

**Texas Education Agency  
2017-18 School Report Card  
JOE WRIGHT EL (037904105)**

District Name: **JACKSONVILLE ISD**  
Campus Type: **Elementary**

Total Students: **516**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	74
School Progress	Met Standard	83
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.9%	16.0%	12.6%	Kindergarten	21.5	20.5	18.7
Hispanic	56.2%	50.7%	52.4%	Grade 1	20.0	20.8	18.8
White	26.0%	29.0%	27.8%	Grade 2	19.5	19.9	18.8
American Indian	0.6%	0.5%	0.4%	Grade 3	18.3	19.4	19.0
Asian	0.0%	0.6%	4.4%	Grade 4	18.7	19.1	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.2%	3.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.8%	76.4%	58.8%				
English Learners	46.7%	28.0%	18.8%				
Special Education	9.3%	8.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.0%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	63.1%	Total Operating Expenditures	\$7,064	\$8,790	\$9,503
				Instruction	\$4,778	\$4,911	\$5,338
				Instructional Leadership	\$109	\$149	\$149
				School Leadership	\$449	\$510	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>78%</b>	70%	84%	72%	-	-	-	*	78%
	2017	75%	73%	<b>78%</b>	*	84%	77%	-	-	-	*	77%
Reading	2018	74%	71%	<b>76%</b>	*	82%	*	-	-	-	*	76%
	2017	72%	69%	<b>75%</b>	*	81%	74%	-	-	-	*	74%
Mathematics	2018	81%	79%	<b>82%</b>	*	83%	81%	-	-	-	*	81%
	2017	79%	79%	<b>84%</b>	*	89%	88%	-	-	-	*	83%
Writing	2018	66%	66%	<b>76%</b>	*	88%	*	-	-	-	*	76%
	2017	67%	72%	<b>72%</b>	*	77%	*	-	-	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	39%	<b>44%</b>	26%	50%	40%	-	-	-	*	43%
	2017	45%	36%	<b>41%</b>	*	50%	42%	-	-	-	*	38%
Reading	2018	46%	39%	<b>45%</b>	*	54%	*	-	-	-	*	45%
	2017	44%	36%	<b>40%</b>	*	49%	44%	-	-	-	*	38%
Mathematics	2018	50%	39%	<b>43%</b>	*	44%	51%	-	-	-	*	41%
	2017	46%	37%	<b>41%</b>	*	49%	44%	-	-	-	*	39%
Writing	2018	41%	36%	<b>44%</b>	*	54%	*	-	-	-	*	44%
	2017	36%	35%	<b>43%</b>	*	55%	*	-	-	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>15%</b>	8%	20%	10%	-	-	-	*	16%
	2017	20%	12%	<b>20%</b>	*	23%	26%	-	-	-	*	18%
Reading	2018	19%	13%	<b>15%</b>	*	21%	*	-	-	-	*	16%
	2017	19%	13%	<b>26%</b>	*	30%	35%	-	-	-	*	24%
Mathematics	2018	24%	14%	<b>18%</b>	*	20%	22%	-	-	-	*	18%
	2017	22%	13%	<b>18%</b>	*	19%	26%	-	-	-	*	17%
Writing	2018	13%	9%	<b>12%</b>	*	16%	*	-	-	-	*	13%
	2017	11%	7%	<b>11%</b>	*	16%	*	-	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>64</b>	70	65	55	-	-	-	*	66
Reading	2018	69	63	<b>67</b>	78	66	53	-	-	-	*	68
Mathematics	2018	70	64	<b>62</b>	62	64	57	-	-	-	*	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>43%</b>	*	*	*	-	-	-	-	43%
	2017	35%	42%	<b>51%</b>	*	57%	*	-	-	-	-	51%
Mathematics	2018	47%	47%	*	*	*	*	-	-	-	-	*
	2017	43%	49%	<b>61%</b>	*	74%	*	-	-	-	-	60%

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