



ALLEN PARK PUBLIC SCHOOLS

an uncompromising commitment to excellence

Riley Education Center

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Michael H. Darga
Superintendent of Schools

ALLEN PARK PUBLIC SCHOOLS DISTRICT AER

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Allen Park Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. John J. Tafelski, Director of Curriculum, for help if you need assistance.

The district AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IsHaiR>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

Allen Park Board of Education

Gordon Miller, President • Michael Klein, Vice President Operations • Robert Loyd, Vice President Human Resources
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<i>School Name</i>	<i>Status Label</i>	<i>Key Initiative to Accelerate Achievement</i>
Arno Elementary	No Label	Literacy instruction using the workshop model. MTSS data dives.
Bennie Elementary	No Label	Literacy instruction using the workshop model. MTSS data dives.
Lindemann Elementary	No Label	Literacy instruction using the workshop model. MTSS data dives.
Allen Park Middle School	TSI School	Targeted intervention in core areas MTSS data dives.
Allen Park Community School	CSI- Graduation Rate	Academic support classes in math and reading. Foundational math class in addition to MMC math requirement for tier II students.
Allen Park High School	No Label	Data analysis during professional development. Writing across the curriculum. Attendance initiative to increase school-wide attendance.

In partnership with our community, Allen Park Public Schools celebrates a tradition of excellence in education through a culture of collaboration and commitment to continual improvement as evidenced by our many ongoing initiatives to accelerate student achievement. We believe in providing all students with high-quality opportunities to learn and grow academically, socially, emotionally, athletically and artistically. The close connection among staff members, students, parents and community members has created an Allen Park Family that is united in the purpose of ensuring all of our students become socially-responsible leaders and contributors with the knowledge, skills and character to be successful in school and beyond. Together, we will propel our learners to lives of achievement, meaning and fulfillment through our uncompromising commitment to excellence.

Sincerely,



Michael H. Darga
Superintendent of Schools

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