

Parent Guide for:

Level Q & R Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• Demonstrates multiple strategies for solving words</li> <li>• Solves difficult or technical words with support from the text</li> <li>• Notices new and interesting words</li> <li>• Carries new language learned into speech and writing</li> </ul>	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• <i>What can you use in the text to help you to figure out the unknown word?</i></li> <li>• <i>What do you know about this word that can help you figure out the whole word?</i></li> <li>• <i>Did that make sense?</i></li> <li>• <i>What other strategies can you use?</i></li> </ul>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• Reading sounds like “talk”</li> <li>• Uses appropriate stress on words</li> <li>• Reads with expression</li> <li>• Uses punctuation</li> <li>• Reads silently at a good rate</li> </ul>	<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• <i>How do you know when your voice is supposed to change when you read?</i></li> </ul>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• Summarizes the text</li> <li>• Demonstrates changes in perspective as events unfold</li> <li>• Forms implicate questions while reading</li> <li>• Understands complex plot</li> <li>• Uses the organization of the text to support understanding</li> <li>• Mentally forms categories of related information and revises as new information is learned</li> <li>• Follows multiple characters</li> <li>• Goes beyond the text to make meaning or search for information</li> <li>• Sustains problem-solution of meaning through a longer text read over several days</li> <li>• Identifies larger themes in text</li> <li>• Consistently changes thinking as reading progresses</li> </ul>	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• <i>Summarize the story or text</i></li> <li>• <i>What happened? Why did it happen? What will happen next? Why do you think that?</i></li> <li>• <i>Why do you think the author did ____?</i></li> <li>• <i>How could the story have had a different outcome?</i></li> <li>• <i>How can you organize the information you are learning?</i></li> <li>• <i>How has (<u>character’s name</u>) changed?</i></li> <li>• <i>What influenced the change?</i></li> <li>• <i>What are the larger themes in this text?</i></li> <li>• <i>What is important for me to know in this text? Why?</i></li> <li>• <i>What do think about this text?</i></li> <li>• <i>What is the author trying to teach you about life?</i></li> <li>• <i>When reading nonfiction, how do you know if the information is reliable?</i></li> <li>• <i>Has this text changed your opinion?</i></li> </ul>

\*Italics indicate suggested prompts or phrases to use when working with your child.