### **2016-17 Texas Academic Performance Report**

District Name: CHILDRESS ISD

Campus Name: CHILDRESS J H

Campus Number: 038901041

2017 Accountability Rating: Met Standard

**Distinction Designations:** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

**Postsecondary Readiness** 

This page intentionally left blank.

## Texas Academic Performance Report 2016-17 Campus Performance

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
TAAR Percent at Approa	ches Grade Level	or Above				·								
Grade 6														
Reading	2017	69%	84%	84%		72%	89%	-	1.0	-	•	•	74%	
	2016	69%	77%	77%	*	81%	74%		•				65%	*
Mathematics	2017	76%	89%	89%	•	84%	91%	-	_	-			81%	
	2016	72%	77%	77%	*	77%	79%	-	•	- 2	•	*	62%	•
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	73%	84%	84%	•	90%	77%	-	•	10.00	•	•	78%	*
-	2016	71%	74%	74%		71%	76%	•	•	-	•	•	75%	
Mathematics	2017	70%	77%	77%	*	77%	74%	-				*	67%	
	2016	69%	68%	68%	•	59%	71%	•	•	-	•	•	63%	
Writing	2017	70%	78%	78%		90%	71%		•	-		•	72%	•
	2016	69%	72%	72%	•	74%	74%	•	•		•	•	68%	*
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	86%	88%	88%	*	87%	88%	•	_			*	91%	*
J	2016	87%	94%	94%	•	90%	98%	•		-	•	80%	92%	•
Mathematics	2017	85%	94%	94%	•	87%	98%	•	-			63%	97%	
	2016	82%	91%	91%	•	93%	90%	•	•	-	•	50%	90%	*
Science	2017	76%	84%	84%	*	77%	90%		_	121	*		89%	•
	2016	75%	74%	74%	*	78%	73%	*	•	•	•	*	70%	•
Social Studies	2017	63%	66%	66%	•	58%	75%	*		980	•		63%	*
	2016	63%	70%	70%	*	75%	65%	*	•			*	68%	
STAAR Percent at Approa	ches Grade Level	or Above			4									
All Subjects	2017	75%	84%	83%	68%	81%	84%	•	100%	1.4	91%	31%	79%	69%
	2016	75%	80%	78%	52%	78%	78%	100%	69%	-	91%	30%	73%	42%

### Texas Academic Performance Report 2016-17 Campus Performance

District Name; CHILDRESS ISD Campus Name; CHILDRESS J H Campus Number; 038901041

	State	District	Campus	African American	Hispanic	White	American	Acian	Pacific Islander	Two or More	Special	Econ	ELL^
es Grade Level		District	-ampa3	zanenean	1 HSpaint	441116	IIIuiaii	Asiali	isianuel	Noces		Disauv	ELL.
-	_												
2017	72%	81%	85%	83%	84%	85%	•	•	FC	100%	32%	81%	•
2016	73%	81%	82%		81%	83%	•	*	**	100%	30%	79%	
2017	79%	88%	86%	83%	83%	88%			-	100%	41%	81%	
2016	76%	79%	79%	*	77%	80%	•	100%	-	100%	30%	73%	•
2017	67%	81%	78%		90%	71%	-		-			72%	
2016	69%	82%	72%	•	74%	74%	•	•	**	•	•	68%	*
2017	79%	89%	84%	*	77%	90%			-:			89%	
2016	79%	80%	74%	*	78%	73%	*	•	-	•	•	70%	•
2017	77%	77%	66%		58%	75%			22			63%	
2016	77%	77%	70%	*	75%	65%			20	•		68%	•
de Level													
2017	48%	47%	48%		44%	52%		•	2			36%	
2016	45%	43%	40%		34%	46%	•		29	•	•	31%	•
2017	48%	52%	48%		41%	54%						42%	
2016	46%	45%	38%	•	31%	44%	*	•				28%	•
2017	48%	53%	58%		51%	62%			-	86%		43%	
2016	43%	44%	47%		42%	51%	•	•	7	63%	•	38%	•
2017	38%	42%	36%		32%	34%	2		44		14	17%	
2016	41%	44%	44%	•	35%	52%		•	- 5	•		39%	
2017	52%	53%	56%		48%	68%			12			51%	
2016	47%	43%	39%	•	41%	39%	•	•	-	.5.	•	34%	•
2017	51%	40%	27%		16%	38%		-	-			17%	
2016	47%	47%	43%		41%	43%	•	•	-	•	•	34%	
	2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016	2016 73%  2017 79% 2016 76%  2017 67% 2016 69%  2017 79% 2016 79%  2017 77% 2016 77%  de Level  2017 48% 2016 45%  2017 48% 2016 46%  2017 48% 2016 46%  2017 38% 2017 38% 2017 38% 2017 38% 2017 52% 2016 47%	2017 72% 81% 2016 73% 81% 2017 79% 88% 2016 76% 79%  2017 67% 81% 2016 69% 82%  2017 79% 89% 2016 79% 80%  2017 77% 77% 2016 77% 77%  2016 45% 43%  2017 48% 52% 2017 48% 52% 2017 48% 52% 2016 45% 43%  2017 48% 52% 2017 48% 52% 2016 45% 44%  2017 38% 42% 2016 41% 44%  2017 52% 53% 2016 47% 43%	2017 72% 81% 85% 2016 73% 81% 82% 2016 73% 81% 82% 2016 76% 79% 79% 2016 76% 79% 79% 2016 69% 82% 72% 2017 79% 89% 84% 2016 79% 80% 74% 2016 79% 80% 74% 2016 79% 77% 70% 66% 2016 77% 77% 70% 66% 2016 75% 43% 40% 2016 45% 43% 40% 2017 48% 52% 48% 2016 45% 38% 2016 45% 45% 38% 2016 43% 44% 47% 2016 43% 44% 47% 2016 41% 44% 44% 2017 52% 53% 56% 2016 41% 44% 44% 2017 52% 53% 56% 2016 47% 43% 39% 2016 47% 43% 39%	State   District   Campus   American	State   District   Campus   American   Hispanic	State   District   Campus   American   Hispanic   White	State   District   Campus   American   Hispanic   White   Indian	State   District   Campus   American   Hispanic   White   Indian   Asian   Indian   Indian	State District Campus American Hispanic White Indian Asian Islander  2017 72% 81% 85% 83% 84% 85%	State   District   Campus   African   Hispanic   White   Indian   Asian   Pacifica   Races   Indian   Asian   Indian   Indian   Asian   Indian   Indian	State   District   Campus   African   Hispanic   White   Indian   Asian   Pacific   Races   Ed	State   District   Campus   American   Mispanic   Mis

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level					·								
All Grades														
All Subjects	2017	20%	21%	22%	*	14%	29%	•	•	-	30%	•	15%	•
	2016	18%	16%	17%	*	14%	21%	•	•	**		•	9%	•
Reading	2017	19%	21%	24%		17%	30%	•	•	-	•		15%	
	2016	17%	16%	16%	*	10%	21%	•	•	-	•	*	8%	•
Mathematics	2017	23%	25%	28%		15%	36%		•	2			21%	•
	2016	19%	18%	20%	*	13%	26%	•	*	-		*	10%	*
Writing	2017	12%	13%	13%		*		-	*	-				
	2016	15%	8%	6%	*		•	•	•	-	•		•	*
Science	2017	19%	20%	18%	•		30%					*		
	2016	16%	14%	18%	•	25%	14%	*	•	-	*		12%	*
Social Studies	2017	27%	15%	16%	*	•	20%	*		23		*	•	
	2016	22%	22%	25%	*	23%	29%	•	•	4.	•	*	14%	•
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	62%	67%		62%	71%		•	25	*	57%	65%	
	2016	62%	57%	56%		51%	60%	•	•	27	*	27 5000 40	52%	•
Reading	2017	59%	61%	62%		59%	65%	•	•	20			64%	
	2016	60%	54%	47%	•	38%	51%	•	•	-	•	*	44%	*
Mathematics	2017	64%	63%	73%		64%	77%	•	•	-			65%	
	2016	63%	60%	66%		63%	70%		•	•	•	*	60%	•
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	19%	22%	•	21%	23%	•				11%	19%	
- vr 4%	2016	17%	12%	9%		7%	10%	•	*	-		•	6%	

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

											1 400 01			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded All Grades	d Progress				2 1110110110	riispariis	2	1110101	7131411	- Islander	Ruces		Disade	
Reading	2017	17%	19%	23%		27%	23%	•	•	-		*	21%	•
	2016	16%	10%	9%		7%	10%	•	•	*	*	•	9%	•
Mathematics	2017	20%	19%	20%		15%	23%	•	•	-			18%	•
	2016	17%	14%	9%	•	7%	10%	•	•	-	•	*	4%	•
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	58%	50%	•	53%	48%			-	-	•	54%	•
	2016	35%	48%	45%	*	29%	56%	•	•	7.	•	•	52%	•
Mathematics	2017	43%	59%	58%		54%	58%	12		2	2	31%	62%	

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

District Name: CHILDRESS ISD Campus Name; CHILDRESS J H Campus Number; 038901041

				461			•		- 15	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				= -									
Grade 8 Reading													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	76%	86%	86%		81%	90%	•			•	*	91%	
Students Requiring Accelerated Instruc	tion												
2017	24%	14%	14%	*	19%		•	-	-	•	71%		
STAAR Cumulative Met Standard													
2017	85%	89%	89%	•	87%	90%	•	100	-	•	•	91%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	75%	88%	88%		77%	95%	•	-	-	•	•	86%	
Students Requiring Accelerated Instruc	tion			×1									
2017	25%	12%	12%		23%		•	52	-			14%	
STAAR Cumulative Met Standard													
2017	85%	95%	95%		87%	100%	•	34			71%	97%	

### Texas Academic Performance Report 2016-17 Campus Performance

Bitingual Education/English as a Second Language

Total Students: 242 Grade Span: 06 - 08 (Current Year ELL Students)

STAAR Percent at Approaches Grafe Level or Above   All Gandes   All Gandes   All Subjects   2017   75%   80%   78%   98%   42%   4			State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Subjects 2017 75% 84% 83% 69% 100% 69% 69% 42% 42%    Reading 2016 75% 80% 85% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		es Grade Leve	d or Above	;												
Reading   2017   72%   81%   85%   -		2017	750/	0.407	020/						600/		4000		5004	CON
Reading 2017 72% 81% 82%	All Subjects						-	-	-	-						
Mathematics   2017   79%   88%   86%   -		2010	/378	0078	7070	-	•			7.4	4270		•	-	42%	42%
Mathematics 2017 79% 88% 86%	Reading	2017	72%	81%	85%			-					•			*
Myriting   2017   67%   79%   79%   -   -   -   -   -   -   -   -   -		2016	73%	81%	82%	-	•	-	~		•	•	•	-		*
Myriting   2017   67%   79%   79%   -   -   -   -   -   -   -   -   -	Mathematics	2017	79%	88%	86%						•		•	714		
Science 2017 79% 89% 84%		2016	76%	79%	79%	-	-	2	-		*		*	-		•
Science 2017 79% 89% 84%	Writing	2017	67%	81%	78%	-	-			-						
Social Studies 2017 77% 77% 77% 66%	•	2016	69%	82%	72%	-	•		-	-		*	-	-		•
Social Studies 2017 77% 77% 77% 66%	Science	2017	79%	89%	84%	_							_			
STAAR Percent at Meets Grade Level   All Grades   Two or More Subjects   2017   48%   47%   48%   -   -   -   -   -   -   -   -   -		2016	79%	80%	74%	-	-			-		•		-	•	
STAAR Percent at Meets Grade Level   All Grades   Two or More Subjects   2017   48%   47%   48%   -   -   -   -   -   -   -   -   -	Social Studies	2017	77%	77%	66%	2					*					
All Grades Two or More Subjects 2017		2016		77%		•	•	-	-	-	•	•	-	-	•	*
Reading 2017 48% 52% 48%		de Level														
Reading       2017	Two or More Subjects	2017	48%	47%	48%	-	-		100	-	•	•		0.40		
Mathematics   2017   48%   53%   58%   -   -   -   -   -   -   -   -   -		2016	45%	43%	40%	•	•	-	-	-		•	•	-	•	•
Mathematics       2017 48% 53% 58%	Reading	2017	48%	52%	48%	-			-		•	•	•			•
Writing       2016       43%       44%       47%       -		2016	46%	45%	38%	50	0			7.	•	•	•	-	•	*
Writing       2016       43%       44%       47%       -	Mathematics	2017	48%	53%	58%		-		-	- 2						
2016       41%       44%       44%       -		2016	43%	44%	47%	2				1.0	•		•		•	•
2016       41%       44%       44%       -	Writing	2017	38%	42%	36%	2		-	_	-	•			_		
2016 47% 43% <b>39</b> % • • • • • • • • • • •	-	2016	41%	44%	44%	*	*	-	33		•	•		-	•	•
2016 47% 43% <b>39</b> % • • • • • • • • • • •	Science	2017	52%	53%	56%	- 2			ੂ	3			- 2			
							-	-			•	•		-	•	•
	Social Studies	2017	51%	40%	27%		-				•					
	<del></del>						2	2	_	2		•		_		

District Name: CHILDRESS ISD

Campus Name: CHILDRESS J H

Campus Number: 038901041

### **Texas Academic Performance Report** 2016-17 Campus Performance Bilingual Education/English as a Second Language

Total Students: 242 Grade Span: 06 - 08 (Current Year ELL Students)

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

	State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAARPercent at Masters Grade Level	_									· <u>-</u> -				
All Grades														
All Subjects 2017	20%	21%	22%	(2)	-	-	-	-	*	•	•	-	•	*
2016	18%	16%	17%	•	-	-	-	-	•	*	*		•	•
Reading 2017	19%	21%	24%			-		-				-		
2016	17%	16%	16%	-	-	2		-	•	*	*	-	*	*
Mathematics 2017	23%	25%	28%	-	-		-	-					•	
2016	19%	18%	20%	-	-	-	+		*		•	-		•
Writing 2017	12%	13%	13%				8 .	- 4		-				
2016	15%	8%	6%	-		-	-		•	•			•	*
Science 2017	19%	20%	18%			-			•					
2016	16%	14%	18%	-	-	-	-		*	•	-	-	•	*
Social Studies 2017	27%	15%	16%	2		_		0			_		•	
2016	22%	22%	25%		-	-	-	- 2	•	•	-		•	•
STAAR Percent Met or Exceeded Progress All Grades	5													
All Subjects 2017	61%	62%	67%					-	•		•	-		•
2016	62%	57%	56%	-	-	-	-	-	•	•		-	•	•
Reading 2017	59%	61%	62%	-						*	*			
2016	60%	54%	47%	-		-	-	15	•	*	•		•	•
Mathematics 2017	64%	63%	73%	2		_		9	*			12		
2016	63%	60%	66%		-	-	-	-	•	*	*		•	•
STAAR Percent Exceeded Progress All Grades														
All Subjects 2017	19%	19%	22%	-			-	-			•	7.00	*	*
2016	17%	12%	9%	3	2	Ü	2	2	*	•	•	-		*
Reading 2017	17%	19%	23%			-					•			
2016	16%	10%	9%	-	-	-			•	•	•	-	•	*

### Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 242 Grade Span: 06 - 08 (Current Year ELL Students)

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

					Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	_Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pr	ogress														
All Grades															
Mathematics	2017	20%	19%	20%	-	_	-	-	-			•	-		*
	2016	17%	14%	9%	-	-	-	-	•	*	•	•	-	*	•
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	58%	50%	_		-	-	-	•		-	-		
	2016	35%	48%	45%	-	-	•	•	-	*	•	-	-	*	•
Mathematics	2017	43%	59%	58%		-	-	5.		•					

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
Ali Tests													
Test Participant	99%	100%	100%	100%	100%	100%		100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	86%	97%	97%	*	100%		100%	94%	96%	87%
Not Included in Accountability													0.70
Mobile	4%	4%	3%	14%	3%	3%		0%		0%	6%	4%	13%
Other Exclusions	1%	0%	0%	0%	0%	0%		0%		0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%		0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	2	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	140	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	75%	99%	98%	100%	81%	_	77%	100%	94%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	25%	1%	1%	0%	19%	-	23%	0%	6%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

			_	African			American		Pacific	Two or	Special	Econ	
·	State	<u>District</u>	Campus	American	Hispanic	<u>W</u> hite	Indian	Asian	<u>Islander M</u>	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.7%	96.8%	95.6%	96.6%	97.0%		97.9%	-	97.4%	93.9%	96.0%	•
2014-15	95.7%	96.2%	96.8%	97.7%	96.5%	97.0%	*	•		98.9%	96.5%	96.1%	98.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%		•	-	0.0%	0.0%	0.0%	
2014-15	0.3%	0.5%	0.5%	0.0%	1.2%	0.0%	•	*		•	0.0%	1.1%	0.0%

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

	Ca	impus		
Student Information	Count	Percent	District	State
Total Students:	242	100.0%	1,132	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	ő	0.0%	3.2%	4.2%
Kindergarten	e ő	0.0%	6.4%	7.0%
Grade 1	Ö	0.0%	7.3%	7.4%
Grade 2	Ö	0.0%	9.0%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	Ō	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	77	31.8%	6.8%	7.4%
Grade 7	85	35.1%	7.5%	7.4%
Grade 8	80	33.1%	7.1%	7.3%
Grade 9	0	0.0%	8.7%	8.1%
Grade 10	Ō	0.0%	7.4%	7.4%
Grade 11	Ō	0.0%	5.5%	6.8%
Grade 12	0	0.0%	8.0%	6.2%
Ethnic Distribution:				
African American	6	2.5%	4.2%	12.6%
Hispanic	94	38.8%	40.1%	52.4%
White	131	54.1%	51.9%	28.1%
American Indian	1	0.4%	0.8%	0.4%
Asian	3	1.2%	1.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	2.9%	1.9%	2.2%
Economically Disadvantaged	110	45.5%	50.7%	59.0%
Non-Educationally Disadvantaged	132	54.5%	49.3%	41.0%
English Language Learners (ELL)	6	2.5%	3.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	10	3.5%	1,0%	1.4%
At-Risk	99	40.9%	40.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	ii 25			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	64.0%	49.5%	44.5%
Students with Physical Disabilities	*	*	20.0%	21.9%
Students with Autism	*	*	*	12.5%
Students with Behavioral Disabilities	7	28.0%	25.7%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	<i>10</i> •	1.3%

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	23	8.0%	12.1%	16.2%
By Ethnicity:				
African American	6	2.1%		
Hispanic	3	1.0%		
White	11	3.8%		
American Indian	0	0.0%		
Asian	2	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

## Texas Academic Performance Report 2016-17 Campus Profile

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

Total Students: 242 Grade Span: 06 - 08 School Type: Middle

Student Information	Non-	Non-Special Education Rates		Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.8%	y=	0.0%	7.7%
Grade 1	-	5.6%	3.8%	2	0.0%	6.8%
Grade 2		2.9%	2.4%		0.0%	3.1%
Grade 3	-	0.0%	1.6%	12	0.0%	1.2%
Grade 4	-	0.0%	0.8%	- 4	0.0%	0.7%
Grade 5	_	0.0%	0.4%		0.0%	0.7%
Grade 6	1.4%	1.4%	0.6%	0.0%	0.0%	0.7%
Grade 7	1.3%	1.3%	0.7%	0.0%	0.0%	0.89
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information  Class Size Averages by Grade and Subject (D	•			Dist	rict	State
	•			Dist	rict	State
Class Size Averages by Grade and Subject (D	•					
Class Size Averages by Grade and Subject (D	•	ords):		1	4.6	18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	•	ords):		1	4.6 6.6	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	•	ords):		1 1 2	4.6 6.6 0.1	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	•	ords):		1 1 2 2	4.6 6.6 0.1 2.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	•	ords):		1 1 2 2 1	4.6 6.6 0.1 2.2 8.1	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords):		1 1 2 2 1	4.6 6.6 0.1 2.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords):		1 1 2 2 1	4.6 6.6 0.1 2.2 8.1 6.0	18.8 18.8 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords):		1 1 2 2 1 1	4.6 6.6 0.1 2.2 8.1 6.0 5.2	18.6 18.5 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): - - - - - 15.2		1 1 2 2 1 1 1	4.6 6.6 0.1 2.2 8.1 6.0 5.2	18.6 18.5 19.0 19.0 20.5 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	verived from teacher responsibility rec	ords):		1 1 2 2 1 1 1	4.6 6.6 10.1 2.2 8.1 6.0 5.2	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): - - - - - 15.2		1 1 2 2 1 1 1 1	4.6 6.6 0.1 2.2 8.1 6.0 5.2	18.6 18.5 19.0 19.0 20.5 20.4

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.9	100.00/	100.00	460.05/
الهاج القادا	20.9	100.0%	100.0%	100.0%
Professional Staff:	23.9	82.7%	59.2%	64.0%
Teachers	21.2	73.5%	52.5%	50.0%
Professional Support	1.7	5.8%	2.6%	10.0%
Campus Administration (School Leadership)	1.0	3.5%	2.5%	2.9%
Educational Aides:	5.0	17.3%	15.8%	9.6%
Total Minority Staff:	5.0	17.3%	21.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.2%
Hispanic	3.0	14.1%	6.3%	26.6%
White	18.2	85.9%	90.5%	59.8%
American Indian	0.0	0.0%	1.1%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0,0	0.0%	1.1%	1,1%
Males	7.5	35.1%	24.7%	23.7%
Females	13.8	64.9%	75.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.2	0.9%	1.7%	1.2%
Bachelors	18.9	89.0%	87.0%	74.5%
Masters	2.1	10.0%	11.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.2	19.8%	9.6%	7.8%
1-5 Years Experience	5.2	24.3%	24.2%	28.0%
6-10 Years Experience	5.0	23.6%	14.8%	20.9%
11-20 Years Experience	5.5	25.7%	24.8%	27.8%
Over 20 Years Experience	1.4	6.6%	26.6%	15.5%
Number of Students per Teacher	11.4	n/a	11.9	15.1

## Texas Academic Performance Report 2016-17 Campus Profile

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number: 038901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	29.0	27.0	19.5
Average Years Experience of Principals with District	26.0	25.0	12.2
Average Years Experience of Assistant Principals	0.0	26.0	15.7
Average Years Experience of Assistant Principals with District	0.0	16.0	10.1
Tronge Teals experience of resistant Findipuls Will product	0.0	10.0	10.1
Average Years Experience of Teachers	9.9	13.3	10.9
Average Years Experience of Teachers with District:	7.1	9.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33.187	532.443	\$46,199
1-5 Years Experience	\$35,775	\$35,239	\$48,779
6-10 Years Experience	\$41,870	\$41,499	\$51,184
11-20 Years Experience	\$48,541	\$48.924	\$54,396
Over 20 Years Experience	\$52,426	\$52,839	\$60,913
oral as rous application	332,420	\$32,635	200,912
Average Actual Salaries (regular duties only):			
Teachers	\$41,084	\$43,976	\$52,525
Professional Support	\$47,009	\$45.031	\$61,728
Campus Administration (School Leadership)	\$80,609	\$77,894	\$76.471
,		,	
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: CHILDRESS ISD Campus Name: CHILDRESS J H Campus Number; 038901041

Total Students: 242 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	6	2.5%	3.4%	18.8%
Career & Technical Education	Õ	0.0%	25.9%	25.0%
Gifted & Talented Education	30	12.4%	7.1%	7.8%
Special Education	25	10.3%	9.3%	8.8%
Teachers by Program (population served):	23			
Bilingual/ESL Education	0.0	0.0%	0.1%	6.0%
Career & Technical Education	0.0	0.0%	5.9%	4.5%
Compensatory Education	0.0	0.0%	3.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.1	90.2%	79.9%	72.8%
Special Education	2.1	9.8%	11.0%	8.6%
Other	0.0	0.0%	0.0%	3.4%

#### Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.