

## Late Start Professional Development

Thursday, April 25th 2019

7:45 a.m. -8:00 Breakfast and Coffee

8:00 a.m. Edison Commons

8:05-8:55 a.m. Breakout Session I

9:00-9:50 a.m. Breakout Session II

### [Sign Up Form](#)

All Staff Session: 8:05-8:55 a.m.				
Title	Description	Location	Presenter(s)	Audience
<b>Learning Attributes: Examining Best Practices in Supporting 21st Century Skills</b>	Examine best practices in supporting the development of 21st century skills. During this session, we will explore the utility of the learning attributes rubric, analyze inter-rater reliability and share exemplars of skill development.	<b>EILMS Commons</b>	<b>Abby Mally, Angie Ullum, Jamie Lusher, Stephanie Doran, Lisa Colahan, Robert Brown, Carl Acton</b>	<b>All Staff</b>
Breakout Sessions: (9:00-9:50)	Description	Location	Presenter(s)	Audience
<b>Tracking Learning Objective Mastery in Schoology</b>	Are you overwhelmed by how you currently collecting student evidence for your learning objectives within your content area or the learning attributes? Schoology might be your answer! It tracks evidence of learning based on your objectives and standards. It will organize these in an easy to use dashboard, saving you hours of time and work!	<b>Library</b>	<b>Chris Deis &amp; Jamie Lusher</b>	<b>All Staff</b>
<b>Prevention and De-Escalation of Behavioral Challenges in the Classroom</b>	In this session, we will wrap up our discussion on how to navigate a student's presenting emotional dysregulation and respond effectively to the resulting challenging behaviors that disrupt the learning process in the school environment. We will focus on how the educator can de-escalate the situation to ensure safety and minimize disruption to both the learning environment and the student-teacher relationship.	<b>EILMS Commons</b>	<b>Stacy Sauer Amber Nickels</b>	<b>All Staff</b>

<b>Arts Integration in the Classroom for Gifted students</b>	Want to give your gifted students chances to expand their ideas, challenge themselves, and demonstrate growth in a high-interest, individualized manner while still engaging the rest of the class and making the work meaningful for your curriculum and content? Visual art strategies are a great way to do all of this! Come and learn about different approaches to integrating art in your classroom and actually practice some of these techniques! You do NOT need to be an artist, and all materials and techniques are classroom friendly. This session will be tailored to the interests and needs of those who attend, so bring your questions and ideas.	<b>B85 (Page)</b>	<b>Katherine Kelsey</b>	<b>All Staff</b>
<b>AMPLIFY Your Students' Inquiry</b>	After participating in a book study on <i>Amplify: Digital Teaching &amp; Learning in the K-6 Classroom</i> and attending workshops conducted by its highly regarded author, Kristin Zeimke, we are excited to share what we have learned! This session will focus on sharing MANY tools that spark inquiry. So if you're tired of endlessly 'googling' to find tools for your students, join us for an exploration of high quality resources.	<b>B76 (Dunlevy)</b>	<b>Amy Garrison, Sarah Feeney, Megan Brady</b>	<b>K-5</b>
<b>Gifted Professional Development</b>	We'll use this session to uncover some of the Best of Byrdseed from this school year. All new stuff, some things to watch, some things to try, some things to ponder, and some ideas to take along. Come and enjoy an inspiring morning and a donut with Joan & Jannel.	<b>B53</b>	<b>Grundey &amp; Kumar</b>	<b>All Staff</b>