**Beverly Hills Unified School District**  
**District English Language Advisory Council (DELAC)**  
Meeting #1, October 25, 2018  
**Room JCB1 at District Office**  
5:00pm – 6:00pm

<table>
<thead>
<tr>
<th>Phillip Babcock</th>
<th>English Language Coordinator BV, HM</th>
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<tbody>
<tr>
<td>Cherryn Lue-Sang</td>
<td>Coordinator of Special Projects</td>
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<td>Laurie Virtusio</td>
<td>English Language Coordinator ER, Haw</td>
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<td>Karen Moses</td>
<td>English Language Coordinator, BHHS</td>
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<tr>
<th>Malsook Chung</th>
<th>Parent (Joo Young Park, Seung Bum Park)</th>
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<td>Wrobel Debrah</td>
<td>EL teacher / high school</td>
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1. Meeting will be opened at 5:00 pm  
2. Review and approve previous minutes.  
3. Are there any changes to the agenda?  
4. Public Comments  
5. New Business:

**Purpose of the DELAC**  
- EL Parent Meeting from all of the schools.  
- School representatives that come to the DELAC can take information back to the school ELAC meeting.  
- Advise district, the board of education and the superintendent know what the parents want. Parents can say we need to do more reading, we need more summer school classes parents have a chance to tell parents how to spend money. Our money is spent on EL students only. It is important to know how the parents think so we can take care of their needs.  
- The state of California wants to know how the English Learners are doing. We always want to look at the program to see how to improve.

**DELAC Officers**  
- will represent the DELAC to the Superintendent
EL Budget for 2018 - 2019: $23,716
Previous Years Carryover: $30,000

EL Parent Survey/Needs Assessment
- BHHS - Ideas, thoughts, recommendations
- K-8s (Beverly Vista, El Rodeo, Hawthorne, Horace Mann) - Ideas, thoughts, recommendations

Parent responses:
- The students may do more when they are doing something they like. My son improved more when he is in the STEM class than when he was in the EL class.
- There are too many emails from Jupiter
- History is a lot of information. Asked teacher to take pictures of the information on the walls. Perhaps give the students a handout to help the students achieve.
- Sometimes it is hard to understand the instructions of the teachers and follow them on time.
- It is difficult for the children to listen and write at the same time in English.
- Make thanksgiving longer

EL Attendance Report
249 EL students in the district

Exit Criteria

<table>
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<tr>
<th>Required Criteria (California Education Code Section 313(f))</th>
<th>Local Educational Agency (LEA) Criteria</th>
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<tbody>
<tr>
<td>English Language Proficiency Assessment</td>
<td>Overall Well Developed with Well Developed in Reading and Writing</td>
</tr>
<tr>
<td>Teacher Evaluation</td>
<td>Passing grades in English Language Arts and Math</td>
</tr>
<tr>
<td>Parental Opinion and Consultation</td>
<td>Parental Approval</td>
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| Comparison of Performance in Basic Skills | Meet Standard on the SBAC  
or  
at grade level on STAR360 Reading and STAR360 Math for  
non SBAC grades |
EL Students' English Language Development

ELPAC Overall

Grades: TK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Subgroups: English Learners

ELPAC Reading

Grades: TK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Subgroups: English Learners
ELPAC Writing

EL Students' Academic Performance on the SBAC
What do the EL students in your school need to improve?

You can also attend your school’s School Site Council Meeting. The School Site Council helps to govern each school. Half of the participants are parents and the other half are teachers and administration. Your school principal can give you the dates of the School Site Council Meeting. You can ask your principal how to join the School Site Council.

Minutes Approved on: ____________________________

DELAC Member: ____________________________