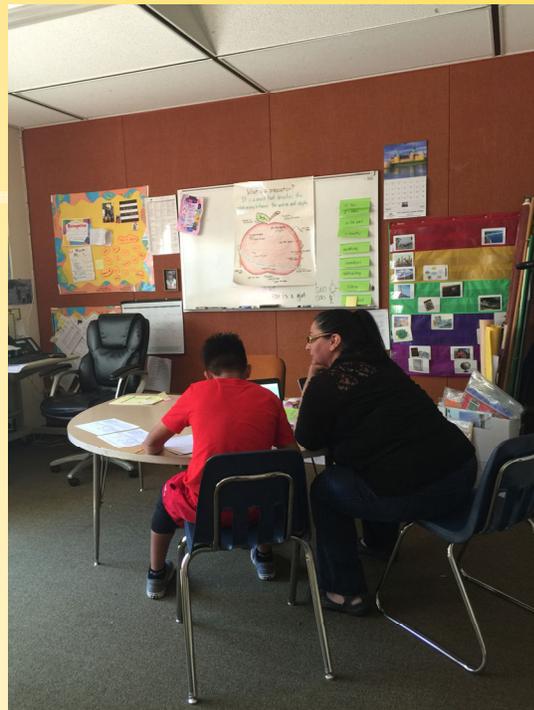


Program for English Language Development

Warrenton-Hammond School District No. 30

Mission Statement

The Warrenton-Hammond School District's English Language Development Program is committed to helping all K-12 students who are dominant in or impacted by a language other than English, to acquire English language proficiency for classroom success. We are dedicated to developing the skills and abilities of all students to read, write, listen and speak in English. We value the home languages of all students and each individual's personal culture as valuable assets to our school community.



Identification/Assessment of English Learners

The primary home language of all new students entering the district is documented on the Home Language Survey form completed by the parent/guardian when enrolling their child in school. A student is identified for formal assessment whose parent identifies there having been a history of ELL/bilingual service, a language other than English currently used in the home, or if a review of transfer records indicates a history of ELL/bilingual services. A state approved English Language Proficiency Assessment (ELPA-21) is then administered by a trained and licensed staff member.

Cont. Identification/ Assessment of English Learners

Students Scoring below the publishers designated score for fluent English proficiency are considered English learners and are provided with a program to help them meet age appropriate academic standards for grade promotion and graduation.

English Learner Programs

Grade K-5 Program

Content-based English Language Instruction: Instruction is provided in the regular core classrooms by teachers trained to modify the curriculum to meet the language development needs of the students.

English Language Development (ELD): The students receive systematic instruction in the English language in a small group setting, during their regular school day, when core curriculum is not being taught in their English-only classroom.

We are continually working towards staffing to include bilingual speakers to assist students with maintenance of their first language.

Grades 6-12 Program

Content-based English Language Instruction: Instruction is provided in the regular core classrooms by teachers trained to modify the curriculum to meet the language development needs of the students.

English Language Development (ELD): The student is scheduled for one class period daily, to receive systematic English language instruction with a trained teacher in a small group setting.

Students are placed in their native language class, (i.e., Spanish class) when available and appropriate to their native language, for the purpose of maintaining or improving their language skills.



Reassessment of English Learners

English language learners, are assessed annually by Oregon's own proficiency test (ELPA 21). Students scoring at a proficient level are exited from the English learner program and monitored for a four year period. Academic progress of exited students will be reviewed regularly.

Parent Notification/ Consent

A notification of placement in the English Language Development Program is mailed to parents/guardians annually. If a parent/guardian chooses to decline services, they must contact the school principal or the ELD Coordinator to discuss options available for their child, or assistance in selecting other district programs or instructional methods, if available.

Parent Communication/ Involvement

The district recognizes that consistent parent communication is an important component of a successful program. Parents are entitled to receive information in a language they understand. Communication regarding notifications, assessment results, or other pertinent educational issues are done in the parents native language of communication if re-

quested. This may be done through written or oral translations, by persons who are competent to provide such service.

Parents play an important role in the education of their children. The district recognizes this connection and encourages active participation through parent involvement. District personnel will make every attempt to assist parents in accessing the school environment and will provide support for families to ensure their child's success. Parent involvement policy will be jointly developed with the district and parents through an advisory panel.



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