point! The logos of the rest of the U.S. Armed Forces are also displayed to honor all who have served.

Here’s how you can help: If you are a graduate of Grandville High School and a graduate of the U.S. Air Force Academy, U.S. Military Academy at West Point or U.S. Naval Academy, please call the GHS office at (616) 254-6430 with your name so that it can be added to the wall.
Brain Optimization: A Presentation by Dr. Timothy Royer

Dr. Timothy Royer will present on optimizing the brain for learning on Monday, Nov. 18, 2019, at the Grandville High School auditorium from 7 to 8:30 p.m. The evening was organized by the district's mental health coordinators and is free and open to the public. The event may be of special interest to educators, parents and high school students alike.

Dr. Royer is the former division chief of pediatric psychology at Helen DeVos Children's Hospital, where he developed the Neurobehavioral Center and assessed thousands of children. His specialized training in neuropsychological testing and assessment has allowed him to provide individualized recommendations for optimal academic performance. He is double board certified in neurofeedback and heart rate variability. His presentation will include the following topics:

- The student: The wonder of the brain and how it works
- The student and learning: What are the ideal brain states for learning?
- Learning and sleep: The vital ingredient for educational success
- Stress and learning: Understanding the imbalance that impairs education
- What can we do to optimize learning for students, one brain at a time?

Guests will enjoy a live demonstration that illustrates all teaching points, and Dr. Royer will present practical recommendations for teachers, parents and students. According to his bio, “Dr. Royer’s experience with more than 50,000 brains confirms that the brain is our most valuable commodity, and the more we know about it, the better we can maximize it.”

The Grandville High School auditorium is located at 4700 Canal Ave SW in Grandville. If you have any questions about the event, please contact mental health coordinator Elizabeth Peddie at epeddie@gpsbulldogs.org or (616) 254-6714.

 Cheers To…

Grandville High School is proud to announce that two seniors have been named National Merit Semifinalists. Shown here are semifinalists Sahil Sidhu and Leah Renkema and their respective counselors, Lucas Inman and Kay Barna. Both seniors scored in the top 1 percent in the country on the PSAT, an annual test that measures proficiency in math, reading and writing. Sahil is interested in studying pre-medicine at the University of Michigan and Leah is currently undecided.

U.S. News released a comprehensive evaluation of U.S. public high schools in May, and Grandville High School ranked among the top 10 percent of public schools in the nation, holding its own against selective magnet schools. According to a letter from the organization to district officials, “Your school is part of the story because it ranked high enough to be called a ‘Best’ High School.” Teachers, staff, students and families can be proud of their work and dedication. “Consistently being ranked in the top 50 schools in Michigan, even amongst charter schools that have highly specialized programming and enrollment procedures in place, is impressive and speaks to the work of everyone in the district,” said Principal Adam Lancto.

Hall of Fame Inductee

In September, physical education teacher and coach Jim Leonardo was inducted into the Michigan High School Coaches Association Hall of Fame. This is his second hall of fame award. He was previously inducted into the Michigan High School Baseball Coaches Association Hall of Fame in 2014. He is Grandville's second coach to earn a spot in the MHSCA Hall of Fame; golf coach Dave Hutton was the first.

Leonardo has coached baseball and boys cross country for three decades. He was also a boys basketball coach for 13 years. His cross country teams have earned an OK Red conference championship, three Runner-Up OK Red conference championships, and two regional championships. Five of his teams qualified for the state championships. His baseball teams have won four OK Red conference championships, six district championships, three regional championships, three trips to the quarterfinals, and one trip to the semifinals. When he coached basketball at West Side Christian Middle School, his teams won three conference championships. All told, this is Leonardo's 74th season of coaching athletics, including 31 seasons of cross country, 30 of baseball and 13 of basketball.

His other awards include being named Regional Coach of the Year twice for cross country, District Coach of the Year four times for baseball, and Regional Coach of the Year twice for baseball. The coach and educator encourages his student athletes to excel academically, and he always looks forward to updates and visits from them post-graduation.

Foundation Spurs Innovation

Did you know that the Grandville Education Foundation gives more than $40,000 each year to teachers in the district to help them create innovative classroom experiences? These experiences give our students MORE: more ways to be creative, more ways to learn, more activities to try, more ways to be involved and more opportunities to grow. The GEF is a non-profit organization with a mission to enhance and enrich educational opportunities in Grandville Public Schools. Our main source of funding is through private donations and direct financial support received from the community. Visit our website at grandvilleeducationfoundation.org to see our "MORE" experiences, and please consider creating MORE for our students by contributing to the GEF. Every contribution makes a difference and is deeply appreciated!
New Teachers
Meet the new faces of Grandville Public Schools! Shown here are the teachers and mental health staff who attended our orientation in August.

Front row, left to right: Kelsea Fischer, special education at GHS; Carley Marquez, first grade at West; Amy Johns, third grade at South; Emily Huguenin, sixth grade at Grand View (began 1/19)

Second row: Toni Bassett, fifth grade at Grand View; Ashlynn Piecuch, elementary counselor; Amy Mabin, elementary counselor

Third row: Kristen Bylsma, social worker; Natalie Anderson, elementary special education; Elizabeth Geurink, mathematics at GHS; Cleidy De La Cruz, third grade at Century Park

Back row: Todd Barnes, special education at South; Caleb Nisley, fifth grade at Cummings; Tyler Harfst, economics at GHS; Denny Krynicki, health at GMS

Paid in Full
Recently, a community member read a story about an organization that paid off outstanding lunch debt at a school. When she inquired about unpaid lunch debt in Grandville, she was surprised to learn that it was thousands of dollars. She found it heartbreaking that there were families struggling in our community. She was also surprised to discover that this debt is absorbed by the district through general fund money that is earmarked for instruction.

The resident, who prefers to stay anonymous, decided to take action. She contacted businesses and other residents, and then, one day, dropped off an envelope for the superintendent. It was filled with several checks made out to Grandville Public Schools totaling nearly $5,000! The debt of those who owed lunch money last year has been wiped clean.

The resident did give permission to share the names of two businesses that partnered with her in this act of kindness: Edward Jones and First United Credit Union. Such generosity to our students and their families is deeply appreciated and helps make Grandville a vibrant, supportive place to learn and grow!

Fall Recreation
Registration is underway for fall Community Education classes. Visit recpro.gpsbullodgs.org for a full list of classes and to register for youth and adult programs.

Future Lady Bulldogs/Basketball
Classes for girls in grades 1-6 start in November or December; all skill levels are welcome! Coached by varsity basketball coach Lindsey Karpowicz and staff, there will be a 1st & 2nd grade skills camp (cost: $35), 3rd & 4th grade skills camp (cost: $50), and 5th & 6th grade league (cost: $65). Register under “Youth Sports” at recpro.gpsbullodgs.org.

Li’l Dawgs Boys Basketball
Classes for boys in grades 1-2 will be held on three Saturday mornings in February (cost: $50). Sessions for boys in grades 3-4 and 5-6 will include two skill development and evaluation sessions, as well as six games on Saturday mornings from November through January (cost: $75). Practice times TBD. Coached by varsity basketball coaches Ryan Klingler and Connor Hoke. Register under “Youth Sports” at recpro.gpsbullodgs.org.

Groove Dance Fitness
This dance fitness class has no fancy choreography, just simple moves. This high/low impact total body workout incorporates styles like hip-hop, ballet, jazz, Latin, African, line dancing and more. No experience is necessary. Held from 6:30 to 7:30 p.m. on Mondays from Nov 4 through Dec 9 at Central Elementary. Instructor: Lindsay Tozar. Cost: $30

Battle of the Books
Important Dates
For more information, visit kdl.org/BOB or like “Grandville Battle of the Books” on Facebook.

BOB Kickoff
Thursday, Nov. 21, at 6:30 p.m.
KDL Grandville Branch

Coaches Meeting
KDL Grandville Branch
Have you coached a BOB team before? Feel confident on the general rules? Join us for an in-depth look at BOB coaching and strategy on Thursday, Jan. 9, at 6 p.m. Are you a new BOB coach? Need a refresher on the rules? Join us to learn the BOB basics and get some strategy suggestions from veteran coaches on Thursday, Jan. 9, at 6:45 p.m.

BOB Buzzer Practices
Come with your team, get a feel for tournament questions and learn how the buzzer works. There will be practice face-off rounds with other teams and an opportunity to ask final questions. You won’t want to miss it! Please note that the questions asked will be the same on both dates. Please only plan on attending the appropriate date for your team’s experience level:

New BOB teams (5th grade teams or teams with two or more new participants only please!) may join us Monday, Feb. 10, at 6:30 p.m.

Returning BOB teams or any new team that can’t come to the Feb. 10 meeting may join us Monday, Feb. 17, at 6:30 p.m.

BOB Day
Saturday, March 7, at 9 a.m.
Grandville High School Auditorium

The Grandville branch of the Kent District Library is located at 4055 Maple SW.
Phone: 784-2007. www.kdl.org

Fall Recreation
Embracing Differences

To foster positive relationships and a sense of connection, Grandville High School cheerleaders and football players recently volunteered at two events for students with special needs. They traveled to Pine Grove Learning Center in Wyoming to walk alongside students with moderate to severe cognitive impairments in the center’s third annual walkathon. It may be one day, but it has a lasting impact. Physical therapist Lisa Elders said that Pine Grove students look forward to visits from local high schoolers and remember them for a long time. She also said that she’s impressed by how easy and natural their interactions have become. Closer to home, our football and cheer teams once again participated in Victory Day. Since 2015, Grandville students who are significantly impacted by a disability have had the opportunity to play football or cheer with our teams in Bulldog Stadium. The annual event has alchemized into one of the most memorable and powerful traditions of the school year for all involved.

Reminders

AP Exam Registration
The AP test payment deadline is 11/15/19 for year-long and Semester 1 courses, and 3/6/19 for Semester 2 classes only. You may pay online at recpro.gpbsbulldogs.org > Register Now > AP Tests. Exam fee assistance may be available; contact assistant principal Mike Kennedy for info.

Charlotte’s Web
Shows Thursday, Nov. 14, through Sunday, Nov. 17 at the GHS auditorium
The children’s classic comes to life on the Grandville High School stage. Join us at 7 p.m. Nov. 14-16 or at 3 p.m. on Nov. 17. Adults $10; students and seniors $8. Tickets are available online at gpbsbulldogs.org > Arts > Buy Tickets, by calling the box office at 254-6334, or at the box office the night of the show.

Sheds
Back by popular demand, GMS students will be building red barn-style sheds during the fall and spring trimesters. The sheds measure 8 feet by 8 feet, with two doors that together measure 4 feet x 6 feet. Customers can either pick up the shed and set it up themselves, or they can have students deliver and set it up for a fee. Shed cost: $1200. Contact Mr. Marvel at bmarvel@gpbsbulldogs.org or 254-6639 for details.

Breakfast & Lunch
Breakfast is available for $1.25 for all grades. Lunch is $2.10 for elementary students, $2.20 to $2.35 for middle school students, and $2.20 to $3.60 for a range of entrees for high school students. Visit SendMoneyToSchool.com to make meal payments online with a credit or debit card. Free and reduced lunch applications are available online; visit LunchApp.com to apply or see if you qualify. Children who qualify for free or reduced lunch also qualify for breakfast.

CONTACT US
Email gpscommunicator@gmail.com to submit a story idea or add or remove your name from the mailing list.