



SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

5th Grade ELA

STANDARDS: RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.7, W.5.3

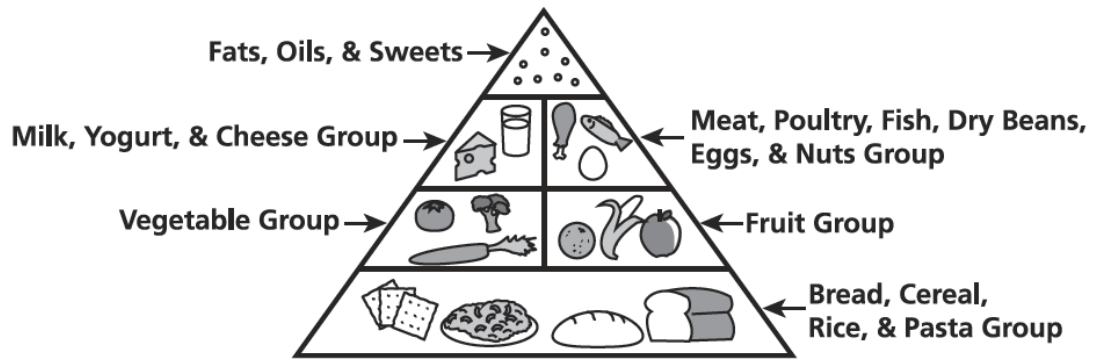
***D*irections**

Read this story. Then answer questions 1 through 7.

Excerpt from *Trading Places*

by Claudia Mills

- 1 Todd was lying on the family room floor doing math homework, when he heard his mother, back from her shift at the Crafts Cottage. She was later than usual, so she must have stopped on the way home to get groceries. Todd hoped so. Groceries were one of life's good things.
- 2 Math homework was another. Todd knew other kids thought it was strange to like having math homework, but he did. He loved questions that had answers, problems that had solutions, twenty of them, all on one page. He loved looking at a neat page of calculations and knowing that he had them all one hundred percent right.
- 3 His mother came into the family room and clicked off the TV. Todd looked at Amy, so lost in her book that she didn't seem to register their mother's presence in the room. But their father, dozing on the couch with the remote in his hand, came awake with a guilty startle.
- 4 "David. Todd. Amy." Quiet voices could sound so much more menacing than shouting ones. "I need you to come into the kitchen. Now."
- 5 Amy put her book down then, and the three of them straggled into the kitchen. If they had had tails like Wiggy, the tails would have been tucked between their legs.
- 6 "Look at this place," Todd's mother said.
- 7 It was bad: newspapers in an untidy heap on the table, dirty dishes everywhere, an empty milk carton standing on the counter next to spilled cereal left over from breakfast, and two sacks of groceries his mom had just carried in from the car.
- 8 "I want this cleaned up. I want these groceries put away. I want a decent meal with every part of the food pyramid represented on the table in sixty minutes. Call me when it's ready. I'm going to be upstairs soaking in a hot tub."



9 Then she was gone.

10 Once his first spasm of remorse had passed, Todd actually felt relieved. It was so much better to be doing something rather than nothing, to be solving a problem rather than pretending it didn't exist. He opened the dishwasher and started loading dirty dishes into it, as Amy and their father took the groceries out of the paper sacks and put them on the pantry shelves and in the fridge.

11 "How does the food pyramid work?" their father broke the silence to ask.

12 "You're supposed to eat a lot of grains and cereals," Todd explained. They had studied the food pyramid at school last year. "They're on the bottom of the pyramid, the wide part. And hardly any fats and sugars. They're the little point at the top. And eat lots of vegetables and fruits. And some protein, too."

13 "I don't think she really cares if we have the whole pyramid," Amy said. "Just so it looks sort of balanced. I mean, not just popcorn and apples."

14 "Maybe we should look in a cookbook," their father suggested.

15 There was a whole bookcase full of cookbooks against one kitchen wall. It was hard to know where to begin. Some of them were as thick as dictionaries; others had obviously unhelpful titles such as *Fifty Christmas Cookies from One Basic Dough* or *Easy Entertaining*.

16 "Here's one," Todd said. He pulled out *Thirty-Minute Meals*.

17 Their father glanced at the clock on the microwave. "Can you find one that says *Fifteen-Minute Meals*?"

18 Todd checked the shelves again. "Nope. The only other one that tells the minutes is the *Sixty-Minute Gourmet*."

19 "Okay, thirty minutes it is."

20 "Let's make something with chicken," Amy said. "I just put away a lot of chicken."

21 "How about curried chicken breasts with rice?" Todd asked. It looked good in the picture. "Do we have any rice?"

- 22 “Right here!” their father answered.
- 23 “What about fruits and vegetables?” Amy reminded them.
- 24 “We’ll have broccoli on the side,” their father said.
- 25 “Dairy products?” Todd thought the pyramid had dairy products on it somewhere.
- 26 “You kids can drink milk. And look, there’s some cream in the sauce. Do we have any cream?”
- 27 Amy checked the fridge. “We have half-and-half. That’s sort of like cream.”
- 28 The meal took more than thirty minutes to make. It turned out that the thirty minutes started *after* you had chosen the recipe, located the ingredients, and done whatever preliminary chopping you had to do, which for curried chicken breasts was a lot. Still, forty-five minutes later, their father sent Amy upstairs to summon their mother for dinner.
- 29 When she came into the kitchen, she stared in apparent disbelief. “You even fixed broccoli,” she whispered.

What do details in paragraphs 1 through 5 suggest about Amy and Todd?

- A Todd has different interests than Amy does.
- B Todd is more focused on school than Amy is.
- C Todd is more interested in watching TV than Amy is.
- D Todd has a different reaction to his mother’s voice than Amy does.

RL.5.3

Rationale: Option A is Correct. Todd is interested in math. Amy is interested in reading.

What does the word “straggled” in paragraph 5 suggest about Todd, Amy, and their father?

- A They are trying to keep the mother from seeing the kitchen.
- B They are determined to finish the work in the kitchen.
- C They want to keep close together in the kitchen.
- D They want to avoid going into the kitchen.

RL.5.3

Rationale: Option D is Correct. Todd, Amy, and their father did NOT want to go into the kitchen to clean and make supper.

Why does Todd and Amy's father refuse to look at the *Sixty-Minute Gourmet* cookbook?

- A He thinks that they do not have the skills to make the recipes.
- B He knows the family does not have the right ingredients.
- C He knows that the recipes will take too long to make.
- D He thinks that the mother will dislike the meal.

RL.5.1

Rationale: Option C is Correct. Mother only gave them sixty minutes to clean up and prepare the meal. With preparation, the sixty minute recipes would take too long to make.

The illustration **best** supports the information provided in which paragraph?

- A paragraph 12
- B paragraph 13
- C paragraph 24
- D paragraph 27

RL.5.7

Rationale: Option A is Correct. Paragraph 12 tells the reader about the different parts/levels of the pyramid and how much you are supposed to eat from each level.

How does paragraph 28 relate to paragraph 8?

- A Paragraph 28 provides further details about the problem.
- B Paragraph 28 shows the result of the mother's instructions.
- C Paragraph 28 presents a summary of the tasks that are introduced.
- D Paragraph 28 explains how the meal is unlike the mother's request.

RL.5.5

Rationale: Option B is Correct. The meal that Todd, Amy, and their father prepared and presented followed mother's instructions in paragraph 8.

Which theme is supported by the events in the story?

- A Solving problems becomes easier with daily practice.
- B Challenges can give people opportunities for learning.
- C Doing work can help people forget their problems.
- D Feelings of guilt may go away over time.

RL.5.2

Rationale: Option B is Correct. The challenge of cleaning up and preparing a healthy dinner gave Todd, Amy, and their father an opportunity to step out of their comfort zone and learn something new.
