Print this report

Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

Campus ID: 037904042
District Name: JACKSONVILLE ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
										or			(Current
			All	African		14/1-14	American		Pacific		Econ	Special	
Academia Darfermanas (At Masta		Baseline 2016-17	Students	American	Hispanic	wnite	Indian	Asian	Islander	Races	Disagv	Educ	Former)
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Grade Level of Above)	Reading/ELA	2017-18 through				60%	43%	7470			33%	1970	29%
		2021-22 2022-23 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2026-27 2027-28 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2031-32	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17	1270	00%	09%	60%	1270	07 70	13%	10%	07 %	00%	05%
	Mathematics	Rates 2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22 2022-23 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2026-27 2027-28 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2031-32	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
		Baseline 2016-17	7370	0070	1070	0070	7370	3170	7370	7770	0070	02 /0	
EL Progress		Rates 2017-18 through											41%
		2021-22 2022-23 through											42%
		2026-27											44%
		2027-28 through											
Graduation Rate:4-Year Longitudinal		2031-32 Baseline 2016-17											46%
Rate		Rates 2017-18 through	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through	000/	000/	000/	000/	000/	000/	000/	000/	000/	000/	000/
		2026-27 2027-28 through	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%

30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two or		Non								
					African			Americar	า	Pacific	More	Econ	Econ							Foster	
		State	District	Campus	American	Hispanio	White	Indian	Asia	nIslandeı	Races	Disadv	Disad	/CWD	CWO	D EL Male	Female	Migrant	Homeless	Care	Military
STAAR Percent	at Appro	pache	s Grade	Level o	r Above																
Grade 7	шт.рр.		J 0. u.u.		. 715010																
Reading	All	73%	71%	71%	55%	71%	82%	-	*	-	*	68%	89%	*	74%	58% 62%	81%	-	*	-	-
	Students																				
	CWD	37%	*	*	*	*	*	-	-	-	-	*	*	*	-	* *	*	-	-	-	-
	CWOD	77%	74%	74%	55%	74%	86%	-	*	-	*	70%	90%	-	74%	61% 66%	82%	-	*	-	-
	EL	44%	58%	58%	-	58%	-	-	-	-	-	57%	*	*	61%	58% 46%	69%	-	-	-	-
	Male	69%	62%	62%	38%	61%	74%	-	*	-	*	56%	87%	*	66%	46% 62%	, -	-	*	-	-
	Female	79%	81%	81%	70%	81%	92%	-	-	-	*	79%	91%	*	82%	69% -	81%	-	*	-	-
Mathematics	All	71%	66%	66%	51%	63%	78%	_	*	_	*	62%	83%	30%	68%	51% 64%	68%	_	*	*	_
	Students	7 1 70	0070	0070	3170	0370	1070					02 /0	0070	30 70	00 /0	31700470	0070				
·	CWD	42%	30%	30%	*	*	*	_	_	_	_	29%	*	30%	_	* *	*	_	_	_	_
	CWOD		68%	68%	54%	64%	82%	_	*	_	*	64%	86%	-	68%	52% 68%	68%	_	*	*	-
	EL	52%	51%	51%	-	51%	-	_	_	_	_	50%	*	*		51% 50%		_	_	_	-
	Male	69%	64%	64%	43%	63%	72%	_	*	_	*	60%	80%	*	68%			_	*	*	_
	Female	73%	68%	68%	58%	63%	87%	-	-	-	*	64%	88%	*		51% -	68%	-	*	-	-
Grade 8																					
Reading	All	85%	88%	88%	82%	88%	88%	-	*	*	100%	86%	92%	63%	90%	70% 83%	93%	-	*	*	-
;	Students																				
	CWD	49%	63%	63%	*	62%	70%	-	-	-	-	65%	*	63%	-	* 60%	70%	-	-	-	-
	CWOD	88%	90%	90%	86%	91%	90%	-	*	*	100%	89%	94%	-	90%	73% 86%	94%	-	*	*	-
	EL	58%	70%	70%	-	70%	-	-	-	-	-	69%	*	*	73%	70% 62%	88%	-	-	-	-
	Male	82%	83%	83%	76%	81%	87%	-	*	*	*	81%	90%	60%	86%	62% 83%	-	-	*	-	-
	Female	88%	93%	93%	88%	96%	89%	-	*	-	*	93%	94%	70%	94%	88% -	93%	-	-	*	-
Mathematics	All	85%	82%	82%	73%	85%	82%	_	_	*	86%	81%	87%	63%	85%	78% 75%	90%	_	_	*	_
	Students	0070	0270	0_70	. 0 , 0	0070	0270				0070	0.70	0.70	0070	0070	. 0,0.0,0	0070				
	CWD	53%	63%	63%	*	67%	64%	_	_	_	_	65%	*	63%	_	* 55%	80%	_	_	_	_
	CWOD		85%	85%	76%	87%	86%	-	_	*	86%	83%	91%	-	85%	82% 79%		_	_	*	_
	EL	73%	78%	78%	-	78%	-	_	_	-	-	78%	*	*		78% 73%		-	_	_	-
	Male	82%	75%	75%	57%	78%	78%	-	_	*	*	74%	80%	55%		73% 75%		-	-	-	-
	Female	87%	90%	90%	87%	93%	88%	-	-	-	*	90%	95%	80%	92%	89% -	90%	-	-	*	-
Science	All	75%	70%	70%	47%	74%	76%	-	*	*	75%	66%	82%	52%	72%	54% 69%	71%	-	*	*	-
;	Students																				
	CWD	39%	52%	52%	*	54%	55%	-	-	-	-	56%	*	52%	-	* 48%	60%	-	-	-	-

	CWOD	700/	72%	720/	100/	750/	700/		*	*	750/	67%	84%		720/	56% 72%	71%		*	*	
				72%	48%	75%	78%	-			75%		04%	-				-			-
	EL	46%	54%	54%	-	54%	-	-	-	-	-	53%	•	•	56%	54% 47%	67%	-	-	-	-
	Male	74%	69%	69%	44%	70%	80%	-	*	*	*	65%	83%	48%	72%	47% 69%	-	-	*	-	-
	Female	76%	71%	71%	50%	78%	70%	-	*	-	*	66%	81%	60%	71%	67% -	71%	-	-	*	-
End of Course																					
Algebra I	All	82%	82%	99%	100%	98%	100%	_	*	_	*	100%	98%	_	99%	* 98%	100%	_	*	_	_
-		02 /0	02 /0	33/0	100 /6	30 /0	10076	-		-		100 /6	90 /0	-	33/0	30 /6	100 /6	-		-	_
;	Students																				
	CWD	47%	36%	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-
	CWOD	86%	87%	99%	100%	98%	100%	-	*	-	*	100%	98%	-	99%	* 98%	100%	-	*	-	-
	EL	67%	76%	*	-	*	-	-	-	-	-	*	-	-	*	* *	-	-	-	-	-
	Male	78%	77%	98%	*	95%	100%	_	*	_	_	100%	95%	_	98%	* 98%	_	_	*	_	_
	Female		88%	100%	100%	100%	100%		*		*	100%	100%	_	100%		100%				
	геппан	0170	00%	100%	10076	100%	100%	-		-		100%	100%	-	100%		100%	-	-	-	-
STAAR Percent	at Meets	Grad	e Level	or Above	9																
Grade 7																					
Reading	All	47%	38%	38%	25%	34%	52%	_	*	_	*	33%	61%	*	39%	18% 32%	45%	_	*	_	_
		11 70	0070	0070	2070	0170	0270					0070	0170		0070	10700270	1070				
•	Students	0001	_	*	*	*	_					_		_			_				
	CWD	23%	*				*	-	-	-	-	*	*	*	-	* *	*	-	-	-	-
	CWOD	50%	39%	39%	24%	35%	56%	-	*	-	*	34%	62%	-	39%	19% 34%	45%	-	*	-	-
	EL	16%	18%	18%	-	18%	-	-	-	-	-	19%	*	*	19%	18% 16%	21%	-	-	-	-
	Male	42%	32%	32%	15%	28%	44%	_	*	_	*	28%	48%	*		16% 32%		_	*	_	_
								-		-	*			*			450/	-	*	-	-
	Female	53%	45%	45%	33%	41%	63%	-	-	-	-	39%	78%	-	45%	21% -	45%	-	-	-	-
Mathematics	All	39%	26%	26%	13%	25%	36%	-	*	-	*	22%	49%	10%	27%	16% 28%	24%	-	*	*	-
;	Students																				
	CWD	20%	10%	10%	*	*	*	_	_	_	_	6%	*	10%	_	* *	*	_	_	_	_
	CWOD		27%	27%	13%	26%	39%		*		*	23%	50%	-	270/	17% 30%	24%		*	*	
								-		-			*	*				-			-
	EL	17%	16%	16%	-	16%	-	-	-	-	-	15%	•		17%	16% 20%	12%	-	-	-	-
	Male	38%	28%	28%	13%	28%	34%	-	*	-	*	24%	46%	*	30%	20% 28%	-	-	*	*	-
	Female	40%	24%	24%	13%	22%	39%	-	-	-	*	19%	54%	*	24%	12% -	24%	-	*	-	-
		,.																			
Grade 8																					
Reading	All	48%	47%	47%	33%	45%	56%	-	*	*	57%	41%	63%	40%	48%	11% 47%	46%	-	*	*	-
	Students																				
	CWD	23%	40%	40%	*	23%	50%	-	-	-	-	42%	*	40%	-	* 40%	40%	-	-	-	-
	CWOD		48%	48%	30%	47%	57%	_	*	*	57%	41%	64%	_	48%	13% 48%	47%	_	*	*	_
											01 /0		0-70	*							
	EL	13%	11%	11%	-	11%	-	-	-	-	-	11%	•			11% 15%	0%	-	-	-	-
	Male	44%	47%	47%	36%	40%	62%	-	*	*	*	41%	68%	40%	48%	15% 47%	-	-	*	-	-
	Female	53%	46%	46%	31%	49%	49%	-	*	-	*	41%	58%	40%	47%	0% -	46%	-	-	*	-
Mathematics	All	50%	25%	25%	20%	26%	28%	_	_	*	29%	23%	36%	33%	24%	10% 23%	29%	_	_	*	_
		00 /0	2070	20 /0	2070	2070	2070				2570	2070	0070	0070	2470	10/020/0	2370				
•	Students																				
	CWD	25%	33%	33%	*	25%	36%	-	-	-	-	35%	*	33%	-	* 30%	40%	-	-	-	-
	CWOD	53%	24%	24%	16%	26%	26%	-	-	*	29%	21%	37%	-	24%	11% 21%	27%	-	-	*	-
	EL	30%	10%	10%	_	10%	_	_	_	_	_	10%	*	*	11%	10% 9%	11%	_	_	_	_
	Male	48%	23%	23%	19%	22%	30%			*	*	21%	30%	200/		9% 23%	, 0				
								-	-								-	-	-	-	-
	Female	53%	29%	29%	22%	31%	25%	-	-	-	*	26%	42%	40%	27%	11% -	29%	-	-	*	-
Science	All	50%	41%	41%	25%	38%	55%	-	*	*	38%	35%	59%	42%	41%	14% 44%	38%	-	*	*	-
:	Students																				
·	CWD		42%	42%	*	38%	45%	_	_	_	_	44%	*	42%	_	* 38%	50%	_	_	_	_
								-	*	*			000/		440/			_	*	*	_
	CWOD		41%	41%	22%	38%	56%	-			38%	33%	60%	-		15% 44%	38%	-			-
	EL	19%	14%	14%	-	14%	-	-	-	-	-	15%	*	*	15%	14% 18%	6%	-	-	-	-
	Male	51%	44%	44%	24%	39%	61%	-	*	*	*	38%	63%	38%	44%	18% 44%	-	-	*	-	-
	Female	50%	38%	38%	25%	38%	47%	-	*	-	*	31%	55%	50%	38%	6% -	38%	-	-	*	-
End of Course																					
	A 11	500/	E40/	0.40/	700/	070/	000/					000/	700/		0.40/	+ 000/	7.40/				
Algebra I	All	53%	51%	84%	78%	87%	80%	-	•	-	•	90%	78%	-	84%	* 96%	74%	-	•	-	-
;	Students																				
	CWD	19%	8%	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-
	CWOD		55%	84%	78%	87%	80%	_	*	_	*	90%	78%	_	84%	* 96%	74%	_	*	_	_
				*		*	-					*	. 0 /0		*	* *	. +/0				
	EL	29%	24%		-			-	-	-	-		-	-			-	-	-	-	-
	Male	49%	49%	96%	*	91%	100%	-	*	-	-	100%	90%	-	96%	* 96%	-	-	*	-	-
	Female	58%	53%	74%	60%	84%	62%	-	*	-	*	79%	69%	-	74%		74%	-	-	-	-
STAAR Percent	at Masta	re Cr	ade Lav	ام																	
	at WidSte	is Uli	aue Lev	CI																	
Grade 7																					
Reading	All	28%	17%	17%	13%	11%	27%	-	*	-	*	12%	39%	*	17%	5% 12%	21%	-	*	-	-
:	Students																				
	CWD		*	*	*	*	*	_	_	_	_	*	*	*	_	* *	*	_	_	_	_
							200/		*		*	100/			170/	60/ 400/	240/		*		
	CWOD		17%	17%	12%	12%	29%	-		-	-	12%	38%	-	17%	6% 13%	21%	-		-	-
	EL	6%	5%	5%	-	5%	-	-	-	-	-	5%	*	*	6%	5% 8%	3%	-	-	-	-
	Male	24%	12%	12%	12%	9%	17%	-	*	-	*	9%	26%	*	13%	8% 12%	-	-	*	-	-
	Female		21%	21%	15%	14%	42%	-	-	-	*	15%	57%	*	21%		21%	-	*	-	_
	· omaic	20/0	/0	,,	. 5 / 0	/0	/0					. 5 /6	J1 /0		/0	0,0	,0				

Mathematic	- 411																					
	S All	18%	5%	5%	0%	3%	9%	-	*	-	*	3%	14%	0%	5%	0% 4	%	5%	-	*	*	-
	Students																					
	CWD	7%	0%	0%	*	*	*	_	_	_	_	0%	*	0%	_	*	*	*	_	_	_	_
					00/	00/		-	-	-	-		4.40/	0 /6		00/ 5		50 /	-	-	-	-
	CWOD		5%	5%	0%	3%	10%	-	•	-	•	3%	14%	-	5%		%	5%	-	^	•	-
	EL	5%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0% 0)%	0%	-	-	-	-
	Male	17%	4%	4%	0%	4%	5%	-	*	-	*	3%	11%	*	5%	0% 4	1%	-	-	*	*	-
	Female	18%	5%	5%	0%	2%	16%	-	-	-	*	3%	17%	*	5%	0%	-	5%	-	*	-	-
Grade 8																						
Reading	All	26%	23%	23%	10%	22%	31%	_	*	*	29%	17%	41%	7%	25%	5% 2	0 %	26%	_	*	*	_
Reading		20 /6	23/0	23 /0	10 /6	22 /0	3170	-			29/0	17 /0	4170	1 /0	23/0	3 /0 2	0 /6	20 /0	-			_
	Students																					
	CWD	8%	7%	7%	*	0%	10%	-	-	-	-	8%	*	7%	-		%	10%	-	-	-	-
	CWOD	28%	25%	25%	9%	24%	33%	-	*	*	29%	18%	43%	-	25%	6% 2	2%	28%	-	*	*	-
	EL	4%	5%	5%	-	5%	-	-	-	-	_	5%	*	*	6%	5% 8	8%	0%	-	-	-	-
	Male	22%	20%	20%	4%	18%	33%	_	*	*	*	13%	43%	5%	22%	8% 2	0%	-	_	*	_	_
	Female		26%	26%	15%	27%	29%		*		*	21%	40%	10%	28%		-	26%			*	
	i ciliale	30 /6	2076	20 /0	1370	21 /0	23/0	-		-		21/0	40 /6	10 /6	20 /0	0 /6	-	2076	_	-		-
Mad		450/	40/	40/	70/	00/	00/				00/	00/	5 0/	4.007	00/	00/ 4	0/	70/				
Mathematic		15%	4%	4%	7%	3%	2%	-	-	-	0%	3%	5%	10%	3%	0% 1	%	7%	-	-	•	-
	Students																					
	CWD	9%	10%	10%	*	0%	9%	-	-	-	-	12%	*	10%	-	* 5	%	20%	-	-	-	-
	CWOD	16%	3%	3%	3%	4%	0%	-	-	*	0%	2%	6%	-	3%	0% 0)%	5%	-	-	*	-
	EL	6%	0%	0%	_	0%	_	_	_	_	_	0%	*	*	0%)%	0%	_	_	_	_
	Male	14%	1%	1%	0%	0%	3%			*	*	1%	0%	5%	0%		%	-				
								-	_										-	_	-	_
	Female	16%	7%	7%	13%	7%	0%	-	-	-	•	6%	11%	20%	5%	0%	-	7%	-	-	-	-
Science	All	27%	15%	15%	8%	13%	22%	-	*	*	13%	9%	31%	10%	16%	2% 1	9%	11%	-	*	*	-
	Students																					
	CWD	8%	10%	10%	*	0%	18%	_	_	_	_	7%	*	10%	_	* 5	%	20%	_	_	_	_
	CWOD		16%	16%	7%	14%	23%		*	*	13%	9%	31%	-	16%	2% 2		10%		*	*	
								-			13/0		J1/0 *	*					-			_
	EL	6%	2%	2%	-	2%	-	-	-	-	-	2%			2%		3%	0%	-		-	-
	Male	29%	19%	19%	8%	17%	27%	-	*	*	*	13%	38%	5%	21%	3% 1	9%	-	-	*	-	-
	Female	25%	11%	11%	7%	9%	16%	-	*	-	*	5%	26%	20%	10%	0%	-	11%	-	-	*	-
End of Course	е																					
Algebra I	All	31%	25%	57%	56%	64%	45%	_	*	_	*	60%	53%	_	57%	* 5	9%	55%	_	*	_	_
/ ligobia i		0170	2070	0.70	0070	0170	10 70					0070	0070		01 70	0.	0 70	0070				
	Students	- 0.	001																			
	CWD	7%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	34%	28%	57%	56%	64%	45%	-	*	-	*	60%	53%	-	57%	* 5	9%	55%	-	*	-	-
	CVVOD	0.70					.0,0									0.	0,0					
	EL	12%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	EL	12%	7%			*	-	-	- *	-	-	*	-	-	*	*	*	-	-	- *	-	-
	EL Male	12% 28%	7% 26%	59%	*	* 64%	- 53%	- -	- * *	-	- - *	* 58%	- 60%	- - -	* 59%	*	* 9% -		-	- * -	- -	-
	EL	12% 28%	7%		-	*	-	-	- * *	- - -	- - *	*	-	- - -	*	*	*	- - 55%	- - -	- * -	- - -	-
	EL Male	12% 28%	7% 26%	59%	*	* 64%	- 53%	- - -	- * *	-	- - *	* 58%	- 60%	-	* 59%	*	*		-	- * -	-	-
TAAD Doroon	EL Male Female	12% 28% 34%	7% 26% 24%	59% 55%	- * 60%	* 64%	- 53%		*	-	- - *	* 58%	- 60%	-	* 59%	*	*		-	- * -	-	-
TAAR Percer	EL Male Female	12% 28% 34%	7% 26% 24%	59% 55%	- * 60%	* 64%	- 53%		- * *	-	- - *	* 58%	- 60%	-	* 59%	*	*		-	- * -	-	-
All Grades	EL Male Female	12% 28% 34%	7% 26% 24% s Grade	59% 55% Level or	60%	* 64% 64%	53% 38%	-	*	-	*	* 58% 63%	- 60% 48%		* 59% 55%	* * 5! -	* 9% -	55%	-	- *	-	-
	EL Male Female nt at Appro	12% 28% 34%	7% 26% 24%	59% 55%	- * 60%	* 64%	- 53%	-	- * *		- - * 79%	* 58%	- 60% 48%	- - - 50%	* 59% 55%	*	* 9% -	55%	-	- * -		-
All Grades	EL Male Female	12% 28% 34%	7% 26% 24% s Grade	59% 55% Level or	60%	* 64% 64%	53% 38%	-	- * *		- - *	* 58% 63%	- 60% 48%	50%	* 59% 55%	* * 5! -	* 9% -	55%	-	- * - 86%		
All Grades	EL Male Female nt at Appro	12% 28% 34% eaches	7% 26% 24% s Grade	59% 55% Level or	60%	* 64% 64%	53% 38%	-	100%	*	- - * 79%	* 58% 63%	- 60% 48%	- - - 50%	* 59% 55%	* * 5! -	* 9% - 2%	55%	-	- * - 86%	*	-
All Grades	EL Male Female nt at Appro	12% 28% 34% oaches 77%	7% 26% 24% s Grade 74% 44%	59% 55% Level or 76% 50%	- * 60% • Above 62% 46%	* 64% 64% 77% 50%	53% 38% 83% 51%	-	-	- - - *	-	* 58% 63% 73% 52%	60% 48% 88% 41%		* 59% 55% 78%	* * 59 61% 73 39% 44	* 9% - 2% 3%	55% 81% 69%	-	-	*	-
All Grades	EL Male Female of at Appro All Students CWD CWOD	12% 28% 34% eaches 77% 45% 80%	7% 26% 24% S Grade 74% 44% 77%	59% 55% Level or 76% 50% 78%	- * 60% * Above 62% 46% 64%	* 64% 64% 77% 50% 78%	53% 38% 83% 51% 86%	-	100% - 100%	- - - *	- 79%	* 58% 63% 73% 52% 75%	60% 48% 88% 41% 90%	50% -	* 59% 55% 78% - 78%	* * 55 - 61% 73 39% 44 63% 75	* 9% - 2% 3% 5%	55% 81% 69% 82%		- 86%	*	-
All Grades	EL Male Female of at Appro All Students CWD CWOD EL	12% 28% 34% eaches 77% 45% 80% 60%	7% 26% 24% 6 Grade 74% 44% 77% 68%	59% 55% Level or 76% 50% 78% 61%	60% 62% 46% 64%	* 64% 64% 77% 50% 78% 61%	53% 38% 83% 51% 86%	-	- 100% -	*	- 79% -	* 58% 63% 73% 52% 75% 60%	- 60% 48% 88% 41% 90% 88%	50% - 39%	* 59% 55% 78% - 78% 63%	* * 55 - 61% 73 39% 44 63% 75 61% 56	* 9% - 2% 3% 5% 6%	55% 81% 69% 82% 67%	-	- 86% -	*	-
All Grades	EL Male Female at Appro All Students CWD CWOD EL Male	12% 28% 34% oaches 77% 45% 80% 60% 74%	7% 26% 24% S Grade 74% 44% 77% 68% 71%	59% 55% Level or 76% 50% 78% 61% 72%	- * 60% * Above 62% 46% 64% - 53%	* 64% 64% 77% 50% 78% 61% 72%	53% 38% 83% 51% 86% - 80%	-	-	*	- 79% - 82%	* 58% 63% 73% 52% 75% 60% 68%	88% 41% 90% 88% 85%	50% - 39% 43%	* 59% 55% 78% - 78% 63% 75%	* * 55 - 61% 73 39% 44 63% 77 61% 56	* 99% - 22% 33% 55% 66% 22%	55% 81% 69% 82% 67%	-	- 86%	*	-
All Grades	EL Male Female of at Appro All Students CWD CWOD EL	12% 28% 34% oaches 77% 45% 80% 60% 74%	7% 26% 24% S Grade 74% 44% 77% 68% 71%	59% 55% Level or 76% 50% 78% 61%	60% 62% 46% 64%	* 64% 64% 77% 50% 78% 61%	53% 38% 83% 51% 86%		- 100% -	*	- 79% -	* 58% 63% 73% 52% 75% 60%	88% 41% 90% 88% 85%	50% - 39%	* 59% 55% 78% - 78% 63% 75%	* * 55 - 61% 73 39% 44 63% 77 61% 56	* 9% - 2% 3% 5% 6%	55% 81% 69% 82% 67%	-	- 86% -	- - - * *	-
All Grades	EL Male Female at Appro All Students CWD CWOD EL Male	12% 28% 34% oaches 77% 45% 80% 60% 74% 79%	7% 26% 24% Grade 74% 44% 77% 68% 71% 77%	59% 55% * Level or 76% 50% 78% 61% 72% 81%	- * 60% • Above 62% 46% 64% - 53% 71%	* 64% 64% 77% 50% 78% 61% 72% 82%	53% 38% 83% 51% 86% - 80% 86%		- 100% -	* - * - *	- 79% - 82%	* 58% 63% 73% 52% 75% 60% 68% 78%	- 60% 48% 88% 41% 90% 88% 85% 91%	50% - 39% 43% 69%	* 59% 55% 78% - 78% 63% 75% 82%	* * 55 - 61% 75 39% 44 63% 75 61% 55 56% 75 67%	* 9% - 2% 3% 5% 6% 2% -	81% 69% 82% 67% - 81%		- 86% -	- - * * *	
All Grades	EL Male Female at Appro All Students CWD CWOD EL Male	12% 28% 34% oaches 77% 45% 80% 60% 74% 79%	7% 26% 24% S Grade 74% 44% 77% 68% 71%	59% 55% Level or 76% 50% 78% 61% 72%	- * 60% * Above 62% 46% 64% - 53%	* 64% 64% 77% 50% 78% 61% 72%	53% 38% 83% 51% 86% - 80%		- 100% -	* - * - *	- 79% - 82%	* 58% 63% 73% 52% 75% 60% 68%	- 60% 48% 88% 41% 90% 88% 85% 91%	50% - 39% 43% 69%	* 59% 55% 78% - 78% 63% 75% 82%	* * 55 - 61% 73 39% 44 63% 77 61% 56	* 9% - 2% 3% 5% 6% 2% -	81% 69% 82% 67% - 81%	-	- 86% -	*	
All Grades All Subjects	EL Male Female It at Appro Students CWD CWOD EL Male Female	12% 28% 34% oaches 77% 45% 80% 60% 74% 79%	7% 26% 24% Grade 74% 44% 77% 68% 71% 77%	59% 55% * Level or 76% 50% 78% 61% 72% 81%	- * 60% • Above 62% 46% 64% - 53% 71%	* 64% 64% 77% 50% 78% 61% 72% 82%	53% 38% 83% 51% 86% - 80% 86%	-	- 100% -	- - * - *	- 79% - 82% 75%	* 58% 63% 73% 52% 75% 60% 68% 78%	- 60% 48% 88% 41% 90% 88% 85% 91%	50% - 39% 43% 69%	* 59% 55% 78% - 78% 63% 75% 82%	* * 55 - 61% 75 39% 44 63% 75 61% 55 56% 75 67%	* 9% - 2% 3% 5% 6% 2% -	81% 69% 82% 67% - 81%	-	- 86% -	- - - * * * *	
All Grades All Subjects	EL Male Female At at Appro Students CWD CWOD EL Male Female All Students	12% 28% 34% eaches 77% 45% 80% 60% 74% 79%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 77%	59% 55% 5 Level of 76% 50% 78% 61% 72% 81%	- * 60% Above 62% 46% 64% - 53% 71% 68%	* 64% 64% 77% 50% 78% 61% 72% 82% 80%	53% 38% 83% 51% 86% - 80% 86%	-	- 100% -	* * - *	- 79% - 82% 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 76%	- 60% 48% 88% 41% 90% 88% 85% 91%	50% - 39% 43% 69%	* 59% 55% 78% - 78% 63% 75% 82%	* * 55 - 61% 77 39% 44 63% 75 56% 77 67% 63% 75	* 99% - 2% 3% 5% 66% - 33%	55% 81% 69% 82% 67% - 81% 87%		- 86% -	*	
All Grades All Subjects	EL Male Female At at Appro All Students CWD CWOD EL Male Female All Students CWD	12% 28% 34% 34% 45% 45% 60% 73% 39%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37%	59% 55% 2 Level or 76% 50% 78% 61% 72% 81% 80%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56%	* 64% 64% 64% 77% 50% 78% 61% 72% 82% 80% 44%	53% 38% 83% 51% 86% - 80% 86% 85%	-	- 100% -	- - * - *	79% - 82% 75% 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 76% 50%	88% 41% 90% 85% 91% 91%	50% - 39% 43% 69% 50%	* 59% 55% 78% - 78% 63% 75% 82%	* * 55 - 61% 77 39% 44 63% 75 61% 55 56% 76 63% 75 * 44	* 99% - 2% 3% 5% 6% 22% - 33% 4%	81% 69% 82% 67% - 81% 87%		- 86% -	* * * * *	
All Grades All Subjects	EL Male Female At at Appro All Students CWD CWOD EL Male Female All Students CWD CWOD	12% 28% 34% 77% 45% 80% 60% 74% 79% 73%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74%	59% 55% Level or 76% 50% 78% 61% 72% 81% 80%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69%	* 64% 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88%	-	- 100% -	*	79% - 82% 75% 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 76% 50% 79%	- 60% 48% 88% 41% 90% 85% 91% 91% *	50% - 39% 43% 69% 50% -	* 59% 55% 78% 78% 82% 82% 82%	* * 55 - 61% 77 39% 44 63% 73 61% 56 56% 73 63% 75 * 466% 76	* 99% - 2% 3% 6% 22% - 33% 4% 66%	81% 69% 82% 67% - 81% 87% 67% 88%		- 86% -	* * * *	
All Grades All Subjects	EL Male Female At at Appro All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD	12% 28% 34% 77% 45% 80% 60% 74% 79% 73% 39% 77% 52%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 63%	59% 55% Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% -	* 64% 64% 64% 77% 50% 78% 82% 80% 44% 82% 63%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88%	-	- 100% -	*	79% - 82% 75% 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 76% 50% 79% 62%	- 60% 48% 88% 41% 90% 85% 91% • 91% *	50% - 39% 43% 69% 50% - *	* 59% 55% 78% - 78% 63% 75% 82% 82% 66%	* * 55 - 61% 77 39% 44 63% 75 61% 56 56% 75 67% 63% 75	* 99% 22% 33% 55% 66% 22% - 33% 44% 66% 44%	81% 69% 82% 67% - 81% 87% 67% 88%		- 86% -	* * * * * * * * * * * * *	
All Grades All Subjects	EL Male Female At at Appro All Students CWD CWOD EL Male Female All Students CWD CWOD	12% 28% 34% 77% 45% 80% 60% 74% 79% 73%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74%	59% 55% Level or 76% 50% 78% 61% 72% 81% 80%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69%	* 64% 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88%	-	- 100% -	*	79% - 82% 75% 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 76% 50% 79%	- 60% 48% 88% 41% 90% 85% 91% 91% *	50% - 39% 43% 69% 50% - *	* 59% 55% 78% - 78% 63% 75% 82% 82% 66%	* * 55 - 61% 77 39% 44 63% 73 61% 56 56% 73 63% 75 * 466% 76	* 99% 22% 33% 55% 66% 22% - 33% 44% 66% 44%	81% 69% 82% 67% - 81% 87% 67% 88%		- 86% -	- - - * * * *	
All Grades All Subjects	EL Male Female At at Appro All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD	12% 28% 34% 77% 45% 80% 60% 73% 73% 39% 77% 69%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65%	59% 55% Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% -	* 64% 64% 64% 77% 50% 78% 82% 80% 44% 82% 63%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88%	-	- 100% -	*	79% - 82% 75% 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 76% 50% 79% 62%	-60% 48% 88% 41% 90% 85% 91% * 93% *	50% - 39% 43% 69% 50% - .* 44%	* 59% 55% 78% 78% - 78% 63% 82% - 82% 66% 76%	* * 55 - 61% 77 39% 44 63% 75 61% 56 56% 75 67% 63% 75	* 99% - 29% 33% 55% 66% 22% - 33% 44% 66% 44% 33%	81% 69% 82% 67% - 81% 87% 67% 88% 75%		- 86% -	*	
All Grades All Subjects	EL Male Female At at Appro All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male All All All All All All All All All A	12% 28% 34% 77% 45% 80% 60% 73% 73% 39% 77% 69%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65%	59% 55% Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57%	* 64% 64% 64% 77% 50% 78% 61% 72% 82% 63% 71%	53% 38% 83% 51% 86% - 80% 86% 50% 88% - 81%	-	- 100% -	*	79% - 82% 75% 75% - 75% - 83%	* 58% 63% 73% 52% 75% 60% 68% 76% 50% 79% 62% 68%	-60% 48% 88% 41% 90% 85% 91% * 93% *	50% - 39% 43% 69% 50% - .* 44%	* 59% 55% 78% 78% - 78% 63% 82% - 82% 66% 76%	* * 55 - 39% 4. 63% 7. 61% 56 56% 7. 63% 7. * 4. 66% 7. 63% 5. 54% 7.	* 99% - 29% 33% 55% 66% 22% - 33% 44% 66% 44% 33%	81% 69% 82% 67% - 81% 87% 67% 88% 75%		- 86% -	* - * - * - * * * * * * * *	
All Grades All Subjects Reading	EL Male Female AII Students CWD CWOD EL Male Female AII Students CWD CWOD EL Male Female Female Female	12% 28% 34% 77% 45% 80% 60% 73% 39% 77% 52% 69% 77%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65% 76%	59% 55% 1 Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73% 87%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79%	* 64% 64% 64% 77% 50% 78% 61% 82% 80% 44% 82% 63% 71% 89%	53% 38% 83% 51% 86% - 80% 86% 50% 88% - 81% 90%	-	- 100% -	* * * * * * * * * * * * * * * * * * * *	79% - 82% 75% 75% - 75% - 83% *	* 58% 63% 73% 52% 75% 60% 78% 76% 50% 79% 62% 68% 85%	88% 41% 90% 88% 91% 91% * 93% *	50% - 39% 43% 69% 50% - - 44% 67%	* 59% 55% 78% 82% - 82% 66% 76% 88%	* * 5: - 39% 4. 63% 7: 61% 5: 56% 7: 67% 63% 7: * 4. 66% 7: 63% 5: 54% 7: 75%	* 9% - 2% 3% 5% 6% 2% - 3% 4% 6% 4% 33% -	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects	EL Male Female It at Appro All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	12% 28% 34% 77% 45% 80% 60% 73% 39% 77% 52% 69% 77%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65%	59% 55% Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57%	* 64% 64% 64% 77% 50% 78% 61% 72% 82% 63% 71%	53% 38% 83% 51% 86% - 80% 86% 50% 88% - 81%	-	- 100% -	* * * * * * * * * * * * * * * * * * * *	79% - 82% 75% 75% - 75% - 83%	* 58% 63% 73% 52% 75% 60% 68% 76% 50% 79% 62% 68%	88% 41% 90% 88% 91% 91% * 93% *	50% - 39% 43% 69% 50% - - 44% 67%	* 59% 55% 78% 82% - 82% 66% 76% 88%	* * 55 - 39% 4. 63% 7. 61% 56 56% 7. 63% 7. * 4. 66% 7. 63% 5. 54% 7.	* 9% - 2% 3% 5% 6% 2% - 3% 4% 6% 4% 33% -	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87%		- 86% -	* - * - * * * * * * * * * * * *	
All Grades All Subjects Reading	EL Male Female It at Appro All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	12% 28% 34% 34% 77% 45% 80% 60% 74% 79% 39% 77% 69% 77% 80%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65% 76%	59% 55% **Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73% 87% 76%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63%	* 64% 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 81% 90%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% *	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 62% 62% 68% 85% 72%	88% 41% 90% 88% 91% 91% * 93% *	50% - 39% 43% 69% 50% - 44% 67% 50%	* 59% 55% 78% - 78% 63% 75% 82% - 82% 66% 76% 88% 78%	* * 5: - 39% 4: 63% 7: 61% 5: 56% 7: 63% 7: * 4: 66% 7: 63% 5: 54% 7: 75% 61% 7:	* 99% - 2% 33% 56% 66% 22% - 33% 44% 63% - 22%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87%		- 86% -	* * * * * * * * * * * * *	
All Grades All Subjects Reading	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	12% 28% 34% 34% 77% 45% 80% 60% 79% 39% 77% 69% 80% 52%	7% 26% 24% 5 Grade 74% 44% 77% 68% 71% 70% 37% 63% 65% 76% 79% 54%	59% 55% *Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73% 87% 76%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63% 42%	* 64% 64% 77% 50% 78% 61% 72% 82% 63% 71% 89% 75% 53%	53% 38% 83% 51% 86% - 80% 86% 50% 84% 50%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% *	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 76% 62% 68% 85% 72% 51%	88% 41% 90% 88% 85% 91% • * * * * * * * * * * * * * * * * * *	50% - 39% 43% 69% 50% 44% 67% 50% 50%	* 59% 55% 78% - 78% 63% 75% 82% - 82% 66% 76% 88% 78%	* * 5: - 61% 7: 39% 4: 63% 7: 61% 5: 63% 7: 63% 5: 54% 7: 75% 61% 7: 46% 4	* 99% - 2% 33% 55% 66% 22% - 33% 44% 63% - 22% 11%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87%		- 86% -	* *	
All Grades All Subjects Reading	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female students CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	12% 28% 34% 34% 77% 45% 80% 79% 73% 80% 80% 83%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 65% 76% 79% 54% 81%	59% 55% 1 Level of 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 87% 76% 50% 78%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 81% 90%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% *	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 79% 62% 68% 85% 72% 51% 74%	60% 48% 88% 41% 90% 85% 91% 91% * 89% 93% 89% 93%	50% - 39% 43% 69% 50% - * 44% 67% 50% - 50%	* 59% 55% 78% - 78% 63% 75% 82% - 82% 66% 78% 78% - 78%	* * 5: - 61% 7: 39% 4: 63% 7: 61% 5: 63% 7: * 4. 66% 7: 63% 5: 54% 7: 75% 61% 7: 46% 4 63% 7:	* 9% - 2% 3% 5% 66% 22% - 33% 44% 65% 44% 33% - 22% 11% 66%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 77% 81%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	12% 28% 34% 34% 77% 45% 80% 60% 79% 39% 77% 69% 80% 52%	7% 26% 24% 5 Grade 74% 44% 77% 68% 71% 70% 37% 63% 65% 76% 79% 54%	59% 55% *Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73% 87% 76%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63% 42%	* 64% 64% 77% 50% 78% 61% 72% 82% 63% 71% 89% 75% 53%	53% 38% 83% 51% 86% - 80% 86% 50% 84% 50%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% *	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 76% 62% 68% 85% 72% 51%	88% 41% 90% 88% 85% 91% • * * * * * * * * * * * * * * * * * *	50% - 39% 43% 69% 50% - * 44% 67% 50% - 50%	* 59% 55% 78% - 78% 63% 75% 82% - 82% 66% 78% 78% - 78%	* * 5: - 61% 7: 39% 4: 63% 7: 61% 5: 63% 7: 63% 5: 54% 7: 75% 61% 7: 46% 4	* 9% - 2% 3% 5% 66% 22% - 33% 44% 65% 44% 33% - 22% 11% 66%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 77% 81%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female students CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	12% 28% 34% 34% 77% 45% 80% 79% 73% 80% 80% 83%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 70% 37% 74% 65% 76% 79% 54% 81%	59% 55% 1 Level of 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 87% 76% 50% 78%	- * 60% *Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63% 42% 66%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75%	53% 38% 83% 51% 86% - 80% 86% 50% 88% - 11% 90% 84% 50% 87%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% *	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 79% 62% 68% 85% 72% 51% 74%	60% 48% 88% 41% 90% 85% 91% 91% * 89% 93% 89% 93%	50% -39% 43% 69% 50% -44% 50% 50% 50% -46%	* 59% 55% 78% 78% - 78% 66% 76% 88% 78% - 78% 63%	* * 5: - 61% 7: 39% 4: 63% 7: 61% 5: 63% 7: * 4. 66% 7: 63% 5: 54% 7: 75% 61% 7: 46% 4 63% 7:	* 9% - 2% 3% 5% 66% 22% - 33% 1% 66% 11% 11% 11% 11% 11% 11% 11% 11%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 77% 81%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading	EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female	12% 28% 34% 34% 45% 60% 77% 52% 69% 77% 80% 52% 83% 70% 78%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 77% 37% 744% 63% 65% 76% 79% 54% 81% 77% 76%	59% 55% 55% 6 Level of 76% 50% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63% 42% 66% - 53%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 61% 73%	53% 38% 83% 51% 86% - 80% 86% 50% 88% - 81% 90% 84% 50% 87% - 79%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% * 85% - 85%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 62% 68% 85% 72% 51% 74% 61% 69%	-60% 48% 88% 41% 90% 88% 91% 91% * 89% 93% 89% * 91% *	50% - 39% 43% 69% 50% - 44% 67% 50% - 46% 41%	* 59% 55% 78% - 78% 63% 76% 82% - 82% 66% 78% 63% 76% 63% 76%	* * 5:	* 99% - 22% 33% 55% 66% 22% - 33% 44% 65% 44% 31% - 22% 11% 66% 11% 22%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 77% 81% 61% -		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	12% 28% 34% 34% 45% 60% 77% 52% 69% 77% 80% 52% 83% 70% 78%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 77% 37% 744% 63% 65% 76% 79% 54% 81% 77% 76%	59% 55% 1 Level of 76% 50% 78% 61% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63% 42% 66%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 63% 75%	53% 38% 83% 51% 86% - 80% 86% 50% 88% - 81% 90% 84% 50% 87% -	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% *	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 62% 68% 85% 72% 51% 74% 61%	-60% 48% 88% 41% 90% 88% 91% 91% * 89% 93% 89% * 91% *	50% - 39% 43% 69% 50% - 44% 67% 50% - 46% 41%	* 59% 55% 78% - 78% 63% 76% 82% - 82% 66% 78% 63% 76% 63% 76%	* * 5: - 61% 7: 39% 4: 63% 7: 67% 63% 7: * 4. 66% 7: 63% 5- 54% 7: 75% 61% 7: 46% 4 63% 7: 61% 6	* 99% - 22% 33% 55% 66% 22% - 33% 44% 65% 44% 31% - 22% 11% 66% 11% 22%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 77% 81% 61%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading Mathematic	EL Male Female At at Appro All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	12% 28% 34% 34% 45% 80% 674% 79% 73% 80% 52% 83% 70% 78% 82%	7% 26% 24% 5 Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65% 76% 79% 54% 81% 77% 81%	59% 55% 55% 1 Level or 76% 50% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72% 80%	- * 60% Above 62% 46% 64% - 53% 71% 68% - 57% 79% 63% 42% 66% - 53% 73%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 61% 73% 78%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 81% 90% 84% 50% 87% - 79% 90%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% * 85% - 86% 83%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 79% 62% 68% 85% 72% 51% 74% 61% 69% 76%	60% 48% 88% 41% 90% 88% 85% 91% * 89% 93% 89% * * * * * * * * * * * * * * * * * * *	50% - 39% 43% 69% 50% - 44% 67% 50% - 46% 41% 77%	* 59% 55% 78% 78% - 78% 66% 76% 88% 78% 63% 76% 81%	* * 5: - 39% 4: 63% 7: 63% 7: 67% 63% 5: 54% 7: 75% 61% 7: 46% 4: 63% 7: 61% 6: 61% 7: 61% 6:	* 99% - 2% 33% 55% 66% 22% - 33% 4% 66% 45% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	81% 69% 82% 67% - 81% 67% 88% 75% - 87% 80%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Female Students CWD CWOD EL Male Female Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All All	12% 28% 34% 34% 45% 80% 674% 79% 73% 80% 52% 83% 70% 78% 82%	7% 26% 24% s Grade 74% 44% 77% 68% 71% 77% 37% 744% 63% 65% 76% 79% 54% 81% 77% 76%	59% 55% 55% 6 Level of 76% 50% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63% 42% 66% - 53%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 61% 73%	53% 38% 83% 51% 86% - 80% 86% 50% 88% - 81% 90% 84% 50% 87% - 79%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% * 85% - 85%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 62% 68% 85% 72% 51% 74% 61% 69%	60% 48% 88% 41% 90% 88% 85% 91% * 89% 93% 89% * * * * * * * * * * * * * * * * * * *	50% - 39% 43% 69% 50% - 44% 67% 50% - 46% 41% 77%	* 59% 55% 78% 78% - 78% 66% 76% 88% 78% 63% 76% 81%	* * 5:	* 99% - 2% 33% 55% 66% 22% - 33% 4% 66% 45% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	81% 69% 82% 67% - 81% 67% 88% 75% - 87% 80%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading Mathematic	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Female Students CWD CWOD EL Male Female Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	12% 28% 34% 34% 45% 80% 674% 79% 73% 80% 52% 83% 70% 78% 82%	7% 26% 24% 5 Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65% 76% 79% 54% 81% 77% 81%	59% 55% 55% 1 Level or 76% 50% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72% 80%	- * 60% Above 62% 46% 64% - 53% 71% 68% - 57% 79% 63% 42% 66% - 53% 73% 47%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 61% 73% 78%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 81% 90% 84% 50% 87% - 79% 90%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% * 85% - 86% 83%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 79% 62% 68% 85% 72% 51% 74% 61% 69% 76%	60% 48% 88% 41% 90% 85% 91% 91% * 89% 93% 89% * 91% * 89%	50% - 39% 43% 69% 50% - 44% 67% 50% - 46% 41% 77%	* 59% 55% 78% 78% - 78% 66% 76% 88% 78% 63% 76% 81%	* * 5: - 39% 4: 63% 7: 63% 7: 67% 63% 5: 54% 7: 75% 61% 7: 46% 4: 63% 7: 61% 6: 61% 7: 61% 6:	* 99% - 2% 33% 55% 66% 22% - 33% 4% 66% 45% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	81% 69% 82% 67% - 81% 67% 88% 75% - 87% 80%		- 86% -	* * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading Mathematic	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Female Students CWD CWOD EL Male Female Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All All	12% 28% 34% 34% 45% 80% 674% 79% 73% 80% 52% 83% 70% 78% 82%	7% 26% 24% 8 Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65% 76% 79% 54% 81% 77% 76% 81% 72%	59% 55% 55% 1 Level or 76% 50% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72% 80%	- * 60% Above 62% 46% 64% - 53% 71% 68% - 57% 79% 63% 42% 66% - 53% 73%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 61% 73% 78%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 81% 90% 84% 50% 87% - 79% 90%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% * 85% - 86% 83%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 79% 62% 68% 85% 72% 51% 74% 61% 69% 76%	60% 48% 88% 41% 90% 88% 85% 91% * 89% 93% 89% * * * * * * * * * * * * * * * * * * *	50% - 39% 43% 69% 50% - 44% 67% 50% - 46% 41% 77%	* 59% 55% 78% 78% - 78% 66% 76% 88% 78% 63% 76% 81%	* * 5: - 39% 4: 63% 7: 61% 5: 56% 7: 67% 63% 5: 54% 6: 61% 7: 46% 4: 63% 7: 61% 6: 61% 7: 61% 6: 54% 6:	* 99% - 2% 33% 56% 62% - 33% 44% 63% - 2% 16% 17% 29% - 99%	81% 69% 82% 67% - 81% 67% 88% 75% - 87% 80%		- 86% -	* * * * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading Mathematic	EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Female Students CWD CWOD EL Male Female Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	12% 28% 34% 45% 80% 60% 74% 79% 80% 52% 83% 70% 78% 82% 79% 48%	7% 26% 24% 8 Grade 74% 44% 77% 68% 71% 70% 37% 74% 63% 65% 76% 79% 54% 81% 77% 76% 81% 72%	59% 55% 55% 1 Level or 76% 50% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72% 80%	- * 60% Above 62% 46% 64% - 53% 71% 68% - 57% 79% 63% 42% 66% - 53% 73% 47%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 53% 77% 61% 73% 78%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 81% 90% 84% 50% 87% - 79% 90%	-	- 100% -	- * - *	79% - 82% 75% 75% - 75% - 83% * 85% - 86% 83%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 79% 62% 68% 85% 72% 51% 74% 61% 69% 76% 66%	60% 48% 88% 41% 90% 85% 91% 91% * 89% 93% 89% * 91% * 89%	50% 43% 69% 50% 50% 44% 67% 50% 46% 41% 77%	* 59% 55% 78% - 78% 63% 76% 88% 75% 81% 72%	* * 5:	* 99% - 2% 3% 5% 66% 22% - 3% 46% 44% 33% - 2% 11% 66% 22% - 99% 8%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 77% 81% 61% - 80% 71% 60%		- 86% -	- - - * * * * * * * * * * *	
All Grades All Subjects Reading Mathematic	EL Male Female It at Appro All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	12% 28% 34% 28% 34% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28	7% 26% 24% S Grade 74% 44% 77% 68% 71% 77% 63% 65% 76% 79% 54% 81% 77% 76% 81% 77% 76% 81% 75%	59% 55% Level of 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72% 80% 70%	- * 60% *Above 62% 46% 64% - 53% 71% 68% - 57% 79% 63% 42% 66% - 33% 73% 47% * 48%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 61% 73% 75% 61% 73% 74% 54% 75%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 10% 90% 84% 50% 87% - 79% 90% 76% 55% 78%	-	- 100% -	- * - * - * - * -	79% - 82% 75% 75% - 75% - 83% * 85% - 86% 83% 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 62% 68% 85% 72% 51% 74% 61% 69% 66% 66% 56% 67%	60% 48% 88% 41% 90% 88% 85% 91% * 93% 89% 93% 89% 93% 89% * *	50% 43% 69% 50% 50% 44% 67% 50% 50% 52%	* 59% 55% 78% 78% - 78% 63% 76% 88% 75% 81% 72% - 72%	* * 5:	* 99% - 2% 3% 5% 66% 22% - 3% 46% 44% 33% - 2% 11% 66% 11% 22% - 99% 88% 2%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 71% 60% 71%		- 86% -	* * * * * * * * * * * * * * * * * *	
All Grades All Subjects Reading Mathematic	EL Male Female It at Appro All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female CWD CWOD EL Male Female	12% 28% 34% 28% 34% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28	7% 26% 24% 24% 5 Grade 74% 44% 77% 68% 71% 77% 63% 65% 76% 79% 54% 81% 77% 76% 81% 72% 43% 75% 61%	59% 55% Level or 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72% 80% 70% 52% 72% 54%	- * 60% Above 62% 46% 64% - 53% 71% 68% 56% 69% - 57% 79% 63% 42% 66% - 53% 73% 47% * 48% -	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 61% 73% 75% 54% 54% 54%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 90% 84% 50% 87% - 79% 90% 76% 55% 78%	-	- 100% -	- * - * - * - * -	79% - 82% 75% 75% - 75% - 83% - 85% - 85% - 86% 83% 75% - 75%	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 76% 62% 68% 85% 72% 51% 61% 69% 76% 66% 56% 67% 53%	88% 41% 90% 88% 85% 91% 91% * 89% 93% 89% * 84% 94% 82% * 84% *	50% -39% 43% 69% 50% -* 44% 67% 50% -46% 41% 77% 52% 52%	* 59% 55% 78% 78% - 78% 63% 76% 88% 76% 81% 72% - 72% 56%	* * 5:	* 99% - 2% 3% 5% 66% 22% - 3% 4% 64% 33% - 2% 1% 66% 1% 22% - 99% 8% 27%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 71% 60% 71% 60% 67%		- 86% -	* -* * * -* * -* * -* * -* -* * -* -* -*	
All Grades All Subjects Reading Mathematic	EL Male Female It at Appro All Students CWD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	12% 28% 34% 28% 34% 45% 80% 60% 74% 79% 39% 77% 80% 80% 79% 75% 69% 77% 82% 79% 48% 82% 58% 78%	7% 26% 24% 24% 5 Grade 74% 44% 77% 68% 71% 77% 63% 65% 76% 79% 54% 81% 77% 76% 81% 72% 43% 75% 61% 72%	59% 55% Level of 76% 50% 78% 61% 72% 81% 80% 50% 82% 63% 73% 87% 76% 50% 78% 61% 72% 80% 70%	- * 60% *Above 62% 46% 64% - 53% 71% 68% - 57% 79% 63% 42% 66% - 33% 73% 47% * 48%	* 64% 64% 77% 50% 78% 61% 72% 82% 80% 44% 82% 63% 71% 89% 75% 61% 73% 75% 61% 73% 74% 54% 75%	53% 38% 83% 51% 86% - 80% 86% 85% 50% 88% - 10% 90% 84% 50% 87% - 79% 90% 76% 55% 78%	-	- 100% -	- * - * - * - * -	79% - 82% 75% 75% - 75% - 83% - 85% - 86% 83% 75% - 75% -	* 58% 63% 73% 52% 75% 60% 68% 78% 50% 62% 68% 85% 72% 51% 74% 61% 69% 66% 66% 56% 67%	-60% 48% 88% 41% 90% 88% 85% 91% * 93% 89% * 91% * 84% 94% 82% * *	50% -39% 43% 69% 50% -* 44% 67% 50% -46% 41% 77% 52% 52% -* *	* 59% 55% 78% 78% - 78% 63% 76% 88% 75% 81% 72% - 72% 56% 72%	* * 5:	* 99% - 2% 3% 5% 66% 22% - 3% 46% 33% - 2% 1% 66% 17% 99% 88% 27% 99%	81% 69% 82% 67% - 81% 87% 67% 88% 75% - 87% 80% 71% 60% 71%		- 86% -	* * * * * * * * * * * * * * * * * * * *	

AAR Percen All Grades	t at Meets	Grad	e Level	or Abov	е																
All Subjects	All Students	47%	38%	39%	25%	37%	50%	-	100%	*	36%	33%	59%	31%	40%	15% 39%	39%	-	57%	*	
	CWD	23%	25%	31%	43%	22%	31%	_	_	_	_	31%	29%	31%	_	3% 27%	43%	_	_	_	
	CWOD		39%	40%	23%	38%	51%	_	100%	*	36%	33%	60%	-	40%	17% 40%	39%	_	57%	*	
	EL	26%	29%	15%	-	15%	-	-	-	_	-	15%	13%	3%		15% 18%	12%	-	-	-	
	Male	45%	36%	39%	24%	35%	51%	-	100%	*	29%	33%	58%	27%		18% 39%	-	-	80%	*	
	Female		40%	39%	26%	39%	48%	-	*	-	44%	33%	59%	43%	39%		39%	-	*	*	
Reading	All	46%	39%	43%	29%	40%	54%	-	*	*	42%	37%	62%	32%	43%	15% 40%	46%	-	*	*	
	Students																				
	CWD	22%	22%	32%	56%	17%	31%	-	-	-	-	32%	*	32%	-	* 28%	42%	-	-	-	
	CWOD	48%	40%	43%	26%	41%	56%	-	*	*	42%	37%	63%	-	43%	17% 41%	46%	-	*	*	
	EL	21%	30%	15%	-	15%	-	-	-	-	-	16%	*	*	17%	15% 16%	14%	-	-	-	
	Male	41%	35%	40%	25%	34%	53%	-	*	*	50%	34%	59%	28%	41%	16% 40%	-	-	*	-	
	Female	50%	43%	46%	32%	45%	55%	-	*	-	*	40%	65%	42%	46%	14% -	46%	-	*	*	
Mathematic	s All Students	48%	39%	35%	21%	34%	43%	-	*	*	31%	29%	55%	24%	35%	16% 35%	34%	-	*	*	
	CWD	26%	27%	24%	33%	16%	22%	-	-	-	-	23%	*	24%	-	0% 19%	38%	-	-	-	
	CWOD	51%	40%	35%	20%	35%	45%	-	*	*	31%	29%	56%	-	35%	18% 37%	34%	-	*	*	
	EL	33%	32%	16%	-	16%	-	-	-	-	-	16%	*	0%		16% 19%	12%	-	-	-	
	Male	47%	38%	35%	22%	34%	44%	-	*	*	14%	30%	53%	19%		19% 35%	-	-	*	*	
	Female	49%	39%	34%	20%	34%	41%	-	*	-	50%	27%	57%	38%	34%	12% -	34%	-	*	*	
Science	All Students	49%	34%	41%	25%	38%	55%	-	*	*	38%	35%	59%	42%	41%	14% 44%	38%	-	*	*	
	CWD	23%	30%	42%	*	38%	45%	_	_	_	_	44%	*	42%	_	* 38%	50%	_	_	_	
	CWOD		35%	41%	22%	38%	56%	_	*	*	38%	33%	60%		41%	15% 44%	38%	_	*	*	
	EL	21%	15%	14%	-	14%	-		_	_	-	15%	*	*		14% 18%	6%	_	_	_	
	Male	50%	35%	44%	24%	39%	61%		*	*	*	38%	63%	38%		18% 44%	-		*		
	Female		33%	38%	25%	38%	47%	-	*		*	31%	55%	50%	38%		38%	-		*	
AAR Percen	t at Maste	rs Gra	ade Lev	el																	
II Grades																					
All Subjects		21%	13%	16%	9%	14%	22%	-	63%	*	15%	11%	32%	8%	16%	3% 14%	17%	-	43%	*	•
All Subjects	Students							-	63%	*	15%	11% 7%			16%			-	43% -	*	
All Subjects	Students CWD	8%	7%	8%	18%	0%	9%	-	-	* - *	-	7%	12%	8% 8%	-	0% 4%	17%	-	-	* - *	
All Subjects	Students CWD CWOD	8% 23%	7% 13%	8% 16%	18% 8%	0% 15%	9% 23%	-	- 63%	* - *	- 15%	7% 11%	12% 33%	8% -	- 16%	0% 4% 3% 15%	17% 17%	-	- 43%	*	
All Subjects	Students CWD CWOD EL	8% 23% 9%	7% 13% 10%	8% 16% 3%	18% 8% -	0% 15% 3%	9% 23% -	-	- 63% -	* - * - *	- 15% -	7% 11% 3%	12% 33% 0%	8% - 0%	- 16% 3%	0% 4% 3% 15% 3% 4%	17% 17% 1%	-	- 43% -	* - * - *	
All Subjects	Students CWD CWOD EL Male	8% 23% 9% 20%	7% 13%	8% 16%	18% 8% - 6%	0% 15% 3% 13%	9% 23% - 20%		- 63%	* - * - *	- 15%	7% 11% 3% 10%	12% 33% 0% 30%	8% -	- 16% 3% 15%	0% 4% 3% 15% 3% 4% 4% 14%	17% 17%	-	- 43%	* - * - *	
ŕ	Students CWD CWOD EL Male Female	8% 23% 9% 20% 22%	7% 13% 10% 12% 14%	8% 16% 3% 14% 17%	18% 8% - 6% 11%	0% 15% 3% 13% 15%	9% 23% - 20% 24%		- 63% -	* - * - *	- 15% - 6% 25%	7% 11% 3% 10% 12%	12% 33% 0% 30% 34%	8% - 0% 4% 17%	- 16% 3% 15% 17%	0% 4% 3% 15% 3% 4% 4% 14% 1% -	17% 17% 1% - 17%	-	- 43% -	* - * *	
·	Students CWD CWOD EL Male Female	8% 23% 9% 20%	7% 13% 10% 12%	8% 16% 3% 14%	18% 8% - 6%	0% 15% 3% 13%	9% 23% - 20%		- 63% -	* - * - *	- 15% - 6%	7% 11% 3% 10%	12% 33% 0% 30%	8% - 0% 4%	- 16% 3% 15%	0% 4% 3% 15% 3% 4% 4% 14% 1% -	17% 17% 1% - 17%	-	- 43% -	* - * - *	
All Subjects Reading	Students CWD CWOD EL Male Female All Students	8% 23% 9% 20% 22%	7% 13% 10% 12% 14%	8% 16% 3% 14% 17%	18% 8% - 6% 11%	0% 15% 3% 13% 15%	9% 23% - 20% 24%		- 63% -	* - * - *	- 15% - 6% 25%	7% 11% 3% 10% 12%	12% 33% 0% 30% 34% 40%	8% - 0% 4% 17%	- 16% 3% 15% 17%	0% 4% 3% 15% 3% 4% 4% 14% 1% -	17% 17% 1% - 17% 24%	-	- 43% -	* - * - * *	
ŕ	Students CWD CWOD EL Male Female All Students CWD	8% 23% 9% 20% 22% 19%	7% 13% 10% 12% 14% 12%	8% 16% 3% 14% 17% 20%	18% 8% - 6% 11% 12%	0% 15% 3% 13% 15% 17%	9% 23% - 20% 24% 29%	-	- 63% -	* - * - *	- 15% - 6% 25% 25%	7% 11% 3% 10% 12% 14%	12% 33% 0% 30% 34% 40%	8% - 0% 4% 17%	- 16% 3% 15% 17% 21%	0% 4% 3% 15% 3% 4% 4% 14% 1% - 5% 16% * 6%	17% 17% 1% - 17% 24%	-	- 43% -	* - * *	
·	Students CWD CWOD EL Male Female All Students CWD CWOD	8% 23% 9% 20% 22% 19% 7% 20%	7% 13% 10% 12% 14% 12% 6% 13%	8% 16% 3% 14% 17% 20% 9% 21%	18% 8% - 6% 11% 12% 22% 11%	0% 15% 3% 13% 15% 17% 0%	9% 23% - 20% 24%	-	- 63% -	* - * - * - *	- 15% - 6% 25% 25%	7% 11% 3% 10% 12% 14% 8% 15%	12% 33% 0% 30% 34% 40% *	8% - 0% 4% 17% 9% -	- 16% 3% 15% 17% 21%	0% 4% 3% 15% 3% 4% 4% 14% 1% - 5% 16% * 6% 6% 17%	17% 17% 1% - 17% 24% 17% 24%	-	- 43% -	* - * - * *	
·	Students CWD CWOD EL Male Female All Students CWD CWOD EL	8% 23% 9% 20% 22% 19% 7% 20% 7%	7% 13% 10% 12% 14% 12% 6% 13% 11%	8% 16% 3% 14% 17% 20% 9% 21% 5%	18% 8% - 6% 11% 12% 22% 11%	0% 15% 3% 13% 15% 17% 0% 18% 5%	9% 23% - 20% 24% 29% 6% 31% -	-	- 63% -	- * - *	- 15% - 6% 25% 25% - 25% -	7% 11% 3% 10% 12% 14% 8% 15% 5%	12% 33% 0% 30% 34% 40% * 41%	8% - 0% 4% 17% 9% - *	- 16% 3% 15% 17% 21% - 21% 6%	0% 4% 3% 15% 3% 4% 4% 14% 1% - 5% 16% * 6% 6% 17% 5% 8%	17% 17% 1% - 17% 24% 17% 24% 2%	-	- 43% -	* - * - * - *	
·	Students CWD CWOD EL Male Female All Students CWD CWOD	8% 23% 9% 20% 22% 19% 7% 20% 7% 16%	7% 13% 10% 12% 14% 12% 6% 13%	8% 16% 3% 14% 17% 20% 9% 21%	18% 8% - 6% 11% 12% 22% 11%	0% 15% 3% 13% 15% 17% 0%	9% 23% - 20% 24% 29%	-	- 63% -	* * * * * * * * * * * * * * * * * * * *	- 15% - 6% 25% 25%	7% 11% 3% 10% 12% 14% 8% 15%	12% 33% 0% 30% 34% 40% *	8% - 0% 4% 17% 9%	- 16% 3% 15% 17% 21%	0% 4% 3% 15% 3% 4% 4% 14% 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16%	17% 17% 1% - 17% 24% 17% 24%	-	- 43% -	* * * * * * * * * * * * * * * * * * * *	
Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16%	18% 8% - 6% 11% 12% 22% 11% - 8%	0% 15% 3% 13% 15% 17% 0% 18% 5%	9% 23% - 20% 24% 29% 6% 31% - 25%	-	- 63% -	- * - *	- 15% - 6% 25% 25% - 25% - 17%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11%	12% 33% 0% 30% 34% 40% * 41% * 35%	8% - 0% 4% 17% 9% - * 6% 17%	- 16% 3% 15% 17% 21% - 21% 6% 17% 24%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16%	17% 17% 1% - 17% 24% 24% 2% - 24%	-	- 43% -	* - * * * - * *	
Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students	8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24%	18% 8% - 6% 11% 12% 22% 11% - 8% 15%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20%	9% 23% - 20% 24% 29% 6% 31% - 25% 35%		- 63% -	- * - *	- 15% - 6% 25% 25% - 25% - 17% *	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18%	12% 33% 0% 30% 34% 40% * 41% * 35% 45%	8% - 0% 4% 17% 9% - * 6% 17%	- 16% 3% 15% 17% 21% - 21% 6% 17% 24%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10%	17% 17% 1% - 17% 24% 17% 24% - 24% 14%	-	- 43% -	* * * * * * * * * * * * * * * * * * * *	
Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD	8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 8%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14%		- 63% -	- * - *	- 15% - 6% 25% 25% - 25% - 17% *	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8%	12% 33% 0% 30% 34% 40% * 41% * 35% 45%	8% - 0% 4% 17% 9% - * 6% 17% 6%	- 16% 3% 15% 17% 21% - 21% 6% 17% 24% 12%	0% 4% 3% 15% 3% 4% 4% 14% 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3%	17% 17% 1% - 17% 24% 17% 24% - 24% 14% 15%	-	- 43% -	* - * * - * * - *	
Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	8% 23% 9% 20% 22% 19% 7% 16% 22% 23%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15%		- 63% -	* * * * * * * * * * * * * * * * * * * *	- 15% - 6% 25% 25% - 25% - 17% * 8%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8%	12% 33% 0% 30% 34% 40% * 41% * 35% 45% 24%	8% - 0% 4% 17% 9% - * 6% 17% 6% -	- 16% 3% 15% 17% 21% - 21% 6% 17% 24% 12%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3% 1% 11%	17% 17% 1% - 17% 24% 17% 24% - 24% 14%	-	- 43% -	* - * * * - * * - *	
·	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL	8% 23% 9% 20% 22% 19% 7% 16% 22% 23% 10% 25% 13%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 15% 15%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12% 6% 12%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7% 17% 6%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12% 0% 12% 1%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15%		- 63% -	- * - * - * - *	- 15% - 6% 25% 25% - 25% - 17% * 8% - 8%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8% 7% 9% 1%	12% 33% 0% 30% 34% 40% * 41% * 24% * 26% *	8% - 0% 4% 17% 9% - * 6% 17% 6% 6% - 0%	16% 3% 15% 17% 21% 6% 17% 24% 12%	0% 4% 3% 15% 3% 4% 4% 144% 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3% 1% 11% 1% 1%	17% 17% 1% - 17% 24% 17% 24% - 24% 14% 15% 14% 0%	-	- 43% -	* - * * * - * - *	
Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	8% 23% 9% 20% 22% 19% 7% 20% 16% 23% 10% 25% 13% 23%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15%		- 63% -	* * * * * * * * * * * * * * * * * * * *	- 15% - 6% 25% 25% - 25% - 17% * 8%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8%	12% 33% 0% 30% 34% 40% * 41% * 35% 45% 24%	8% - 0% 4% 17% 9% - * 6% 17% 6% 6% - 0% 3%	- 16% 3% 15% 17% 21% - 21% 6% 17% 24% 12%	0% 4% 3% 15% 3% 4% 4% 144% 1% - 5% 16% * 6% 6% 17% 5% 8% 16% 2% - 1% 10% 0% 3% 1% 11% 1% 1% 1% 10%	17% 17% 1% - 17% 24% 17% 24% - 24% 14%	-	- 43% -	* - * * * - * * - * *	
Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female	8% 23% 9% 20% 22% 19% 7% 20% 16% 23% 10% 25% 13% 23%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 15% 15%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12% 12% 1% 10%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7% 17% 6% - 4%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12% 0% 12% 1% 11%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15% - 12%		- 63% -	- * - * - * - *	- 15% - 6% 25% 25% - 25% - 17% * 8% - 8% -	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8% 7% 9% 1% 7%	12% 33% 0% 30% 34% 40% * 41% * 24% * 26% * 21% 28%	8% - 0% 4% 17% 9% - 17% 6% 6% - 0% 3% 15%	16% 3% 15% 17% 21% - 21% 6% 17% 24% 12% - 12% 1% 11% 14%	0% 4% 3% 15% 3% 4% 4% 144% 1% - 5% 16% * 6% 6% 17% 5% 8% 16% 2% - 1% 10% 0% 3% 1% 11% 1% 1% 1% 10%	17% 17% 1% - 17% 24% 17% 24% 24% - 14% 14% 15% 14% 0% - 14%	-	- 43% -	* - * * * - * - * * * * *	
Reading Mathematic	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students	8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 10% 23% 24% 24%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 15% 15% 15% 12% 14% 15%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12% 6% 12% 1% 10% 14% 15%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7% 17% 6% - 4% 10% 8%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12% 0% 11% 11% 13%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15% - 12% 17%		- 63% -	* - * - * - * - * - * - * - * - * - * -	- 15% - 6% 25% 25% - 25% - 17% * 8% - 0% 17%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8% 7% 9% 1% 7% 10% 9%	12% 33% 0% 30% 34% 40% * 41% * 35% 45% 24% * 21% 28% 31%	8% - 0% 4% 17% 9% 6% 17% 6% - 0% 3% 15% 10%	16% 3% 15% 17% 21% - 21% 6% 17% 24% 12% - 12% 1% 11% 14%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3% 1% 11% 1% 1% 1% 10% 0% - 2% 19%	17% 17% 1% - 17% 24% 17% 24% 24% - 24% 14% 15% 14% 15% 14% 11%	-	- 43% -	* - * * * - * * * * * *	
Reading Mathematic	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	8% 23% 9% 20% 22% 19% 7% 16% 22% 10% 25% 13% 24% 22% 7%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 15% 15% 12% 14% 15% 10% 6%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12% 6% 12% 10% 15%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7% 17% 6% - 4% 10% 8%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12% 12% 13% 13% 13% 0%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15% - 12% 17% 22%		- 63% -	* - * - * - * - * - * - * - * - * - * -	- 15% - 6% 25% 25% - 25% - 17% * 8% - 0% 17%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8% 7% 9% 10% 9% 7% 6%	12% 33% 0% 30% 34% 40% * 41% * 35% 45% 24% * 21% 28% 31% *	8% - 0% 4% 17% 9% 6% 17% 6% 6% - 0% 3% 15% 10%	16% 3% 15% 17% 21% - 21% 6% 17% 24% 12% - 12% 14% 14% 16%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3% 1% 11% 1% 1% 1% 10% 0% - 2% 19% * 5%	17% 17% 1% - 17% 24% 17% 24% 24% - 24% 14% 14% 15% 14% 11% 20%	-	- 43% -	* - * * * - * - * * - * - *	
Reading Mathematic	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD CWOD EL Male Female	8% 23% 9% 20% 22% 19% 7% 16% 22% 23% 10% 25% 13% 24% 22% 7% 24%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 15% 15% 10% 6% 10%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12% 6% 12% 10% 14% 15% 10% 16%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7% 17% 6% - 4% 10% 8%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12% 12% 11% 13% 13% 13% 0% 14%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15% - 12% 17% 22%		- 63% -	* - * - * - * - * - * - * - * - * - * -	- 15% - 6% 25% 25% - 25% - 17% * 8% - 0% 17% 13%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 7% 9% 10% 9% 7% 9%	12% 33% 0% 30% 34% 40% * 41% * 35% 45% 24% * 26% * 21% 28% 31% *	8% - 0% 4% 17% 9% 6% 17% 6% - 0% 3% 15% 10% -	16% 3% 15% 17% 21% - 21% 6% 17% 24% 12% - 12% 11% 14% 16% - 16%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3% 1% 11% 1% 10% 0% - 2% 19% * 5% 2% 21%	17% 17% 1% - 17% 24% 17% 24% 24% - 24% 14% 0% - 14% 11% 20% 10%	-	- 43% -	* - * * * - * - * * - *	
Reading Mathematic	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL CWOD EL All Students CWD CWOD EL	8% 23% 9% 20% 22% 19% 7% 16% 22% 23% 10% 25% 13% 24% 22% 7% 24% 5%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 15% 15% 10% 6% 10% 4%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12% 10% 10% 15% 10% 16% 2%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7% 6% - 4% 10% 8% * 7% -	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12% 11% 13% 13% 0% 14% 2%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15% - 12% 17% 22% 18% 23% -		- 63% -	* - * - * - * - * - * - * - * - * - * -	- 15% - 6% 25% 25% - 25% - 17% * 8% - 0% 17% 13% -	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 8% 7% 9% 10% 7% 9% 7% 9% 2%	12% 33% 0% 30% 34% 40% * 41% * 35% 45% 24% * 26% * 31% * 31% *	8% - 0% 4% 17% 9% - * 6% 17% 6% - 00% 3% 15% 10% 10% - *	16% 3% 15% 17% 21% - 21% 6% 17% 24% 12% - 12% 11% 14% 16% - 16% 2%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3% 11% 1% 10% 0% - 2% 19% * 5% 2% 21% 2% 3%	17% 17% 1% - 17% 24% 17% 24% 24% - 24% 14% 0,- 14% 15% 14% 0,- 14% 10% 0%	-	- 43% -	* - * * * - * - * * - * - * - * - * - *	
Reading Mathematic	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD CWOD EL Male Female	8% 23% 9% 20% 22% 19% 7% 16% 22% 23% 10% 25% 13% 24% 24% 5% 23%	7% 13% 10% 12% 14% 12% 6% 13% 11% 10% 15% 15% 15% 10% 6% 10%	8% 16% 3% 14% 17% 20% 9% 21% 5% 16% 24% 12% 6% 12% 10% 14% 15% 10% 16%	18% 8% - 6% 11% 12% 22% 11% - 8% 15% 7% 17% 6% - 4% 10% 8%	0% 15% 3% 13% 15% 17% 0% 18% 5% 13% 20% 12% 12% 11% 13% 13% 13% 0% 14%	9% 23% - 20% 24% 29% 6% 31% - 25% 35% 14% 6% 15% - 12% 17% 22%		- 63% -	* - * - * - * - * - * - * - * - * - * -	- 15% - 6% 25% 25% - 25% - 17% * 8% - 0% 17% 13%	7% 11% 3% 10% 12% 14% 8% 15% 5% 11% 18% 7% 9% 10% 9% 7% 9%	12% 33% 0% 30% 34% 40% * 41% * 35% 45% 24% * 26% * 21% 28% 31% *	8% - 0% 4% 17% 9% - * 6% 17% 6% - 10% - 10% - * 5%	16% 3% 15% 17% 21% - 21% 6% 17% 24% 12% - 12% 11% 14% 16% - 16%	0% 4% 3% 15% 3% 4% 4% 144 1% - 5% 16% * 6% 6% 17% 5% 8% 8% 16% 2% - 1% 10% 0% 3% 11% 1% 10% 0% - 2% 19% * 5% 2% 21% 2% 3% 3% 19%	17% 17% 1% - 17% 24% 17% 24% 24% - 24% 14% 0% - 14% 11% 20% 10%	-	- 43% -	* -* * * -* - * * - * - * - * - * - * -	

Indicates results are masked due to small numbers to protect student confidentiality.

^{-&#}x27; Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	76	70	75	81	-	*	*	86	75	65	68
CWD	65	67	59	70	-	-	-	-	64	65	*
CWOD	77	70	76	82	-	*	*	86	76	-	71
EL	68	-	68	-	-	-	-	-	67	*	68
Male	72	70	69	78	-	*	*	100	71	65	62
Female	80	70	81	84	-	*	-	*	79	67	75
Mathematics											
All Students	69	66	69	70	-	*	*	67	69	56	66
CWD	56	50	69	50	-	-	-	-	59	56	67
CWOD	70	68	69	72	-	*	*	67	69	-	66
EL	66	-	66	-	-	-	-	-	65	67	66
Male	67	63	69	65	-	*	*	*	67	49	68
Female	71	70	69	77	-	*	-	*	71	77	63

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates	dusting Data	(0=0.40)-	01 00	4-7									
4-year Longitudinal Cohort Gra	duation Rate	(Gr 9-12):	Class of 20	17									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	_	_	_	-	-	-	-	_	_	-	-	_	-

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
152	46	30%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achieve	ement Dor	nain Score	: STAAR C	omponer	t Only)						
STAAR Component Score	44	32	43	52	-	88	*	43	39	30	26
School Quality (College, Career, a	nd Military	Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;-' Indicates zero observations reported for this group.

- Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL+
STAAR Performance Status	otudents	American	Порапіс	Wille	mulan	Asian	isianuei	Naces	Disauv	CIID	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	Υ	N					Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N					N	Ν	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N					N	Ν	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	Ν	N	N					N	Ν	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	Ν	N	N					N	Ν	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N					N	Ν	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N					N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)											42%
Target Met											Υ
Interim Goals (2023-2027)											44%
Target Met											Υ
Interim Goals (2028-2032)											46%
Target Met											Υ
Long-Term Goals											46%
Target Met											Υ
Federal Graduation Status Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

			African			American		Pacific	Two or More	Econ	Non Econ						
		Campus		n Hispanic	White		Asian				Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation R	ate																
All Subjects	All	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	Students																
	CWD	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	99%	-	100%	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	-	-

	Female	100%	100%	100%	100%	-	*	-	100%	100%	99%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	99%	-	*	*	100%	100%	99%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	100%				_	100%	100%	100%	_	100%	100%	100%	_
	CWOD	100%	100%	100%	99%	_	*	*	100%	100%	99%	-	100%	100%	100%	100%	_
	EL	100%	-	100%	-	-			-	100%	*	100%	100%	100%	100%	100%	-
						-	*	*								100%	-
	Male	100%	100%	100%	99%	-	*		100%	100%	100%	100%	100%	100%	100%		-
	Female	100%	100%	99%	100%	-		-	100%	100%	99%	100%	100%	100%	-	100%	-
Mathematic		100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	Students	4000/	4000/	4000/	4000/					4000/	4000/	4000/		4000/	4000/	4000/	
	CWD	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	-	100%	100%	100%	-
		100%	100%	100%	99%	-	-		100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	*	-	-	100%		100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	99%	-		*	100%	100%	100%	100%	100%	100%	100%	- -	-
	Female	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	100%	100%	99%	-	*	*	100%	100%	100%	100%	100%	100%	99%	100%	-
	CWD	100%	100%	100%	100%				_	100%	*	100%	_	100%	100%	100%	
	CWDD	100%				-	*	*	100%		1000/	10076			99%		-
			100%	100%	99%	-				100%	100%	4000/	100%	100%		100%	-
	EL	100%	-	100%	-	-	-	-	*	100%		100%	100%	100%	100%	100%	-
	Male	99%	100%	100%	98%	-		•	*	99%	100%	100%	99%	100%	99%	-	-
	Female	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-	100%	-
Non-Participati	ion Rate																
All Subjects	All Students	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	1%	-	0%	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	_	-	_	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	1%	_	0%	*	0%	0%	0%	0%	0%	0%	0%	-	_
	Female	0%	0%	0%	0%	-	*	-	0%	0%	1%	0%	0%	0%	-	0%	-
Reading	All	0%	0%	0%	1%	_	*	*	0%	0%	1%	0%	0%	0%	0%	0%	_
	Students	• 70	0,0	070	.,0				0,0	070	.,0	0,0	0,0	0,0	0,0	0,0	
	CWD	0%	0%	0%	0%	_	_	_	_	0%	0%	0%	-	0%	0%	0%	_
	CWOD	0%	0%	0%	1%	_	*	*	0%	0%	1%	-	0%	0%	0%	0%	_
	EL	0%	-	0%	-	_	_	_	-	0%	*	0%	0%	0%	0%	0%	_
	Male	0%	0%	0%	1%	_	*	*	0%	0%	0%	0%	0%	0%	0%	0 70	
	Female	0%	0%	1%	0%		*	_	0%	0%	1%	0%	0%	0%	-	0%	_
	remale	070	076	1 70	078	_		_	070	0 70	1 70	0 70	0 70	0 70	_	0 70	_
Mathematic	s All Students	0%	0%	0%	1%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	1%	-	*	*	0%	0%	0%	-	0%	0%	0%	0%	_
	EL	0%	-	0%	-	_	_	_	-	0%	*	0%	0%	0%	0%	0%	_
	Male	0%	0%	0%	1%	_	*	*	0%	0%	0%	0%	0%	0%	0%	-	_
	Female	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	1%	-	*	*	0%	0%	0%	0%	0%	0%	1%	0%	-
	CWD	0%	0%	0%	0%	_	_	_	_	0%	*	0%	-	0%	0%	0%	_
	CWOD	0%	0%	0%	1%	_	*	*	0%	0%	0%	-	0%	0%	1%	0%	_
	EL	0%	-	0%	-	_	_	_	-	0%	*	0%	0%	0%	0%	0%	_
	Male	1%	0%	0%	2%	-	*	*	*	1%	0%	0%	1%	0%	1%	-	-
	Iviale	00/	070	0%	2%	-	*		*	00/	070	070	00/	0%	1 70	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

0%

0%

Female

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

											Students
											with
					Indian or			Two or		Students	Disabilities
To	otal	African			Alaska		Pacific	More		with	(Section
stud	lents	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	504)
Students Without Disabilities											

0%

In-School Suspensions Male

Indicates zero observations reported for this group.

	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Out-of-School Suspensions												
	Male	30	10	16	*	*	*	*	*	10		
	Female	24	5	13	*	*	*	*	*	8		
	Total	54	15	29	8	*	*	*	*	18		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities												
In-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Out-of-School Suspensions												
	Male	21	7	7	7	*	*	*	*	*		13
	Female	10	*	*	*	*	*	*	*	*		7
	Total	31	9	9	11	*	*	*	*	6		20
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												
	Male	97	14	50	29	*	*	*	*	14	11	20
	Female	103	20	35	41	*	*	*	5	14	11	14
	Total	200	34	85	70	*	*	*	7	28	22	34

Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*

Total

On the basis of race
On the basis of disability

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific 1 Islander	Γwo or More Races	EL	Students with Disabilities
1 1000/1001 1 Togramo	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		
	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	8.9	15.3%	
Teachers Teaching with Emergency or Provisional Credentials	5.1	9.3%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.0	7.3%	

^{&#}x27;-' Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State	State	District	District	Campus	Campus
	Number of ALT2	Rate of ALT2	Number of ALT2	Rate of ALT2	Number of ALT2	Rate of ALT2
Grade 3						
Reading	6,019	1%	*	*	-	-

^{&#}x27;**' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

^{&#}x27;-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Mathematics	6,020	1%	*	*	-	-
Grade 4 Reading	6,061	1%	5	1%	-	-
Mathematics	6,056	1%	5	1%	-	-
Grade 5 Reading	6,162	2%	8	2%	-	-
Mathematics	6,160	1%	8	2%	-	-
Science	6,164	1%	8	2%	-	-
Grade 6 Reading	5,678	1%	5	2%	-	-
Mathematics	5,677	1%	5	1%	-	-
Grade 7 Reading	5,298	1%	*	*	*	*
Mathematics	5,294	1%	*	*	*	*
Grade 8 Reading	5,088	1%	10	3%	10	3%
Mathematics	5,087	2%	10	4%	10	4%
Science	5,087	1%	10	3%	10	3%
End of Course English I	4,868	1%	*	*	-	-
English II	4,556	1%	*	*	-	-
Algebra I	4,884	1%	*	*	-	-
Biology	4,861	1%	6	2%	-	-
All Grades All Subjects	99,020	1%	102	2%	34	2%
Reading	43,730	1%	40	1%	12	2%
Mathematics	39,178	1%	38	2%	12	2%
Science	16,112	1%	24	2%	10	3%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1

^{&#}x27;-' Indicates zero observations reported for this group.

	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
	· ·	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

^{&#}x27;*' Indicates reporting standards not met.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.