



English Learner Advisory Council Meeting Minutes

Monday, October 22, 2018

3:30 – 4:00 P.M.

Business Office Conference Room, 7353 Valley Circle Blvd.

English Learner Advisory Committee Members

Maria Gennaro, CELDT/ELPAC Coordinator, Secretary

Sandra Ramirez, Elementary EL Coordinator, Chairperson

Pamela Moye, Middle and High School EL Coordinator, Vice Chairperson

Ana Andrade Cruz, Parent

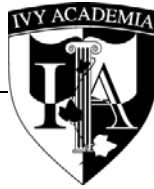
VACANT, Parent

VACANT, Parent

- A.1 Call Meeting to Order and Roll Call and Establish Quorum
Called to order at 3:33 pm, 3 of 4 members present
- A.2 Flag Salute
- A.3 Adoption of the Agenda
Motioned by Sandra Ramirez, Seconded by Maria Gennaro, with 3-0 Approval
- A.4 Approval of Previous Minutes- August 27, 2018
Motioned by Maria Gennaro, Seconded by Sandra Ramirez, with 3-0 Approval
- A.5 Public Participation/Comments
No public comments

- B.1 Approval of New Members
No new members present

- C.1 ELPAC Report
 - A. IA (Initial Assessment) Results
 - 1. 21 students were tested- 12 were classified as Initially Fluent English Proficient (IFEP), 9 were classified as either a Novice or Intermediate English Learner (EL)-waiting for parent approval based upon signature on Initial Parent Notification Letter with Language Assessment (ELPAC) Results and Exit (Reclassification) Criteria.
 - 2. Ivy Academia was selected to participate in the 2018-2019 Rotating Score Validation Process (RSVP). Ivy has returned the scannable Answer Books to the testing contractor Educational Testing Service (ETS) after local scoring, data entry of scores in the Local Scoring Tool (LST) and parent notification of the results have been completed. This process will help to produce item statistics for the Initial ELPAC, validate scores, and provide technical assistance for scoring. The Pre-ID labels for 20 of the 21 completed tests (scores locked in LST) between September 6th to October 7th) were received and the completed Answer Books were mailed today (needed to be shipped by November 15th).



3. Ivy Academia also participated in the 2018-2019 Threshold Score Review Student for the IA ELPAC (Initial Assessment of English Language Proficiency Assessments for California). This requires classroom teachers to rate the level of agreement of the classification (EL or IFEP) from the scores of the IA ELPAC. Materials were received on October 19th, were completed on October 22nd, and will be shipped on October 23rd.

B. Public Release of 17-18 SA ELPAC Results

Reviewed the California Department of Education (CDE) reported ELPAC Test Results for the 2017-2018 Summative Assessment administration. Report is attached.

C.2 EL Students Report

The ELD Report Cards have been updated to reflect IA and SA ELPAC results and the 2012 CA English Language Development (ELD) Standards including the ELD Proficiency Level Continuum (Emerging, Expanding, Bridging) and will be used in lieu of the LAUSD ELD folders used in previous school years.

C.3 Reclassified Students Report

Reclassified (RFEP) students will now need to be monitored for four (4) years instead of two (2) years. The EL Coordinators will meet with teachers on a semi-annual basis regarding the RFEP students. Long-Term English Learners (LTELs) and students At Risk of being an Long-Term English Learner (AR-LTELs) will also be monitored closely.

C.4 Bridge to Fluency Update

No update

D.1 Adjournment

Meeting was closed at 3:50 pm.