Continuity of Education Plan

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<tr>
<th>School District</th>
<th>West Oak Lane Charter School</th>
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<tbody>
<tr>
<td>Superintendent</td>
<td>Dr. Debbera Peoples-Lee</td>
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<tr>
<td>Address</td>
<td>7115 Stenton Ave.</td>
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<tr>
<td>Email/Phone</td>
<td><a href="mailto:DrLee@wolcs.org">DrLee@wolcs.org</a> / 215-927-7995</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.wolcs.org">www.wolcs.org</a></td>
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Goal of Plan
The goal of the plan is to provide continuity of education for students, including planned instruction and enrichment and review to minimize gaps in student learning during school closure.

Overview of Plan
WOLCS’ mission and vision emphasizes a focus on literacy and math so that students attain proficiency and are prepared to excel in high performing high schools. Our plan includes reading and math instruction, enrichment and review to ensure that students continue to learn and are prepared to move on to the next grade, including those moving in to high school.

Expectations for Teaching and Learning
Students will receive instruction on reading and math grade level content as outlined in the Pa. Core Standards. Grade level instruction will be delivered based on our core programs, Journeys, Eureka Math, and Reading Horizons. Students will also receive enrichment and review assignments through iReady “My Path” lessons. The content for enrichment and review is specific to each student’s area of need as determined by the iReady diagnostic assessment.

Communication Tools and Strategies
Parents, students, and community can expect to receive communication in the following ways:

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<thead>
<tr>
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<th>Parents</th>
<th>Students</th>
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<tbody>
<tr>
<td>DOJO</td>
<td>2x/Week</td>
<td>Daily</td>
</tr>
<tr>
<td>WOLCS Website</td>
<td>Ongoing</td>
<td></td>
</tr>
<tr>
<td>School Messenger</td>
<td>Bi-Weekly</td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td>As appropriate</td>
<td></td>
</tr>
<tr>
<td>Phone Call</td>
<td>Weekly</td>
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## Access (Devices, Platforms, Handouts)

Resources students need to fully participate in the learning.
- Work packets, computers, internet access

A description for how and how often resources will be distributed to students.
- Packets – distributed bi-weekly at the school
- Chromebooks distributed at the school at least 2 pickup days

An understanding of how the school has considered access in their plan execution.
- WOLCS is working to secure Chromebooks for all students who need one
- WOLCS has communicated internet access opportunities to families
- WOLCS distributes packets to families who do not have computers or internet access
- WOLCS is planning a phased approached to rolling out instruction and online platforms and resources
- WOLCS is using platforms such as Zoom for related services
- WOLCS uses DOJO to create two-way communication with families

## Staff General Expectations

- Administrators create plans for instruction, coordinate packet and Chromebook pickups, communicate with parents via DOJO and Robo Call, conduct student/family wellness checks via phone or zoom, meet with teachers, train teachers on online resources/platforms participate on calls and webinars with city and state officials, WOLCS Board of Trustees, teachers and parents
- Teachers meet with administrators via Zoom, contact parents, review student work, post assignments and messages for students and families via DOJO, and hold office hours for family contact.

## Student Expectations

### Instruction
- Students will check class DOJO (K-5) or Google Classroom (6-8) each day for assignments
- Students will complete a grade level reading and math lesson daily *(include length of time for assignments)*
  - Watch instructional videos and lessons
  - Complete written assignments
- Students will turn in work via DOJO or Google Classroom weekly

### Enrichment and Review
- Students will complete an iReady “My Path” reading and math lesson daily
Special Education Supports

Accommodates students with IEPs and 504 plans and how related services (in accordance with social distancing) are being rendered. Accommodates students considered English Learners.

- Students with IEPs will receive a wellness and support check call 2X weekly by the SPED team.
- Students with IEPs who need additional support with work will receive it from their teacher or a member of the SPED team.
- Students with IEPs will receive their related services, including speech, occupational and physical therapy remotely.
- Students with 504 plans for academic or behavioral supports will receive a wellness and support check call 2X weekly by a member of the climate team.
- Students with 504 plans will have access to a social/emotional activity via DOJO weekly. The activity will be followed up by a zoom conference to discuss.
- Students with IEPs or 504s were offered Chromebooks from the inventory that the school currently has in stock.

Attendance / Accountability

Attendance will be taken by asynchronous participation. Students will be marked present by logging in to iReady and completing a “My Path” lesson daily. Completion of “My path” lessons will be tracked daily and parents will receive a notification each time a student does not complete a lesson.

Journeys and Eureka Math lessons will be turned in weekly for review by the teacher.

Currently, WOLCS is not grading student assignments and will not do so until guidance is provided by PDE.

Good Faith Efforts for Access and Equity for All Students

WOLCS has taken the following measures to try to ensure equity for all students:

- WOLCS has created partnerships, applied for grants, and identified funds in its budget to secure Chromebooks for all students who need one.
- WOLCS has communicated internet access opportunities to families.
- WOLCS distributes packets to families who do not have computers or internet access.

Accommodates students considered homeless or housing insecure.

- Students who are homeless or housing insecure were offered Chromebooks from the inventory that the school currently has in stock.

Ensures to not penalize students for special circumstances that the school is aware of (lack of resources or lack of parental support).

- WOLCS conducts regular surveys and checks in on families to stay abreast of special or extenuating circumstances and all available resources and supports will be used to support those families.

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### EL Supports
WOLCS currently does not have any non-English speaking parents

### Gifted Education
WOLCS currently does not have any students identified as gifted

### Building/Grade Level Contacts
Dr. Debbera Peoples-Lee, CEO
Charletta Zeigler, Principal

### Resource Links

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<thead>
<tr>
<th>Instruction</th>
<th>Enrichment and Review</th>
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<tbody>
<tr>
<td>Chromebooks</td>
<td>iReady</td>
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<tr>
<td>Internet Access</td>
<td>Khan Academy</td>
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<tr>
<td>Google Classroom</td>
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<td>DOJ</td>
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<td>Journeys – Think Central</td>
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<td>Eureka Math - Zearn</td>
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