

POLICY

2018

8250
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INSTRUCTION

SUBJECT: EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Board of Education recognizes its responsibility for the development, assessment and improvement of the educational program of its schools. To this end, the Board is committed to establishing and maintaining a coordinated management and evaluation process which ensures that the District program:

- a) Focuses on the content standards of each discipline and ensures that what students learn is rigorous, challenging and represents the most important learning for students.
- b) Complies with state mandates regarding course offerings and essential knowledge and skills.
- c) Provides sufficient flexibility to meet individual student needs at each stage of development.
- d) Reflects current research, best practices and technological advancements within each discipline.
- e) Provides equal access to courses of study, regardless of race, color, national origin, creed, religion, marital status, sex, age, sexual orientation, disability or predisposing genetic characteristic.

Parents and members of the community are also encouraged to provide feedback on the district's instructional program. The Superintendent will consult with Building Principals, teachers, students and the community in order to develop a responsive program.

The Board expects administrators and staff to work together in evaluating the educational program and recommending changes or additions in courses, programs, instructional methodology, and/or staff development activities which are necessary to implement such changes and/or additions.

The Board of Education will periodically request the Superintendent to present factual information that it considers necessary to evaluate the effectiveness of the School System.

8 New York Code of Rules and Regulations
(NYCRR) Section 100.2(m)

Adopted: 7/5/18