

Academic Plan
School: Radford City Public Schools
Year: 2018-2019
Accreditation Status This Year: Accredited

Accreditation Status 2018-2019 (Based on data from the 2017-2018 school year)

Performance on each school-quality indicator is rated at one of three levels:

- **LEVEL ONE**: Meets or exceeds standard or sufficient improvement
- **LEVEL TWO**: Near standard or making sufficient improvement
- **LEVEL THREE**: Below standard

ACCREDITATION BENCHMARKS (Adjusted Pass Rates)

English 75% Mathematics 70% Science 70% History 70%

McHarg Elementary	Belle Heth Elementary	Dalton Intermediate	Radford High School
English Level One: At or Above Standard (Green)	English Level One: At or Above Standard (Green)	English Level One: At or Above Standard (Green)	English Level One: At or Above Standard (Green)
Achievement Gap - English Level Three: Below Standard (Red)	Achievement Gap - English Level Three: Below Standard (Red)	Achievement Gap - English Level Three: Below Standard (Yellow)	Achievement Gap - English Level Three: Below Standard (Red)
Academic Achievement - Math Level One: At or Above Standard (Green)	Academic Achievement - Math Level One: At or Above Standard (Green)	Academic Achievement - Math Level One: At or Above Standard (Green)	Academic Achievement - Math Level One: At or Above Standard (Green)
Achievement Gap - Math Level Three: Below Standard (Red)	Achievement Gap - Math Level Three: Below Standard (Red)	Achievement Gap - Math Level Three: Below Standard (Red)	Achievement Gap - Math Level Three: Below Standard (Red)
Academic Achievement - Science Level One: At or Above Standard (Green)	Academic Achievement - Science Level One: At or Above Standard (Green)	Academic Achievement - Science Level One: At or Above Standard (Green)	Academic Achievement - Science Level One: At or Above Standard (Green)
Chronic Absenteeism Level One: At or Above Standard (Green)	Chronic Absenteeism Level One: At or Above Standard (Green)	Chronic Absenteeism Level One: At or Above Standard (Green)	Chronic Absenteeism Level One: At or Above Standard (Green)
		Graduation and Completion Index Level One: At or Above Standard (Green)	Graduation and Completion Index Level One: At or Above Standard (Green)
		Dropout Rate Level One: At or Above Standard (Green)	Dropout Rate Level One: At or Above Standard (Green)

IMPROVEMENT PLAN: English

English Essential Actions			
Area of Improvement	Goal(s):	Action Steps to meet goal:	Evidence of Progress:
<p>Achievement Gaps:</p> <p>Economically Disadvantaged Students</p> <p>Black Students</p> <p>Students with Disabilities</p>	<p>RCPS will support all schools in creating a schedule for, providing coverage for, and attending 2018-2019 Data Meetings.</p>	<p>Beginning of the year Data Meetings will be scheduled and completed by October 1, 2018.</p>	<p>RHS - September 4, 2018</p> <p>DIS - September 6, 2018</p> <p>BHES - September 18, 2018</p> <p>MES - September 13, 2018</p> <p>Each school has developed an academic plan to address data to create watchlists and assign targeted intervention.</p>
		<p>Quarterly Data Meetings will occur in each school to review watchlist, benchmark data, targeted interventions and next steps.</p>	<p>1st Quarter Data Mtg. Dates: Nov.1,6</p> <p>2nd Quarter Data Mtg. Dates: Jan.18</p> <p>3rd Quarter Data Mtg. Dates:</p>
	<p>RCPS will support English instruction, placing an emphasis on middle and secondary English intervention.</p>	<p>Ensure students with disabilities, if identified with a disability in English, have adequate instruction in English/Reading opportunities in grades 7 and 8.</p>	<p>Student Class Placements as determined by building administrator, reading teacher, and special education teacher.</p> <p>2nd Quarter Data - see charts below</p>
	<p>RCPS will establish a Dyslexia Advisory Committee to consider English needs on all levels, K-12.</p> <p>Title I teachers and Special Education teachers will have access to a Dyslexia Screening tool to better identify students with specific reading challenges.</p>	<p>Title I teachers will receive training to use the Dyslexia Screening tool, <u>Comprehensive Test of Phonological Processing-Second Edition</u>, (CTOPP-2) to better identify students with specific reading challenges.</p> <p>Data will be shared with teachers, administrators, students and families of the results. In response</p>	<p>Purchase of CTOPP-2 screening (August 27, 2018)</p> <p>Training of CTOPP-2 screening (October 1, 2018)</p>

		to data analysis, targeted interventions will be assigned to students screened who show evidence of reading weaknesses.	CTOPP-2 Screening/Data Analysis/Targeted Interventions Documentation
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McHarg Elementary

Area: English	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
All Students	88.87	74.78		
Students with Disabilities	76.81	82.86		
Disadvantaged Students	82.88	68.93		
Black Students	74.07	68.97		

Belle Heth Elementary

Area: English	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
All Students	88.87	79.60		
Students with Disabilities	76.81	59.79		

Disadvantaged Students	82.88	70.35		
Black Students	74.07	62.82		

Dalton Intermediate

Area: English	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
All Students	82.48	66.10		
Students with Disabilities	40.43	45.27		
Disadvantaged Students	72.38	49.34		
Black Students	73.53	48.31		

Radford High School

Area: English	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
All Students	86.09	70.64		
Students with Disabilities	33.33	56.36		

Disadvantaged Students	74.55	54.62		
Black Students	60	46.81		

IMPROVEMENT PLAN: Math

Math Essential Actions			
Area of Improvement	Goal(s):	Action Steps to meet goal:	Evidence of Progress:
Achievement Gaps: Economically Disadvantaged Students Black Students Students with Disabilities	RCPS will support all schools in creating a schedule for, providing coverage for, and attending 2018-2019 Data Meetings.	Beginning of the year Data Meetings will be scheduled and completed by October 1, 2018.	RHS - September 4, 2018 DIS - September 6, 2018 BHES - September 18, 2018 MES - September 13, 2018 Each school has developed an academic plan to address data, to create watchlists, and assign targeted interventions.
		Quarterly Data Meetings will occur in each school to review watchlist, benchmark data, targeted interventions and next steps.	1st Quarter Data Mtg. Dates: Nov. 1,6 2nd Quarter Data Mtg. Dates: Jan. 18 3rd Quarter Data Mtg. Dates:
	RCPS will support math instruction, placing a strong emphasis on middle and secondary courses including Algebra I, Geometry, and Algebra II.	Ensure adequate instructional personnel in the areas of Math 7 by assigning an extra special education teacher to Dalton Intermediate. Ensure students with disabilities, if identified with a disability in math, have adequate instruction in Algebra I.	Math 7 co-teaching assignment Student Placements as determined by building administrator, Algebra I teacher, and special education teacher.

	RCPS will provide additional resources to support the new math standards.	Ensure all math teachers, K-12, have adequate supplies to support the new math standards of learning.	K-6 - Ordered new math materials - HMH (consumables) Math 7 - Ordered new math materials - HMH (consumables) Algebra I - Ordered online math materials - HMH 2nd Quarter Data - see charts below
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McHarg Elementary

Area: Math	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
All Students	89.88	74.78		
Students with Disabilities	71.01	82.86		
Disadvantaged Students	83.77	68.93		
Black Students	73.47	68.97		

Belle Heth Elementary

Area: Math	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate

All Students	89.88	79.60		
Students with Disabilities	71.01	59.79		
Disadvantaged Students	83.77	70.35		
Black Students	73.47	62.82		

Dalton Intermediate

Area: Math	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate
All Students	77.91	66.10		
Students with Disabilities	40	45.27		
Disadvantaged Students	61.52	49.34		
Black Students	51.35	48.31		

Radford High School

Area: Math	2017-18 Accreditation Rate	Benchmark 2	2018-19 Accreditation Rate	Difference in 2017-28 and 2018-19 Rate

All Students	86.09	70.64		
Students with Disabilities	33.33	56.36		
Disadvantaged Students	74.55	54.62		
Black Students	60	46.81		