

VOCATIONAL EDUCATION

The Board of Education affirms the importance of providing all students with quality vocational education experiences that teach life skills, demonstrate the value of work and provide training that leads to employment. The Board views vocational education and academic education as complementary educational programs. Vocational courses should give students abundant opportunities to obtain or reinforce basic academic skills. Teachers should emphasize as often as possible the practical applications of academics to the working world.

The Board recognizes that vocational education is best presented in a well-articulated sequence of courses, with instruction first given in broad clusters of skills basic to similar occupations. A comprehensive vocational education includes research into various employment options, vocational counseling, establishment of career goals, and the development of job skills, good work attitudes and job hunting strategies. Because the equipment used in business and industry changes rapidly, as do the skills needed to operate it, the Board especially desires that the District's vocational education program be updated regularly to reflect current vocational practices, changes in technology and labor market conditions.

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3440 - Inventories)

(cf. 6141 - Curriculum Development and Evaluation)

Equal access shall be provided to handicapped and disadvantaged individuals in recruitment, enrollment and placement activities of the vocational education program.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.3 - Uniform Complaint Procedures)

Every three years, the Board shall ensure that the District's existing vocational curriculum, course content and course sequence reflects model state curriculum standards. (Education Code 51226, 52376)

The Superintendent or designee shall establish procedures for the systematic review of District vocational education classes to determine the degree to which each class may offer an alternative means for completing and receiving credit for specific portions of the course of study prescribed by the District for high school graduation. The Superintendent or designee shall present the Board with evidence that enables the Board to ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation. (Education Code 52376)

(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)

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Advisory Committee

The (Board/Superintendent) shall appoint a vocational education advisory committee as required by law to develop recommendations on the vocational education program and provide liaison between the District and potential employers. (Education Code 8070)

The Board expects that this advisory committee will provide staff with useful information about new technologies and the changing needs of community businesses.

(cf. 1220 - Citizen Advisory Committees)

Participation in ROC / ROP

At a public hearing or regular Board meeting, the Board shall annually review and assess the participation of 11th and 12th grade students in regional occupational centers and programs. Unless it is determined that no additional students would benefit from such participation, the Board shall prepare an annual plan to increase participation by these students. The plan shall be adopted at a public hearing or regular Board meeting. (Education Code 52304.1)

Legal Reference:

EDUCATION CODE

8070 Appointment of vocational education advisory committee

48430 Legislative intent; continuation education schools and classes

51225.3 Requirements for graduation commencing with 1988-89 school year

51226 Model curriculum standards

51228 Graduation requirements; minimum standards; required curriculum; pupil demonstration of competence

52300-52335.8 Regional occupational centers, especially

52304.1 Review of participation in centers and programs

52350-52355 Pre-vocational education

52370-52376 High school vocational courses

52450-52462 Agricultural Vocational Education

52980-52982 Pilot projects in applied academic areas & programs

54728 Funds allocated pursuant to 52300-52335.8; use (under School-Based Motivation and Maintenance Program) for preparing individuals for employment

54761 Calculation; base funding; deposit; use

CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT

Public Law 98-524, 204

FEDERAL REGISTER

Vol. 45, No. 92, 5/9/90, p. 30929

Vol. 50, No. 159, 8/16/85, p. 3308

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Management Resources:

CDE LEGAL ADVISORIES

0125.90 Procedures for requesting guidance from the U.S. Department of Education

CDE PROGRAM ADVISORIES

1107.89 Implementation of new procedures for noncompliance

Policy

Adopted: October 23, 2000

BREA OLINDA UNIFIED SCHOOL DISTRICT

Brea, California