ball (noun)
1. A ball is a round object that you can kick, throw, catch, and usually bounce.
2. A ball used in baseball is hard, smooth, and white.
3. People play tennis with a fuzzy yellow ball.

bike (noun)
1. A bike has tires, two pedals, and two handlebars.
2. Riding a bike is a fun way to exercise.
3. I got a red bike for my birthday.

bird (noun)
1. I can recognize a bird by its beak and wings.
2. A bird lays eggs.
3. A bird is warm-blooded and is the only animal with feathers.
bunny (noun)

1. A bunny is a small mammal with long ears that hops and eats plants.
2. A bunny is the same as a rabbit.
3. My bunny loves to eat carrots and other vegetables.

flower (noun)

1. Another word for flower is bloom.
2. A colorful flower will attract many insects and birds.
3. A flower is the part of a plant that makes seeds and usually has pretty petals.

rain (noun)

1. The garden is dry because there has not been much rain.
2. Rain is a liquid, not a solid like hail and ice.
3. Rain is liquid water that falls from clouds and gets things wet.
1. You can see a **rainbow** when sunlight shines through falling raindrops.

2. The colors of the **rainbow** are red, orange, yellow, green, blue, indigo, and violet.

3. You can see a **rainbow** during the day and a **moonbow** at night.

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1. **Spring**, summer, fall, and winter are the four seasons.

2. Plants begin to bloom in the **spring** when temperatures get warmer and days get longer.

3. Farmers plant their crops in the **spring**.
Name: ________________________________________________

INSTRUCTIONS: Have students write a word in each box and then draw a picture that defines it.

| Word: __________________________ | Word: __________________________ |
| Draw: _________________________ | Draw: _________________________ |
| Word: __________________________ | Word: __________________________ |
| Draw: _________________________ | Draw: _________________________ |
ball

a round object used to play games
*(noun)*

bike

a two-wheeled vehicle that people ride by pushing pedals with their feet; a bicycle
*(noun)*

bird

an animal with a backbone, a beak, wings, and feathers
*(noun)*
bunny - a small animal with long ears that hops and eats plants (noun)

flower - the part of a plant that grows seeds (noun)

rain - liquid water that falls from clouds to Earth (noun)
rainbow

- a curve of colors in the sky formed by sunlight shining onto falling rain (noun)

spring

- the season between winter and summer when temperatures get warmer and days get longer (noun)
An analogy shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*

**INSTRUCTIONS:** Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

1. **Bird** is to *feathers* ...as... **fish** is to ____________________.

2. **Ball** is to *round* ...as... **stick** is to ____________________.

3. **Flower** is to *rose* ...as... **tree** is to ____________________.
An analogy shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: Cat is to meow as dog is to bark.)

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

4. Bike is to bicycle ...as... plane is to ________________.

4. Bike is to bicycle ...as... plane is to ________________.

5. Bunny is to rabbit ...as... goose is to ________________.
An analogy shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: Cat is to meow as dog is to bark.)

INSTRUCTIONS: Have students determine the relationship between the first pair of words. Then have them use the words in the word box to complete the second pair of words.

1. Rain is to liquid ...as... hail is to ________________.

2. Spring is to flowers ...as... fall is to ________________.

3. Rainbow is to daytime ...as... moonbow is to ________________.
INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

1. A __________________ can hop.

2. You hit or bump a __________________ when you play volleyball.

3. A rose is a __________________ that smells good.
INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

4. A ____________ has wings to fly.

5. I learned to ride my ______________ without training wheels.
Name: __________________________________________________________

rain  rainbow  spring

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

1. After winter comes ____________________.

2. I saw a colorful ____________________ in the sky after it rained.

3. Water falling from clouds is ____________________.
INSTRUCTIONS: Assign one or more of the following activities to reinforce the function of nouns.

NOUNS

Draw a Picture
Materials: Word cards; box or envelope; paper; pencils, markers, or crayons
Place all the word cards in a box or envelope. Have students pull out a word card and draw a picture of the chosen word. Encourage them to draw a picture that illustrates the word's meaning.

Make a Picture Dictionary
Materials: Paper; pencils, markers, or crayons
Have students create a picture dictionary for the word list by writing their own definitions and drawing their own illustrations in their book.

Make a Sentence
Materials: Word cards, box or envelope, strips of paper
Place all the word cards in a box or envelope. Have students pull out a word card and use their chosen word to create a written or oral sentence.

Match a Word
Materials: Word cards, tape, box or envelope
Place all the word cards in a box or envelope. Have students pull out a word card and tape it onto an object in the classroom using the word as a label.

Mime It!
Materials: Word cards, box or envelope
Place all the word cards in a box or envelope. Have students pull out a word card and act it out. Have classmates try to guess the word.

Pick a Synonym or Antonym
Materials: Word cards
Place all the word cards in a box or envelope. Have students pull out a word card and give a synonym or an antonym for the chosen word. (You may choose to omit words that do not have synonyms or antonyms, or you may choose to include them as points of discussion.)
Name: ________________________________

INSTRUCTIONS: Have students use what they know about the vocabulary words to complete the following sentences.

1. Rain is ________________.

2. A bird can ________________.

3. When spring arrives, ________________.

4. My favorite flower is ________________.

5. A ball is ________________.

6. A bike has ________________.

7. A bunny is another name for a ________________.

8. A rainbow has many different ________________.
INSTRUCTIONS: Have students choose the best answer to complete each statement.

1. What shape is a ball?
   a) A ball is long.
   b) A ball is flat.
   c) A ball is round.

2. What is another name for a bike?
   a) recycle
   b) bicycle
   c) cycle

3. A bird has _____.
   a) fur
   b) scales
   c) feathers

4. What kind of food does a bunny eat?
   a) A bunny eats fish.
   b) A bunny eats cereal.
   c) A bunny eats vegetables.

5. What does a flower grow?
   a) A flower grows seeds and petals.
   b) A flower grows leaves and roots.
   c) A flower grows bark and roots.

6. Rain falls from _____.
   a) clouds
   b) lightning
   c) fog
INSTRUCTIONS: Have students choose the best answer to complete each statement.

7. It is common to see a rainbow _____.
   a. at night
   b. during a drought
   c. after it rains

8. What season does spring come after?
   a. Spring comes after winter.
   b. Spring comes after fall.
   c. Spring comes after summer.
ball

bike

bird
bunny
flower
rain
rainbow

spring