

Student Eligibility Form

revised 2018

For **parents and students** to directly request accommodations on College Board Tests based on Disability (*SAT*®, *SAT Subject Tests*™, *Advanced Placement Program*® Exams, *PSAT/NMSQT*®, *PSAT 10*). All requests **must be accompanied by documentation**. Do not staple anything to this form. Mail or fax the completed form to the College Board. Refer to the *Instructions for Completing the Student Eligibility Form* for additional information.

<p>1 NAME (REQUIRED) Enter your legal name, including hyphens, apostrophes and spaces. Omit suffixes such as Jr. or III.</p> <p>LAST NAME (Family Name) - first 15 letters: <input style="width: 100%;" type="text"/></p> <p>FIRST NAME - first 12 letters: <input style="width: 100%;" type="text"/> M.I.: <input style="width: 20px;" type="text"/></p>	<p>2 DATE OF BIRTH (REQUIRED) Month Day Year <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p>	<p>3 SEX (REQUIRED) Female <input type="radio"/> Male <input type="radio"/></p>																												
<p>4 MAILING ADDRESS (REQUIRED)</p> <p>Line 1 (Street address or P.O. Box): <input style="width: 100%;" type="text"/></p> <p>Line 2 (Apartment number if applicable): <input style="width: 100%;" type="text"/></p> <p>City: <input style="width: 100%;" type="text"/></p> <p>State: <input style="width: 20px;" type="text"/> ZIP Code: <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> Home Telephone: (<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>) <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> - <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p>	<p>5 POSTAL CODE (Outside U.S. only) <input style="width: 100%;" type="text"/></p>	<p>6 COUNTRY CODE (Outside U.S., U.S. territories, and Puerto Rico only) <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p>Fill in the country code from the list in the <i>SAT Student Registration Booklet</i> available in your guidance office or online at collegeboard.org (go to SAT registration section).</p>																												
<p>7 SCHOOL YOU ATTEND</p> <p>School Name: _____</p> <p>Street Address: (Not P.O. Box) _____</p> <p>City: _____ State: _____</p>	<p>8 COLLEGE BOARD HIGH SCHOOL CODE <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p>Find your school code online at collegeboard.org/sat-codes or ask your school counselor. Entering a HS code authorizes us to send a score report to your school. Students schooled at home: enter 970000. If you don't have a high school code, enter 000003 (in the U.S. or U.S. territories) or 000004 (in international locations).</p>																													
<p>9 EXPECTED HIGH SCHOOL GRADUATION DATE Month Year <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p>																														
<p>10 DATE OF NEXT INTENDED COLLEGE BOARD TEST</p> <p><input type="radio"/> PSAT/NMSQT or PSAT 10 Month Year <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p><input type="radio"/> AP <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p><input type="radio"/> SAT or SAT Subject <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p>																														
<p>11 STUDENT AGREEMENT: I have read the College Board's "Instructions for Completing the Student Eligibility Form" and wish to apply for testing accommodations on College Board tests based on disability. When sections of the form are completed and signed by an official of the school identified in section 16 of the form, I authorize the school: to release to the College Board copies of my records that document the existence of my disability and need for testing accommodations; to release any other information in the school's custody that the College Board requests for the purpose of determining my eligibility for testing accommodations on College Board tests; and to discuss my disability and accommodation needs with the College Board. I also grant the College Board permission to receive and review my records, and to discuss my disability and needs with school personnel and other professionals. I agree to the conditions set forth in these Instructions and in the student bulletins for the SAT, AP®, PSAT/NMSQT and PSAT 10 Programs. I attest that all information I have provided on this form is true and accurate.</p> <p>Student's Signature: _____ Parent/Guardian's Signature (Required if student is under 18): _____ Parent/Guardian's Name: _____</p>																														
<p>12 REQUESTED ACCOMMODATIONS Indicate the accommodations that are being requested for the College Board tests below. Do not list accommodations that are not needed for College Board tests, even if included in the IEP or 504 Plan. For assistance in filling out this section, and for additional information regarding specific accommodations, refer to the guidance and definitions provided in the "Instructions for Completing the Student Eligibility Form," or online at collegeboard.org/ssd.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">+50% (Time and 1/2)</th> <th style="width: 10%; text-align: center;">+100%* (Double-time)</th> <th style="width: 20%; text-align: center;">Greater than +100%*</th> </tr> </thead> <tbody> <tr> <td>1. Extended Time Indicate the amount of extended time requested for each test or section type. If you are not requesting extended time for a particular test type, leave that section blank.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>a. Reading</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>b. Written language expression</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>c. Mathematical calculations</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>d. Listening (Foreign language and music tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> <tr> <td>e. Speaking (Foreign language tests only)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td><input type="radio"/> Time needed: + <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> %</td> </tr> </tbody> </table> <p>2. Breaks Break time does not count toward testing time (clock is "stopped"). If a configuration not listed below is required, complete item 5, "Other Assistance." <input type="radio"/> Extra Breaks (additional breaks are scheduled between each section) <input type="radio"/> Extended Breaks (twice the length of standard breaks) <input type="radio"/> Breaks as Needed*</p> <p>3. Reading/Seeing Text Assistance If a required format is not listed below, complete item 5, "Other Assistance." <input type="radio"/> Large print test book (14 point) <input type="radio"/> Braille test (text, graphs, figures)* <input type="radio"/> Magnifier <input type="radio"/> Braille Writer* <input type="radio"/> Large print test book (20 point)* <input type="radio"/> Magnifying machine* <input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) <input type="radio"/> Reader* <input type="radio"/> MP3 Audio Test Form* <input type="radio"/> Assistive Technology Compatible Test Form* <input type="radio"/> Braille graphs and figures (can be used with Reader or MP3 Audio)*</p> <p>4. Recording Answers (Do not choose both a computer and a writer/scribe) <input type="radio"/> Computer (word processor) for essays* (Note: Spell-check/grammar check are disabled) <input type="radio"/> Enlarged (large-block) answer sheet (no "bubbles"/not scanned) <input type="radio"/> Writer/scribe to record dictated responses*</p> <p>5. Other Assistance <input type="radio"/> Small group testing <input type="radio"/> Permission for medication/food/drinks during test <input type="radio"/> Preferential seating (Specify: <input style="width: 100px;" type="text"/>) <input type="radio"/> Written copy of oral instructions <input type="radio"/> Permission to test blood sugar <input type="radio"/> Other (Specify: <input style="width: 100px;" type="text"/>)</p> <p>* Accommodation requires School Testing for SAT tests. National Test Centers do not offer these accommodations.</p>				+50% (Time and 1/2)	+100%* (Double-time)	Greater than +100%*	1. 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13 ACCOMMODATIONS REQUESTED IN SECTION 12 PROVIDED AND USED ON SCHOOL TESTS

- All accommodations requested in section 12 have been provided and used on school tests and are included on the current IEP, 504 Plan or Formal Written Plan/Program.
- Some or all accommodations requested in section 12 have NOT been provided and used on school tests or are not included on the current IEP, 504 Plan or Formal Written Plan/Program. In the box below, list the accommodations that are being requested that have not been provided, used, or included in a school plan.

14 DISABILITY What is the diagnosed disability? (Note all that apply)

- Learning Disorder (e.g., dyslexia, visual/auditory/language processing)
- ADHD
- Hearing
- Autism Spectrum Disorder
- Intellectual Disability
- Psychiatric
- Communication Disorder
- Visual (specify):
- Visual acuity:
(Measurements are: With correction Without correction)
- Visual Field:
- Physical (specify):
- Other impairment (specify):
(If this is the only disability)

15 DOCUMENTATION

1. Formal Education Plan/Program

a. Indicate the current school-generated formal education plan/program that is approved. (To be current, the plan/program must be valid for the current school year.)

- Current IEP
- Current 504 Plan
- Current Formal Written Plan/Program
- No current formal plan is in place
- Student has been declassified
- Student is homeschooled

b. What is the date the FIRST plan/program was approved (even if created at another school)? (If there is no formal plan or the date is unknown, see "Instructions for Completing the Student Eligibility Form.")

Month	Year

2. Evaluation Testing

a. Additional assistance and references are provided in the "Instructions for Completing the Student Eligibility Form," or online at collegeboard.org/ssd.

Examiner's name and title

Area of certification/license

Date of evaluation

b. If applicable, Indicate the most recent standardized tests used to document the existence of the disability and the need for accommodation/s. (See "Instructions for Completing the Student Eligibility Form" for examples.)

Cognitive Ability Test (Test Name:)

Academic Achievement Test (Test Name:)

16 CONFIRMING INFORMATION AND SIGNATURE

PARENTS AND HOMESCHOOLS: LEAVE THIS SECTION BLANK.

SCHOOLS: If form is submitted by school, this section must be completed by school's SSD coordinator or official school representative.

6-digit High School Code
0 5 2 3 2 7

I verify that unless otherwise indicated in my responses above: (1) the accommodations requested above are provided and used on school-based tests; (2) the school has documentation on file that meets the College Board Guidelines for Documentation; and (3) all information provided above is true and accurate.

Name: (Please print)

Title:

Phone:

Fax:

Email:

Signature:

Date:

