

JOHN R. LANGTON, Superintendent

Administration Center

222 N. Kennedy Drive
Addison, IL 60101
(630) 458-2500
Fax (630) 628-8829



Addison 4
School District

ADDISON | ILLINOIS | SINCE 1842

Excellence 4 ALL

Addison Early Learning Center

650 S. Ardmore Ave.
Addison, IL 60101
(630) 458-3095
Fax (630) 834-0905

Ardmore School

644 S. Ardmore Ave.
Addison, IL 60101
(630) 458-2900
Fax (630) 833-3572

Army Trail School

346 Army Trail Blvd.
Addison, IL 60101
(630) 458-2502
Fax (630) 628-2516

Fullerton School

400 S. Michigan Ave.
Addison, IL 60101
(630) 458-2950
Fax (630) 833-3949

Indian Trail Jr. High

222 N. Kennedy Dr.
Addison, IL 60101
(630) 458-2600
Fax (630) 628-2841

Lake Park School

330 W. Lake Park Dr.
Addison, IL 60101
(630) 458-3010
Fax (630) 628-2526

Lincoln School

720 N. Lincoln Ave.
Addison, IL 60101
(630) 458-3040
Fax (630) 628-2524

Stone School

1404 W. Stone Ave.
Addison, IL 60101
(630) 628-4020
Fax (630) 628-2546

Wesley School

1111 W. Westwood Tr.
Addison, IL 60101
(630) 628-4060
Fax (630) 628-2536

November 21, 2017

BUILDINGS AND GROUNDS COMMITTEE MEETING

Addison School District 4

District Office Conference Room

Wednesday, November 29, 2017

5:00 p.m.

AGENDA

1. Call to Order by Buildings and Grounds
Chairperson, Serge Ruffolo
2. Roll Call
3. Current Projects
 - a. ELC Playground
 - b. Board Room Furniture
 - c. Red Truck Repair
4. Wiring Project
5. Winter Break Projects
 - a. Fullerton Front Office (Walls, Carpet,
Furniture)
 - b. DO Office (Walls & Furniture)
6. Spring/Summer Projects
 - a. BAS Project
 - b. Secure Vestibules
7. Summer 2018 Construction Preview
8. Long-Range Capital Plan Preview
4. Questions/Comments
5. Adjournment

DAVE WILLIAMS, PRESIDENT

BOARD OF EDUCATION

**ADDISON SCHOOL DISTRICT 4
DuPAGE COUNTY, ADDISON, IL**

DW/jm

The Addison School District 4 Community...

- Provides a safe, nurturing and innovative learning environment;
- Empowers all students to achieve success while embracing and celebrating individual differences; and
- Develops life-long learners with a global perspective.