

GATE Service Plan 2018-2019

TISD will provide a blended service model to support students identified as Gifted and Talented (GT) in grades K-5 at each elementary campus.

Differentiated Classroom Activities

- GT students will be served by teachers who are GT trained (30 hour basic training plus 6 hour annual update) for all core content areas (ELAR, math, science, and social studies).
- DI strategies and activities will be planned by core teachers and documented weekly in lesson plans.

Pull-out Program

- Each campus principal will designate one teacher per grade level as the “GATE” teacher to work with GT identified students during the DI/Rtl block three times per week.
- GATE teachers will use the Texas Performance Standards Projects (TPSP) as the guiding curriculum with a target of one TPSP per six weeks. Detailed information and lesson plans are accessible at <http://www.texaspsp.org/>
- GATE teachers will work closely with campus librarians who will help support the research components of the TPSPs.

Student Participation: All GT students will participate in the weekly pull-out sessions unless they are have been furloughed from the program or have been identified as needing Rtl support in the areas of math and reading.

Timeline: GT services will begin no later than the third week of school for identified students in grades 1-5. Kindergarten will begin pull-out enrichment groups no later than the second grading period and identified students begin services by March 1st.

Teacher Training: GT Basic 30 hour training will be offered during the summer and in October. Targeted training for the TPSPs will be provided for grade level GT identified teachers during EiE. On-going support for GATE teachers with the TPSPs will be provided by the AA Coordinator. Librarians will be asked to work toward GT certification to support the TPSPs.

Budget: Each campus will receive funding to support GT services. Each campus will start with a basic minimum allocation. This will be offset with additional funds calculated through a per student allocation based upon the total elementary GT budget.

Campus Parent Communication/Involvement:

- Grade level GATE teachers send home a welcome letter to parent by September 15th.
- TPSP rubrics/progress each six weeks.
- Newsletters each six weeks that provides an overview of the TPSP activity (AA Facilitator will help coordinate these)
- Each campus will host an EOY Showcase for Passion Projects (TPSPs)

Testing and Identification: The district’s elementary Advanced Academics Coordinator will oversee the testing and identification process for GATE.