

Assessing Your Professional Learning

- Find a professional learning presentation, seminar, or institute that you had 36 months ago. Stop, check the calendar, and find one that is at least three years old. What do you remember about it?
- Can you name one or two specific influences that this program had on your teaching and leadership practice today?
- As you reviewed the calendar of previous professional development programs, to what extent were you surprised by the recollection of programs and ideas that seemed inspiring at the time but are today no longer relevant?
- Consider your professional development calendar for the year ahead – look at a full 12 months from the date you are reading this. What proportion of the available dates are blank – yet to be completed based on an unknown topic or a speaker whose availability is not yet determined?
- What proportion of your professional learning calendar for the year ahead suggests a commitment to the refinement, reinforcement, and deliberate practice and perfection of the professional practices that you know are most essential for your school(s)?

Taken from Transforming Professional Development into Student Results by Douglas B. Reeves, 2010, ASCD.