

ENOSBURG ELEMENTARY SCHOOL CONTINUOUS IMPROVEMENT PLAN (2019 - 2023)

Schools in the Franklin Northeast Supervisory Union provide equitable, inclusive and personalized learning opportunities for all students. Educators facilitate learning by using assessment data to provide feedback to learners, personalize instruction and allow for self-paced opportunities to develop and demonstrate proficiency. Student wellness and achievement is our collective priority and responsibility.



Academic Proficiency

1) ACADEMIC PROFICIENCY (AP)

Universal Instruction:

- Minimum 90 minutes of Math,
- Minimum of 90-120 minutes of ELA
- Highest Quality First Instruction

Strengthen Academic MTSS:

- High Quality Instruction and Interventions
- Targeted and Intensive Interventions
- Provided by Content/Pedagogy Experts

2) PERSONALIZATION (P)

Student Centered Learning:

- Support & Intervention (Reteach, intervention)

Family Engagement:

- Reporting (Quarterly)

-Conferences

- School events (Open House, Concerts, Community Event)

Communication:

- Parent & Staff Communication



Personalization



Safe, Healthy Schools

3) SAFE & HEALTHY SCHOOLS (SHS)

School Safety:

- Options-based Response to School Safety ALICE (ongoing training to staff, parents and students.)

Strengthen Social/Emotional/Behavioral Supports:

- School-wide Discipline Plan (Responsive Classroom, Social Emotional Skills, Universal PBIS-like Practices)
- System of Supports (Behavior Consultant, School Counseling, Nurse, Home-School Coordinator)

Building Resilience:

- Trauma Informed Practices (Self-regulation, Routines, Nutrition, Exercise, Safe, Relationships, Explicit Instruction/Modeling)

4) HIGH QUALITY STAFFING (HQS)

Attract High Quality Staffing:

- Develop local resources and shared leadership

Retaining High Quality Staffing:

- New Teacher Support (Orientation, Mentoring, Instructional Coaching)
- Job-Embedded Professional Development

Supervision and Evaluation:

- Walkthroughs (Summative Evaluation, Goal Setting, Action Research)



High-Quality Staffing



Investment Priorities

5) FINANCIAL EFFICIENCY (FE)

Building Capacity within EES:

- Develop Local Resources (Special Education, Content Experts, Behavior Experts)

Budget Development:

- Connect to priorities and goals.

Maximizing Shared Resources:

- Staffing models (shared resources, academic excellence)