

BILINGUAL/ESL EDUCATION PROGRAM REPORT

ACADEMIC YEAR 2017-2018



ESL/Pull-out

An English program that serves students identified as students of limited English proficiency in English only by providing a part-time teacher certified under Section 29.06 I (c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas.

NUMBER OF STUDENTS ENROLLED

Academic Year 2017-2018

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	1	7	2	3	2	4	7	2	2	4	2	0	0	37

Academic Year 2016-2017

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1	7	2	6	2	6	9	2	5	3	4	2	0	0	49

NUMBER OF STUDENTS EXITED

Academic Year 2017-2018

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
			3		1		1	1		1				7

Academic Year 2016-2017

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
				1	1	1	4	3	2	3		1	1	17

DISTRICT TELPAS RESULTS

K-12th Grade TELPAS Composite Scores for 2017-2018

WES

Beginner-0	Intermediate-5`	Advanced-5	Advanced High-8
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WMS

Beginner-	Intermediate- 3	Advanced-7	Advanced High-3
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WHS/BYR

Beginner-1	Intermediate-	Advanced-4	Advanced High-1
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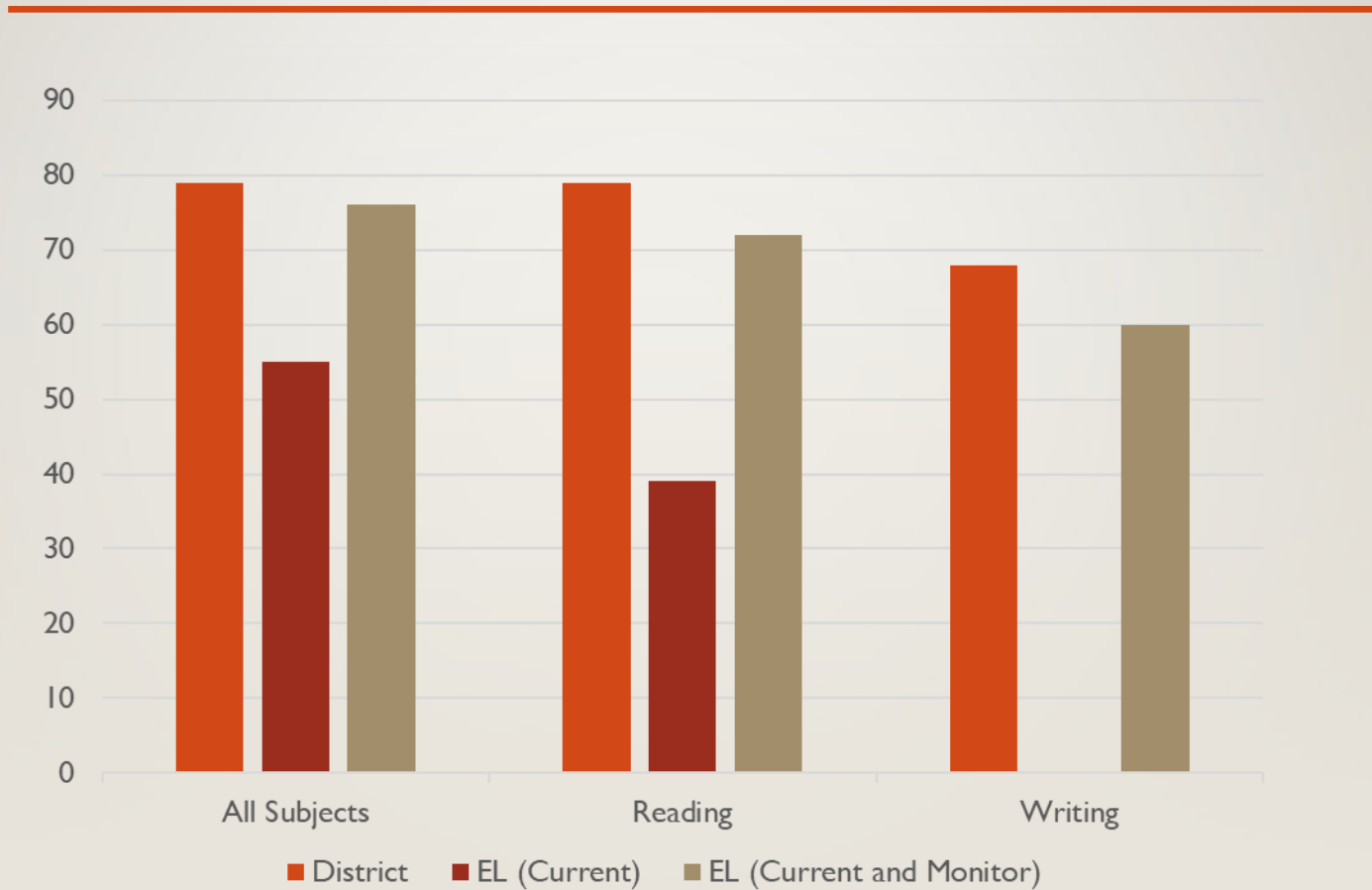
ESC REGION 12 BILINGUAL/ESL PROFESSIONAL DEVELOPMENT 2017-2018

Training	Date	Scope	Attendance
IPT Training	8-31-17	Assessment, Accountability, Compliance	1
ELL Assessment Updates/LPAC Decision Making	1-23-18	STAAR Assessment Accountability	1
LPAC Spring Cleaning	5-2-18	Compliance	1

DISTRICT BILINGUAL/ESL PROFESSIONAL DEVELOPMENT 2017-2018

Training	Date	Outcome	Attendance
TELPAS Writing Training WES	1/17	Raters trained to rate ELL students Writings	6
<i>TELPAS Writing Training WMS/WHS/ BYR</i>	1/17	Raters trained to rate ELL students Writings	5

STAAR RESULTS 2017-2018



STAGES OF INTERVENTION

Beginning and Intermediate leveled students received the following interventions:

- Small group/oral testing assistance
- Progress monitoring of grades/academics
- State testing preparation
- College and career readiness assistance
- Translation assistance for course work
- Reteach classroom assignments
- One on one Imagine Learning reteach

STAGES OF INTERVENTION

- Full Time Bilingual ESL Aide
- Spanish ISTATION- Grades 3-5
- Support ELAR Classrooms 1st-12th Grade
- Imagine Learning Lessons Specific to Students Needs

PARENTAL INVOLVEMENT ACTIVITIES FOR PARENTS OF ELL STUDENTS

- Curriculum Nights
- Parent-teacher Conferences

STAFFING

ESL certified teachers by grade/campus

PK	K	1	2	3	4	5	WMS	WHS
2	1	2	3	2	3	4	4	5

2017-2018 BILINGUAL/ESL PROGRAM PLANS FOR IMPROVEMENT

- ❑ Provide parent outreach opportunities at WES and WMS.
- ❑ Proactively progress monitor data gathered during assessments in order to make informed decisions for ESL instruction.
- ❑ District Wide ELAR teachers
ESL Certified
- ❑ ESL Bilingual Library



BILINGUAL/ESL PROGRAM AND RESULTS OF THE PROGRAM EFFECTIVENESS REVIEW

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- TEC 7.028 states: (b) The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.
 - TEA recommends:
 - LEA conducts the program evaluation, with all the components addressed in the Report to the Board
 - LEA conducts a Program Effectiveness Review that measures compliance with statute/rules
 - presentation of the program evaluation and PER would put the Board in a position to carry out the responsibilities assigned by this section of law.
 - http://www.tea.state.tx.us/index2.aspx?id=2147495588&menu_id=2147483703&menu_id2=2147483705