

MAMMOTH UNIFIED SCHOOL DISTRICT

Mammoth Unified School District Mission

Mammoth Unified School District is committed to supporting students' individual needs and preparing them for the future by instilling them with confidence. Our school district encourages all students to push themselves to achieve and develop socially, emotionally, physically and academically. The parents and staff are very involved in our students' learning, recognizing their challenges and successes, while nurturing their individual talents and celebrating their diversity.

2018-2019 District Priorities

The District priorities are reflected in the District's three-year Local Control Accountability Plan (LCAP). These are noted in the LCAP as goals and reflect District identified priorities and priorities established by the State of California for all public schools. The 2018-2019 priorities are developed to align and incorporate the District's LCAP three-year goals.

Academic Achievement

Improve the academic achievement through implementation of best practices to promote critical thinking, problem solving and creativity for all students. Ensure that all students have access to a rigorous curriculum delivered through consistent use of exemplary instructional practices aligned to the Common Core State Standards. Narrow the achievement gap that currently exists between student subgroups.

LCAP Goal 1 – Prepare all students with the skills necessary to excel in college and career

LCAP Goal 2 – Increase the quality of instruction and the alignment of curriculum to State Standards

LCAP Goal 3 – Ensure all student populations achieve annual measurable academic growth

Strategic Initiatives:

- 1.1 Provide opportunities for all staff to receive professional development including the continued work with Focused Schools
- 1.2 Utilize assessment tools to determine root causes of learning gaps in specific subjects
- 1.3 Provide district-wide opportunities for students to learn a second language
- 1.4 Ensure collaboration regarding articulation, concurrent enrollment and dual enrollment with Cerro Coso Community College
- 1.5 Expand the Career Technical Education curriculum and opportunities for students
- 1.6 Seek instructional materials that are aligned to the Common Core standards

Fiscal Responsibility

Designate the financial resources needed to support the schools and the District as a whole. Ensure that district resources are clearly targeted toward District Priorities while maintaining a positive financial standing for the District. Seek to ensure that all constituents understand and have opportunity for input regarding the District's budget.

Strategic Initiatives:

- 1.1 Focus on budget planning and identifying opportunities for cost-savings, increased revenues and partnerships to leverage resources that can address the structural deficit.
- 1.2 Develop and manage the facilities improvement process including bond sales, architectural work and construction with a focus on managing and addressing continued increases in construction costs and reviewing facility priorities.
- 1.3 Include parents and staff in opportunities to understand and provide input on the District's budget

Communication, Culture and Safety

Enhance the communication with all stakeholders while creating a respectful and supportive culture with high expectations for all students and staff. Ensure the ongoing safety for students and staff through thoughtful planning and preparedness, cooperative relationships with community agencies, and by providing and planning for a positive and productive learning and working environment. Increase opportunities to fully engage Hispanic parents, students and families.

LCAP Goal 4 – Increase students' perceptions of feeling safe, healthy and connected at school

Strategic Initiatives:

- 1.1 Develop initiatives that increase participation of all parents, especially underrepresented parent groups
- 1.2 Implement strategies at each school site to improve school attendance
- 1.3 Ensure transparency and parent participation through parent involvement such as Budget Committee and Safety Committee
- 1.4 Establish alternatives to suspension to keep students in school
- 1.5 Establish parameters for safety training and threat assessment
- 1.6 Improve communication with parents through implementation of Aeries Communicate
- 1.7 Maintain dialog on District safety, incorporating school culture and socio-emotional factors, and communicate safety plans and procedures to parents and other stakeholders.
- 1.8 Incorporate school safety planning as a key part of the detailed planning process including at the forefront of the facilities planning process.

- 1.9 Ensure that facilities are kept in a clean and well maintained fashion.
- 1.10 Continue the collaborative relationship with all local agencies around safety protocols and procedures.

Technology

Support technology as an integral tool for teaching, learning, and working in MUSD. Encourage student learning regarding Science, Technology, Engineering and Math. Seek cost effective means to keep technology current for students and staff.

Strategic Initiatives:

- 1.1 Implement improved electronic registration
- 1.2 Implement an improved communication system directly integrated to the District's student information system
- 1.3 Continue to explore options for less expensive, but more effective technology and services such as BYOD
- 1.4 Develop a plan for ongoing replacement of technology devices across the district
- 1.5 Continue to provide students with opportunities to perform computer programming, coding, and debugging techniques.
- 1.6 Determine any needed steps to continually build online security.